



# Manurewa High School

*Piki atu ki te rangi*

July 2017

Kia ora parents and caregivers

The final week of this term sees me attending the Manurewa Principals Association Study Tour to Adelaide, Australia. Five Principal's from Manurewa are making the trip. The focus is to look at learning environments (modern/innovative), inquiry learning/programmes, languages and learning support for slow learners and special needs children. I hope to bring back some ideas that could be practically implemented into our school.

I wish safe travels to the group of Japanese language students and 3 staff travelling to Japan as part of our exchange programme with Takasaki Higashi High School. The group will be away for two weeks and will experience homestay, attending school and sightseeing to learn of the culture and language in Japan. Students have the opportunity to gain credits while there by participating in recorded conversations conducted fully in Japanese. I look forward to hearing about their experience.

Students and staff are currently working hard at rehearsals to perfect their performance for the upcoming school production, Bring it On. I do hope that you can attend one of the shows from Wednesday 26 July to Saturday 29 July to witness the talent we have here at Manurewa High School in performing arts.

Over the past few months we have been very busy collaborating with other local schools (Manurewa Intermediate School, Manurewa South, Homai Primary, Wiri Central, Rowandale School and Manukau Institute of Technology) to develop a Community of Learning (CoL). The Community of Learning is the result of the government's Investing in Educational Success (IES) initiative aimed at lifting student achievement as well as offering new career opportunities for teachers. To date we have had a large Hui with all school Principal's, leadership teams and Board representatives where we worked on the vision for our CoL. Thank you to Head of Digital Visual Arts, Adele Whittaker for the fantastic design (pictured) she created for our CoL, capturing the essence of our Manurewa schools. I will keep you updated as the CoL develops.

I wish students an enjoyable term break. Students are reminded that when you return to school in Term 3 there will be limited school days until NCEA examinations commence. It may be advisable for some students to use the two week break to catch up with assignments and revision in order to be the best you can be.

Nga mihi nui

**Pete Jones**

**PRINCIPAL**



Value	Characteristics
<b>RESPECT</b>	<ul style="list-style-type: none"> <li>• Yourself</li> <li>• Others</li> <li>• Environment</li> </ul>
<b>EXCELLENCE</b>	<ul style="list-style-type: none"> <li>• Be the best you can be (aim high)</li> <li>• Be a positive leader</li> <li>• Set yourself SMART goals</li> </ul>
<b>WHANAUNGATANGA</b>	<ul style="list-style-type: none"> <li>• Be proud of your culture</li> <li>• Work with each other</li> <li>• Look after each other</li> </ul>
<b>AKORANGA</b>	<ul style="list-style-type: none"> <li>• Manage my own learning</li> <li>• Manage my own behaviour</li> <li>• Learn to be independent</li> </ul>

**Respect | Excellence | Whanaungatanga | Akoranga**

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# Student Achievements

## Events Council 2017

Our very own events council at Manurewa High School consists of 20 or so students from various year levels who never fail to muck in and help with the organisation of events in a myriad of events that take place around the school.

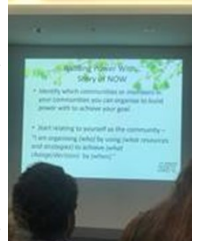
Being part of the Events Council is an immensely rewarding opportunity that we are glad to have taken up, but it would be deceptive for us to discount the stress that comes with making these decisions that so many people are going to have strong opinions on. But, that's just the fun of it! We have to put our heads together and really figure out what our fellow students want to see happening, and although we are unable to always make everyone happy, the core of it lies in providing voices for everyone else to be heard through.

Our main task so far this year has consisted of laying the foundations for the school ball on July 8<sup>th</sup>. When you hear it, you wouldn't expect organising a music playlist for the ball would be so much work, but our job is to have a student's perspective on the decision making around the ball and other school events to make it enjoyable for everyone.



## GreenJam for the school paper

On the 31st of May 3 students from the MHS Environmental Council, Buua Redfern (Y12), Elmira Booth (Y10) and Nicole Nguyen (Y10), went to GreenJam. GreenJam is an environmental event for youth. There we heard speeches from other young people. They spoke about how they have done things to influence environmental action in New Zealand. One guy talked about the protest he had been part of where people were protesting against fossil fuel mining in New Zealand. The event opened our eyes to new ideas and environmental issues in our world. We were told how we could help the environment in New Zealand, such as plant more flowers for bees, make sure we weren't using any products which contain micro beads (small plastic beads which end up in our oceans and kill marine life) and to know which brands we were using and how environmentally friendly they are. Our group took away a lot of ideas from GreenJam, some ideas that we could put into action in our school. Some of these ideas included a green wall, reusable cups and raising more awareness in our school about environmental issues.



## School to Skies

Year 13 Manurewa High School student, Atrana Youkhana has been selected to attend an Aviation Camp called "School to Skies". The RNZAF "School to Skies" is a unique opportunity offered to year 12 and 13 students who live in the Auckland region and are currently studying maths and/or science-related subjects. It is held at the RNZAF base Auckland for four and half days during term two holidays. Only 24 students from across the entire region are chosen to attend the RNZAF camp.

The RNZAF school to skies programme provides the students the opportunity to:

- + Learn the basics of flight and how aircraft work.
- + Get hands-on experience fixing a real aircraft.
- + Grow confidence in their choice of maths and science subjects at school and learn how to apply this knowledge in a real career.
- + Plan a real flight mission.
- + Develop their leadership and resilience skills during the RNZAF specialist workshops.

Congratulations Atrana!

## Uniform

This is a reminder to students, parents/caregivers that the Board of Trustees have approved that girls can now wear shorts or trousers. We are working with our uniform supplier to develop a girls cut for each of these items but in the interim girls can purchase and wear the boys cut available from NZ Uniform, 28E Lambie Drive, Manukau, phone (09) 950 6747.

Download the regulation uniform list and supplier details from the website <https://www.manurewa.school.nz/nz-uniforms>

# eManurewa

## Mauri Ora Whaanau

The highest-profile comic book adaptation to date featuring a female superhero, *Wonder Woman* is an engaging, entertaining, empowering, and surprisingly diverse superhero story with strong messages about teamwork, courage, and compassion. It also has lots of action violence and romance - all of which means this *Common Sense Seal*-honored adventure offers plenty for families to talk about. Try these discussion questions to get started:

Talk about women's roles in comics and superhero films. What makes Diana a *role model* in *Wonder Woman*? How does her intelligence shine throughout the movie? What about the rest of the Amazons? What did you think about the fact that many of them are thin, conventionally beautiful, and wearing brief/tight-fitting outfits? How do the characters in *Wonder Woman* demonstrate *courage* and *teamwork*? What about Diana's keen sense of *compassion* and *empathy*? Why are those all important *character strengths*? What do you think about the way superhero movies depict *violence*? Is there a difference in the way you react to realistic vs. stylized violence? *What's the impact of media violence on kids?*

Wonder Woman, the character, was created in 1941 and has always been very popular. So why do you think it took so long for her to get her own movie? What about today's culture welcomes such a role?

How is Wonder Woman similar to and different from male superheroes such as Superman, Batman, and Iron Man?

<https://www.commonsensemedia.org/blog/5-conversations-to-have-with-your-kids-after-wonder-woman>



# Student Achievements

## FIRST Global Challenge

Earlier this year Debbie Woolliams, Co Principal of Te Matauranga School, was approached by FIRST Global to form a New Zealand Robotics Team from past pupils of Te Matauranga school. Daniel Gallahar – Ikitule currently a Year 13 student of Manurewa High School was selected with three other students. Daniel

has given up every Saturday to build a robot to compete with 160 other countries in the inaugural FIRST Global challenge. This challenge will take place in Washington DC from the 16 - 18 July at Constitution Hall. The focus of the challenge is to increase STEM knowledge so students can become the next generation of scientific leaders who will work together to solve some of the world's most pressing issues. Well done Daniel and team. All the best in the challenge.

Find out more in the links to FIRST Global challenge, twitter page and a recent article on stuff

<http://first.global/> <https://twitter.com/nzkarebots> <http://bit.ly/2sUOxFS>

## Future Problem Solving International Conference 2017

My trip to the United States for the FPSIC was a fast-paced, intense trek around some of the most lovely places in the country. Upon arriving at the scenic campus of the University of Wisconsin-La Crosse, my team located our residential hall and unpacked. We lived like college students while we were there, having to eat in a mess hall, use communal bathrooms and sleep in dorms. I liked it, despite the sweltering heat.

The opening ceremony, held the day after we arrived on campus, showed me how involvement with science and technology can garner support from educational organisations like FPS. The two recipients of a \$2,000 scholarship, both girls, one from NZ, one from the U.S.A., were strong advocates for the science and technology world. Their fields of interest were climate change and genetic engineering, respectively. This demonstrated more of the available career paths in science and technology to me by showing me the variety of science and technology pathways one can go down. The typical idea of a science career – medicine, engineering – does not apply anymore when in a few decades there will be a demand for scientists who specialise in areas that do not yet exist.

As my team and I revised over our biosecurity research, I felt an increasing sense of duty. FPS is a confronting programme that lays the world's challenges at our feet. We cannot turn a screen off and desensitise ourselves to climate change, mass extinction, tropical healthcare (lack thereof). Thus, I found my head

swarming with somewhat pessimistic thoughts about the state of the planet. FPSIC inspired me to initiate a positive change in this world. I've read old mock exams from the 90's, and the solutions schoolchildren ideated back then actually exist today. I was inspired – will a schoolchild in 2050 read an old booklet of mine and see the solutions paralleled in their world? I want to use my skill set to contribute to environmental sciences, thanks to the drive FPS instilled in me. The programme not only advocates for the safety of future generations, it entuses current generations to care. I care. We have a duty to.

With our chosen topic being biosecurity, an increasingly important field of science in today's globalised world, I felt more connected to careers in science and technology than before. All FPS topics usually have a strong link to science and technology, but the biosecurity topic really changed how I thought about career paths in science and technology, from careers that provide societal advancements to careers that, frankly, hold society up. We rely on science and technology so much.

Attending FPSIC and participating with like-minded students has benefitted me by giving me hope about the future state of the world. While things may seem dire, there will always be young minds that want to do better. Seeing the thousands gathered in the opening ceremony hall, overhearing the occasional conversation about pollution or genetic modification, engaging with students from all around the world and their views on science and politics, I felt very connected to each of the people here. We are all bonded by our determination to alleviate some of the world's problems.

The whole experience really solidified my love of problem-solving. I learnt that I thrive under pressure. I learnt that I feel intensely rewarded by challenges. In our exam especially, (Global Issues Problem Solving, Middle Division) which focused on the re-animation of an extinct Calamite species into a forest reserve in Costa Rica, my head was buzzing with equal excitement and dread. The six-step method of FPS has engrained in me an invaluable process for problem-solving that is both thorough and rewarding. Attending FPSIC has helped me realise the personal satisfaction I get from solving problems and helping others.

While attending FPSIC 2017, I enjoyed the immersion in a new environment. I liked sightseeing in Chicago, observing local landmarks in LaCrosse and talking to people from all around the country. The cultural demographic of the States, being largely different to New Zealand's, fascinated me. Likewise, Americans were awed by my accent and background. The bonds I made with people at FPSIC will always serve as a reminder of the potential our generation has, and the common shared interest between us: solving the problems of the future.



Learning programming basics!



Daniel hard at work



# Student Achievements & Activities

## ASB Lions Young Leaders Day

RJ loane, the captain for our First XV was selected to attend a Young Leaders Conference as part of the Lions Tour. He had opportunity to meet past and present All Blacks and Lions players. The organiser reported that RJ represented our school very well and it was a pleasure to take him to the event.



## Fonterra Grant

At Friday's Year 10 assembly, we took time to thank Fonterra for the grant we received from their Grass Roots Fund.



Alumni Michael Elliot who works at Fonterra's Takanini site came along to represent Fonterra. Michael spoke fondly about his time at Manurewa High School and about how it was an important time to find out what you really enjoy. He found out he had a passion for art and went

on to do a Fine Arts degree.

The grant money is being used to purchase tents for the Year 10 camp at the end of the year. The camp is an exciting opportunity for students to enjoy a week outdoors at Tawharanui Regional Park.

## Big Sing

Our school choir, Rewaken, competed at the Big Sing Regionals alongside 74 other choirs. They delighted the audience with their waiata at the showcase concert and won the Gala Performance Award. Well Done!



Follow us on facebook [Manurewa High School](#)

## TTCF Scholarships

Manurewa High School is making an application to The Trusts Community Foundation for the following scholarships. Interested students to apply through the Careers Department.

1x Academic Scholarship valued at \$6000 towards course fees, textbooks and stationery for the first year of a degree programme.

1x Non-Degree Scholarship valued at \$5000 towards course fees, textbooks and stationery for the first year of a diploma or registered technical institute course.



## MIT Regional Culinary Competition Results

Congratulations to our Hospitality and Catering students for their amazing achievements at the Regional Culinary Competition held on recently at MIT. The students gained 10 x L3 credits for NCEA. Now we prepare for Nationals on 28th July.



### Banana cake

Jeyan Hemara- participation cert  
Takuahi Mahara- bronze  
Kelemete Maile- silver  
Tala Potifara - silver

### Quiche Lorriane

Jessica Olive- bronze  
Kishan Kumar- silver - class winner

### Cafe sandwich

Siale Maka - bronze - class winner

### Table setting

Lydia Tekori- silver  
Diane Tafale - silver  
Liberty Kaitapu - gold  
Siuanna Mahani- gold -overall winner  
(flights to Wellington is prize)

### Barista

Ryanella Reynon - silver - overall winner

### Pasta

Taumasina Patiole - silver  
Miriama Aunei- silver  
Mary Vaikai- silver  
Fa'aaliga savaiinaea-gold - class winner

### Smoothie

Lafi Mauia- bronze  
Bertha Fruean- bronze  
Destiny Wijohn- silver  
Karleene Wainohu- silver

### Omelette

Mathew Tuisovivi - silver  
Cody Waaka-silver-class winner

**Special award for Mathew Tuisovivi for his excellent knife skills.**

## Student Absentees

Parents/Caregivers should call 0800 102 132 as soon as possible on the day of absence .

They should leave student id number, students name, parent/caregivers name and contact number and the reason for absence.



## Sports Results

### Hiranga ki te tonga-Special Olympics Football at McLennan Park, Papakura

Mrs Wudrich, Mrs Gruebner and Mr Ekholm checked the sixteen students from Hiranga ki te tonga onto the bus at 9:00am on Wednesday, 14 June. Their destination was McLennan Park in Papakura for the Special Olympics Football competition for the Counties Manukau area. MHS had two teams entered, one in the B1 grade and one in the C grade divisions. The B grade players from all teams showed a high level of Football skills so it was going to be a tough day for our players to come out on top. They finished 4<sup>th</sup> and their best game was the last one which they drew 4-4. Our C grade players faced some tough opponents from Tuakau and Richmond. They protected their own half and in the end, they finished in 1<sup>st</sup> place.

Rosemarie Kerr was asked to read the "Participant's Oath" and did this in English and Maori. The players gave her a huge round of applause. Tauailoto Taefu, selected by the officials, received a "Player of the Day" for his stunning work in goal. Maria Pahiri also received one for her awesome play on the field. Taiva Taiva won a stadium jacket courtesy of Genesis Energy who helped to sponsor this tournament.



### First XV Premier Results

Our 3<sup>rd</sup> XV boys who are playing in a divisional structure which means they compete up against 2<sup>nd</sup> XV's had their first win of the season last week vs Wesley College, winning 20 – 10. It's always great to beat Wesley!

Coached by Hogan Chapman and Joel Joshy Smith.

The 1<sup>st</sup> XV boys bounced back from a loss vs Te Awamutu in the Rainbows End Cup and played a blinder vs local foes James Cook High School retaining the Terry Burns Cup – final score 45 – 12.

We have won this cup for the last 10 years in a row. The team is currently sitting at 2<sup>nd</sup> = on the points table behind St Johns from Cambridge and Te Awamutu.

The Premier Netball girls are currently sitting 3<sup>rd</sup> in the Counties Manukau Premier Championship, although the team has only lost 1 game we are behind Pukekohe and Rosehill whom are currently undefeated, the team is determined to get their own back in the next round.

The Waka Ama Australian Tour team is currently working hard through the average weather and challenging temperatures training 2 – 3 times a week and clocking up to 30km – 45km.

It's a young team so the more experienced older paddlers are mentoring the young ones during these tough winter months of training. The team and staff accompanying are looking forward to the sun in Australia!

### Cook For Life

Over the month of June, all our Year 10s are learning to "Cook for Life" on a programme run for our school by Nestle. After a conversation about the amount of sugar in Coke and Just Juice, they learn about better ways to get their energy. Then there is a cooking demonstration, and they get to cook and eat their own healthy lunch.



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### Pacifica Beats and Rockquest Results

Makayla Eli and Lakem Vuna 1<sup>st</sup> Place Auckland Final Smokefree Pacifica Beats with an opportunity to go to the National Final.

Sonatane Kaufusi 1<sup>st</sup> Place Auckland Final Smokefree Rockquest with an opportunity to go to the National Final.

Blessed 1<sup>st</sup> place Auckland Final Smokefree Pacifica Beats and straight through to the National Final. Nicola Nimo got the Wahine award for best female vocalist and they also took out best song award for both Pacifica Beats Auckland Final and Smokefree Rockquest Manukau Final.

Deez Coconuts: 3<sup>rd</sup> Place Smokefree Rockquest Manukau Final and best lyric award at Auckland Final Smokefree Pacifica Beats.

#### Band members:

Christmas Ale  
Henry Ape  
Sonatane Kaufusi  
Dontay Masiutama  
Nicola Nimo  
Faleseu Palelei  
Pito Pasi  
Moses Taala



# MHS CAREERS EXPO 2017

FRIDAY 11 AUGUST 11 – 2PM

Pd 2 Y12, Pd 3 Y13, Lunch

## MHS SCHOOL HALL, FOYER & OUTSIDE / LIBRARY

Don't miss this opportunity to gather information from the experts.  
Over 40 providers offering valuable information on – Careers Advice, University Course, Pathways to Employment, Armed Forces, Polytechnic Course, Private Training Educators and Trades and Apprenticeships

### Experience Waikato Day

**Date:** Monday 10 July

**Time:** 1pm - 4.30pm

**Location:** [MSB](#), Hamilton campus

- Find out about Waikato's wide range of undergraduate programmes;
  - Go on a tour of campus and the Halls of Residence;
- Discuss the University of Waikato 'student experience' with current students.



### Manurewa High School presents Bring it On – The Musical

4 performances only! Wednesday 26<sup>th</sup> July to Saturday 29<sup>th</sup> July at 7:00pm in the School Hall.

Tickets will be on sale from the Business Centre from Week 8, Term 2.

Adult - \$12 and Child/Student/Pensioner \$6. Get in fast – there will be limited cash only door sales on the night.

Manurewa High School Presents

# BRING IT ON

The Musical

Libretto by  
JEFF WHITTY

Music by  
TOM KITT &  
LIN-MANUEL  
MIRANDA

Lyrics by  
AMANDA GREEN &  
LIN-MANUEL  
MIRANDA

Inspired by Motion Picture Bring It On Written by Jessica Bendinger

Licensed exclusively by Music Theater International (Australasia).  
All performance materials supplied by Hal Leonard Australia.

MANUREWA HIGH SCHOOL  
HOMEWORK CENTRE  
RESPECT  
EXCELLENCE  
YOU  
FOR ALL STUDENTS: *To provide an alternative learning environment for our students to do school work*  
IN THE LIBRARY WITH MR WILSON Mon-Thu 3:15-5:15 Fri 2:30-4:30 Mornings 7:30-8:30  
WHANAUNGATANGA  
AKORANGA



## UPCOMING EVENTS

### July

7 July	<b>Y9 Mentoring Session</b>
8 July	First XV Premier— Matamata College vs MHS, Matamata College
26– 29 July	School Production
27 July	Australian Maths Competition
28 July	<b>Y9 Mentoring Session</b>
	National Culinary Competition— ASB Showgrounds
29 July	First XV Premier— Cambridge HS vs MHS, MHS Field1
31 July	<b>Board of Trustees Meeting</b>

### August

2 August	University of Victoria—Course Planning
4 August	<b>Y9 Mentoring Session</b>
	University of Otago—Course Planning
7 August	Stand Up Stand Out—Solo Vocal Heat— OMAC
9 August	Stand Up Stand Out—Group Vocal & Solo Instrumental Heat— OMAC
11 August	<b>Y9 Mentoring Session</b>
	MHS Biennial Careers Expo(Y11-13)
14 August	Stand Up Stand Out—Band Heat— OMAC
16 August	Stand Up Stand Out— Dance Heat— OMAC
18 August	<b>Y9 Mentoring Session</b>
21 August	Stand Up Stand Out Semi Final— OMAC
23 August	EY Mentoring Programme
25 August	<b>Y9 Mentoring Session</b>
28 August	<b>Board of Trustees Meeting</b>
29 August	Election Debate

## TERM DATES

<b>Term 1</b>	Wednesday 25 January—Thursday 13 April
<b>Term 2</b>	Monday 1 May—Friday 7 July
<b>Term 3</b>	Monday 24 July—Friday 29 September
<b>Term 4</b>	Monday 16 October—Friday 8 December

## Guidance—Student Services

### School Health Centre

The Health Centre is staffed by three full time registered nurses— Tracey, Leanne and Paula. Open 8.30am—3.30pm Monday—Friday. The nurses are an integral part of the Student Support Services and provide a confidential and culturally safe service to all students.

### Fight Rheumatic Fever

*Kia ora, Talofa lava, Kia orana, Malo e lelei, Fakaalofa lahi atu, Bula vinaka, Namaste, Malo ni, Fakatalofa atu*

Manurewa High School Health Centre runs a *free* sore throat Clinic. If a student has a sore throat, they are advised to come and be checked for 'strep throat', which untreated can lead to rheumatic fever and rheumatic heart disease. If your Tamariki have a sore throat, encourage them to see the School Nurse for a throat swab— all swabs and medication are *free*. Medication will only be given to your child if you have agreed to it. The nurse will also tell your Doctor if your child is given antibiotics to take.

If you DO NOT want your Tamariki to have a throat swab taken at school, please phone the School Nurse on 269 0690 Ext 205.

### Manurewa High School Guidance

Being a teenager can be pretty tough. Being a parent to one can also be difficult. We are here to support students and their families when the going gets tough. If you are concerned about your young person or they show a sudden change in mood, eating or sleeping, please give call on 09 2690690 extension 295 and speak with Hiltrud Egle.

#### For help in a crisis:

In an emergency, call 111

- Contact a doctor or your local District Health Board Mental Health Crisis Team, Whirinaki 09 265 4000
- Call Lifeline, 0800 543 354
- Call Youthline, 0800 376 633
- Call Depression Helpline, 0800 111 757
- Call Tautoko, 0508 828 865
- Call Netsafe (text/cyber bullying), 0508 638 723
- [www.thelowdown.co.nz](http://www.thelowdown.co.nz) or via text 5626

## Manurewa High School Values



### Respect

Be proud of who you are and our school  
Be responsible for your own behaviour  
Be sure to look after each other/ourselves/our environment



### Excellence

Be the best you can be  
Be aware of what you can be  
Be proactive and ask for help



### Whanaungatanga

Be proud of your whakapapa and share with others  
Be willing to get to know and celebrate others  
Be willing to work with others



### Akoranga

Be positive when learning  
Be adventurous and take risks in your learning  
Be sure to work at school and at home

## We need your support

Students should be well presented and wear the correct uniform with pride. If you struggle to purchase warmer uniform items required during these cooler months, the school and/or other services may be able to assist. Please contact your Whanau Leader or Student Support Services.

Regular attendance at school is a key factor supporting student achievement. Please assist us to ensure, whenever possible, your children attend school every day.

Spectator/Side Line Behaviour—Please support all our teams, individuals, opponents, referees and officials in a positive manner. Abuse and negative connotations will not be tolerated. Demonstrate your support in the true spirit of sport and competition whilst upholding our School Values.

Encourage and support your child to study/research during the term break. The two weeks presents an ideal opportunity to catch up on uncompleted work and prepare for next term.