

YEAR 9 ENROLMENT APPLICATION FORM 2018

Name of Student: (Please use names as stated on Birth Certificate)

First Name

Surname

Manurewa High School has an approved scheme to avoid overcrowding. It is important to read the enclosed leaflet ("Notes re In Zone Enrolments") to ensure that you are well aware of the conditions of our enrolment process and the documentation that is required.

The following documents **must be attached** when submitting this application. **An incomplete application will NOT be processed.**

Full Birth Certificate - photocopy only

- Proof of Place of Residence ie current telephone or electricity account OR Government department document - *photocopy only*
- **Enrolment Application Living Arrangements Declaration** form must be completed
- **Proof of Residency** (*non NZ born*) and **Passport Evidence**

Resident Visa / Student Visa / Work Visa

- **Medical Form** *(blue)* completed and signed by parent/guardian
- **Option Selection Form/s**
- **Latest school Report** (copy only)

ENROLMENT ZONE REGULATIONS

Out of Zone Application Closing Date

Wednesday 6 September 2017

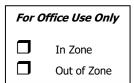
Ballot drawn on Wednesday 13 September 2017

Note: A change of address to an out of zone address before the start of school year can make an in zone enrolment invalid.

An enrolment can be refused/cancelled by Manurewa High School if incorrect information regarding the student is given on this enrolment application.

The information on this form is collected and used by the school in educating your child, and for associated school activities. It is available to all staff of the school and to members of the Board of Trustees. Please advise the school if you have any concerns about disclosure of any of the information within the school.

You have the right to request access and to request correction of information held about you by the school. We would be grateful if you could contact the school office if any details need to be changed, **especially contact details, in particular address and email.**



Sections 1-6 to be completed by Parent/Guardian/Caregiver

Student No

SECTION 1 (A) Student Details Male/Female (please circle)		
Legal Last Name	Last School Attended	
First Names (including middle names)		
Preferred Name/s	Birth Date	
Ethnicity (up to three)	Country of Birth	
If Maori please indicate Iwi Group <i>(up to three)</i> Preferred Spoken Language		
Maori Vertical Whanau <i>(please tick)</i>		
hat is the language you first learned to speak? Student Mobile Phone No.		
Has the student been excluded / suspended / stood down (Circle) Tes No		
New Zealand Citizen 🗆 Yes 🗆 No		
SECTION 1 (B) To be completed only if the student was NOT born in New Zealand		
Passport Status: Permanent NZ Resident 🗆 Work Visa 🗆 Stud	lent Visa 🗆 🛛 Visa No	
Date arrived in New Zealand	Expiry Date	

SECTION 2	Home Details	Email Addres	SS	
Home Address			Home Phone	
		Postal Code	Eldest Child	Yes / No
Siblings currently at Manure	wa High School (<i>brothers and sisters</i> -	- please list)		
Siblings previous at Manurev	wa High School (brothers and sisters -	please list)		
Child of former student (par	ent – please list)			

SECTION 3	Parental Details	
Part 1		
The student lives with	Parent(s)	Guardian(s) Caregiver(s)
Mother/Caregiver/Guardi	ian (please circle)	Father/Caregiver/Guardian (please circle)
Full Name (Mrs/Ms/Miss)		Full Name
Work Phone No		Work Phone No
Mobile Phone No		Mobile Phone No
Work Place		Work Place
Occupation		Occupation
Email address (compulsory))	Email address (compulsory)
A natural mother or father not		ddress as student ed to vote in Board of Trustees elections. Please name here any such person ports may be sent via email if an email address is supplied.
Mother's Full Name		Father's Full Name
Home Address		Home Address
Home Phone No		Home Phone No
Mobile No		Mobile No
Workplace Phone No		Workplace Phone No
Email address		Email address
Custody/access arrangem should be aware	ents about which the sc	hool

SECTION 4 Emergency Contacts

Could you please nominate another contact person in case we cannot get in touch with any of the caregivers listed in Section 3 on the previous page.		
Mr / Mrs / Ms / Miss / Dr		
Relationship to student	Home Phone	
	Mobile	
Medical		
Family Doctor	Family Dentist	

Does the student have any special learning needs? (Circle)	Yes	No
If yes please specify		

Whanau Tutor Class (Limited Spaces)

	The Maaori Whaanau class is an opportunity for Maaori students to come together, build their skills in Te Ao Maaori
	and advocate for Maaori within the school and community. It is a place where "it's cool to koorero" Te Reo Maaori
Maaori Whaanau	and they meet together in the mornings during the normal 20 minute whaanau time. The class is a Vertical
	Whaanau which means it has students from all year levels from year 9 to 13 encouraging the natural Tuakana Teina
Class	Maaori approach. The class is also built on Kauapapa Maaori Principles such as Tino Rangatiratanga, Manaakitanga,
	Whaanau and incorporates cultural aspirations of students their whanau and/or iwi. Currently there are 2 classes
	who are joined together in the mornings and are located in the whare. Junior students still attend core classes with
	their core year group and where possible are paired with another student from the Maaori Whanau Class. Students
	in the Maaori Whaanau group are from all different whaanau - Ahi, Kotuku, Pounamu and Te Ao Marama and attend
	a different whaanau assembly per term to stay connect to their own whaanau but also to support other Maaori
	students to stay connected to theirs. The Maaori Whanau group has been an initiative in our school for the last 3
	years successfully supporting our Maaori students and whaanau.

SECTION 5 Commitment

Parents/Guardians/Caregivers/Student Guarantee

If accepted, I guarantee to attend regularly and abide by the school rules and regulations. I understand that my educational progress will be discussed with, and revealed to, my parent/guardian/caregiver who will support the school in their endeavours to ensure my success at this school. I agree that any images of me and/or my work can be used by the school for internal and external purposes, eg school website, school yearbook, school promotional material.

Signed Student	Date
Cigned Devent	Date
Signed Parent	Date

Address and phone number details are collected at the time of enrolment and during the student's time at school so that the school can contact the parent or student as necessary. These contact details may also be passed on to the Ministry of Education and the Ministry of Social Development (MSD). This is so young people who may have difficulty finding future employment, training or further education can be identified and offered support by organisations contracted by MSD to help re-engage young people in education or training when they leave school.

Manurewa High School STUDENT CYBERSAFETY USE AGREEMENT FORM

Technology plays a large role in our students' lives. ICT can enhance and enrich learning opportunities both at home and at school. Manurewa High School is committed to allowing responsible use of electronic devices at school to provide as many pathways to understanding as possible for our students.

To the student, and the parent/legal guardian/caregiver

- Please read this page carefully, to check you understand your responsibilities under this agreement
- Sign the appropriate section on this form
- Keep the information document for future reference, as well as a copy of this signed page.

We understand that Manurewa High School will:

- Do its best to keep the school cybersafe, by maintaining an effective cybersafety programme. This includes working to restrict
 access to inappropriate, harmful or illegal material on the Internet or school ICT equipment/devices at school or at schoolrelated activities, and enforcing the cybersafety regulations and responsibilities detailed in use agreements
- Keep a copy of this signed use agreement form on file
- Respond appropriately to any breaches of the use agreements
- Provide members of the school community with cybersafety education designed to complement and support the use agreement initiative
- Welcome enquiries from students or parents about cybersafety issues.

We understand that Manurewa High School is in no way responsible for:

- Personal digital devices that are broken while at school or during school-sponsored activities.
- Personal digital devices that are lost or stolen at school or during school-sponsored activities.
- Maintenance or upkeep of any personal device (e.g. keeping it charged, installing updates or upgrades, fixing any software or hardware issues).

STUDENT'S SECTION

My responsibilities include:

- I will read the Secondary Student Cybersafety Use Agreement document carefully
- I will follow the cybersafety rules and instructions whenever I use the school's computer network, Internet access facilities, computers and other school ICT equipment/devices
- I will also follow the cybersafety rules whenever I am involved with privately-owned ICT devices/equipment on the school site or at any school-related activity, regardless of its location
- I will avoid any involvement with material or activities which could put at risk my own safety, or the privacy, safety or security of the school or other members of the school community
- I will take proper care of school owned ICT equipment/devices. I know that if I have been involved in the damage, loss or theft of ICT equipment/devices, my family may have responsibility for the cost of repairs or replacement
- I understand that using my digital device in class is at the discretion of the teacher.
- I will make no attempts to circumvent the school's network security and/or filtering policies. This includes setting up proxies and downloading programs to bypass security.
- I will not distribute pictures or video of students or staff without their permission (distribution can be as small as emailing/texting to one other person or as large as posting images or video online)
- **I will ask** the relevant staff member if I am not sure about anything to do with this agreement.

I have read and understand my responsibilities and agree to abide by this Cybersafety Use Agreement. I know that if I breach this use agreement there may be serious consequences.

Name of student:

Signature: Date:

SECTION FOR PARENT/LEGAL GUARDIAN/CAREGIVER

I have read the Cybersafety Use Agreement form above and am aware of the school's initiatives to maintain a cybersafe learning environment, including the responsibilities involved.

Parent/Legal Guardian/Caregiver (*Please circle which term is applicable*)

Name:	

Signature: Date:

.....



Year 9 Option Courses 2018

Name:	
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Arts Courses

Students choose **TWO** Arts courses (half year each) or apply for Music Academy (Please tick your choice in box)

Dance	Provides students with the opportunity to explore movement as a dance art form. Students will develop insight, understanding and practical knowledge of culturally significant dances. They will develop choreographic skills while learning to present and respond to movement.
Drama	Provides students with an introduction to the skills essential for creative drama and practical performance. Students will develop collaboration skills and will explore their ideas using mime, movement, body and voice. Students need to be aware this is a performance class.
Music	This course is for students who are keen to learn how to read and play music. Students will study music theory and aural skills, especially focused around practical activities using keyboards and guitars.
Visual Arts	This course allows students to further develop their art making and creative skills. They will complete works in different media including painting, print-making, design and sculpture. The emphasis of this course is on building students skills and development confidence with drawing and both wet and dry media. Student work will also be displayed in the school exhibition.

Or a one full year option

Music Academy	This course is for students who know that they are passionate about playing and reading music on an instrument. These instruments include the flute, clarinet, saxophone, trumpet, French horn, trombone, tuba and percussion only. There is limited availability for each instrument. All students will receive specialist lessons on their chosen instrument. Students will play in our Development Band and be eligible for competitions and overseas trips.
High Performance Sport	Are you passionate about sport? This programme is for athletes who aspire to achieve excellence and who have also represented their code regionally and/or nationally. This is an athlete centred holistic programme, which aims to provide a pathway towards high performance sport. You would be part of a whanau group of like-minded athletes. This is a full year course, which has limited spaces on offer. You must complete the enclosed application form.
Te Waharoa 🗖	Te Waharoa is a multi-level course that encourages student's self-determination through education by looking at terms such as Colonisation and Tino Rangatiratanga. This course allows students and whanau to co-create what learning looks like in the classroom, connect with Te Ao Maaori and Maatauranga Maaori, learn about indigenous practices to empower themselves and share with whanau, kura, community and iwi. Although not formally taught Te Reo is a crucial component of the learning as it is expressed through contexts such as Mau Raakau, Kapa Haka and learning about Ngaa Atua Maaori. This option is a full year option.

Select **ONE Language Course** from this list:

Chinese	Chinese (Mandarin) is the most widely spoken language in the world. You will learn how to greet people, introduce yourself, count, exchange basic personal information and start learning about the Chinese writing system.
Digital Coding	This course will provide students the opportunity to develop their digital literacy and work with coding software. Students will be able to develop their knowledge with different code languages. The will use this in a variety of applications including web and app design, gaming and basic robotics. Students will also have the opportunity to complete Microsoft Certification courses.
Learn the secrets of Money	This course will strengthen our young people's knowledge so they can make better-informed financial decisions as they go through their lives. The strategy aims to do this through five avenues:
	Talk – a cultural shift where it's easy to talk about money Learn – effective financial learning throughout live Plan – everyone has a current financial plan and is prepared for the unexpected. Debt-smart – we can learn to manage debt and use it to our advantage Save/invest – everyone learning to save and invest their assets in the short, medium and long term.

ELL (English language learners)	ELL is a cross-curriculum programme which gives support and instruction in the four basic strands of language – reading, writing, listening and speaking. It is a course designed for English Language learners whose first language is not English.
Japanese	Students learn to communicate in simple spoken Japanese about themselves, their families and their likes and dislikes. Students are introduced to the Japanese writing systems. The study of Japanese culture includes making Japanese food, origami, writing with ink and brush, and interacting with our exchange students from Japan.
Samoan	An introduction to the spoken and written language of Samoa. The course topics will cover every day simple phrases in terms of listening, speaking and writing. This introductory level concentrates on the alphabet, vowels, pronunciation, vocabulary grammar and greetings.
Spanish 🔲	Have you ever wanted to speak a beautiful and elegant language? Year 9 Spanish is a beginner's course in the beautiful Spanish language. This is a one-semester course (Term 1 & 2 or Term 3 & 4) where students will look at the basics of the Spanish language, with familiar topics: Introductions, Family, School and Culture. It is designed to give students the opportunity to learn a European language and experience another culture.
Tongan	2018 is introducing our very own Year 9 Tongan language course. It will be a beginner's course, where students will be able to learn the Tongan language in familiar topics and experience the amazing culture of Tonga. This will be a one-semester course (Term 1 & 2 or Term 3 & 4) and will offer students a journey into the language and culture of the Pacific nation, of Tonga.
Te Reo Maori	Tauira learn to converse in reo oo-paki - everyday conversational language and reo oo-kawa - formal language. The kaupapa covered include Mihimihi, Karakia, Kei te kura - At School and Kei te Kaainga - At Home. This introductory course provides the Tauira the opportunity to speak, hear, write and read basic te reo while learning and practising the tikanga of our ancestors.
Write that Essay	Learn how to express your ideas accurately in written form and create well-structured essays across all subject areas. This course involves a combination of hand-written essays and essays generated through the utilisation of the latest computed technology.



Manurewa High School Piki atu ki te rangi

HIGH PERFORMANCE SPORT APPLICATION FORM

Details	
Name:	Date:
Year Level:	Current School:
Male E Female	
Sporting Achievements	
Please list your Regional and/or National achiever	nents:
, , , , , , , , , , , , , , , , , , ,	
Please list other sports you participate in:	STREET, STREET
Are you a alub athlate 2 If you place list the alub.	
Are you a club athlete? If yes, please list the club	teams you have played for.
Coaching Endorsement	
Name of Coach: Phone:	Email:
Please comment on attitude, resilience, character	& work ethic.
	1 / · · · · · · · · · · · · · · · · · ·
	1
	1
What is your Greatest Sporting Moment?	
	A ST SALAR ST ST



Manurewa High School

Athletics Department

Miss M Martene, Head of Sport Miss M Silva, Sports Coordinator

Sports available:

Adventure	Athletics	Dragon Boat	Netball	Squash	Touch
Adventure Racing * <i>Get 2 Go</i> * <i>Hillary</i> <i>Challenge</i> * <i>Nav Quest</i>	Badminton Basketball Cross Country Disability Sports Distance Running	Football Golf Gymnastics Kilikiti Multi Sport * <i>Triathlon</i> *Duathlon *Aquathon	Orienteering Rugby League Rugby Union Rugby 7s Softball	Syluasin Swimming Table Tennis Taekwondo Tag Tennis	Trampoline Ultimate Frisbee Volleyball Waka Ama

Sports Information Form:

Name:		ar Level:
Last School Atten	ded:	
Male 🗆	Female 🗆	
Do you or have you	played sport for the following organisations:	
School	Club 🗖 tick box	
What sports do you	play competitively?	
List school teams yo	ou have played for:	
	have played for:	
	at a Regional or National level? Yes □ No □ <i>tick box</i> S, which sport, level, region?	
Are your parents/gu	ardians interested in either coaching or managing teams in our Schoo	N? Yes INO I
Which Sport?		



ENROLMENT APPLICATION LIVING ARRANGEMENTS DECLARATION

The Education Act gives a guarantee of enrolment to students who live in the home zone specified in the School's enrolment scheme. The Board of Trustees needs to be sure that an in-zone address is genuine because the Board is required to manage the school for the benefit of local students.

In addition to specific documents showing proof of residence, it is a requirement for you to complete the following declaration as part of your application to enrol at Manurewa High School. The questions in this declaration follow the guidelines as specified by the Ministry of Education.

 First Name:
 Last Name:

 Details of the last school which the student attended:

 Name of School:
 Country:

 Home address of student while at their last school:
 Home address of student while at their last school:

THE FOLLOWING QUESTIONS REFER TO THE STUDENT'S LIVING ARRANGEMENTS AS PROVIDED ON THE ENROLMENT APPLICATION:

Complete this section if the student WILL be living with their parent(s):

How long have you lived at the	he address stated on the l	Enrolment Application?	
What family members (and o	ther people) live at your a	address?	
	_	_	_
Address Ownership:	Own 🗖	Rent 🗖	Board
How long do you intend to st	ay at this address?		
Will the student be staying at	t any other address on a r	egular basis?	
NO 🗖 YES	If YES , plea	se provide details below:	
Staying with (name)			
Relationship to Studen	ıt		
At <i>(address)</i>			

please turn over to complete and sign

Complete this section if the student will NOT be living with their parent(s):

How long has the student been living at the address shown on the enrolment application?
What reasons are there for this living arrangement?
Who should the School contact in case of serious emergency or serious discipline matters?
Name:
Phone: Home: Work: Work: Mobile:
Will the student be staying at any other address on a regular basis?
NO TYES I If YES , please provide details below:
Staying with <i>(name)</i>
Relationship to Student
At <i>(address)</i>

If any issues arise from the above information, the Board of Trustees may wish to interview you to ensure the genuineness of the application.

If your application for enrolment is declined, you may appeal the Board of Trustees' decision by asking the Ministry of Education to direct the Board to enrol the student. Application forms are available from the Ministry's local office.

INFORMATION PRIVACY

The personal information provided in this application will be used for School management purposes and for appropriate statistical returns. The information will not be published in any identifying manner without the specific permission of those named. Those named will have rights of access to, and correction of the information held by the School. The School will keep relevant records on all students but no information concerning an unsuccessful applicant will be retained. The School will take reasonable steps to check that the information held is up to date.

Signed:

Name:

Date:



Manurewa High School

MEDICAL FORM

To assist our School Health Centre in providing the best possible care for your son/daughter in any illness/emergency situation, please answer the following. While this information is strictly confidential, it may be necessary for the safety of your child and others to inform relevant staff of medical conditions. This medical form will be filed in the School Health Centre.

STU	DENT'S NAME:	Year Level:
1	Family Doctor:	Phone No:
	Dentist:	Phone No:

2 MEDICAL CONDITIONS

My child has or has had the following disabilities, allergies or medical problems which may affect his/her performance or activities at school:

Medical Conditions	✓ Yes	Medication Required (see below), Other Details
Asthma (see Section 10)		
Diabetes		
Epilepsy		
Rheumatic Fever		
Hepatitis A or B / HIV		
Glandular Fever		
Headache		
Migraines		
Sinus		
Hay Fever		
Heart Conditions		
Tuberculosis		
Nose Bleeds		
Recurring Abdominal Pain		
Back / Neck Problems		
Past Illness or Operations		
Other		
Nil		

3 ALLERGIES

Allergic Reaction To	✓ Yes	Specify Type
Bee Stings		
Medication		
Food		
Other		
Nil Known		

4 MEDICATION

Please send **<u>labelled</u>** medication to the School Nurse if it is required for regular use or for emergencies (ie antihistamines for bee stings).

5 Does your SON/DAUGHTER have on a regular basis:

- (a) Any medication not mentioned above?
- (b) A course of treatment / counselling?
 - If YES, please detail

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6 IMMUNISATION

YES / NO

Has your son / daughter had tetanus immunisation? (please circle answer)

If **YES**, list date of last tetanus injection

Problem Area	Right	Left	Bilateral	Amount (eg mild, 100%)
Visual (Eyesight)				
Hearing				
Device Used (eg Glas	ses, Hearing Aid,)	k	
OTHER RELEVANT COM If NO, write N/A ar			r – limited PE, Cysti	ic Fibrosis, etc)
	5			
SPECIAL HOME CIRCU		atu dantia habau		
Are there any factors that If NO , write N/A ar			our or emotional s	cadility?
	-			
-/				
ASTHMA SUFFERERS (DNLY			
ASTHMA SUFFERERS C Does the student have ar	DNLY n "Asthma Action	Plan"? Y	ES / NO	
ASTHMA SUFFERERS (Does the student have an If YES , please give a cop	DNLY "Asthma Action y to the School I	ı Plan"? Y Nurse.	ES / NO	
ASTHMA SUFFERERS (Does the student have an If YES , please give a cop	DNLY	ı Plan"? Y Nurse.	ES / NO	n (which requires updating every 6-1
ASTHMA SUFFERERS O Does the student have ar If YES , please give a cop <i>If using preventers, the months). See your GP/P</i> PERMISSION FOR ADM	DNLY	Plan"? Y Nurse. <i>recommends ha</i>	ES / NO ving an Action Plar (eg Panadol, Antihista	n (which requires updating every 6-1 mine, Mylanta, topical creams, Cough Syrup
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current contact details.

The School realises that family circumstances and a student's health may change in the course of a year. It would be very much appreciated if the School is notified as soon as possible by either:

- (a) A phone call to the Health Centre
- (b) A phone call to the Main Office
- (c) A note to the Whanau tutor

Note This information is for School purposes. The School reserves the right to pass on this information to other agencies it sees fit to hold and store the information.



Manurewa High School eLearning 2018

Our eLearning vision

"Successfully integrating collaborative technologies with appropriate pedagogies to challenge, support and inspire learning in Manurewa High School classrooms, so that students can embrace the digital culture and access future-focussed career pathways."

Manurewa High School has successfully embarked on implementing BYOD for all Year 9 students in 2017. Digital devices are a critical learning tool, utilised by students on a global scale. Teachers are shifting their learning programmes to meet the needs of the 21st century digital citizen. Manurewa High School's eLearning programme, requires all Year 9 students to have a laptop in 2018. The device will be used every day at school and at home to assist with learning and achievement.

After much research and robust discussions with parents, students, teachers and IT specialists, we have selected the best device for purchase: Laptop (4GB, 500GB Model TBC). This device is lightweight and versatile while providing maximum performance for students of all year levels. The device also comes with Microsoft Windows 10, Wireless capability, Webcam, Microphone and a 5-hour battery life. Antivirus and web-filtering software will also be installed.

We have teamed up with a reputable computing company to put together a complete package, which includes the device, carry case, 3-year total warranty and 3-year damage and loss insurance. The overall cost is yet to be decided, as we are trying to get the best price for our students. There will be several payment options available, including buying outright, finance with 1-3 payment terms, and financial hardship grants.

You have the choice to go with our preferred company or you are welcome to purchase your own device from another supplier. However, it must meet the minimum requirements stated above.

While we have limited details about the actual cost, you can keep up to date will all of our eLearning news on the School website, Facebook page and information coming via the email address on your enrolment form.

If you have any questions about the programme, device or payment then please contact me.

Nga Mihi Nui

Craig Render eLearning Co-ordinator Microsoft Innovative Educator Expert (MIE Expert) rd@manurewa.school.nz rd@manurewa.school.nz (09) 269 0690 Ext. 242 Lawrence Naicker Deputy Principal <u>nr@manurewa.school.nz</u> (09) 269 0690 Ext. 299



MANUREWA HIGH SCHOOL

In Zone Enrolments

The following is a summary of the Enrolment Scheme conditions and procedures for **In Zone** Enrolments at Manurewa High School.

Eligibility to Enrol

If a student's legal place of residence is within Manurewa High School's designated home zone *(refer to map on reverse of this sheet)*, then that student is eligible to enrol at the School, subject to the following:

Manurewa High School Zone

NB For all the boundary streets, the school zone area includes the houses on the side of the street nearest the School.

Northern Boundary	Redoubt Road (west of Hilltop Road), Wiri Station Road to Roscommon Road (Manurewa High School side)
Western Boundary	Cnr Wiri Station Road along Roscommon Road to Browns Road, Manukau Harbour Coastline from Browns Road to Burundi Avenue <i>(Manurewa High School side)</i>
Southern Boundary	Burundi Ave, Wordsworth Road to Swallow Drive <i>(odd numbers 1–23),</i> Russell Road to Weymouth Road east along Weymouth Road to the motorway <i>(Manurewa</i> <i>High School side),</i> Rowandale Ave from Wordsworth Road to Browns Road <i>(numbers 68-165)</i>
Eastern Boundary	Motorway to Orams Road and streets west of Totara Park and south of Redoubt Road (Manurewa High School side)

The Enrolment Process

Students who are **In Zone** are able to enrol at any stage during term 3, but to ensure that students are placed in an appropriate class and that they are able to take the subjects of their choice, enrolment applications for the year 2018 should be completed by **Wednesday 6 September 2017**.

The following documentation must be attached to the application form. An incomplete application will not be processed:

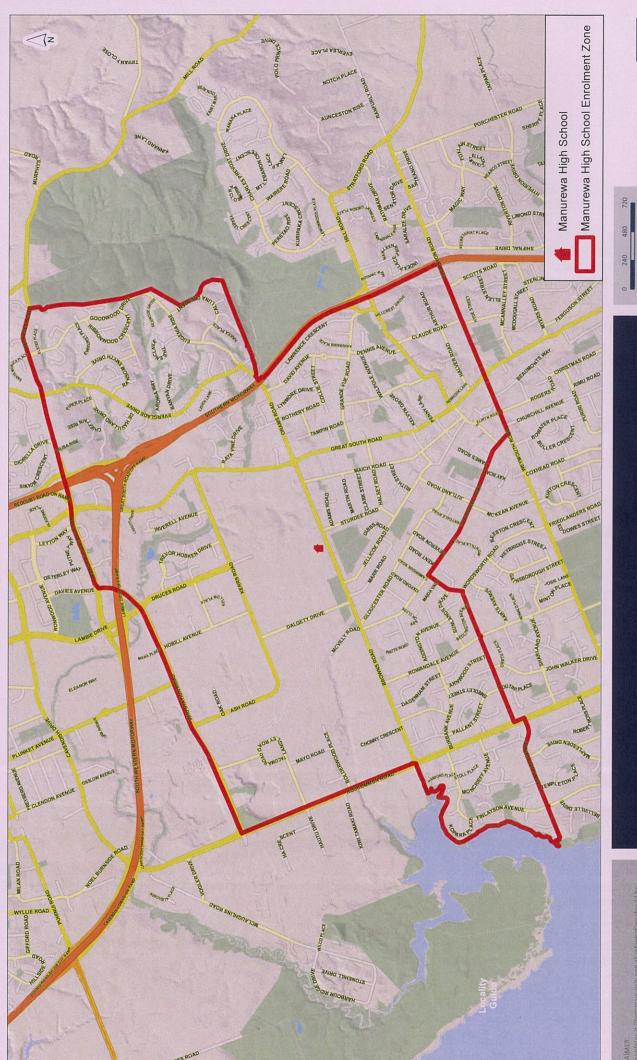
- 1 The latest school report/NZQA results (photocopy only)
- 2 Proof of place of residence, ie:
 - A current telephone account, or electricity account, or a Government department document (original only).
 - Enrolment Application Living Arrangements Declaration Form
- 3 Full birth certificate (photocopy only)
- 4 Proof of residence (if not NZ born) and passport evidence
- 5 Medical form (blue) completed and signed by parent/guardian

Enrolment applications will only be confirmed once all details and documentation have been checked by Manurewa High School staff.

To be considered as being "in zone", a student's confirmed address must also be within the school zone on enrolment date (ie the first day of attendance at the school).

Map of School Zone on reverse of sheet





Manurewa High School Enrolment Zone

Auckland Council

Scale @ A3 = 1:22,500

Meters

Date Printed: 17/05/2016

Map