



# MANUREWA HIGH SCHOOL

## 2016 Annual Report and Consolidated Financial Statements

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99



# MANUREWA HIGH SCHOOL

Consolidated Financial Statements - For the year ended 31 December 2016

## Index

Page	Statement
1	Statement of Responsibility
2	Statement of Comprehensive Revenue and Expense
3	Statement of Changes in Net Assets/Equity
4	Statement of Financial Position
5	Statement of Cash Flows
<u>6 - 20</u>	Notes to the Financial Statements
<u>21 - 26</u>	Principals' Annual Report and Analysis of Variance
27	Members of the Board of Trustees
28	Statement on Kiwi Sport Funding



# Manurewa High School

## Statement of Responsibility

For the year ended 31 December 2016

The Board of Trustees accepts responsibility for the preparation of the consolidated annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the consolidated annual financial statements for the financial year ended 31 December 2016 fairly reflects the financial position and operations of the school.

The School's 2016 consolidated financial statements are authorised for issue by the Board.



Stephen A Smith - Board Chairperson



Peter Jones - Principal



Signature of Board Chairperson



Signature of Principal



Date:



Date:



**Manurewa High School****Statement of Consolidated Comprehensive Revenue and Expense**

For the year ended 31 December 2016

	Notes	2016 Actual \$	2016 Budget (Unaudited) \$	2015 Actual \$
<b>Revenue</b>				
Government Grants	2	18,756,459	15,289,649	17,539,638
Locally Raised Funds	3	1,343,336	506,217	1,293,112
Interest Earned		85,292	100,000	108,549
Gain on Sale of Property, Plant and Equipment		800	-	-
International Students	4	166,848	140,868	117,219
		<u>20,352,735</u>	<u>16,036,734</u>	<u>19,058,518</u>
<b>Expenses</b>				
Locally Raised Funds	3	1,063,043	652,937	994,488
International Students	4	21,083	140,868	33,501
Learning Resources	5	13,095,793	12,461,697	12,445,349
Administration	6	795,574	1,184,751	864,110
Finance Costs		54,353	-	34,022
Property	7	3,931,230	1,246,220	3,782,426
Depreciation	8	553,026	330,000	368,952
Loss on Disposal of Property, Plant and Equipment		-	-	18,201
		<u>19,514,102</u>	<u>16,016,473</u>	<u>18,541,049</u>
<b>Net Surplus / (Deficit)</b>		<b>838,633</b>	<b>20,261</b>	<b>517,469</b>
Other Comprehensive Revenue and Expense		-	-	-
<b>Total Comprehensive Revenue and Expense for the Year</b>		<u><b>838,633</b></u>	<u><b>20,261</b></u>	<u><b>517,469</b></u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.



**Manurewa High School****Statement of Consolidated Changes in Net Assets/Equity**

For the year ended 31 December 2016

	Actual 2016 \$	Budget (Unaudited) 2016 \$	Actual 2015 \$
Balance at 1 January	4,016,427	4,016,427	3,498,958
Total comprehensive revenue and expense for the year	838,633	20,261	517,469
Capital Contributions from the Ministry of Education			
Contribution - Furniture and Equipment Grant	76,208	-	-
Equity at 31 December	4,931,268	4,036,688	4,016,427
Retained Earnings	4,931,268	4,036,688	4,016,427
Equity at 31 December	4,931,268	4,036,688	4,016,427

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.



**Manurewa High School**  
**Statement of Consolidated Financial Position**  
As at 31 December 2016

	Notes	2016 Actual \$	2016 Budget (Unaudited) \$	2015 Actual \$
<b>Current Assets</b>				
Cash and Cash Equivalents	9	3,375,929	1,150,120	623,197
Accounts Receivable	10	975,956	575,000	843,821
GST Receivable		-	50,000	77,072
Prepayments		22,801	18,000	16,000
Inventories	11	8,067	8,000	11,116
Investments	12	684,077	993,177	1,406,512
		<u>5,066,830</u>	<u>2,794,297</u>	<u>2,977,718</u>
<b>Current Liabilities</b>				
GST Payable		274,547	-	-
Accounts Payable	14	1,360,365	1,189,500	1,436,092
Revenue Received in Advance	15	671,215	350,000	188,621
Painting Contract Liability - Current Portion	17	76,781	76,781	76,781
Finance Lease Liability - Current Portion	18	70,490	20,218	15,231
Funds held for Capital Works Projects	19	364,506	-	(126,350)
Funds held on behalf of MHS Trades Academy Cluster	20	113,021	-	-
		<u>2,930,925</u>	<u>1,636,499</u>	<u>1,590,375</u>
<b>Working Capital Surplus/(Deficit)</b>		<u>2,135,905</u>	<u>1,157,798</u>	<u>1,387,343</u>
<b>Non-current Assets</b>				
Property, Plant and Equipment	13	3,508,570	3,393,137	3,241,791
Funds held in Trust		9,620	9,500	9,489
		<u>3,518,190</u>	<u>3,402,637</u>	<u>3,251,280</u>
<b>Non-current Liabilities</b>				
Provision for Cyclical Maintenance	16	506,843	349,822	390,562
Painting Contract Liability	17	97,159	97,159	134,651
Finance Lease Liability	18	118,825	76,766	96,983
		<u>722,827</u>	<u>523,747</u>	<u>622,196</u>
<b>Net Assets</b>		<u><u>4,931,268</u></u>	<u><u>4,036,688</u></u>	<u><u>4,016,427</u></u>
<b>Equity</b>		<u><u>4,931,268</u></u>	<u><u>4,036,688</u></u>	<u><u>4,016,427</u></u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes.



**Manurewa High School**  
**Statement of Consolidated Cash Flows**  
For the year ended 31 December 2016

	Note	2016 Actual \$	2016 Budget (Unaudited) \$	2015 Actual \$
<b>Cash flows from Operating Activities</b>				
Government Grants		7,021,273	6,889,649	6,493,423
Locally Raised Funds		1,632,654	610,322	1,140,945
International Students		263,166	184,567	142,243
Goods and Services Tax (net)		351,619	27,072	(30,576)
Payments to Employees		(3,391,626)	(3,168,099)	(3,037,036)
Payments to Suppliers		(3,701,557)	(4,127,313)	(3,802,298)
Interest Paid		(54,353)	-	-
Interest Received		93,387	105,119	115,139
<b>Net cash from the Operating Activities</b>		<b>2,214,563</b>	<b>521,317</b>	<b>1,021,840</b>
<b>Cash flows from Investing Activities</b>				
Proceeds from Sale of PPE		800	21,002	(18,201)
Purchase of PPE		(775,037)	(502,348)	(784,591)
Purchase of Investments		722,435	413,335	(1,406,512)
<b>Net cash from / (to) the Investing Activities</b>		<b>(51,802)</b>	<b>(68,011)</b>	<b>(2,209,304)</b>
<b>Cash flows from Financing Activities</b>				
Furniture and Equipment Grant		76,208	-	-
Finance Lease Payments		(52,623)	(15,230)	(11,474)
Painting contract payments		(37,492)	(37,492)	(49,478)
Funds Administered on Behalf of Third Parties		603,878	126,339	(145,683)
<b>Net cash from Financing Activities</b>		<b>589,971</b>	<b>73,617</b>	<b>(206,635)</b>
<b>Net increase/(decrease) in cash and cash equivalents</b>		<b>2,752,732</b>	<b>526,923</b>	<b>(1,394,099)</b>
Cash and cash equivalents at the beginning of the year	9	623,197	623,197	2,017,296
<b>Cash and cash equivalents at the end of the year</b>	<b>9</b>	<b>3,375,929</b>	<b>1,150,120</b>	<b>623,197</b>

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been omitted.



# **Manurewa High School**

## **Consolidated Notes to the Financial Statements**

### **1. Statement of Consolidated Accounting Policies**

For the year ended 31 December 2016

#### **a) Reporting Entity**

Manurewa High School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

#### **b) Basis of Preparation**

##### ***Reporting Period***

The financial reports have been prepared for the period 1 January 2016 to 31 December 2016 and in accordance with the requirements of the Public Finance Act 1989.

##### ***Basis of Preparation***

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

##### ***Financial Reporting Standards Applied***

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

##### ***PBE Accounting Standards Reduced Disclosure Regime***

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

##### ***Basis of consolidation***

The consolidation financial statements comprise the financial statements of the school and its controlled entity ( Manurewa High School Business Academy Trust Board ) as at 31 December 2016.

Controlled entities are all those which the school ( the controlling entity) has the power to govern the financial and operating policies so as to obtain benefits from their activities.

The controlled entity has the same balance date and consistent accounting policies are applied. The purchase method is used to prepare the consolidated financial statements, which involves adding together the assets, liabilities, income and expenses on a line by line basis. All transactions and balances between the entities are eliminated on consolidation.

##### ***Measurement Base***

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

##### ***Presentation Currency***

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

##### ***Specific Accounting Policies***

The accounting policies used in the preparation of these financial statements are set out below.



### ***Critical Accounting Estimates And Assumptions***

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

#### ***Useful lives of property, plant and equipment***

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 13.

### ***Critical Judgements in applying accounting policies***

Management has exercised the following critical judgements in applying accounting policies:

#### ***Classification of leases***

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 18 and 25.

#### ***Recognition of grants***

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

## **c) Revenue Recognition**

### ***Government Grants***

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

For Non-integrated schools only:

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

### ***Other Grants***

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

### ***Donations, Gifts and Bequests***

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

### ***Interest Revenue***

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

## **d) Use of Land and Buildings Expense**

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of



the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

**e) Operating Lease Payments**

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

**f) Finance Lease Payments**

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

**g) Cash and Cash Equivalents**

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

**h) Accounts Receivable**

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

**i) Inventories**

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

**j) Investments**

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance.

After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

The School has met the requirements under section 73 of the Education Act 1989 in relation to the acquisition of securities.

**k) Property, Plant and Equipment**

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.



Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

#### **Leased Assets**

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.

#### **Depreciation**

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements – Crown	50 years
Furniture and equipment	5-20 years
Information and communication technology	5 years
Motor vehicles	5 years
Textbooks	3 years
Leased assets held under a Finance Lease	4 years
Library resources	12.5% Diminishing value

#### **l) Impairment of property, plant, and equipment and intangible assets**

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

##### **Non cash generating assets**

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

#### **m) Accounts Payable**

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

#### **n) Employee Entitlements**

##### **Short-term employee entitlements**

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.



**o) Revenue Received in Advance**

Revenue received in advance relates to fees received from international, funds for programmes, trip funding and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

**p) Funds Held in Trust**

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

**q) Shared Funds**

Shared Funds are held on behalf of participating schools within a cluster of schools. The School holds sufficient funds to enable the funds to be used for their intended purpose.

**r) Provision for Cyclical Maintenance**

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

**s) Financial Assets and Liabilities**

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

**t) Goods and Services Tax (GST)**

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

**u) Budget Figures**

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.



**2. Government Grants**

	2016	2016 Budget	2015
	Actual	(Unaudited)	Actual
	\$	\$	\$
Operational grants	6,058,835	4,208,458	5,606,956
Teachers' salaries grants	8,765,200	8,400,000	8,484,307
Use of Land and Buildings grants	2,737,111	-	2,561,908
Other government grants	1,195,313	2,681,191	886,467
	<u>18,756,459</u>	<u>15,289,649</u>	<u>17,539,638</u>

**3. Locally Raised Funds**

Local funds raised within the School's community are made up of:

	2016	2016 Budget	2015
	Actual	(Unaudited)	Actual
	\$	\$	\$
<b>Revenue</b>			
Donations	179,151	37,000	213,131
Other revenue	270,812	268,867	263,598
Trading	177,870	90,000	188,667
Activities	473,891	41,000	346,311
Curriculum Recoveries	241,612	69,350	281,405
	<u>1,343,336</u>	<u>506,217</u>	<u>1,293,112</u>
<b>Expenses</b>			
Activities	711,362	448,004	653,611
Trading	229,015	90,000	221,653
Other Locally Raised Funds Expenditure	122,666	114,933	119,224
	<u>1,063,043</u>	<u>652,937</u>	<u>994,488</u>
<i>Surplus for the year Locally raised funds</i>	<u>280,293</u>	<u>(146,720)</u>	<u>298,624</u>

**4. International Student Revenue and Expenses**

	2016	2016 Budget	2015
	Actual	(Unaudited)	Actual
	Number	Number	Number
International Student Roll	9	9	9
	2016	2016	2015
	Actual	Budget	Actual
	\$	(Unaudited)	\$
<b>Revenue</b>			
International student fees	166,848	140,868	117,219
<b>Expenses</b>			
Advertising	-	-	4,475
Commissions	-	-	10,974
International student levy	-	5,000	-
Employee Benefit - Salaries	9,859	5,000	-
Other Expenses	11,224	130,868	18,052
	<u>21,083</u>	<u>140,868</u>	<u>33,501</u>
<i>Surplus for the year International Students'</i>	<u>145,765</u>	<u>-</u>	<u>83,718</u>



**5. Learning Resources**

	2016	2016 Budget	2015
	Actual	(Unaudited)	Actual
	\$	\$	\$
Curricular	1,133,070	1,144,164	1,094,352
Equipment repairs	18,858	73,985	28,121
Information and communication technology	87,872	121,140	86,880
Extra-curricular activities	184,439	19,430	127,551
Library resources	4,718	25,350	5,200
Employee benefits - salaries	11,524,108	10,874,628	10,826,321
Resource/attached teacher costs	20,260	41,000	89,657
Staff development	122,468	162,000	187,267
	<b>13,095,793</b>	<b>12,461,697</b>	<b>12,445,349</b>

**6. Administration**

	2016	2016 Budget	2015
	Actual	(Unaudited)	Actual
	\$	\$	\$
Audit Fee	9,079	10,500	8,635
Board of Trustees Fees	9,900	10,000	8,335
Board of Trustees Expenses	25,752	31,000	14,850
Communication	91,020	89,000	87,677
Consumables	14,763	53,000	18,829
Operating Lease	(8,219)	200,000	69,924
Other	112,132	251,500	119,933
Employee Benefits - Salaries	506,657	484,751	509,607
Insurance	6,714	25,000	6,867
Service Providers, Contractors and Consultancy	27,776	30,000	19,453
	<b>795,574</b>	<b>1,184,751</b>	<b>864,110</b>

**7. Property**

	2016	2016 Budget	2015
	Actual	(Unaudited)	Actual
	\$	\$	\$
Caretaking and Cleaning Consumables	69,012	89,000	72,697
Consultancy and Contract Services	352,728	350,000	304,726
Cyclical Maintenance Provision	78,789	15,000	116,281
Grounds	52,568	105,000	62,285
Heat, Light and Water	199,615	182,163	220,316
Rates	1,094	1,000	1,066
Repairs and Maintenance	213,259	248,212	247,429
Use of Land and Buildings	2,737,111	-	2,561,908
Employee Benefits - Salaries	227,054	255,845	195,718
	<b>3,931,230</b>	<b>1,246,220</b>	<b>3,782,426</b>

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.



**8. Depreciation of Property, Plant and Equipment**

	2016	2016 Budget (Unaudited)	2015
	Actual		Actual
	\$	\$	\$
Building Improvements - Crown	39,057	34,000	34,070
Furniture and Equipment	156,217	130,000	144,481
Information and Communication Technology	118,273	85,000	104,779
Motor Vehicles	13,988	13,000	13,988
Textbooks	41,690	40,000	41,287
Leased Assets	169,098	20,000	22,676
Library Resources	14,703	8,000	7,671
	<u>553,026</u>	<u>330,000</u>	<u>368,952</u>

**9. Cash and Cash Equivalents**

	2016	2016 Budget (Unaudited)	2015
	Actual		Actual
	\$	\$	\$
Cash on Hand	120	120	120
Bank Current Account	3,365,757	950,000	623,077
Short-term Bank Deposits	-	200,000	-
Net cash and cash equivalents and bank overdraft for Cash Flow Statement	<u>3,375,929</u>	<u>1,150,120</u>	<u>623,197</u>

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

**10. Accounts Receivable**

	2016	2016 Budget (Unaudited)	2015
	Actual		Actual
	\$	\$	\$
Receivables	203,383	120,000	106,425
Receivables from the Ministry of Education	232,875	-	-
Interest Receivable	1,892	5,000	10,119
Teacher Salaries Grant Receivable	537,806	450,000	727,277
	<u>975,956</u>	<u>575,000</u>	<u>843,821</u>
Receivables from Exchange Transactions	205,275	125,000	116,544
Receivables from Non-Exchange Transactions	770,681	450,000	727,277
	<u>975,956</u>	<u>575,000</u>	<u>843,821</u>

**11. Inventories**

	2016	2016 Budget (Unaudited)	2015
	Actual		Actual
	\$	\$	\$
Stationery	8,067	8,000	11,116
	<u>8,067</u>	<u>8,000</u>	<u>11,116</u>



## 12. Investments

The School's investment activities are classified as follows:

	2016	2016 Budget (Unaudited)	2015
	Actual		Actual
	\$	\$	\$
Current Asset			
Short-term Bank Deposits	684,077	993,177	1,406,512

The carrying value of long term deposits longer than 12 months approximates their fair value at 31 December 2016.

## 13. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2016	\$	\$	\$	\$	\$	\$
Building Improvements	1,609,497	-	-	-	(39,057)	1,570,440
Furniture and Equipment	1,104,017	258,134	-	-	(156,217)	1,205,934
Information and Communication	268,159	249,023	-	-	(118,273)	398,909
Motor Vehicles	37,424	-	-	-	(13,988)	23,436
Textbooks	62,154	22,386	-	-	(41,690)	42,850
Leased Assets	101,012	233,309	-	-	(169,098)	165,223
Library Resources	59,528	12,185	-	-	(14,703)	57,010
Work in Progress	-	44,768	-	-	-	44,768
<b>Balance at 31 December 2016</b>	<b>3,241,791</b>	<b>819,805</b>	<b>-</b>	<b>-</b>	<b>(553,026)</b>	<b>3,508,570</b>

	Cost or Valuation	Accumulated Depreciation	Net Book Value
2016	\$	\$	\$
Building Improvements	1,952,851	(382,411)	1,570,440
Furniture and Equipment	2,457,759	(1,251,825)	1,205,934
Information and Communication	1,642,644	(1,243,735)	398,909
Motor Vehicles	85,408	(61,972)	23,436
Textbooks	863,522	(820,672)	42,850
Leased Assets	356,997	(191,774)	165,223
Library Resources	223,927	(166,917)	57,010
Work in Progress	44,768	-	44,768
<b>Balance at 31 December 2016</b>	<b>7,627,876</b>	<b>(4,119,306)</b>	<b>3,508,570</b>

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2015	\$	\$	\$	\$	\$	\$
Building Improvements	1,261,455	382,112	-	-	(34,070)	1,609,497
Furniture and Equipment	896,097	364,404	(12,003)	-	(144,481)	1,104,017
Information and Communication	289,712	89,424	(6,198)	-	(104,779)	268,159
Technology	-	-	-	-	-	-
Motor Vehicles	51,412	-	-	-	(13,988)	37,424
Textbooks	64,651	38,790	-	-	(41,287)	62,154
Leased Assets	-	123,688	-	-	(22,676)	101,012
Library Resources	55,531	11,668	-	-	(7,671)	59,528
<b>Balance at 31 December 2015</b>	<b>2,618,858</b>	<b>1,010,086</b>	<b>(18,201)</b>	<b>-</b>	<b>(368,952)</b>	<b>3,241,791</b>

Accumulated Depreciation



2015	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
Building Improvements	1,952,851	(343,354)	1,609,497
Furniture and Equipment	2,204,825	(1,100,808)	1,104,017
Information and Communication Technology	1,393,621	(1,125,462)	268,159
Motor Vehicles	85,408	(47,984)	37,424
Textbooks	841,136	(778,982)	62,154
Leased Assets	123,688	(22,676)	101,012
Library Resources	211,742	(152,214)	59,528
<b>Balance at 31 December 2015</b>	<b>6,813,271</b>	<b>(3,571,480)</b>	<b>3,241,791</b>

<b>14. Accounts Payable</b>			
	2016	2016 Budget	2015
	Actual	(Unaudited)	Actual
	\$	\$	\$
Operating creditors	153,378	159,500	194,991
Accruals	110,454	80,000	65,949
Banking staffing overuse	364,699	350,000	-
Employee Entitlements - salaries	731,834	600,000	1,175,152
	<b>1,360,365</b>	<b>1,189,500</b>	<b>1,436,092</b>
Payables for Exchange Transactions	1,292,771	1,185,000	1,365,899
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	67,594	4,500	70,193
	<b>1,360,365</b>	<b>1,189,500</b>	<b>1,436,092</b>

The carrying value of payables approximates their fair value.

<b>15. Revenue Received in Advance</b>			
	2016	2016 Budget	2015
	Actual	(Unaudited)	Actual
	\$	\$	\$
International Student Fees	202,619	150,000	106,301
Other	468,596	200,000	82,320
	<b>671,215</b>	<b>350,000</b>	<b>188,621</b>



**16. Provision for Cyclical Maintenance**

	2016	2016 Budget (Unaudited)	2015
	Actual		Actual
	\$	\$	\$
Provision at the Start of the Year	390,562	390,562	274,281
Increase to the Provision During the Year	116,281	15,000	165,759
Use of the Provision During the Year	-	(30,280)	(49,478)
Provision at the End of the Year	<u>506,843</u>	<u>375,282</u>	<u>390,562</u>
Cyclical Maintenance - Term	506,843	349,822	390,562
	<u>506,843</u>	<u>349,822</u>	<u>390,562</u>

**17. Painting Contract Liability**

	2016	2016 Budget (Unaudited)	2015
	Actual		Actual
	\$	\$	\$
Current Liability	76,781	76,781	76,781
Non Current Liability	97,159	97,159	134,651
	<u>173,940</u>	<u>173,940</u>	<u>211,432</u>

In 2015 the Board signed an agreement with Programmed Maintenance Services Ltd (the contractor) for an agreed programme of work covering a seven year period. The programme provides for an exterior repaint of the Ministry owned buildings in 2015, with regular maintenance in subsequent years. The agreement has an annual commitment of \$ 76,781. The liability is the best estimate of the actual amount of work performed by the contractor for which the contractor has not been paid at balance sheet date. The liability has not been adjusted for inflation and the effect of the time value of money.

**18. Finance Lease Liability**

The School has entered into a number of finance lease agreements for computers and photocopiers. Minimum lease payments payable:

	2016	2016 Budget (Unaudited)	2015
	Actual		Actual
	\$	\$	\$
No Later than One Year	70,490	20,281	45,492
Later than One Year and no Later than Five Years	118,825	76,766	151,640
	<u>189,315</u>	<u>97,047</u>	<u>197,132</u>



## 19. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

	2016	Opening Balances	Receipts from MoE	Payments	BOT Contribution/ (Write-off to R&M)	Closing Balances
		\$	\$	\$		\$
Health Centre upgrade	<i>in progress</i>	(42,477)	202,500	(200,433)	-	(40,410)
Business Acaedemy	<i>in progress</i>	(78,073)	-	(69,215)	-	(147,288)
Library	<i>in progress</i>	(5,800)	-	-	-	(5,800)
Asbestos Removal	<i>in progress</i>	-	34,281	(45,116)	-	(10,835)
Business Centre Entrance	<i>in progress</i>	-	-	(15,670)	-	(15,670)
Gym Roof Replacement	<i>in progress</i>	-	604,400	(20,844)	-	583,556
Drainage	<i>in progress</i>	-	25,200	(24,247)	-	953
Totals		(126,350)	866,381	(375,525)	-	364,506

Represented by:

Funds Held on Behalf of the Ministry of Education  
Funds Due from the Ministry of Education

584,509  
(220,003)  
364,506

	2015	Opening Balances	Receipts from MoE	Payments	Transfer to Assets	BOT Contribution/ (Write-off to R&M)	Closing Balances
		\$	\$	\$			\$
Health Centre upgrade	<i>in progress</i>	(38,222)	-	4,255	-	-	(42,477)
Business Acaedemy	<i>in progress</i>	(7,462)	-	70,611	-	-	(78,073)
Library	<i>in progress</i>	(5,800)	-	-	-	-	(5,800)
Courts & Roundabout	<i>completed</i>	169,619	193,527	620,564	263,734	(6,316)	-
Whare	<i>completed</i>	(91,906)	118,852	125,304	74,512	98,358	-
Business Centre Entrance	<i>completed</i>	(6,896)	-	-	-	6,896	-
Totals		19,333	312,379	820,734	338,246	98,938	(126,350)

## 20. Funds Held on Behalf of Trades Academy Cluster

Manurewa High School is the lead school and holds funds on behalf of the Trades Academy cluster, a group of schools funded by the Ministry of Education to share trade education resources.

	2016	2016 Budget (Unaudited)	2015
	Actual \$	\$	Actual \$
Funds Received from MoE	460,852	-	-
Interest Received	774	-	-
Funds Spent on Behalf of the Cluster	(122,955)	-	-
Trades Academy Distribution of funds			
Papkura High School	(113,475)	-	-
Tuakau College	(3,232)	-	-
James Cook High School	(26,663)	-	-
Manurewa High School	(82,280)	-	-
Funds Held at Year End	113,021	-	-

## 21. Related Party Transactions



The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

## 22. Remuneration

### Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2016 Actual \$	2015 Actual \$
<i>Board Members</i>		
Remuneration	9,900	8,335
Full-time equivalent members	0.22	0.45
<i>Leadership Team</i>		
Remuneration	652,893	836,756
Full-time equivalent members	6.00	7.45
Total key management personnel remuneration	662,793	845,091
Total full-time equivalent personnel	6.22	7.90

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

### Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2016 Actual \$000	2015 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	160-180	190-200

### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2016 FTE Number	2015 FTE Number
110 - 120	0.00	1.00
100 - 110	6.00	3.00
	6.00	4.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.



### 23. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2016 Actual	2015 Actual
Total	\$75,000	\$5,000
Number of People	1	1

### 24. Contingencies

There are no contingent liabilities and no contingent assets as at 31 December 2016 (Contingent liabilities and assets at 31 December 2015: nil).

### 25. Commitments

#### (a) Capital Commitments

As at 31 December 2016 the Board has entered into contract agreements for capital works as follows:

(a) \$1,168,059 contract for gym roof replacement to be completed in 2017, which will be fully funded by the Ministry of Education

(Capital commitments at 31 December 2015:\$1,105,889)

#### (b) Operating Commitments

As at 31 December 2016 the Board has entered into the following contracts:

(a) operating lease of data projectors, phone system and other minor equipment;

	2016 Actual	2015 Actual
No later than One Year	\$ 27,438	\$ 60,415
Later than One Year and No Later than Five Years	25,601	64,148
	<u>53,039</u>	<u>124,563</u>

b) The school has entered in to finance leases for photocopiers and laptops as per note 18.

### 26. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but "attempts" to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.



## 27. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

### Loans and receivables

	2016	2016 Budget (Unaudited)	2015
	Actual		Actual
	\$	\$	\$
Cash and Cash Equivalents	3,375,929	1,150,120	623,197
Receivables	975,956	575,000	843,821
Investments - Term Deposits	684,077	993,177	1,406,512
Total Cash and Receivables	5,035,962	2,718,297	2,873,530

### Financial liabilities measured at amortised cost

Payables	1,292,771	1,185,000	1,365,899
Borrowings - Loans	-	-	-
Finance Leases	189,315	96,984	112,214
Painting Contract Liability	173,940	173,940	211,432
Total Financial Liabilities Measured at Amortised Cost	1,656,026	1,455,924	1,689,545

## 28. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

## 29. Reason for late filing of 2016 Financial Statements

On 25 May 2017, when the school was ready to file the financial statements, the OAG had instructed that financial statements be held as they were investigating an agreement entered into with Cyclone Computers. On 1 August 2017 the school was advised the clearance had been given by the OAG and the financial statements could be signed and filed.



# Principal's Annual Report and Analysis of Variance

## ***Don't count the days, make the days count***

*(Mohammed Ali 1942-2016)*

Tena koutou

I am proud and honoured to be writing this report. Proud of all the many fantastic achievements of our students and staff and honoured to be the current Principal of our great school. Proud of the many examples of students and staff living our values of respect, excellence, whanaungatanga and akoranga. Honoured to be serving our wonderful and diverse community.

As I reflect on my first terms as Principal, I would like to take this opportunity to acknowledge Salvatore Gargiulo and his leadership. Over the last six years Salvi has taken us a long way and has successfully shown so many people inside and outside our school that 'together we achieve' and that we can compete with anyone. Our students achieve academically as well as in the arts, culture and sports. Collectively the Board of Trustees, Senior Leadership Team and Staff all work hard so that our students leave us proud of who they are, where they come from and where they are going.

I take this opportunity to acknowledge and thank our Board of Trustees, particularly our chair Steve Smith, for their governance and guidance along with our Senior Leadership Team for the hours of work they put in as we all strived to achieve our 2016 charter outcomes of:

- Improved Academic Achievement
- Improved Cultural Identity
- More students taking positive career steps after school

There have been so many highlights throughout the year, I just want to specifically mention a couple. We now have a student leadership model based on service leadership which is open to all our students (Y9-13). During 2016 we have had over 160 students across all year levels serving our school through a range of student councils.

Our Future Problem Solvers; John Chen, Okesene Fatu, Aimee Lew and Aaron Lew. The team placed first in the middle division of the Future Problem Solving National Competition, ensuring them an invitation to compete for a second consecutive year in the world finals in America.

Our whaanau must be acknowledged, thank you for all the support you give to your children and please always understand how important your aroha and encouragement is. I would also like to thank our teachers and support staff. We are so fortunate to have so many dedicated and passionate staff who spend so much time helping our students to achieve to their potential.

Further appreciation must go to our Business Academy Board led by John Hynds and all of our business community who have been working with our students throughout the year. Thanks to the generosity and support of our business partners, there are a growing number of mentoring, work experience and employment opportunities for our students with such companies as Air New Zealand, Downer, Waste Management, EY, Auckland Airport and Hynds Group. This involvement with our school has proven invaluable to the success of our students and we look forward to continuing the partnerships.

The comments regarding the data and statistics related to our 2016 Charter variance report follow, however in the context of Manurewa High School being the largest decile 1 school in New Zealand I wanted to try and convey that:

**He aha te mea nui o te ao**

What is the most important thing in the world

**He tangata, he tangata, he tangata**

It is the people, it is the people, it is the people

Ngaa mihi nui

**Pete Jones | Principal**

**Manurewa High School**

t: 09 269 0690 Extn: 268 or 021 277 8268 e: [je@manurewa.school.nz](mailto:je@manurewa.school.nz)

*Manurewa High School*

*Piki atu ki te rangi - Aim High, Strive for Excellence*



# Charter Targets

## Attendance through student management system (KAMAR)

	Item	2009 Actual	2010 Actual	2011 Actual	2012 Actual	2013 Actual	2014 Actual	2015 Actual	2016 Actual	2017 Target
All	% of student attendance in class	84.6%	80.3%	79.5%	85.5%	87.1%	86%	87%	87%	90%
Maori	% of student attendance in class	79.1%	73%	74.2%	80%	82.8%	81.2%	83%	83%	90%
Pasifika	% of student attendance in class	84.6%	80.2%	78.5%	86%	87.2%	84.6%	87%	86%	90%

No change from previous years. Attendance continues at a satisfactory level with Maori students. Continued improvement with monitoring and tracking will help push us towards the 90% target for all.

## Retention whole school (1 July Return - 2017)

Year	2010 Actual	2011 Actual	2012 Actual	2013 Actual	2014 Actual	2015 Actual	2016 Actual	2017 Actual
9	430	400	404	470	437	452	431	
10	444(100%)	428 (99%)	409 (103%)	400 (99%)	455 (98%)	435 (99%)	452 (100%)	
11	421 (96%)	406 (91%)	386 (90%)	380 (93%)	375(94%)	461(101%)	433 (100%)	
12	367 (83%)	369 (88%)	350 (86%)	349 (90%)	323 (85%)	316 (84%)	415 (90%)	
13	305 (79%)	307 (84%)	297 (81%)	300 (86%)	306 (88%)	274 (85%)	268 (85%)	
Total	1967	1910 (59%)	1846 (64%)	1899 (68%)	1896 (71%)	1938 (69%)	1999 (66%)	

**Bold = the apparent retention from Year 9 to Year 13**

Very little change in retention at all levels, tracking around the same as previous years. Pleasing increase into Year 12 with 90% retention and overall maintaining levels with increased numbers.

## Male Maori

Year	2010 Actual	2011 Actual	2012 Actual	2013 Actual	2014 Actual	2015 Actual	2016 Actual	2017 Actual
9	63	53	45	70	61	61	58	
10	67 (97%)	54 (86%)	55 (103%)	35 (78%)	65 (93%)	55 (90%)	56 (92%)	
11	55 (76%)	61 (91%)	36 (66%)	41 (74%)	36 (103%)	63 (97%)	53 (96%)	
12	32 (54%)	39 (71%)	39 (64%)	29 (81%)	31 (76%)	28 (78%)	53 (84%)	
13	27 (82%)	23 (72%)	28 (72%)	26 (66%)	28 (97%)	27 (87%)	15 (54%)	



Total	244	230 (26%)	203 (33%)	201 (38%)	221 (44%)	234 (53%)	235 (33%)	
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**Bold = the apparent retention from Year 9 to Year 13**

*A significant drop in retention of Maori males from Year 12 to Year 13. This is largely due to a group of students who used their Year 12 qualifications from our Trades Academy to access vocational courses and apprenticeships in trades.*

### **Female Maori**

Year	2010 Actual	2011 Actual	2012 Actual	2013 Actual	2014 Actual	2015 Actual	2016 Actual	2017 Actual
9	67	64	50	58	71	61	63	
10	68 (96%)	62 (93%)	63 (98%)	44 (88%)	58 (100%)	67 (94%)	58 (97%)	
11	48 (76%)	52 (76%)	55 (89%)	58 (92%)	41 (93%)	55 (95%)	65 (97%)	
12	41 (71%)	39 (81%)	38 (75%)	38 (69%)	46 (80%)	24 (59%)	48 (87%)	
13	29 (67%)	32 (78%)	27 (69%)	31 (82%)	35 (92%)	23 (50%)	19 (79%)	
<b>Total</b>	<b>253</b>	<b>249 (37%)</b>	<b>233 (43%)</b>	<b>229 (44%)</b>	<b>251 (52%)</b>	<b>230 (36%)</b>	<b>253 (38%)</b>	

**Bold = the apparent retention from Year 9 to Year 13**

*Positive increases in the retention of Year 11 Maori girls into Year 12. The highest recorded for the school. This correlates with an improvement in performance of Year 11 Maori girls and more of these students engaging in vocational pathways activities.*

### **Stand Downs through student management system (KAMAR)**

	Item	2010 Actual	2011 Actual	2012 Actual	2013 Actual	2014 Actual	2015 Actual	2016 Actual
All	Number of students per 100 students who were stood down	9	11	8	9	6	5	6
Maori	Number of Maori students per 100 students who were stood down	19	26	13	12	12	7	12
Pasifika	Number of Pasifika students per 100 students who were stood down	7	8	7	6	6	4	6

*Exactly the same as 2014. Slight increase explained possibly by change of leadership during the year. We are moving forward with PB4L restorative practice PD and processes in 2017 as well as continued involvement with Kia Eke Panuku. We hope these initiatives will help us make progress in this area.*



## Engagement (own school data)

	2014 Agreed	2015 Agreed	2016 Agreed
At school learning is relevant and links to the real world	82%	72%	77%
At school learning is personalised to my needs	79%	72%	72%
At school, I can explore new ideas	83%	75%	80%
Teachers make learning interesting	70%	69%	71%
Teachers and parents work together	72%	64%	49%
Teachers care about how I feel	69%	67%	62%
Teachers are interested in my culture or family background	66%	60%	53%
Students have a say in what happens at school	74%	78%	64%
At school, people accept me for who I am	81%	77%	78%
I work at home to extend my learning	59%	58%	61%
Teachers challenge me to think more deeply	84%	81%	75%
Teachers encourage a positive attitude towards learning	86%	81%	82%
Teachers think that all students can do well	83%	75%	81%
Am proud of my school	80%	81%	82%
I am proud of who I am and where I come from	90%	89%	90%
The school shows pride in Maori culture	77%	80%	84%
Students treat each other with respect	57%	54%	61%
Teachers always take action if someone is being hit or bullied	74%	69%	72%
Teachers treat students fairly	69%	65%	65%
I feel safe at school	80%	80%	77%

2014 - Based on survey of Year 9 and Year 10 students (approx. 200 students)

2015 - Based on survey of all year levels (over 600 students)

2016 - Based on Year 9 10 11 & 12 students (about 300 students)

*Note fluctuations in data results may correlate with the differing sample sizes. We plan to establish a set cross year level sample group from this point onwards. No significant shifts apart from 'teachers & parents work together' – some of this may have come from the pathway challenges teachers have been making on behalf of / in support of our students. 'Teachers are interested in my culture or family background' and 'Students have a say in what happens at school' are areas we hope to improve as well. Great to see 'The school shows pride in Maori culture' continues to rise.*



## Achievement through NCEA (NZQA data) - (roll based)

	Item	2010 Actual	2011 Actual	2012 Actual	2013 Actual	2014 Actual	2015 Actual	2016 Actual	2017 Target
All	Level 1 passes Y11	58.7%	48%	62.9%	72.0%	71%	71%	63%	75%
	Level 2 passes Y12	49.0%	52.8%	62.4%	66.0%	75%	76%	72%	78%
	Level 3 passes Y13	32.7%	45.4%	49.8%	53.2%	54%	66%	60%	67%
	University Entrance	21.8%	31.6%	30%	30.6%	24%	26%	33%	35%
Maori	Level 1 passes Y11	43.1%	31.0%	46.7%	53.5%	53%	61%	50%	75%
	Level 2 passes Y12	45.5%	57.7%	50.0%	61.2%	60%	60%	57%	78%
	Level 3 passes Y13	30%	54.5%	42.6%	43.9%	46%	62%	47%	67%
	University Entrance	8.9%	38.2%	24.1%	12.3%	16%	8%	18%	35%
Pasifika	Level 1 passes Y11	56.5%	46.6%	63.5%	72.5%	72%	71%	63%	75%
	Level 2 passes Y12	41.6%	46.3%	62.4%	61.0%	76%	74%	71%	78%
	Level 3 passes Y13	20.5%	37.3%	44.3%	48.5%	47%	57%	54%	67%
	University Entrance	10.3%	17.8%	22.1%	25.6%	15%	17%	27%	35%

A disappointing reduction in passes at Level 1, 2 and 3. In 2016, there was a focus on improving the achievement at UE as well as merit and excellence. Strategies such as the reduction of the number of courses students took at Year 13 as well as eliminations of some of unit standards courses and a greater emphasis on students sitting more external examinations will have impacted.

### Merit endorsements

	2010 Actual	2011 Actual	2012 Actual	2013 Actual	2014 Actual	2015 Actual	2016 Actual	2017 Target
Year 11 Level 1								
All	10.3%	20.2%	16.2%	21.9%	15.8%	20.1%	27.7%	30%
Maori	0%	8.6%	13.6%	11.1%	15.0%	22.5%	27.6%	
Pasifika	9.6%	18.4%	10.4%	18.5%	12.6%	17.5%	26.2%	
Year 12 Level 2								
All	11.7%	13.6%	9.4%	12.7%	12.9%	14.3%	15.5%	25%
Maori	8.3%	2.2%	2.7%	9.1%	4.4%	13%	21.1%	
Pasifika	4.3%	9.2%	9.7%	5.8%	11.7%	12%	8.5%	
Year 13 Level 3								
All	15.3%	14.3%	12.5%	7.8%	7.8%	14.8%	18.2%	20%
Maori	5.6%	13.3%	8.7%	0%	10.7%	3.3%	12.5%	
Pasifika	10.3%	6.8%	6.9%	7.6%	1.5%	7%	18.3%	

A significant increase in the % of passes at merit especially for Maori and Pasifika. This was a focus for the year and will continue to be through 2017.

### Excellence endorsements

	2010 Actual	2011 Actual	2012 Actual	2013 Actual	2014 Actual	2015 Actual	2016 Actual	2017 Target
Year 11 Level 1								
All	2.1%	2.1%	2.3%	2.2%	6.4%	5.2%	6.0%	10%
Maori	4%	0%	2.3%	1.9%	0%	1.4%	3.4%	
Pasifika	1%	0%	0%	2.3%	4.9%	1.9%	7.8%	
Year 12 Level 2								
All	1.1%	2.0%	1.3%	2.5%	2.5%	3.8%	6.8%	7%
Maori	0%	4.4%	0%	6.8%	2.2%	0%	3.5%	
Pasifika	0%	1.3%	0%	0%	1.7%	0%	1.4%	
Year 13 Level 3								
All	2.0%	2.3%	4.1%	3.8%	3.6%	1%	7.5%	9%
Maori	0%	0%	4.3%	0%	7.1%	0%	0%	
Pasifika	0%	0%	1.7%	1.5%	0%	1.2%	2.4%	

An overall increase at Excellence, especially at Level 2 and Level 3, which was a focus for the year based on improvements at the external performances. Room for further improvement for Maori and Pasifika at the excellence



level. It should be noted that Manurewa High School gained 12 of the 46 decile 1 Level 3 excellence endorsements and also 4 of the 13 decile 1 scholarships in English, Geography (outstanding), Painting & Photography.

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	End of year or better	2013 Actual	2014 Actual	2015 Actual	2016 Actual	2017 Target
All	Y9 – Level 4 Y10 – Level 5	60.3% 23.1%	59.3% 23.9%	62.1% 27.5%	63.4% 24.4%	70% 30%
Maori	Y9 – Level 4 Y10 – Level 5	61.5% 24.4%	57.4% 22.2%	72.3% 24.5%	59.4% 24.2%	70% 30%
Pasifika	Y9 – Level 4 Y10 – Level 5	55.2% 16.2%	56.1% 17.8%	54.2% 22.9%	58.9% 17.6%	70% 30%

Still an area of major concern. Few areas of improvement and a lack of building on the improvements which occurred in 2015. Change to our junior curriculum is required, along with detailed collaboration with our main feeder school if we are going to make positive steps in this area.

#### Leavers Data

**Achievement** from Education Counts (2016 data not available until term 2)

	Item	2011	2012	2013	2014	2015	2015 National Average	2016
All	Level 1 or better	80.5%	83.2%	81.8%	85.6%	85.8%	88.4%	
	Level 2 or better	61.6%	70.1%	68.5%	74.2%	73.0%	79.1%	
	Level 3 or better	32.5%	38.5%	38.7%	42.2%	44.0%	52.8%	
Maori	Level 1 or better	73.2%	78.2%	71.3%	80.9%	77.6%	Not available	
	Level 2 or better	48.8%	60.4%	58.4%	68.1%	53.3%		
	Level 3 or better	37.1%	27.7%	28.7%	30.9%	29.0%		
Pasifika	Level 1 or better	79.6%	83.2%	81.6%	84.1%	87.2%	Not available	
	Level 2 or better	57.8%	72.3%	65.9%	71.6%	75.8%		
	Level 3 or better	28.2%	32.5%	32.3%	36.5%	41.9%		

#### Retention data from Education Counts

Percentage staying until at least 17 years of age (2016 data not available until term 2, 2017)

	2011	2012	2013	2014	2015 Actual	2015 National Average	2016 Actual
All	79.4%	80.5%	76.9%	81.1%	77.8%	83.9%	
Maori	70.1%	74.3%	61.4%	72.3%	63.6%	69.8%	
Pasifika	78.2%	78.5%	78.3%	81.9%	80.2%	82.5%	

Leavers & retention data remains strong for our school in our context and current roll data suggests we will continue to maintain similar levels for 2016.



## Manurewa High School Members of the Board of Trustees

### Up until June 2016

Name	Position	How position on Board gained	Occupation	Term expires
Stuart King	Parent Rep.	Re-elected 2013	Teacher	2016
Fale Andrew Lesa	Parent Rep.	Re-elected 2013	Policy Analyst	2016
Stephen Andrew Smith	Parent Rep.	Re-elected 2013	Chef	2016
Apaula Fruean-Lautua	Parent Rep.	Elected 2013	Internal Auditor	2016
Sonia Tomlins	Parent Rep.	Elected 2013	Sales Merchandiser	2016
John Hynds	Parent Rep.	Co-opted March 2014	Company Director	2016
John Chen	Student Rep.	Elected September 2015	Student	September 2016
Sulani Helg	Student Rep.	Elected September 2014	Student	September 2015
Salvatore Gargiulo	Principal	Appointed January 2010	Principal	
Saubree Edinberry	Staff Rep.	Elected 2013	Teacher	2016

### From June 2016 - New Board of Trustees

Name	Position	How position on Board gained	Occupation	Term expires
Stuart King	Parent Rep.	Re-elected 2016	Teacher	2019
Fale Andrew Lesa	Parent Rep.	Re-elected 2016	Policy Analyst	2019
Stephen Andrew Smith	Parent Rep.	Re-elected 2016	Chef	2019
Mitlesh Prasad	Parent Rep.	Elected 2016	Chartered Accountant	2019
Richard Thornton	Parent Rep.	Elected 2016	Director Cornell Education Group	2019
John Hynds	Parent Rep.	co-opted 25/7/16	Company Director	2019
Lexy Derby-Ngawaka	Parent Rep.	co-opted 25/7/16	Assessor for home based learning	2019
Joanna Long	Parent Rep.	co-opted 25/7/16	Home Executive	2019
John Chen	Student Rep.	Elected September 2015	Student	September 2016
Grace Tuailili	Student Rep.	Elected September 2016	Student	September 2017
Bruno Watkins	Staff Rep	Elected 2016	Teacher	2019
Peter Jones	Principal	Appointed May 2016	Principal	



## **MANUREWA HIGH SCHOOL**

### **STATEMENT ON KIWI SPORT FUNDING**

#### **KiwiSport Funding**

KiwiSport is a Government funding initiative to support students' participation in organised sport.

In 2016, the school received total KiwiSport funding of \$42,378 ex GST included in the operations grant funding.

The funding was spent on transport and extra gear for school sports teams as well as volleyball, basketball and touch coaching clinics.