

## Policy: Board Roles and Responsibilities Policy

### Policy Statement

The board of trustees' key areas of contribution are focused on four outcome areas:

Representation, Leadership, Accountability, Employer Role

### Procedural Guidelines

The Board	The Standards
1. Sets the strategic direction and long-term plans and monitors the board's progress against them	1.1 The board leads the annual charter review process 1.2 The board sets/reviews the strategic aims annually 1.3 The board approves the annual plan and targets and ensures the Charter is submitted to the Ministry of Education (MoE) by 1 March each year 1.4 Regular board meetings include a report on progress towards achieving strategic aims 1.5 The Charter is the basis for all board decision making
2. Monitors and evaluates student progress and achievement	2.1 The board approves an annual review schedule covering curriculum and student progress and achievement reports 2.2 Reports at each regular board meeting, from principal, on progress against annual plan, highlight risk/success 2.3 Targets in the annual plan are met, the curriculum policy is implemented and there is satisfactory performance of curriculum priorities
3. Appoints, assesses the performance of and supports the principal	3.1 Principal's performance management system in place and implemented
4. Approves the budget and monitors financial management of the school	4.1 Budget approved by the first meeting each year 4.2 Satisfactory performance of school against budget
5. Effectively manages risk	5.1 The board has an effective governance model in place 5.2 The board remains briefed on internal/external risk environments and takes action where necessary

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The Board	The Standards
	<p>5.3 The board identifies 'trouble spots' in statements of audit and takes action if necessary</p> <p>5.4 The board ensures the principal reports on all potential and real risks when appropriate and takes appropriate action</p>
6. Ensures compliance with legal requirements	<p>6.1 New members have read and understood the governance framework including policies, the school charter, board induction pack and requirements and expectations of board members</p> <p>6.2 New and continuing members have kept aware of any changes in legal and reporting requirements for the school. Board has sought appropriate advice when necessary</p> <p>6.3 Accurate minutes of all board meetings, approved by board and signed by chair</p> <p>6.4 Individual staff/student matters are always discussed in public excluded session</p> <p>6.5 Board meetings have a quorum</p>
7. Ensures trustees attend board meetings and take an active role	<p>7.1 Board meetings are effectively run</p> <p>7.2 Trustees attend board meetings having read board papers and reports and are ready to discuss them</p> <p>7.3 Attendance at 80% of meetings (min.)</p> <p>7.4 No unexplained absences at board meetings (3 consecutive absences without prior leave result in immediate step down) Refer Education Act 1989, s104 (1) (c)</p>
8. Approves major policies and programme initiatives	<p>8.1 Approve programme initiatives as per policies</p> <p>8.2 The board monitors implementation of programme initiatives</p>
9. Fulfils the intent of the Treaty of Waitangi by valuing and reflecting New Zealand's dual cultural heritage	<p>9.1 The Treaty of Waitangi is obviously considered in board decisions</p> <p>9.2 The board, principal and staff are culturally responsive and inclusive</p>
10. Deals with disputes and conflicts referred to the board as per the school's concerns and complaints procedures	10.1 Successful resolution of any disputes and conflicts referred

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11. Represents the school in a positive, professional manner	11.1 Code of behaviour adhered to
12. Oversees, conserves and enhances the resource base	12.1 Property/resources meet the needs of the student achievement aims
13. Effectively hands over governance to new board/trustees at election time	13.1 New trustees provided with governance manual and induction 13.2 New trustees fully briefed and able to participate following attendance at an orientation programme 13.3 Appropriate delegations are in place as per s66 Education Act 13.4 Board and trustees participate in appropriate professional development

Review Schedule: **August 2021**

<b>ADOPTED BY BOARD OF TRUSTEES</b>		
Date	<b>25 May 2015</b>	Chairperson <b>S Smith</b>

**REVIEWED/AMENDED**

Date 27 August 2018

Chairperson **S Smith**