



# Manurewa High School

*Piki atu ki te rangi*

September 2018

## Teena koutou katoa

As we reach the end of Term 3, there is much to report and celebrate. I trust you will enjoy reading about the success in the newsletter that follows. Special mention to band Mit Eldnar who impressively took out top place at both Tangata Beats finals and Smokefree Rockquest, top band of the nation! Also congratulations to John Chen for top place at the recent South and East Auckland Science and Technology fair 2018. Check out the stories and more further in the newsletter.

Following the Education Review Office visit in August, we have received the final report and been advised that this is now available on the ERO website <http://www.ero.govt.nz/review-reports/manurewa-high-school-28-06-2018/>. Hard copies are also available at the school office.

We feel the report has captured the heart of our kura our values and the many opportunities we are able to provide for our rangitahi. ERO recognised that we are part way through a redesign of our curriculum with positive changes ahead in 2019 and beyond. Thank you to all our whaanau who participated in the ERO review and those who have contributed to our curriculum design consultation.

On Monday 3 September at 6:00am a group gathered to share in the blessing of the whare carvings. We were humbled by the impressive representation from Tainui which reinforces the positive connections being made through the kawenata and the positive step of having Tukahia Ngataki carrying out the Manu Whenua role. We are extremely fortunate to have the talented Ted Ngataki, Uenuku Hawira and the carving team produce quality carvings for our whare. Ariana Stone has put together two presentations about the whakairo/carvings of Rangiaatea. Please keep in mind these are not the final resources on this kaupapa, we will be doing more mahi in collaboration with our carvers to create our official resources. Please take a look at the presentations in the links below.



Whakairo Presentation.1 <https://prezi.com/view/R1A4Mayi5nXg6Wzg8FKe/>

Whakairo Presentation.2 <https://prezi.com/view/kZuwwxHAXpPGLwwRSyuU/>

Thank you to those who attended the recent Student Akoranga Conferences. If you were unable to attend the scheduled conference please contact the Kaitiaki to schedule another time for student option selection. This is now urgent as we require all options to be finalised for 2019. Follow up calls will be made during the term break to students who have not selected options.

Value	Characteristics
<b>RESPECT</b>	<ul style="list-style-type: none"> <li>● Yourself</li> <li>● Others</li> <li>● Environment</li> </ul>
<b>EXCELLENCE</b>	<ul style="list-style-type: none"> <li>● Be the best you can be (aim high)</li> <li>● Be a positive leader</li> <li>● Set yourself SMART goals</li> </ul>
<b>WHANAUNGATANGA</b>	<ul style="list-style-type: none"> <li>● Be proud of your culture</li> <li>● Work with each other</li> <li>● Look after each other</li> </ul>
<b>AKORANGA</b>	<ul style="list-style-type: none"> <li>● Manage my own learning</li> <li>● Manage my own behaviour</li> <li>● Learn to be independent</li> </ul>

**Respect | Excellence | Whanaungatanga | Akoranga**

67 Browns Road, Manurewa, Auckland 2102 | P.O. Box 75 247, Manurewa, Auckland 2243, New Zealand  
 09 269 0690 | 09 269 0691 | [mhs@manurewa.school.nz](mailto:mhs@manurewa.school.nz) | [www.manurewa.school.nz](http://www.manurewa.school.nz)



Term 4 is a crucial time in the school year for our senior students. There was good attendance at the practice exams at the end of this term however Term 4 will require student commitment and full family support and involvement to enable our students to succeed. Students are encouraged to use the term break for revision and study in preparation for examinations in Term 4. NCEA examination timetable on link [NCEA Exam Timetable 2018](#)

We have been in discussion about extending the time our senior students stay on timetable before they go on study leave. The decision decided to implement this year aligns with the Charter focus outcome; Improved ability to engage in akoranga. The purpose is to teach effective study techniques, aimed at improving achievement, completion of internal assessments and re-assessment opportunities from 5 – 16 November. We will send out further details at the start of Term 4.

Next year we are moving to vertical tutor groups. These groups will be made up of approximately 3 -4 students from each year level from Year 9-13.

The purpose of moving into vertical tutor groups is to:

- strengthen our whaanaungatanga (the relationships and connections that we build with people in our whaanau that serve to strengthen and support our whaanau)
- fits holistically with our service leadership model that exists in the school where all students develop and have the opportunity to lead in a range of spaces and places
- reflects a more realistic and relevant whaanau structure
- allows for tuakana/teina relationship to develop in the classroom more naturally and regularly

If you have any questions regarding the above, please contact the school.

I wish you all a restful term break and look forward to seeing you at events in Term 4.

Ngaa mihi nui

Peter Jones

Principal

## Music

Congratulations and much love - Mit Eldnar and Manurewa Music - winner of two national titles in one weekend, featuring an artist that has won both Solo Duo and Band titles (Sonatane Kaufusi) from a Music Department that has performed in Smoke free Rockquest and Smokefree Tangata Beats finals 11 times in the past eight years. What's the next record for you to break?



Eliza Avauli, Makayla Eli, Finau Fulivai, Wayne Guttenbeil, Sonatane Kaufusi, Alofa Lualua, Analina Namoa, Joseph Oti George, Televave Televave, Tamara Wilson, Edyn Shannon Rubena-Misilisi

The inspiration for Smokefree Tangata Beats and Rockquest winning Mit Eldnar: <https://www.tvnz.co.nz/one-news/new-zealand/south-auckland-teacher-inspiring-his-students-follow-their-musical-passion-v1>



"Music is a way that we celebrate culture; it's so important to us as human beings, and it's so important to our community and our school." <https://www.newshub.co.nz/home/new-zealand/2018/09/its-unreal-manurewa-high-school-band-mit-eldnar-takes-two-top-prizes-in-one-weekend.html>



MIT Eldnar win Tangata Beats: <https://www.maoritelevision.com/news/regional/mit-eldnar-win-tangata-beats>



## eManurewa—Schooly is here !

Kia ora koutou,

You may be aware that this year we have introduced a Learning Management System (LMS) into school. Our LMS is called 'Schooly' and allows teachers and students to connect in various ways to improve learning outcomes. Everything from making resources available from previous lessons to Facebook style updates are available on Schooly and as a staff we are adapting our teaching methods to accommodate this exciting new tool. There is also a free app that students can download to their smart-phone should they have one. On average 600+ students are visiting Schooly a day to access content and this number is rising. In the future, you too will be able to access Schooly to see what work your child is undertaking and take part in learning related discussions. We will keep you posted on further developments via this newsletter and Facebook. In the meantime, please get your child to logon and give you a guided tour! If you have any feedback, questions or ideas please get in touch with me. Kia pai tō rā. Ben Silk: eLearning Coordinator : [sk@manurewa.school.nz](mailto:sk@manurewa.school.nz) 09 269 0690 ext. 242



## Congratulations

Barbara Ngawati-Salaivao has been appointed as permanent Deputy Principal commencing 2019. Barbara is an ex-student (and head girl) of Manurewa High School who went on to teach at our school after graduating. Barbara gained further experience through a couple of teaching roles at other schools then returned to her roots several years ago. Barbara was appointed as Deputy Principal on the Senior Leadership Team in a fixed term role this year. The team are very fortunate that Barbara will continue the great results she is achieving in her specific leadership responsibilities and value her rapport with the wider school community. Barbara had this to say about her appointment;

"I feel very privileged to be working in my community and old school. I also think it's wonderful that I'm not alone and there are actually many past students returning back to Manurewa High School to serve and give back".

## Future Engineering Pathway visit to the Hynds Factory Pokeno

The tour of the Hynds factory was a really amazing experience Mon 03rd Sept 2018. I'm really glad that I got the opportunity to see such a top of the line facility. The thing that impressed me the most were the mixers and the automated factory, they looked really high tech and it was impressive to say the least. Even just glancing over the plans it looked really complex and it gave me a glance at what engineering is really like, and the importance of teamwork on a larger scale. It really helped me understand what life as an engineer is like.

I think what really impacted me the most from the trip was John Hynds himself. His interactions with his staff really showed me how admirable he was as a leader. The speech John Hynds gave at the end of the tour really showed me how hard he's worked to get to where he is. His support of our school is really admirable and it has really helped motivate me to do well. So overall I think that the trip was a really worthwhile experience, and it motivated me even more to do well both this year and at university, because I've seen a glimpse of how challenging and rewarding engineering really is. And the technological wonders that engineering creates.

Written by Tyler Ball (13PCS)

## Te Wiki o te Reo Maori

Here are the ataahua (beautiful) Tiana, Erita and Wairahi performing Dave Dobbyn's waiata Nau Mai Rā (Welcome Home) to celebrate Te Wiki o te Reo Maori. Ka mau te wehi! Please visit on link:



<https://www.facebook.com/manurewamusic/>

[videos/2158945517689694/](https://www.facebook.com/manurewamusic/videos/2158945517689694/)

## Make Your Mark

The Manurewa Youth Council compiled and submitted a report on the NCEA Review into the Ministry of Education's Make Your Mark competition. We collected feedback for this report using an online survey and a group session. Using both multiple choice questions and free answer responses, participants were asked to explain what they thought about the proposed changes to NCEA. 192 people participated in this survey and 100 students participated in the group session. We collated all the feedback in to a 8

page report and submitted in the Emerging Leaders division and we were invited to the awards ceremony at Parliament. We were placed in the top then submission. This report was proudly produced by the youth of Manurewa. We have made our voices heard on the NCEA Review. [MHS students involved are](#) John Chen, Events Lead, Aaron Lew, Matthew Lay, Janny Jones, Sally Pritchard, Harleen Bhathal, Fa'apa'ia Folasa, Buua Redfern and Melissa Wu.

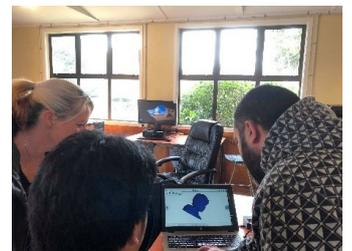
## Staff Professional Learning

On Friday 14 September 2018 the school was closed to students for a Staff Only Day. This day provided opportunity for staff to participate in professional learning. Staff groups partook in different sessions that supported our school philosophy that ubiquitous ako-ranga can occur anytime, any space, any place...

The Digital and Visual Arts learning area spent the morning at the school Maker Space exploring and learning about the different technology in preparation for implementing new ideas in our courses next year. Thanks to the students that came along to share their expertise with us.



Adele Whittaker – HOLA Digital Visual Arts



## Auckland Airport Visit with Ara



A group of 15 staff visited the Auckland International Airport to learn about the work of Ara, Auckland Airport Jobs and Skills Hub. Our school is in partnership with Ara's work experience programme which works in partnership with five local schools and offers businesses the opportunity to showcase their company and the industry and gain access to keen, potential future employees, our students.

Ara connects Year 12 and 13 students from the partnership schools with jobs at the airport. Students work one or two days a week, for up to ten weeks each rotation. Ara supports the employer and the students throughout the experience. Ara further helps with apprenticeship requirements. We have several students currently in the programme who are progressing very well through the programme and impressing prospective employers with positive attitude and work ethic. Isaac Taylor, Construction Manager for Auckland Airport and Sarah Redmond, Ara Schools Engagement Manager presented to the group on the scale of the improvements planned for the Airport and how over the next 30 years Ara will connect thousands of South Auckland people with jobs and training at and around the airport in construction, logistics, travel & tourism, hospitality, retail and administration.

Fletchers are currently upgrading the International passenger

Transfer area of the terminal and organised a behind the scenes tour of the construction site. Our group were kitted out with hard hats, boots, gloves, high viz vests, glasses and ear-plugs then taken along the edge of the tarmac (getting up close to a huge airbus that had landed and was taxiing into the terminal – ear plugs came in handy!) Once on the construction site we were lead up scaffold stairs, under, through and down scaffold ladders to view the progress. The amount and scale of the scaffolding was incredible. A site manager talked about the process and the challenge of carrying out work while the rest of the terminal was still operational.

All the staff agreed that the professional learning was very interesting, informative and provided a better understanding of the connection the school has with Ara and the benefits not only to our students but the south Auckland community.

Sarah Davies – Principal's PA

### Noho Marae

Our staff social committee had been trying to find an opportunity to visit a marae for an overnight stay as a great opportunity for professional development for staff to learn more about the bi-cultural agreement of our country so we decided to put it out to staff as a learning opportunity to join us on an over-night trip to a marae. Whaea Barbara Ngawati-Salaivao's whaanau have a marae in Moerewa, Bay of Islands. She organised



for us to visit the Te Rito Marae as part of our professional learning. We drove 22 staff members (teaching and support staff) up to the Bay of Islands on Friday morning. Our first stop was lunch in Kawakawa then onto the Waitangi Treaty grounds in Waitangi, where we had a guided tour of the museum that opened in 2017. We learned so much about the treaty and life in Aotearoa before the treaty. We had our first poowhiri and karanga of the day when we were welcomed onto the Treaty marae Te Whare Ruunanga. We were entertained with cultural performances and a special guided talk about the carvings on and in the Treaty marae. This marae is also the marae that features on the NZ \$50 note. After the talk we got the opportunity to sing our school song Piki Atu inside the marae. That was a very special experience. We continued our guided talks to the Busby House, the house that the Treaty was signed at in 1840. It was really interesting to see how they have preserved and restored it to show the next generations. We ended our tour and cultural experience by learning about the massive waka kept on site and the history of sailing to NZ.

Next stop, Te Rito marae in Moerewa. We arrived and waited to be welcomed onto the marae. We learned a lot about protocols and the Maaori traditions. The poowhiri and karanga was a great experience as staff members were given the opportunity to take part in it. We walked onto the site, ladies first, followed

by the men. Once inside men sat in front and ladies at the back. We were humbly welcomed and staff were given more opportunities to speak Te Reo. After sharing delicious food, we learned a wananga of the history of the area, a waiata about Hone Heke then set up the marae and everyone found a space to sleep for the night. Whanaungatanga could be seen and felt as staff had the opportunity to build and strengthen relationships with their colleagues. We sang our newly learnt waiata at Te Rito marae as part of the Poroporake (farewell) from the marae. On Saturday morning we had breakfast, tidied up the marae, packed the vans and left for Russell after our farewell. We took a ferry from Paihia to Russell. Upon arrival in Paihia, our tour guides were already there waiting for us so they could share the very interesting history of Kororareka with us. After our tours, we had the opportunity to explore Russell by ourselves before heading back to Paihia. Our final stop was to admire the beautiful Whangarei Falls before the last stretch back to MHS.

We were honoured to experience this trip. Learning never stops and takes place in wonderful ways. This opportunity to learn more about the Treaty, the history, bi-culturalism and the Maaori way was really a wonderful opportunity for all to enjoy. Whanaungatanga was present all the way as we spent two glorious days traveling and getting to know each other better. Great professional relationships were enhanced and the experience was beneficial to all involved.

Natalie Adams – Learning Support Teacher



### Science with Ihirangi Heke

The Science Learning Area were privileged to meet with Dr Ihirangi Heke. Our friends Zara and Jess from Taiohi Oranga Manurewa also joined us.

Dr Ihi brought with him Rereata Makiha, a Maramataka tohunga (expert in traditional Maaori practices). Both are internationally recognised for their work in putting an indigenous focus into modern day learning by incorporating matauranga Maaori (Maaori knowledge) into Science and Health; both are sought after speakers. The Science Learning Area acknowledges that there is a need to make Science more relevant to our Maaori learners. We can do this by recognising the connections that exist between the physical and spiritual Maaori perspective, and the modern day scientific perspective. As such, our guests have helped us to build on ideas about how we can start to build new courses that incorporate these ideas into all areas and levels of the Science curriculum.

Liz Bates—Assistant HOLA Science



# Student Achievements & Activities

The MHS Business Academy has a mission to transform the lives of MHS students and through them, the lives of their families and communities. It focuses on achieving this mission by connecting students, alumni, business and tertiary education through partnerships.



## Maker Space

Keu Iorangi from Ask Q has continued to support the setup of our space. A strong leadership group has been developed. Students have taken opportunities to host various groups in the space, and share their experience of the learning environment. This has included MHS teachers, international students, and alumni.

We've also had great support from the University of Auckland. They hosted the student leadership group for a day in the UN-LEASH space, and shared with them some technology skills and leadership processes. We finished with a lego-based creative exercise to help build our vision for the space.



## Business curriculum



The Level 1 case study this year was presented by the founder of Metal Bird. This New Zealand company also has offices around the world, and creates gorgeous garden art that's unique to the country of origin. The Level 2 case study was once again delivered at

Hynds, where students visit the head office, the manufacturing part and a retail centre to learn about the business process from order to making to distribution and payment. The Level 3 case study was once again delivered by Fonterra.

Creating access to these business networks is one way that the Business Academy supports business learning. The Business Academy board has also been supporting us in other ways:

- Young Enterprise CEO Terry Shubkin, University of Auckland Business School former dean Barry Spicer and Emma O'Riordan are working to assess new experiential programmes for 2019 and beyond. This includes assessing a business simulation tool, and new resources for startup businesses.
- The connection with Little Giant, a strategic business adviser, which presented two workshops for the new Innovative Business Design Course, introduced at Level 3 in 2018.
- The connection with Assoc Professor Damon Salesa, an adviser to the Vice Chancellor at the University of Auckland. He has connected us with resources in the Pacific Studies faculty, to support two of us with Pacific Studies and pathways to university. These resources include two alumni, Rennie Atfield-Douglas and Sili Mireta Pita.

## Junior curriculum

We held two, three-day workshops for Year 10s. ENTERPRISE MAKER involved Messy Creative (ideation skills), Mums Garage (startup entrepreneurs talk about their process) and Young Enterprise (problem solving challenge). Student feedback included "I never knew it was possible



to have an idea, and then take it through the process to start your own business". MATARIKI MAKER used the Maker Space tools in a workshop designed by Waikare Komene from The Roots and Jaco van der Merwe from Meshed. The students created a light display that is now installed in the new Manukau co-working space.

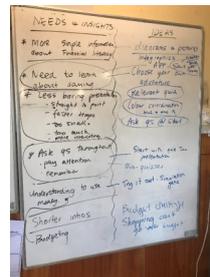
## Nestle Cook for Life

This programme was once again delivered to all Year 10s, in batches of 60 students. As well as learning how to prepare a meal within a team of peers, students also worked alongside Massey University food technology under-graduates and learned about the opportunity for a pathway in food science.



## ANZ BANK

This is a new partnership that we are developing. One of our first initiatives was for ANZ staff to deliver a Financial Literacy presentation to Year 9s. This was set up as a project for the TPT Design Thinking consultancy. Students absorbed the information, then gave feedback on how the presentation could be improved to make it more effective. ANZ brought a team of 5 to the presentation, which included the local branch manager, Owen Hill, who is a past student of MHS.



## Career pathways

### Simon Ngawhika – from construction worker to sustainability consultant

Simon is an expert in Sustainability, and advises on the business benefits of becoming more sustainable in business practices. He shared his pathway from school which began in the construction trades. Realising his body would not last a long time in physical work, he went to university and studied geography and commerce. He started out in the public service. After taking the opportunity to sail from Hawaii to New Zealand on an ocean voyager canoe, Simon did an MBA at Portland University in the US. As well as a masters, he met his wife there. He joined EY last year, and told his audience that he was pleased that EY had a partnership with our school and that he was able to support it.



# Student Achievements & Activities

## Piki atu ki te rangi celebration dinner

Held on 31 August, the event hosted 150 guests from our business and alumni networks. We had some wonderful feedback and it was clear our students impressed our guests. Thanks to:



- Deborah Paulo and Iavana Seuala – the MCs
- Rewa All Stars, Rewaken Choir and Sonatane Kaufusi - the performers
- The HAC staff and students for awesome food and table service
- Aaron Lew, Amber I'nia, Lydia Day, Anne Todd, Ron Stroeven, Ryan King and Adeleina Loto-Meleisia – the speakers
- The many staff who supported us to plan and deliver a high-quality event.

As well as a great showcase of our awesome students, the event has strengthened interest from our partners in further involvement to support students onto meaningful pathways. Our partners know, our students are the Future of New Zealand! [Here's a link to a booklet](#) if you'd like to learn more about how partners are supporting our school.



At the dinner we presented gifts to John and Leonie Hynds to recognise their contribution to our school. John and Leonie met as students at Manurewa High School in the 1960s, and have gone on to build one of New Zealand's most successful family-owned businesses. They continue to give back to Manurewa High. The talking stick presented to John was carved by Uenuku Hawira, who also did many of the new carvings on our whare. The illustrations presented to Leonie were painted by Aimee Lew, Year 12. Aimee is a member of the Future Problem Solving Internationals team, which has had substantial support from the Hynds Foundation to participate in international competitions.

We also enjoyed the company of a group of students who started at Manurewa High in 1968, who celebrated their 50<sup>th</sup> anniversary. Special thanks to an organising group of Anne Todd, Ron Stroeven, Lindsay Rewcastle, Ken Penney and Jill Wilson (Sharp).



## UN youth & EUCN

United Nations Youth and European Unions Centre Network experiences.

In 2017 myself and two other students, Tiomai and Huyen, attended our very first Model European Union Brexit event. We had our first experience with political and social debate representing countries in the European Union. This two day event led us into getting scholarships to attend the National Model European Union event held in Christchurch in early May 2018, where we fiercely debated the New Zealand free trade agreement over two days. We were representatives of a member state and a political party and had to make decisions on ideas around geographical indications, health etc.

Alongside this a group of students including myself, Jarrod, Elmira, Ji Qun, Huyen and Tatiana also attend the 2017 Crisis Convention in Auckland as well as the Auckland Model United Nations event. Once again we represented countries and debated a variety of issues pressing the global community. We got to meet speakers like Chlöe Swarbrick, MP for the Green Party. We got to speak to Chlöe about the voter turnout in towns places such as Manurewa.

We recently also got sponsored by AUT to attend the UN Youth Asia Pacific forum. Myself, Elmira, Porsha, Taituna and Queencyl got to represent both our own personal views and the views of a chosen country. When representing our selves we got to make resolutions with certain laws that we wanted member states to abide by in the global community. As countries, we were to debate the clauses and make our newly edited clauses that better suited our countries' needs. These resolutions ranged from indigenous rights to economics.

These events also led to me getting accepted to go to the New Zealand Model United Nations event where I represented the Democratic Republic of Congo in four days of extensive debate (and a ball on second 2nd night). I was given a scholarship by UN Youth to attend and am grateful for the wonderful experience that I had. I met like-minded youth and talked to them about policies and controversial topics that are present in today's society. We also engaged in workshops to better our leadership and debate skills as well as an ethics workshop which helped us realise how and why people make the decisions they do.

UN Youth and EUCN are great non profit organisations that have introduced us to the world of policy making and civics education. Elmira and I are now UN youth ambassadors for Manurewa High School and are organising an event on 29 September at Manurewa High School alongside Papatoetoe High and Alfriston College. There was also a regional security council event on 22 September. We encourage students to get involved, to learn the skills to make a change in your community.

**Harleen Bhatlal, Year 11**



# Student Achievements & Activities

## Fateh Singh Awarded Scholarship

**Fateh Singh Awarded \$7000 scholarship for Massey University and winner of fully paid trip to Brazil.**

### Entrepreneurs in Action (EIA)

Upon selection by Young Enterprise, I had the privilege to be one of the top 80 YES students to attend a 3 day Entrepreneurs in Action programme in Wellington. This programme involved networking with fellow business students within teams of 8 to collaboratively work towards various tasks and challenges.



I was the only Auckland student in Team Asia NZ, mentored by members of Asia NZ foundation.

Our first business challenge was to provide a solution for Genesis Energy, to give their customers a better energy saving experience through sustainable sources and easier interface to monitor, manage and control their usage. After presenting a five minute pitch, my team won the challenge complemented by a \$3000 Massey University scholarship and Bluetooth speaker for each member.

The second business challenge was to create a farming product for an award winning agricultural company and a market entry strategy to introduce it to the Latin American market in collaboration with New Zealand Trade & Enterprise. With the help of mentors, we were able to talk to deputy ambassador of Chile, ex CEO of leading agricultural firm and collectively create a electric fence operator called AGRISMART Energizer. After presenting an in-depth market entry strategy, we were awarded the best pitch. As our prize we received a fully paid for trip to Brazil for the entire team, additional \$3000 for Massey University scholarship and also a \$1000 for participation.

The overseas trips are part of a partnership between Young Enterprise and the Latin America Centre for Asia Pacific Excellence (CAPE). The Latin America CAPE's innovative mobility programmes will teach young entrepreneurs about Latin American culture and business. I will get the opportunity to meet local entrepreneurs, including those involved in some of our trade relationships. Whilst also experiencing site visits to established companies and start-ups, and work with local students on thought-provoking business challenges.

Fateh Singh

## South Tech Week

By Robert Wynyard – MSE

South Tech week was a great opportunity for us to have a tutu with different technology. There was a hot-glue gun which produced 3D printing, soccer using robotics, music played using electronic pads that you stood on and virtual reality. There were a lot of things to do. We also had a look at a car design that was made out of a thin, fine metal which made it faster and we got to sit in it. The virtual reality experience that allowed you to practice intersections was my favourite though. South Techweek has made me want to go away and learn more about robotics and I would also love to try making dub-step music using the electronic pads.

Follow us on facebook [Manurewa High School](#)

## Modern Horticulture

Modern Horticulture students have been hard at it this term – Offsite training at Te Whangai Trust – Pukekohe.

It's been a great year on the Farm too (Permakai – Waiuku) and here in the REWA garden.

Choose it as an Option Selection for Year 11, 12, and 13.



## Soul Sistas 2018

On the 5<sup>th</sup> of July Natalie Adams and Rebecca Low took a group of



young ladies to the Bruce Mason Centre where they were pampered with professional makeup artists and hairdressers so that they could perform to an

audience who were supporting SOUL.

SOUL stands for Sources Of Unconditional Love and it is a Charitable trust that is dedicated to replacing prejudice and discrimination with unconditional love and respect. This is something that our beautiful young women were able to participate in with a strength that is unique to Manurewa High School. Through Dance, Song and the Spoken Word they were able to share their hearts with hundreds of people from all over the country.

The girls were given a theme which was 'Setting Girls Free' and they certainly succeeded in sharing their message and cultures alongside over 300 teenagers from across the country.

The girls choreographed their dance, chose and edited their music and participated in designing and making their costumes for the performance. The feedback we received was that they loved that the girls brought the culture that was lacking into the program. Not only with their costumes but their dance and their interpretation of the theme.

The SOUL program ran for eight weeks. In that time the girls had deadlines that they had to meet across each of those weeks, in order to make it to the performance - they did this with keen and willing attitudes.

We are extremely proud of our SOUL Sistas and look forward to their performance in 2019.



# Results

## Tournament Week Results

### Badminton Nationals

- Girls finished 7th overall.
- Boys finished 9th overall.
- Prabhnoor Singh was unbeaten in his singles matches throughout Nationals.

### Basketball Regionals

- Open Girls finished 4th overall.
- Development Boys finished 15th overall.
- Junior Boys finished 7th overall.

### Basketball Schick Championships (National Qualifiers)

- Open Boys finished 18th overall.

### Quick Rip Regional Champs

- Open Mixed Team finished 1st overall.

### Rugby League Nationals

- 1st XIII Boys finished 6th overall.

Well done to all students who participated with impressive results.

## Science fair Results

Big congrats to John Chen and all the students living the REWA



values in this Science competition. Staff Fenella Colyer, Heather Wilson, Sneha Srinivasan, Josh O'Sullivan, Catherine Graham

and Louise Dreadon were thrilled with how our students performed:

1. John Chen – First place in category Senior Science, Best Use of Statistics Award, Top year 12 student award, New Zealand Heritage award and the Premier Award for Best Exhibit. His project was on the use of paramecium to micro-predate on the fungal zoospores that swim in soil water to attach to Kauri roots and cause dieback.
2. Aaron Lew and Aimee Lew – Third in Senior Science for their re-usable UV detecting patch to prevent melanoma.
3. Prerana Chand and Jasmine Rahman - Second place in Year 9 and 10 Physical and Material world category for their project on reading retention from text vs screens. In this same category, Darshika Lal, Meeron Dnhka and Charlie Hydes came third for their work on synesthesia amongst our students. Our other entries were Ashleen Naidu, Asnita Lata, Anjali Kumar, Navjot Kaur and Kareena Singh, who did projects on rehydrating properties of Maple water and a comparative study of the environmental impacts of Henna vs commercial hair dyes.

## Play It Strange News and Result

The Play It Strange Lion Foundation Song writing Competition and Peace Song Competition results are:

### Be Who You Are

- Chris Alaimalo
- Matthew Time

Great job Chris and Matthew

## Stand Up Stand Out Results:

Well done to all students who participated in SUSO with the following results:

### Finau won the Solo Instrumental category

### Exodus - came second in the Band category

Chris Alaimalo, AJ Lagalaga Slade, Matthew Time, Timothy Toafia,

### The Seniorz - came second in the Dance category

Kronfeld Fauafa, Jaden Godinet, Arvic Gonzales, Nashayn Matthews, Sage Minarapa, Tamia Nathan-Tarapata, Tai Rakei Haeata, Iavana Seuala

## NSSCC results for HAC

Isabella Vaikai won the NSSCC at the MIT regional Culinary fare. Isabella then pair up with Elizabeth Malaki to represent South



Auckland in the national Competition that was also held at MIT. Bella received a \$2000 scholarship for City And Guilds and together they received not only a perfect kitchen score of 40/40, but a GOLD medal! Their hard work and

dedication truly paid off! They were also fortunate enough to take part in a 'culinary journey'. They visited fruit and vegetable exporter, NZMA and finally Sky City where they dined at the new Spice Alley Restaurant and had a tour of Sky City. Bella and Elizabeth were amazed by the whole journey. Well deserved ladies! Special thanks to Hospitality and Catering teacher Sara Blackburn for the hours of extra training with the students, in her own time.

## Future Problem Solving Results

Our Future Problem Solving teams have been achieving some great results. The rankings for their last topic, Toxic Material are below. If teams get another 1st ranking in the exam they will qualify for Nationals. Keep up the great work teams, we are behind you all the way!

### 1st Ranking

Year 11 = Jarrod Clark, Ji Qun Huang, Saintleechey Kalipatama, Shivnesh Kumar

Year 10 = Daniel Aviga, Elmira Booth, Kevan Lew

Year 9 = Analina Namoa, Harkirit Singh, Sara Abo-Nass, Tegan Pegler

### 3rd Ranking

Year 9 = April Whitford-Tapu, Lily Avatea, Melody Peters, Neha Lal

## REWA ALL STARS

The Rewa All Stars are continuing on their fundraising quests and have attended 7 Community/Corporate Events so far to help fundraise. They also have a give a little page: <https://givealittle.co.nz/cause/rewa-all-stars-2019-usa-tour> any donation would be much appreciated.



Follow us on facebook [Manurewa High School](#)

# Information

## Tutorial

For your information, the table below indicates after school tutorials that some students may be involved in. Thank you to the teachers who facilitate this extra opportunity for students to succeed.

Learning Area	Teacher Code	Subject Details		Tutorial will be held		Time	Location
		Code	Subject	Day	Date		
Digital & Visual Arts	LD	2/3ARP	Level 2 and 3 Art Practical	Tues	Every Week	3:30-4:30	F1
Digital & Visual Arts	LD	01ART	Level 1 Art	Weds	Every Week	2:30-3:30	F1
Digital & Visual Arts	LD	02ARP	Level 2 Art	Weds	Every Week	2:30-3:30	F1
Digital & Visual Arts	LD	02ARP	Level 2 Art	Weds	Every Week	2:30-3:30	F1
Science	KH	01SAS	Level 1 Science	Wednesday	Every Week	2:30-3:30	S8
Science	SC	01SCM	Level 1 Science	Wednesday	Every Week	2:30-3:30	S13
Science	CY	01SPC	Level 1 Science	Wednesday	Every Week	2:30-3:30	S1
Science	BZ	02BIO	Level 2 Biology	Wednesday	Every Week	2:30-3:30	S12
Science	CL	02PHY	Level 2 Physics	Wednesday	Every 2 <sup>nd</sup> Week	2:30-3:30	S2
Science	MP	01SCM	Level 1 Science	Thursday	Every Week	3:30-4:30	S13
Science	BZ	01SGS	Level 1 Science	Thursday	Every Week	3:30-4:30	S12
Science	SC	01SGS	Level 1 Science	Thursday	Every Week	3:30-4:30	S14
Science	MA	01SGS	Level 1 Science	Thursday	Every Week	3:30-4:30	S9
Science	KH	02BIO	Level 2 Biology	Thursday	Every Week	3:30-4:30	S8
Science	SX	02BIO	Level 3 Biology	Thursday	Every Week	3:30-4:30	S5
Science	CE	03PHY	Level 3 Physics	Thursday	Every Week	3:30-4:30	S4
Science	CY	03PHY	Level 3 Physics	Thursday	Every Week	3:30-4:30	S1
Science	OS	02CHE	Level 2 Chemistry	Friday	Every Week	3:30-4:30	S11
Science	CE	02PHY	Level 2 Physics	Friday	Every Week	3:30-4:30	S4
Science	SS	02PHY	Level 2 Physics	Friday	Every Week	3:30-4:30	S3
Science	SC	03BIO	Level 3 Biology	Friday	Every Week	3:30-4:30	S14
Social Sciences	HI	01HIS	History	Wednesday	Every week of term	2.30-3.10	M8
Social Sciences	BW	01/02/03GEO	Level 1/2/3 Geography	Wednesday	Every week	2.30-4.00	M9-M10
Technology	DM	1TCE	Level 1 Construction	Mon/Wed/Thurs	Every Week	After School	T6
Technology	DM	03TCE	Level 3 Construction	Mon/Wed/Thurs	Every Week	After School	T6
Technology	CK	1TCE	Level 1 Construction	Wed/Thurs	Every Week	After School	T7
Technology	HG	03TACE	Level 3 Trades	Wed/Thurs	Every Week	After School	T5
Technology	HG	03TADE	Level 3 Trades	Wed/Thurs	Every Week	After School	T5
Technology	TN	2/3TET	Level 2 and 3 Textiles Technology	Wed/Thurs	Every Week	After School	T3

## Out of Zone Enrolments Closed

### Out of Zone Enrolment 2019

Manurewa High School's roll growth is exceeding its capacity and The Ministry of Education has provided projections for 2019 and beyond based on contributing schools in our school zone. As the school operates an enrolment scheme we have been advised by the Ministry to manage our roll within the existing capacity by enrolling fewer out of zone students. The Board of Trustees approved 80 out of zone places for 2019. As advertised, the deadline for out of zone applications was Wednesday 5 September, therefore from Thursday 6 September, we are no longer accepting any out of zone enrolment applications. Once the out of zone ballot has taken place on Wednesday 12 September at 11:00am, all remaining out of zone applications that were received by the closing date will remain on our waiting list. No further out of zone applications will be accepted for 2019 and we encourage families to enrol their child at their local in zone High School.

## Lockdown Exercise

### Lockdown Exercise

**On Friday 19th October 2018 the school will be conducting a lockdown exercise.**

**This exercise will be run by our Emergency Consultants and is a reminder for students and staff on the procedures to follow if the school were put into a lockdown situation by the Police or Senior Leadership of the school. Please do not come to the school or phone the school.**

**Local schools and Police will be notified and updates will be put on our school website.**

## Careers News

### UNITEC October School Holiday Programme - Year 11, 12 & 13

#### Waitākere Campus

- Introduction to Nursing  
11 October, 9.30am - 2pm

#### Wairaka / Mt Albert Campus

- Animation // Motion Graphics with 3D  
1-2 October, 9am - 3pm  
- Stand for Aotearoa New Zealand  
2 October, 10am - 12pm  
- Electronics // Build, modify and trial a game  
8 October, 9am - 3pm  
- Sneak Peek // Architecture  
4 Oct, 12.30 - 4.30pm  
To register, visit <https://bit.ly/2KEXLS4>

### YOOBEE School Holiday Programme - YEAR 12 & 13

- 3D Modelling  
- Game Development  
- Photography Techniques  
- Digital Illustration  
- Digital Printing  
- Portfolio Layout with InDesign  
For more info visit <https://bit.ly/2weRPGp>

If you are interested, please see Mr Lawton in Careers

### Student Success

Former students, Chante Tipunu and Malaefou Taupule have graduated from the New Zealand School of Tourism and have started their career in the tourism industry.

Chante Tipunu is now employed with Jetpark

Malaefou Taupule is now employed with Sofitel Hotel - Auckland

OUR RECENT GRADUATE SUCCESS

### Ara - Job Vacancies

Through our partnership with ARA, we have been supplied with a list of employment opportunities at the airport. These vacancies are not only for students but also for the wider community (whaanau and friends).

Please see attached the latest vacancy list. To apply for these roles email a current CV to [info@araskills.org.nz](mailto:info@araskills.org.nz) and quote the reference number and job title in the subject line.

### Techorium October School Holiday Programme

Cyber Security ICE, CODE & BIZ courses

To register, please see Mr Lawton in Careers

### Student Exchange Programme

USA, Spain or Italy. See Careers for more information.

### MIT—Free Workshop during October School Holiday

The School of Hospitality & Tourism are running a free workshop for Year 13 students. The workshop includes: tourism, cooking, making coffee and baking.

Dates: 2nd, 3rd and 4th of October

Time: 9am-3pm

Location: MIT, Alexander Crescent, Otara

**FREE OFFER**

To register, email [Tusi Perez experience@manukau.ac.nz](mailto:Tusi.Perez@experience@manukau.ac.nz)

### Scholarships

#### Closing Date

Crown Institute

30 November

### Open Day

#### MAINZ - MUSIC & AUDIO

150 Victoria St West, Auckland City  
Wednesday 26 September, 10am-4pm

#### AMES & ANIMATION COLLEGE

Level 11, 385 Queen St, Auckland City  
Saturday 29 September, 10am-2pm

#### NZ COLLEGE OF CHIROPRACTIC OPEN DAY

Mount Wellington  
Sunday 13 October 12.30-3.30pm

### FREE STUDENT LOANS AND ALLOWANCES EBOOK!

Student Loans and Allowances can be hard for students and parents to get their heads around.

School Leaver has simplified this with their new free eBook!

Download the eBook now <https://bit.ly/2lkKSZW>

### NZ School of Food & Wine Hospitality Scholarship 2018

\$500 towards transportation costs

Applications close November 9 2018

To apply visit <https://foodandwine.co.nz/short-courses/secondary-school-courses/scholarship>

### Post Haste Job Vacancies

Jobs starting in November 2018 through to January 2019. These roles are perfect for students who are interested in gaining some money over the holidays. You will be doing Freight sorting which is physically demanding. They are looking for people who have a reasonably good level of fitness, are reliable, and keen to work. You will be paid between \$17.50 – \$19.30 per hour. This type of work is perfect for students who are wanting to stay fit over the holidays and like working in a team environment. It would be a benefit to have your own transport but if you don't the Penrose train station is 1min walk (750m) to the Post Haste depot. Below are the roles and hours.

Xmas fixed term roles:		
Xmas Resource - Reception (1 x 7 weeks)	9.30am – 6.00pm	5.11.18 – 21.12.18
Xmas Resource - Manifest (1 x 8 weeks)	10.30am – 8.00pm	19.11.18 – 11.01.19
Xmas Resource - Manifest (3 x 4 weeks)	10.30am – 8.00pm	19.11.18 – 21.12.18
Xmas Resource - Manifest (2 x 12 weeks)	7.30am – 4.00pm	22.10.18 – 11.01.19
Xmas Resource - Manifest (6 x 8 weeks)	10.30am – 8.00pm	29.10.18 – 21.12.18
Xmas Resource - Decon (2 x 12 weeks)	9.30pm – 6.00am	22.10.18 – 11.01.19
Xmas Resource - Decon (2 x 8 weeks)	9.30pm – 6.00am	30.10.18 – 21.12.18
Xmas Resource - Decon (3 x 4 weeks)	9.30pm – 6.00am	19.11.18 – 21.12.18
Xmas Resource - East Depot (1 x 12 weeks)	7.00am – 3.00pm	29.10.18 – 18.01.19

## UPCOMING EVENTS

### October

1–5 October	International Waka Ama , Brisbane
15 October	<b>TERM 4 BEGIN</b>
18 October	Arts Prizegiving @ 6pm
22 October	<b>Labour Day</b>
25 October	Maaori Celebration Day @ 6pm
29 October	<b>Board of Trustees Meeting</b>
30 October	Sports Prizegiving

### November

1 November	Dance Concert, Vodafone Event Centre
2 November	<b>ALL STUDENTS ATTEND</b> Whaanau Celebration Day—Hall <b>Y13 Breakfast</b> 9.45am Y12 Prizegiving, Hall <b>11.15am Y12 Dismissed from Tutor Class</b> 12.30pm Y11 Prizegiving, Hall <b>1.40pm Y11 Dismissed from Tutor Class</b> <b>Summer Tutorial begin</b>
5 November	<b>NZQA EXAMS COMMENCE</b>
7 November	BYOD Open Evening — New Whaanau 2019
13 November	<b>Teacher Only Day</b>
23 November	<b>Board of Trustees Meeting</b>
26 November	Year 8 Transition Days
26 & 27 November	

### December

10 December	<b>Y13 Prizegiving, 7:00pm</b>
11 December	9.45am — 11am <b>Y10 Prizegiving, HALL</b> <b>11.00am Y10 Dismissed from Tutor Class</b> 12.00pm — 1.15pm <b>Y9 Prizegiving, HALL</b> <b>1.15pm Y9 Dismissed from Tutor Class</b>
11 December	<b>End of Term 4</b>

## TERM DATES

<b>Term 1</b>	Tuesday 30 January—Friday 13 April
<b>Term 2</b>	Monday 30 April —Friday 6 July
<b>Term 3</b>	Monday 23 July—Friday 28 September
<b>Term 4</b>	Monday 15 October—Tues 11 December

## Guidance—Student Support Services

### Manurewa High School Guidance

Include Guidance Department, Youth Workers and Nursing Team Head of Student Support Services and Clinical Team Leader- **Hiltrud Egle Guidance Department has three full time Counsellors and one (MASSISS) Social Worker**. Counsellors provide confidential support to students, their whanau and staff members. Students can see counsellors for various issues (No issue is too small). Students can self-refer via e-mail, phone or by filling in a request form at guidance. **Whanau, teachers or friends** concerned for a student can call : **Hiltrud Egle** on 09 269 0690 ext. 295. **In an emergency, Dial 111**

**For help in a Crisis:** Contact your local doctor, District Health Board, Mental Health Crisis Team, call Whirinaki on 09 265 4000

Other Services you can call, text or email below:

Need to talk (24/7 Counselling support) - call 1737

What's Up - [www.whatsup.co.nz](http://www.whatsup.co.nz) (online chat) - 0800 942 87 87

Tautoko (Suicide Prevention) - 0508 828 865 (open 24/7)

Youthline - [talk@youthline.co.nz](mailto:talk@youthline.co.nz) - 0800 376633 / Free text 234 (open 24/7)

Depression Helpline - 0800 111 757 / Free text 4202

Rainbow Youth (LGBTQ Support) - 09 376 4155

Netsafe (text/cyber bullying) - 0508 638 723

Samaritans - 0800 726 666 (open 24/7)

Skylight (support to trauma, grief and loss) - 0800 299 100

Anxiety Help Line - 0800 269 4389

Also check out [www.thelowdown.co.nz](http://www.thelowdown.co.nz) / Free text 5626

### The Health Centre at Manurewa High School

- The Health centre is currently staffed by four Registered Nurses – Tracey, Leanne, Paula and Farisha. We also have a 3<sup>rd</sup> year student until the end of Term 3.
- The Nurses will help students access relevant primary health services, provide Youth Development checks and refer on the students who present with health problems. To do this we use the “HEADSSS” Wellness Assessment tool for all year 9 students.
- We have a Nurse practitioner available each week and a physiotherapist twice a week.
- We are part of the Student Support Service and are here to help the students make the most of their time at MHS.
- We are open from 8:30am until 3.30pm on school days. Phone 2690690 Ext. 205.

### Fight Rheumatic Fever

The Health Centre runs a *free* sore throat Clinic. If a student has a sore throat, please come and be checked for ‘strep throat’, which untreated can lead to rheumatic fever and rheumatic heart disease. All swabs and medication are *free*. Medication will only be given to your child if you have agreed to it. If you DO NOT want your Tamariki to have a throat swab taken at school, please phone the School Nurse on 269 0690 Ext 205.

## Manurewa High School Values



### Respect

Be proud of who you are and our school  
Be responsible for your own behaviour  
Be sure to look after each other/ourselves/our environment



### Excellence

Be the best you can be  
Be aware of what you can be  
Be proactive and ask for help



### Whanaungatanga

Be proud of your whakapapa and share with others  
Be willing to get to know and celebrate others  
Be willing to work with others



### Akoranga

Be positive when learning  
Be adventurous and take risks in your learning  
Be sure to work at school and at home

## We need your support

Students should be well presented and wear the correct uniform with pride. If you struggle to purchase warmer uniform items required during these cooler months, the school and/or other services may be able to assist. Please contact your Whanau Leader or Student Support Services.

Regular attendance at school is a key factor supporting student achievement. Please assist us to ensure, whenever possible, your children attend school every day.

Spectator/Side Line Behaviour—Please support all our teams, individuals, opponents, referees and officials in a positive manner. Abuse and negative connotations will not be tolerated. Demonstrate your support in the true spirit of sport and competition whilst upholding our School Values.

Encourage and support your child to study/research during the term break. The two weeks presents an ideal opportunity to catch up on uncompleted work and prepare for next term.