

# MANUREWA HIGH SCHOOL *Key: Restorative not Punitive* *Establish REWA values*

# BEHAVIOUR MANAGEMENT MATRIX

## MINOR BEHAVIOUR

### - low level

*This is low-level behaviour that can be managed in the classroom.*

Examples include:

- Inattention
- Low level non-compliance
- Off task
- Disruptive
- Not following instructions
- Inappropriate language
- Unprepared for class - gear/equipment/work
- Unauthorised digital use
- Late to class
- Inappropriate uniform
- Health and Safety violations

## MODERATE BEHAVIOUR

### - mid level

*This is mid-level behaviour that is initially managed in the classroom then requires learning area/pastoral support.*

Examples include:

- Repeated level one behaviours after strategies tried
- Verbal Abuse, swearing, intimidation\*
- Aggressive behaviour - pushing, wrestling, fighting games\*
- Vandalism of others or school property\*
- Stealing
- Continual defiance
- Cheating/forgery

\*Depending on severity this may move to Major level

## MAJOR BEHAVIOUR

### - high level

*This is high-level behaviour that requires learning area/pastoral or SLT support.*

Examples include:

- Repeated level two behaviours after consequences completed
- Wilful destruction of property
- Threats of violence or violence towards staff
- Aggressive swearing at staff
- Fighting, violence or inciting violence
- Physical intimidation or harassment of another student
- Bullying including cyber
- Sexual harassment
- Drug or alcohol use

## STRATEGIES

- Teach desired behaviours - PB4L learning area matrix
- Focussing activity - countdown, keyword, action, do now
- Positive Reinforcement - praise behaviour, value cards, kamar
- Minimise disruptive opportunities - be on time, be concise, be prepared, have a backup

BEHAVIOURS CONTINUE:

- Restorative Conversation (refer to card):
  - Tell the story
  - Explore the harm
  - Repair the harm
  - Reach an agreement
  - Plan follow up (document on kamar and notify)
- Disruptions - time out, loss of privileges, seating plans
- Lateness - discussion, kept in, accumulated time
- Inappropriate items - request, warning, action or referral
- Digital device infringements - followed up by E-learning Co.

## CONSEQUENCES

In the classroom/moment:

- Continue with low-level strategies
- Remove student to another classroom
- Restorative Conversation

Afterwards:

- Record on Kamar including:
  - Incident
  - Consequence
  - Outcome
  - Ensure the Kaitiaki, HoLA and Whanau team are notified

Outcomes may include:

- Involvement of Kaitiaki - follow up, shadowing, home contact
- Restorative Conversation with HoLA/Ass.HoLA/Whanau Team
- Placed on Learning Area Contract
- Referral to Student Services or RTLB
- Home may be contacted

## CONSEQUENCES

Instant referral to HoLA/Whanau Team/SLT

- Student removed from class
- Email those concerned
- Record on Kamar including:
  - Incident
  - Consequence
  - Outcome
  - Ensure the Kaitiaki, HoLA and Whanau team are notified

Outcome:

At the discretion of those concerned  
Documented on Kamar