

## Wananga for Wednesday 20<sup>th</sup> May 2020 (Years 12&13)

Year	Blurb	Level& credits	CODE	Staff	Rm	Comments
	<b>Physical Education performance standards</b> that can be gained in badminton. This is for Year 12 and 13 students who are not taking PE or did these as dance standards during Polyfest.	PE (2.4) PE (3.4)	PHYSED	PE Staff	Y1	Estimated duration of the standards and /or course 6 weeks.
	<b>Use writing you have already done for other classes to get further writing credits</b> – in this workshop you can bring writing you have done in other subjects and see how these can be adapted and developed to meet level 2-4 writing US. This can also include writing credits for UE Literacy	3-6 Credits L2-5	WRITING	DI	E4	
	<b>A performance music</b> waananga where students work towards performing and or writing music. This would also tie in with the following National competitions: SmokefreeRockquest, Smokefree Tagata Beats, Stand Up Stand Out, Lion Foundation Songwriting competition, Play it Strange etc. The course would be open to everyone but a certain standard of musicianship will be required in order to achieve the standards	Level 2 & 3 standards 3-12 Crs per level	MUSIC	Music Staff	Music	
	<b>Kaupapa Maaori</b> credits in relation to Kapa haka, Powhiri, Te Reo, karakia, Maaori hakinakina. For students who have performed in kapa haka, been involved in Powhiri, have lead Karakia and understand and know difference between karakia, have played Maaori games and understand the various roles and is able to teach a particular aspect of those games, Have knowledge of Moteatea and Waiata a ringa.	Level 1-3 4-20 Credits	KMAAORI	TG, NK, SE	Marae	
	<b>“Already Fluent in a language?”</b> If you speak these languages at home and are already fluent in COOK ISLAND MAORI, JAPANESE, KOREAN, LEA FAKA-TONGA, GAGANA SAMOA, VAGAHAU NIUE – then come and be gain language credits.	Level 1-3 3-12 credits	LANGUAGE	SL	Languages	
	<b>Te Maara Kai o Wirihana Waananga- Garden project</b> It would involve design thinking projects, inquiries and community service projects centred in the maara. Standards connected to the course depending on student interest and the length of time you do this wananga.	Level 2-3 US 4- 20 credits at either level	GARDEN	BP	Garden	
	<b>Gateway</b> – for work-based preparation in communication and marketing. This is a workbook programme that will be completed during wananga sessions. There are limited spaces on this- see comments section.	20 credits at either level	GATEWAY	Careers		Go to Careers at interval or lunchtime to register, and be interviewed as there are limited spaces.
	<b>Polycation</b> Were you involved in Polyfest /REWAFEST 2020? Did you PERFORM or play in the BAND, or provide COSTUME or PROPS support? Did you TUTOR or TEACH your group any of the items or actions or did you WRITE one of the songs for your set? If you have answered YES to any of these questions then welcome to this waananga	4- 20 credits available depending	POLYCATION	MK and Polyfest staff	TPT	if you don't see where you can access assessments using the work that you did in term one then please let your group leader know.
	<b>Faith and Living;</b> This waananga offers the opportunity to access assessments which you already qualify for. Come and explore the Faith and Living Space where you can visit, connect and develop your own understanding. We will help you to figure things out and we might be able to answer some of your tricky questions around Faith and Living. For students who are involved in faith-based practices outside of school as part of their daily lives eg Muslim, Hindu, Christian, Judaism, Buddhism	Possibly 18 credits at both level 2 and 3 depending	FAITH	MK and Faith and Living staff	TPT	This programme can go on for a number of weeks
<b>Open to Year 12 students</b>	<b>“PURAKAU: OUR STORIES”</b> Students will create a <b>drama</b> about their experience during COVID-19 or a social, political or cultural issue of their choice and perform to an audience. Students will create a documentary around their chosen subject with their devised performance.	Drama 2.2 (5 Cr) Media2.6 (4)	PURAKAU	AI SV LX	Drama	We can also offer choreography standard from Dance if students want to put movement in their devised piece. AS 91206 2.2 (4 credits)

	<b>PERFORM IT!</b> Students are taught a <b>dance</b> in which they must recall and perform in a theatre context. There are two options we would like to explore – a) Pasifika and Maori Movement and b) Hip Hop Theatre. Students will learn the dance and perform to a live audience or mini shows at school (depending on alert level restrictions).	Dance 2.4 (4 Crs)	PERFORMIT	TL	Dance	
	<b>Screen printing T-Shirt</b> - You will create a one off art work in the form of a screen printed T-Shirt design. This is best suited but not limited to students currently taking a visual art course	ART 2.4 4 credits	SCRNPRNT	F1 F3	F3 F1	Will take 2 Waananga days to complete.
Open to year 13 Students	<b>Drama - “Epic Purakau!”</b> Students will be able to create a drama about their purakau of their choice on a social, political or cultural issue and perform to an audience. Students will create a documentary around their chosen subject with their devised performance. (SV, LX and AL to lead this space) <b>Current year 13 Drama student</b> will continue their devised piece/theatre form from Term 1 (9 credit) and enhance it by using Media studies Achievement Standard 3.6 (6 credits)	Drama 3.2 & 3.4 (9 Cr) Media 3.6 (6 Cr)	DRAMA	AI SV LX	Drama Rms	We can also offer choreography standard from Dance if students want to put movement in their devised piece. AS 91589 3.2 Choreograph a dance to develop and resolve ideas (4 credits)
	<b>SO YOU THINK YOU CAN DANCE?</b> <i>Students recall and reproduce/perform a solo or duet from YouTube. Students can work as a duet or solo and can choose their YouTube video (will need to be accepted by Dance teacher first). The dance styles can be from a range of genres such as Pasifika dance and Kapa Haka, Bollywood, Hip Hop, Contemporary and so on.</i>	Dance 3.3 (4Cr)	DANCE	TL and dance staff	Dance ms	We will also have a selection of suitable dance videos for students to choose from that are safe and adheres to the Alert Level 2 health and safety guidelines for studio use and physical distancing.
Extra Tutoring for timetable classes	<b>02HAC/03HAC/03HOS –</b> Practical sessions for both levels will be run in the kitchens	current work	THACHOS	HAC staff	M 12	
	<b>12/ 13 Art/ Level 2 and 3 Photography, Painting, Design, DVC, 3D design and Creative Design.</b> Time to work on folios and complete practical work	Current standards	TART	Art Staff	Art rm	
	<b>Year 12/13 Languages –</b> Tutorials and support for all senior language classes	Current work	TLANG	Language staff		Language block
	<b>3 ENG</b> - Writing portfolio of student’s work. Writing will be based on the Covid experience (creative and column writing)	Eng 3.4 (6 Crs)	TENG3	Eng Staff	E Block Rms	
	<b>2 English-</b> providing students with one-on-one will focus on supporting students in weeks 1-2 to complete connections and Reading standards. The remainder of the term will focus on reinforcing writing skills and developing pieces of writing from other subject areas for writing portfolio 2.4.	Eng 2.7 (4Crs) Eng2.9 (4Crs)	TENG2			
	<b>2 Comms / 3 Comms –</b> working on your research and writing US – one to one teacher help	3-6 credits	TCOMM			
	<b>Waananga Tikanga a Iwi (Social Science Waananga)</b> This Waananga option is specifically designed for students who are already taking Social Science course (Classics, Geography, History, Pasifika Studies or Social Science Literacy) as an option to meet with their teachers for support and guidance on their current course. It is also open to any students who potentially would like to attempt a Social Science NCEA standards. Any students are welcome: year 12 and 13. _There may also be the opportunity to attempt a new standard (e.g. Art History) if the student can give a reason to do so. Permission has to be granted by the HOS of the linked subject.	All internal Social Science standards currently offered by our team will be available.	TSOS	Soc Sc Staff	M7 M9-12	Students who choose this Waananga option will have the ability to move between their different Social Science options and Social Science teachers. Students are encouraged to visit 1 or more of the subject venues to seek support over the duration of each Waananga – depending on individual needs.

	<p><b>L2-3 Business Studies / Accounting students, YES</b> Tutorials will focus on developing the academic and practical requirements for the Business Studies / Accounting courses and will enable students to complete their assessments and shape their respective businesses to the best of their ability. For level 3 students doing YES this will allow them to track with other students around the country and will help our students to compete fairly within YES challenges and not be disadvantaged by lack of contact time with teachers and mentors.</p>	<p>Business Activity 2.6 YES 3.6 Acc 2.6, 2.2 Acc 3.2 , 3.4</p>	<p>TBUS</p>	<p>Bussnes Staff</p>	<p>Usual rms</p>	<p>Will last for the full term. These tutorials will enable teachers to collaborate and mentor/guide respective businesses and can connect with the MakerSpace/Business Academy staff also.</p>
	<p><b>Year 12 -13 Bio/ Chem/ Physics;</b> Is your future focus a Science Pathway? Would you like to stay on track for next steps? Do you need help with the current Science standards you're doing? Come to S<sup>3</sup>.Tutorials and the chance to take power and think about what you would like to change.</p>	<p>Current work</p>	<p>TSCI</p>	<p>Science staff</p>	<p>S3</p>	
	<p><b>03MAC</b> (specifically to help with completion of internals)</p>	<p>Current work</p>	<p>TMAC</p>	<p>Usual Maths teachers</p>	<p>Usual Maths rooms</p>	
	<p><b>03MAS, 03MAI and 3/2MAG</b> Current work and Linear Programming 3(Cr) Simultaneous Equations (3Cr)</p>	<p>6 Credits</p>	<p>TSTAT</p>			
	<p><b>02MTA, 02MTB</b> Current work / Level 2 Experiment 3(Cr)</p>		<p>TMAT</p>			
	<p><b>12 Health and 13 PE – Tutoring</b></p>	<p>Current work</p>	<p>TPEH</p>	<p>HPE staff</p>	<p>Y1</p>	