

Welcome Haere Mai

We are the largest multicultural school in New Zealand, with over 2000 students representing at least 50 nationalities.

Our vision is Piki Atu Ki Te Rangi - Aim High, Strive for Excellence

Our mission is **To grow a community of learners to 'Be the ManuREWA Way'** by living our values of Respect, Excellence, Whanaungatanga and Akoranga

RESPECT

Yourself
Others
Environment

EXCELLENCE

Be the best you can be
(aim high)
Be a positive leader
Set yourself SMART goals

WHANAUNGATANGA

Be proud of your culture
Work with each other
Look after each other

AKORANGA

Manage your own learning
Manage your own behaviour
Learn to be independent

Concept: Our values are the 4 essential elements that make up our kite or **manu aute which we will use in order to soar and aim high "Piki atu ki te rangi"** together as a whaanau and school community.

Our Curriculum Design Principals are:

- Have meaningful choices and offer a personalised learning programme
- Offer student driven learning experiences with mentoring
- Value positive relationships and allow for active involvement of whanau and community
- Value individual cultures and respect the Treaty of Waitangi



Manurewa High School

BYOD & eLearning 2021

What is BYOD?

BYOD is 'Bring Your Own Device'. Digital devices are a critical learning tool, utilised by students on a global scale. Teachers are shifting their learning programmes to meet the needs of the 21st century digital citizen. **Manurewa High School's eLearning** (electronic learning) programme, requires all students to have a laptop in 2021. The device will be used every day at school and at home to assist with learning and achievement.

What type of device is needed?

After much research and robust discussions with parents, students, teachers and IT specialists, we have decided the best device for purchase is a laptop with minimum requirements (4GB, 128GB SSD, Windows - exact model TBC). The device should be lightweight and versatile while providing maximum performance for students at all year levels.

We have teamed up with PB Technology and Noel Leeming Manukau **to put together a complete** package, which includes the device, carry case, 3-year total warranty and 3-year damage and loss insurance. If purchased from these companies, then the device also comes with Microsoft Windows 10, Wireless capability, Webcam, Microphone **and a 5+** hour battery life. Antivirus and web-filtering software will also be installed.

Can my child bring a device we already own?

Yes, as long as it meets the minimum requirements stated above. Please note we are a Microsoft school, so devices which are Chromebooks or the equivalent will be more difficult to support on our network. Students with a Chromebook will be at a distinct disadvantage.

Where can I find further information?

You can keep up to date with all of our eLearning news on the School website, Facebook page and information coming via the email address on your enrolment form.

If you have any questions about the programme, device or payment then please contact us.

Ngaa Mihi Nui

Lawrence Naicker
Deputy Principal
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(09) 269 0690 Ext. 299



MANUREWA HIGH SCHOOL In Zone Enrolments

The following is a summary of the Enrolment Scheme conditions and procedures for In Zone Enrolments at Manurewa High School.

Eligibility to Enrol

If a student's legal place of residence is within Manurewa High School's designated home zone (*refer to map on reverse of this sheet*), then that student is eligible to enrol at the School, subject to the following:

Manurewa High School Zone

NB For all the boundary streets, the school zone area includes the houses on the side of the street nearest the School.

<u>Northern Boundary</u>	Redoubt Road (west of Hilltop Road), Wiri Station Road to Roscommon Road (<i>Manurewa High School side</i>)
<u>Western Boundary</u>	Cnr Wiri Station Road along Roscommon Road to Browns Road, Manukau Harbour Coastline from Browns Road to Burundi Avenue (<i>Manurewa High School side</i>)
<u>Southern Boundary</u>	Burundi Ave, Wordsworth Road to Swallow Drive (<i>odd numbers 1–23</i>), Russell Road to Weymouth Road east along Weymouth Road to the motorway (<i>Manurewa High School side</i>), Rowandale Ave from Wordsworth Road to Browns Road (<i>numbers 68–165</i>)
<u>Eastern Boundary</u>	Motorway to Orams Road and streets west of Totara Park and south of Redoubt Road (<i>Manurewa High School side</i>)

The Enrolment Process

Students who are In Zone are able to enrol at any stage during term 3, but to ensure that students are placed in an appropriate class and that they are able to take the subjects of their choice, enrolment applications for the year 2021 should be completed by Wednesday 2 September 2020.

The following documentation must be attached to the application form.

AN INCOMPLETE APPLICATION WILL NOT BE PROCESSED:

- ☐ Full Birth Certificate - *photocopy only*
- ☐ Proof of Residency (*non NZ born*) and Passport Evidence
Resident Visa / Student Visa / Work Visa
- ☐ Proof of Address – ie current telephone or electricity account OR Government department document - *photocopy only*
- ☐ If you are not **the student's biological parent we will require proof that the student is allowed to stay** with you eg. a Statutory Declaration from the Manukau Courts OR an Official Court/Oranga Tamariki document
- ☐ Medical Form (*blue*) completed and signed by parent/guardian
- ☐ Immunisation record. Please let us know if the student is not immunised.
- ☐ Option Selection Form/s (*for Year 9 enrolments only*)
- ☐ Latest school Report (*copy only*)

Enrolment applications will only be confirmed once all details and documentation have been checked by Manurewa High School staff.

To be considered as being "in zone", a student's confirmed address must also be within the school zone on enrolment date (ie the first day of attendance at the school).

IN ZONE ENROLMENT TERMS AND CONDITIONS

The in zone **address given at the time of application must be the student's usual place of residence at the time of application and during the student's time attending the school.** The Ministry of Education advises that parents should be warned of the possible consequences of deliberately attempting to gain unfair priority in enrolment by knowingly giving a false address or making an in zone living arrangement which they intend to be only temporary. Examples include:

- renting in zone accommodation on a short term basis
- arranging board in zone with a relative or friend who is not a legal guardian
- using the in zone address of a relative or friend to gain entry to the school

If the school has reasonable grounds for believing that the in zone address is not a genuine, on-going living arrangement with a parent or legal guardian, the school may decline to offer a place. If the school learns that a student is no longer living in zone and has reasonable grounds to believe that a temporary in zone residence has been used for the purpose of unfairly gaining priority in enrolment, then the Board of Trustees may review the enrolment. Unless the parents can give a satisfactory explanation within ten days, the Board may annul the enrolment. This course of action is provided for under Section 11.OA of the Education Act 1989.

Map of School Zone on reverse of sheet



DISCLAIMER:
This map/plan is illustrative only and all information should be independently verified on site before taking any action. Copyright Auckland Council. Land Parcel Boundary information from LINZ (Crown Copyright Reserved). Whilst due care has been taken, Auckland Council gives no warranty as to the accuracy and plan completeness of any information on this map/plan and accepts no liability for any error, omission or use of the information. Height datum: Auckland 1946.

Manurewa High School Enrolment Zone

0 240 480 720
Meters
Scale @ A3
= 1:22,500
Date Printed:
4/04/2018





YEAR 9

ENROLMENT APPLICATION FORM 2021

Manurewa High School has an approved scheme to avoid overcrowding. It is important to read **the enclosed leaflet ("Notes re In Zone Enrolments")** to ensure that you are well aware of the conditions of our enrolment process and the documentation that is required.

The following documents must be attached when submitting this application.

AN INCOMPLETE APPLICATION WILL NOT BE PROCESSED.

- ☐ Full Birth Certificate - *photocopy only*
- ☐ Proof of address must be current – less than 6 months - **with your (parent/caregiver's)** name and address from a Government Department, eg. IRD, NZTA, Housing NZ, Work & Income or a power or telephone account—if these accounts are emailed to you, you can print them off as most have the address on them. (We do not accept the following — bank or insurance statements, Fundraising organisation letters or parcel delivery slips)
- ☐ If you are not **the student's biological parent we will require proof that the student is allowed** to stay with you eg. a Statutory Declaration from the Manukau Courts OR an Official Court/Oranga Tamariki/WINZ Unsupported Child Benefit document
- ☐ Proof of Residency (*non NZ born*) and Passport Evidence
Resident Visa / Student Visa / Work Visa
- ☐ Medical Form (*blue*) completed and signed by parent/guardian
- ☐ Immunisation record. Please let us know if the student is not immunised.
- ☐ Option Selection Form/s
- ☐ Latest school Report (*copy only*)

ENROLMENT ZONE REGULATIONS

Out of Zone Application Closing Date

Wednesday 2 September 2020

Ballot drawn on Wednesday 9 September 2020

Note: A change of address to an out of zone address before the start of school year can make an in zone enrolment invalid.

An enrolment can be refused/cancelled by Manurewa High School if incorrect information regarding the student is given on this enrolment application.

The information on this form is collected and used by the school in educating your child, and for associated school activities. It is available to all staff of the school and to members of the Board of Trustees. Please advise the school if you have any concerns about disclosure of any of the information within the school.

You have the right to request access and to request correction of information held about you by the school. We would be grateful if you could contact the school office if any details need to be changed, especially contact details, in particular address and email.

For Office Use Only

- ☐ In Zone
- ☐ Out of Zone

STUDENT DETAILS			Student No
Student's Legal First Name/s		Student's Legal Last Name	
Preferred First Name		Preferred Last Name	
Date of Birth		Gender	
Country of Birth		Country of Citizenship	
Previous School			
Is this a re-enrolment?		<input type="checkbox"/> Yes / <input type="checkbox"/> No	
Has the student been excluded / suspended		<input type="checkbox"/> Yes / <input type="checkbox"/> No	
Siblings currently at Manurewa High School (brothers and sisters -please list names)			
Siblings previous at Manurewa High School (brothers and sisters – please list names)			
Child of former student (parent – please list names)			
CULTURAL IDENTITY			
<p>Please tick the relevant boxes This information is required by the Ministry of Education.</p> <p><input type="checkbox"/> Maori <input type="checkbox"/> NZ European/Pakeha</p> <p>If New Zealand Maori, please list Iwi (up to three)</p> <p>Iwi: _____</p> <p>Iwi: _____</p> <p>Iwi: _____</p> <p>Specify where indicated – eg Samoan</p> <p><input type="checkbox"/> Other European Specify _____</p> <p><input type="checkbox"/> Pasifica Specify _____</p> <p><input type="checkbox"/> Asian Specify _____</p> <p><input type="checkbox"/> Other Specify _____</p> <p>Languages used at home: _____</p> <p>Born in New Zealand? <input type="checkbox"/> Yes / <input type="checkbox"/> No</p>		<p>If the student was NOT born in New Zealand, answer the following questions:</p> <p>Approximate date of arrival in New Zealand: _____</p> <p>Is the student a: (please tick)</p> <p><input type="checkbox"/> Citizen of NZ</p> <p><input type="checkbox"/> Permanent Resident</p> <p><input type="checkbox"/> Holder of a domestic student visa</p> <p>If the student is a permanent resident or holder of a current domestic student visa please complete these questions:</p> <p>Passport No: _____</p> <p>Visa No: _____</p> <p>Expiry Date (student visas only): _____</p>	
HOME DETAILS			
<p>The student's 'Primary Residence' is where the student mostly lives and determines whether the student is living in or out of zone.</p> <p><i>All caregivers (primary and secondary) will be entitled to the same information and access (unless a Court Order is provided). If there is a 50/50 custody arrangement, the caregivers must decide who to list under the main residence. Caregivers are treated equally, apart from the main residence which will be sent invoices/statements; be sent absence texts; will usually be contacted first before trying the alternate residence.</i></p>			
Home Address			
Postcode		Home phone number	
The student lives with Parent(s) <input type="checkbox"/> Guardian(s) <input type="checkbox"/> Caregiver(s) <input type="checkbox"/>			
Mother/Caregiver/Grandparent/Step Parent (please circle)		Father/Caregiver/Grandparent/Step Parent (please circle)	
Full Name (Mrs/Ms/Miss)		Full Name	
Mobile Phone No		Mobile Phone No	
Email address		Email address	
Occupation		Occupation	
Work Phone No		Work Phone No	
Work Place		Work Place	

Parents NOT LIVING at the same address as student <i>A natural mother or father not living with a child is entitled to vote in Board of Trustees elections. Please name here any such person you wish the school to recognise. Please note school reports may be sent via email if an email address is supplied.</i>	
Mother's Full Name	Father's Full Name
Home Phone No	Home Phone No
Mobile No	Mobile No
Email address	Email address
Home Address	Home Address
Workplace Phone No	Workplace Phone No
Custody/access arrangements about which the school should be aware	
Alternative Contact (Compulsory) Please nominate <u>another</u> contact person in case we cannot get in touch with any of the caregivers listed previously.	
Name	Home Phone
Relationship to student	Mobile
MEDICAL DETAILS	
Family Doctor	Family Dentist
Are there any health, social or learning needs that we should be aware of to support the student's education? <div style="text-align: right;"><input type="checkbox"/> Yes / <input type="checkbox"/> No</div>	
Has the student received extra learning support at their previous/present school <div style="text-align: right;"><input type="checkbox"/> Yes / <input type="checkbox"/> No</div>	
Please share details here if you ticked yes above -	
Student & Parent/Caregiver Commitment - If accepted, we commit to attend daily and abide by the school rules and regulations. We understand that educational progress will be discussed with, and revealed to, student's parent/guardian/caregiver who will support the school in their endeavours to ensure student success at this school. - We agree that any images of me and/or my work can be used by the school for internal and external purposes, eg school website, school yearbook, school promotional material. <div style="display: flex; justify-content: space-between;"> <div>Signed Student _____</div> <div>Date _____</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div>Signed Parent/Caregiver _____</div> <div>Date _____</div> </div>	
IN ZONE ENROLMENT TERMS AND CONDITIONS The in zone address given at the time of application must be the student's usual place of residence at the time of application and during the student's time attending the school. The Ministry of Education advises that parents should be warned of the possible consequences of deliberately attempting to gain unfair priority in enrolment by knowingly giving a false address or making an in zone living arrangement which they intend to be only temporary. Examples include: <ul style="list-style-type: none"> · renting in zone accommodation on a short term basis · arranging board in zone with a relative or friend who is not a legal guardian · using the in zone address of a relative or friend to gain entry to the school If the school has reasonable grounds for believing that the in zone address is not a genuine, on-going living arrangement with a parent or legal guardian, the school may decline to offer a place. If the school learns that a student is no longer living in zone and has reasonable grounds to believe that a temporary in zone residence has been used for the purpose of unfairly gaining priority in enrolment, then the Board of Trustees may review the enrolment. Unless the parents can give a satisfactory explanation within ten days, the Board may annul the enrolment. This course of action is provided for under Section 11.OA of the Education Act 1989. I understand the above terms and conditions. <div style="display: flex; justify-content: space-between;"> <div>Signed Parent/Caregiver _____</div> <div>Date _____</div> </div>	

Address and phone number details are collected at the time of enrolment and during the student's time at school so that the school can contact the parent or student as necessary. These contact details may also be passed on to the Ministry of Education and the Ministry of Social Development (MSD). This is so young people who may have difficulty finding future employment, training or further education can be identified and offered support by organisations contracted by MSD to help re-engage young people in education or training when they leave school.

Please turn over **er to sign Cyber Safety Agreement ...**

MANUREWA HIGH SCHOOL STUDENT CYBERSAFETY USE AGREEMENT FORM

Parent/caregiver & student: PLEASE TAKE THE TIME TO READ THIS TOGETHER

Digital technology continues to create opportunities to learn and connect our school community. Manurewa High School believes in using a digital citizenship model to support safe, responsible and ethical use of digital technology and online spaces as it helps our online environment to be a positive place for everyone.

This agreement outlines Manurewa High School's role in promoting the use of digital technology and online spaces for learning and supporting online safety approaches. It also outlines expectations and responsibilities of students as a member of our online community. It will also be used to support discipline processes when necessary.

MANUREWA HIGH SCHOOL ROLE

This section outlines your school's approach to digital technology and online safety. Manurewa High School recognises a student's right to receive a high-quality education in a safe online and offline environment.

We will do this by:

- providing information and support to ensure you are aware of, and able to meet, your responsibilities
- teaching a curriculum that promotes positive online safety behaviours
- **overseeing students' use of the school's/kura digital devices and platforms**
- offering access to the internet and online services that is not unreasonably restricted
- using filtering software to minimise access to inappropriate online content
- allowing the use of technology for personal reasons during break times as long as it does not negatively impact on self and others
- supporting students who need help dealing with online incidents
- taking action when a negative online experience occurs between students even if it takes place outside of school hours
- securing the personal information, the school collects about you
- **protecting your freedom of expression under New Zealand's Bill of Rights**
- having a plan in place to support students when something serious or illegal happens. This might include getting in touch with the Police or Netsafe.

YOUR RESPONSIBILITIES

This section outlines what your school considers appropriate behaviour when using digital technologies and online spaces in school and as a member of the school community.

As a student of Manurewa High School and a member of our community, it is expected that you will positively contribute towards making our school or kura a place that is safe, respectful, and fair online and offline. This means enacting our school values in online spaces, and helping to shape a positive online culture. This is being a 'digital citizen'.

As a digital citizen, you will:

- Keep it positive. Always respect others online and communicate in a constructive way. Do not create or publish content that is indecent, threatening or offensive.
- Protect privacy. Do not disclose sensitive personal information about yourself or another person in any digital communication. This includes sharing passwords, accessing devices or online sites belonging to others without consent and taking screenshots and sharing this content without consent.
- Act cautiously. Anything you post or do online can influence what people think of you. Likewise, always think carefully about whether the information you see online is true. If you are unsure of something talk to a teacher.
- Avoid online bullying. Creating or forwarding content that is harmful, inappropriate or hurtful is never okay at any time, and may breach legislation (The Harmful Digital Communications Act). If you are harassing people by sending multiple messages this is also considered online bullying and is unacceptable.
- Be security smart. Keep personal information safe and secure by using strong passwords and not sharing them with others. This includes not accessing devices or online sites belonging to others without consent, nor taking screenshots and on-sharing their personal content without their knowledge and permission.
- Check consent. Before downloading software to the school network or onto devices, seek permission. Interfering with the school systems, digital technologies, equipment/network or the online security of another person is never okay at any time.
- Recognise others work. Follow copyright and intellectual property requirements by attributing references, images, text, audio and video appropriately.
- Respect the rights of others. Only record and share video, photo or audio content if the people in it know it has been taken and have provided their consent.
- Use personal devices sensibly. Keep your device(s) on silent during school hours and only use it outside of class time unless you have been given permission to use it during lessons.
- Seek help. Sometimes you or someone you know will feel unsafe or come across inappropriate or hurtful online content and behaviours. If this happens talk to a trusted adult inside or outside of school about what can be done, or contact Netsafe directly.

ONLINE INCIDENTS

This section outlines how students can seek support and assistance if they encounter any online concerns.

Despite the advantages technology offers and people's best intentions, sometimes there will be challenges and risks within an online community – either accidentally or on purpose. Manurewa High School is committed to supporting you if something goes wrong online.

- Online bullying. Incidents of online bullying or harm will not be tolerated at our school/kura or kura. If you or somebody else is being bullied or harmed online, it's never okay at any time. This type of harm doesn't usually just go away. It's important to keep the evidence of what is happening to you or someone so this can be investigated. Don't put yourself at further risk by continuing any contact with the person or people who are bullying online, or creating harmful or hurtful content. It's very important to let someone at school i.e. teacher, eLearning coordinator, guidance team, whanau team] know what's happening so you can get the right help and support you need. You should also consider talking to a trusted adult like your parent, your whānau or guardian for support.
- Report a problem. You should report an online incident or if you suspect something is happening online as soon as you can to either your class teacher, your kaitiaki or a member of the whanau team. Once the school is made aware of a problem, they will assess the problem and work to resolve it.
- Online safety support. Netsafe is an online safety organisation that is also available to help. They provide free confidential advice seven days a week for all online safety challenges. They can be contacted on 0508 638723 or online at [netsafe.org.nz](https://www.netsafe.org.nz).

STUDENT DECLARATION

- I am aware of the expectations, behaviours and values required of me when I use digital technologies at school, any online tools and platforms, and the school's systems and network. I understand these apply to all devices used at school whether they are owned by school or if it is my personal device.
- I understand I have the right to use and experience online environments and digital technologies in positive ways and that others do also. With these rights, come responsibilities.
- I understand and agree to support and uphold these expectations and responsibilities outlined in this agreement.
- I know that if my actions or behaviours do not align with the User Agreement there may be consequences. This may include the loss of access to the internet on school owned devices or personally owned device used at school.

Signed _____

Name _____

Date _____

PARENT/ WHĀNAU/ GUARDIAN DECLARATION

- I know that if my child behaviours or acts in ways that don't align with those detailed in the User Agreement there may be consequences which the school will talk to me about.

Signed _____

Name _____

Date _____



Manurewa High School

MEDICAL FORM

To assist our School Health Centre in providing the best possible care for your child in any illness/emergency situation, please answer the following. While this information is strictly confidential, it may be necessary for the safety of your child and others to inform relevant staff of medical conditions. This medical form will be filed in the School Health Centre.

STUDENT'S NAME: Year Level:

1 Family Doctor: Phone No:

Dentist: Phone No:

2 **MEDICAL CONDITIONS**

My child has or has had the following disabilities, allergies or medical problems which may affect his/her performance or activities at school:

Medical Conditions	✓ Yes	Medication Required (see below), Other Details
Asthma (see Section 10)		
Diabetes		
Epilepsy		
Rheumatic Fever		
Hepatitis A or B / HIV		
Glandular Fever		
Headache		
Migraines		
Sinus		
Hay Fever		
Heart Conditions		
Tuberculosis		
Nose Bleeds		
Recurring Abdominal Pain		
Back / Neck Problems		
Past Illness or Operations		
Other		
Nil		

3 **ALLERGIES**

Allergic Reaction To	✓ Yes	Specify Type
Bee Stings		
Medication		
Food		
Other		
Nil Known		

4 **MEDICATION**

Please send labelled medication to the School Nurse if it is required for regular use or for emergencies (ie antihistamines for bee stings).

5 Does your CHILD have on a regular basis:

(a) Any medication not mentioned above?

(b) A course of treatment / counselling?

If YES, please detail

.....
.....

6 IMMUNISATION

Has your child had tetanus immunisation?

(please circle answer)

YES / NO

If YES, list date of last tetanus injection

7 SENSORY LOSS YES / NO (please circle)

If YES, specify type and degree below:

Problem Area	Right	Left	Bilateral	Amount (eg mild, 100%)
Visual (Eyesight)				
Hearing				
Device Used (eg Glasses, Hearing Aid)				

8 OTHER RELEVANT CONDITIONS (eg cardiac murmur – limited PE, Cystic Fibrosis, etc)

If NO, write N/A and go to Section 10.

If YES, please detail:

.....

9 SPECIAL HOME CIRCUMSTANCES

Are there any factors that may **affect the student's behaviour or emotional stability**?

If NO, write N/A and go to Section 11.

If YES, please detail:

.....

10 ASTHMA SUFFERERS ONLY

Does your child **have an "Asthma Action Plan"**?

YES / NO

If YES, please give a copy to the School Nurse.

If using preventers, the Asthma Society recommends having an Action Plan (which requires updating every 6-12 months). See your GP/Practice Nurse.

11 If you do NOT want your child to participate in a Health and Wellbeing assessment please contact the school Health Centre nurse

12 PERMISSION FOR ADMINISTERING MEDICATION (eg Panadol, Antihistamine, Mylanta, topical creams, Cough Syrup)

In some circumstances it is necessary for medication to be administered for such things as headaches, period cramps, hay fever, sinus, colds.

I give permission for the School Nurse to administer this treatment if necessary

Parent/Guardian Signature

In case of a serious accident or emergency, an ambulance will be called. A parent/guardian will also be called, so please ensure that the School has your most current contact details.

The School realises that family **circumstances and a student's health may change in the course of a year**. It would be very much appreciated if the School is notified as soon as possible by either:

- (a) A phone call to the Health Centre
- (b) A phone call to the Main Office
- (c) A note to the Whanau tutor

Note This information is for School purposes. The School reserves the right to pass on this information to other agencies it sees fit to hold and store the information.



Manurewa High School

Year 9 Option Courses 2021 Name: _____

Year 9 Programme

The Year 9 programme consists of the following courses -

English, Mathematics, Health & Physical Education, Science, Social Science, Te Reo Maaori and Technology

Please choose below from the following Option subjects to be included in your Year 9 Programme

Arts Courses - Please select two option courses below

Dance	<input type="checkbox"/>	Provides students with the opportunity to explore movement as a dance art form. Students will develop insight, understanding and practical knowledge of culturally significant dances. They will develop choreographic skills while learning to present and respond to movement.
Drama	<input type="checkbox"/>	Provides students with an introduction to the skills essential for creative drama and practical performance. Students will develop collaboration skills and will explore their ideas using mime, movement, body and voice. Students need to be aware this is a performance class.
Music	<input type="checkbox"/>	This course is for students who are keen to learn how to read and play music. Students will study music theory and aural skills, especially focused around practical activities using keyboards and guitars.
Visual Arts	<input type="checkbox"/>	This course allows students to further develop their art making and creative skills. They will complete works in different media including painting, print-making, design and sculpture. The emphasis of this course is on building students skills and development confidence with drawing and both wet and dry media. Student work will also be displayed in the school exhibition.
Music Academy	<input type="checkbox"/>	This course is ideal for students who are keen to learn how to play and read music on a Concert Band instrument. It runs for the whole year, not just two terms. The instruments include flute, clarinet, saxophone, trumpet and trombone, with the facility to move onto others such as French Horn, tuba, bass guitar and percussion. All students will receive specialist lessons on their chosen instrument at school from top musicians who come in to do this. Students will be expected to play in the Development Band and ultimately our very successful Concert Band as they progress, enabling them to play in competitions and attend overseas trips with us.

Language Courses - Please select one option courses below

Digital Coding	<input type="checkbox"/>	This course will provide students the opportunity to develop their digital literacy and work with coding software. Students will be able to develop their knowledge with different code languages. They will use this in a variety of applications including web and app design, gaming and basic robotics. Students will also have the opportunity to complete Microsoft Certification courses.
ELL (English language learners)	<input type="checkbox"/>	ELL is a cross-curriculum programme which gives support and instruction in the four basic strands of language – reading, writing, listening and speaking. It is a course designed for Language learners whose first language is not English, or want to improve their literacy skills.
Japanese	<input type="checkbox"/>	Students learn to communicate in simple spoken Japanese about themselves, their families and their likes and dislikes. Students are introduced to the Japanese writing systems. The study of Japanese culture includes making Japanese food, origami, writing with ink and brush, and interacting with our exchange students from Japan.
Samoan	<input type="checkbox"/>	An introduction to the spoken and written language of Samoa. The course topics will cover every day simple phrases in terms of listening, speaking and writing. This introductory level concentrates on the alphabet, vowels, pronunciation, vocabulary grammar and greetings.
Spanish	<input type="checkbox"/>	Have you ever wanted to speak a beautiful and elegant language? Year 9 Spanish is a beginner's course in the beautiful Spanish language. This is a one-semester course (Term 1 & 2 or Term 3 & 4) where students will look at the basics of the Spanish language, with familiar topics: Introductions, Family, School and Culture. It is designed to give students the opportunity to learn a European language and experience another culture.

Maaori Whanau Class - Please choose if you are whakapapa Maaori and want to learn more through Te Ao Maaori during Kaitiaki

Maaori Whanau Class	<input type="checkbox"/>	This is a multi-level whanau class where our Kaitiaki curriculum focuses on Te Ao Maaori (The Maaori World view) and Maatauranga Maaori (Maaori knowledge). Learning Te Reo Maaori, Kapa Haka and Mau Raakau will be compulsory.
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PTO

coursestructure

Information to share with your Kaitiaki

1. *Ko wai koe, noo hea koe?* Who are you and where are you from?

(Examples: My village is Lalomanu in Samoa...I grew up in Wiri...Ko Matukutuururu te maunga)

2. Share a highlight from your previous school. What are you really proud of learning from or participating in from your last school?

(Examples: I got Sportsman of the year...I participated in the student council...I enjoyed my English class...I have developed the skill of guitar playing...I have grown more confidence in myself...)

3. (For whaanau) What do you want us to know about your student?

(Examples: My child is really shy, my child works better in practical contexts, my child wants to be an engineer...)

4. (For whaanau) What are your aspirations, goals or hopes for your rangatahi as they settle into MHS?

(Examples: I want my child to get involved in sports...I want my child to build confidence in themselves...)