# LEARNER PROFILE

PIKU ATU KI TE KAMBI
TINO RANGATIRATANGA
CUNFIDENT PROVID



SERVANT LEADER
KAITIAKI

CULTURAL ROLE MODEL
CRITICAL THINKER

SOCIAL ACTIVIST

TUAURI GROW

RESILIENCE

HAUORA

COMMUNICATION

CURIOSITY

ENTERPRISE

CREATIVITY

PROBLEM SOLVING

COLLABORATION



TE RED ME ONA TIKANGA

NUMERACY

DIGITAL FLUENCY

LITERACY

CULTURAL INTELLIGENCE

FINANCIAL LITERACY

**BE THE MANUREWA WAY** 

# Te Ara o Tawhaki - The Pathway of Tawhaki

An educational framework to guide and support ideologies, systems and processes applied within our Manurewa High School context.

The title of this educational framework pays homage to our mana whenua - Tainui Waikato - and their ancestor, Tawhaki. According to ancient tradition, Tawhaki is the supernatural inhabitant who climbed the aka vine to ascend the heavens and receive the three baskets of knowledge. The three baskets, which Tawhaki returned to earth with, remain commonly known today as Nga Kete o te Waananga.

The first basket was called Te Kete Aronui and contained the knowledge of our senses and knowledge to help mankind. The second basket was called Te Kete Tuauri and contained the knowledge of ritual, memory and prayer. The third basket was called Te Kete Tuatea and contained the knowledge of evil that could be harmful to mankind.

This puurakau (story) establishes a preface for metaphorical comparison between Tawhaki and the journey or pathway of learners at Manurewa High School. We believe that when our student's baskets of knowledge are full, they will be prepared to self-determine and pursue their own pathway for success beyond school.

Drawing on inspiration from Sir Mason Durie and Maxine Hemi, Te Ara o Tawhaki is visually depicted through the image of a whare (house). The whare visual is delineated into sections, similar to the structural components of a house.

Hauora (wellbeing) provides the foundational component of Te Ara o Tawhaki and specifically references Te Whare Tapa Wha model which focuses on the importance of family and relationships, body, mind and spirit.

Beyond the Hauora foundation, sits our school Kawa (standards and protocols) and Be the Manurewa Way; our school values of respect, excellence, whanaungatanga and akoranga.

Moving upwards, there are four aka vines (as opposed to pillars) which make visual connection to Tawhaki's ascent to heaven. These four vines represent Waananga and Ako, which embody concepts such as curriculum design and teaching and learning, Tangatawhenuatanga and the cultural knowledge of Manurewa, Tainui-Waikato and Aotearoa and the 21st century skills required to flourish in an ever-changing digital world.

Beyond the aka vines sits our Learner Profile and Nga Kete o Te Wanaanga. The three baskets of knowledge reflect the capabilities we believe learners should acquire to successfully transition beyond school and into further study, training and/employment.

The roof and apex of our whare draws together our ethos for all learners; to be happy, proud and confident, to have tino rangatiratanga (self-determination) and to exemplify our school vision to:

Piki atu ki te rangi (Aim High, Strive for Excellence)



Glossary of terms for the Learner Profile

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	CAPABILITY	DESCRIPTOR			
BE	Servant Leader	Demonstrates leadership by serving others			
	Kaitiaki	Takes care of people and the environment			
	Cultural Role Model	Is a positive role-model for their culture			
	Critical Thinker	Makes clear reasoned judgement			
	Social Activist	Brings about social, political, economic, or environmental change			
	Qualified	Becomes qualified for their chosen pathway			
	Resilience	Perseveres through difficult circumstances			
	Hauora	Working towards ensuring all aspects of your hauroa is in balance. This includes:Taha tinana - Physical well-being, Taha hinengaro - Mental and emotional well-being, Taha whanau - Social well-being and Taha wairua - Spiritual well-being			
M	Communication	Speaks and writes appropriately for different situations to connect with others			
GROW	Curiosity	Eager to find answers, explore and learn			
	Enterprise	Is innovative, inventive, imaginative, resourceful and adventurous			
	Creativity	Produces original and unusual ideas			
	Problem Solving	Finds and develops solutions to complex issues			
	Collaboration	Works co-operatively and effectively with other people			
KNOW	Te Reo Me Oona Tikanga	Speaks Te Reo and respects Maaori tikanga			
	Numeracy	Understands and works with numbers			
	Digital Fluency	Uses digital tools to produce effective digital outcomes			
	Literacy	Reads and writes			
	Cultural Intelligence	Relates and works effectively across cultures			
	Financial Literacy	Makes informed decisions about the use and management of money			

## Task 1:

Think of what you have been doing at home during lockdown with or for your whaanau can you relate any of the activities to our Learner Profile. For example cooking dinner you could be using your creativity. Fill in the kete and capability and then write a reflection based on how that experience or activity meets the Learner Profile.

Cete:	
Capability:	
	-
Kete:	
Capability:	
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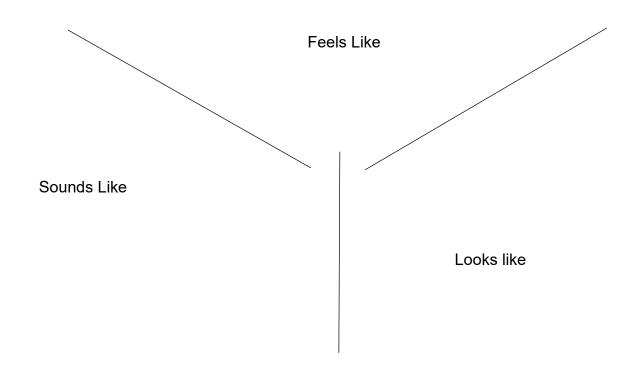
Kete:		
Capability:	-	
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### Task 2:

Create a comic strip of the Te Ara o Tawhaki story

### Task 3:

Discuss 3 different capabilities from above with your whaanau and describe what they look like, sound like and feel like.



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