



particul
Manurewa High School



2022 Course Information

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Year 10 Courses

FIVE of the courses studied in Year 9 continue into Year 10. These courses are **English/Health & Physical Education/Mathematics/Science/Social Studies**.

- A choice of TWO further courses must be made on ARA. Select two courses as your preference and one course as your backup.
- Remember when you select your Year 10 courses that ABILITY, INTEREST AND FUTURE USEFULNESS are important reasons for your choices.
- Although every effort will be made to provide the courses chosen, no guarantee can be given that all will be possible. Because of the need to have classes of a certain size, some students may be asked to change if a class is too large. Similarly, if too few choose a course that class will be cancelled. Should this happen, your Whaanau Team will call you up to discuss your options.
- It is helpful to choose an option you have taken this year and that you would like to continue with at Year 11.
- Students can **only choose one** of LEA and HPS or RUG and HPS, but cannot take LEA and LPE or RUG and LPE.

Code	Name	Description
10AID	Year 10 Art Illustration and Design	Year 10 Art with Illustration and Design allows students to develop and extend the drawing and design skills learnt in year 9. Students will look at a series of units throughout the year covering different elements of illustration and design. These include anime, illustration and graffiti art. We will look to develop a series of murals for the school using these illustration skills. Students would also have the opportunity to follow a brief and develop a design for sculpture. This course is suited for those students who wish to pursue the illustration and drawing side of art.
10ART	Year 10 Art Practical	Year 10 Art allows students to develop and extend skills learnt in Year 9. Students will learn practical skills in drawing, printmaking, painting and mixed media whilst also investigating famous modern artists. Students will be given the opportunity to work towards gaining Level 1 NCEA credits in a mixed media Art project, as well as learning key skills to prepare them for Level 1 Visual Art.

Code	Name	Description
10COM	Year 10 Commerce	Do you want the chance to earn money while learning about Business, Economics and Accounting? Does the idea of running your own business and learning how to be smart with your money interest you? Then 10 Commerce is the option for you! This course is a taster programme that leads into senior Business Studies, Economics and Accounting options and will equip you with the theoretical and practical skills to become New Zealand's next business CEO and Innovators (just make sure you offer us a job when you are successfully running your million dollar company).
10DAN	Year 10 Dance	Year 10 Dance will continue to develop student's practical knowledge and skills learnt in Year 9. Students will learn a choreographed dance routine which they will perform to a live audience. They will also be given the opportunity to create their own choreographies in small group situations. An exposure to a variety of dance styles and genres throughout the year will include, Hip Hop, Body Percussion, Stomp, Contemporary and Disco. Students will learn about the elements of Dance and have the opportunity to gain 4 credits towards NCEA Level 1.
10DRA	Year 10 Drama	Year 10 Drama is a practical course where students develop their performance skills. Students will explore a variety of dramatic processes through activities using drama techniques, conventions, improvisation, stage makeup and script work. Students will have the opportunity to devise and create their own piece based on a theme or idea. Students will develop their self management and collaboration skills through working independently and as a member of a group.
10DTE	Year 10 Digital Technologies	10DTE or Digital Technologies is the foundation course to learn the fundamentals of Digital Technologies. In this subject, you will enjoy learning how to design, content creation for social media, image editing and manipulation. This includes game design, web design, animation and e Posters, programming, robotics and computer science among others. Learning activities involves hands-on and portfolio-based work. Learner profiles such as creativity, critical thinking and digital fluency will be developed throughout our learning journey. Projects can be used and adopted for social media and other online channels. Students will have the opportunity to progress to 01DTE or 01ITC at year 11. Digital technologies are made by people, for people, within cultural, social, and environmental contexts. Key competencies and essential digital skills such creating original contents and financial literacy will be learnt in preparation for a successful NCEA Level 1.

Code	Name	Description
10DVC	Year 10 Design Visual Communication	Using a range of drawing and presentation methods, students learn to solve a variety of challenging design problems. Students will learn basic freehand drawing skills as well as 3D computer design and apply these to a variety of work. Students will have the opportunity to work on 3 level 1 NCEA credits with a project based around rendering a final design. This forms the foundation for the NCEA courses that follow in level 1.
10ELL	Year 10 English Language Learning	This course is a full year junior course. It is designed to meet the English language learning needs of Year 10 English language learners. It is compulsory for the students who do not reach the benchmark for stage 3 of ELLP (English Language Learning Progressions) at the end of Year 9. To ensure that students develop familiarity with the topics, texts and task types they encounter in mainstream English classrooms and to be confident learners, this course will continue to give support in their study skills and literacy skills. Students will increase their understanding of word meaning and usage, English grammar and language skills needed in the curriculum areas.
10HPS	Year 10 High Performance through Sport	In High Performance through Sport our passion for sport brings us together but our values drive us towards excellence in all areas. We stand for hard work, good people, keeping it humble and R.E.W.A hard. You will get a variety of opportunities to develop the skills, knowledge and mindset required to be a high performance athlete. This is a single line course and you may also be in an HPS kaitiaki class. If you select this option you will be called up before the end of Term 3 to complete an application form. Choose it as one of your options - if you are not accepted you will be informed and will be able to choose new options. You can also choose 10 Rugby or 10 League as your other option.
10JAP	Year 10 Japanese	In Year 10 Japanese, you will be exposed to more content and be able to express yourself in simple Japanese sentences. Topics include: Family Friends, Food Drinks, Daily Routine. The Food Drinks topic will also provide the opportunity for an authentic Japanese restaurant visit, where you will be able to order in Japanese and have meaningful interactions.

Code	Name	Description
10LEA	Year 10 Rugby League	<p>In 10 Rugby League, students will learn the importance of goal setting and developing the right attitude needed to play the game of Rugby League. Building culture within the class and developing values that will align with our school values which will provide the right attitude and mindset for both on and off the field success. 10 Rugby League will also focus on high level training and coaching to develop fundamental rugby league skills. An introduction to different types of training including learning about their body and fundamental movement patterns in the weights room. This course will provide a konga leadership opportunities where they will lead the class in a coaching/training session. Looking at pathways beyond their club team and beyond school. Students will be involved in a tag tournament where they will focus on their self-management skills and ability to work as a team. This course cannot be taken with 10 Rugby Studies (10RUG) or 10 Leadership through Physical Education (10LPE).</p> <p>Acceptance in the course is by application and with the approval of TIC and/or HOLA.</p>
10LPE	Year 10 Leadership through Physical Education	<p>Year 10 Leadership through Sport focuses on building the skills and knowledge required for NCEA level 1 Physical Education. Topics include social responsibility, leading self through biophysical principles, leading others through Design a Game, sport performance and tactical games sense. Through a sports education model, students will develop communication, team work, co-operation and leadership. The course is comprised of both theory and practical assessments. This course is beneficial if you are involved in sports but not essential. You certainly need to have an interest physical activity or sport.</p>
10MAO	Year 10 Te Reo Maaori	<p>Students consolidate and extend basic skills learned in Year 9 while studying new topics. Topics covered include: Pepeha; Mihimihi; Whakapapa; Taku Kura; Taku Kainga; Te Marae; Tangata Rongonui; Hākinakina; and Te Whare Tapere. Skills acquired through activities using all language modes, such as:</p> <ul style="list-style-type: none"> • kōrero/speaking - mihimihi, role play, giving instructions, playing games • whakarongo/listening - following instructions, directed listening tasks, playing games • pānui/reading - narratives, translations • tuhituhi/writing - personal information, explanations <p>Learning topics could include: Ko wai au?/Who am I? - Extending our introduction of ourselves by giving greetings to various groups in the appropriate manner. Ko wai taatou?/Who are we? - Extending our knowledge of how to communicate about our experiences at kura. Kei te Marae/At the Marae - Learning how to communicate about experiences on a Marae. Kei te Kaainga/At Home - Learning how to communicate about our lives at home with our whaanau. Te Ao Taiohi/The Teenage World - Learning how to communicate about our experiences as teenagers - social outings, hobbies and interests. Te Ao Haakinakina/The Sporting World - Learning how to communicate about our favourite sport or sports. Te Whare Tapere/The House of Entertainment - Learning about traditional Maaori games and past times.</p>

Code	Name	Description
10MES	Year 10 Media Studies	<p>The course offers students the opportunities to study and complete practical and theoretical activities. We study stop motion animation and undertake a study of either comedy, horror or action film genre. This course is designed for students who are creative, enjoy using technology and have an interest in media (especially film & television). The course leads to senior Media Studies which involves a strong writing element. What do we get to do? - Genre study - Explore camera shots, angles and story board your own idea for a short film - Make a stop motion short film from your story board - Write a film review on a film of your choice</p>
10MMD	Year 10 Mathematical Modelling	<p>This is an option course which runs for the full year. It is intended for students who have a passion for Mathematics and wish to extend their mathematical experiences further. Students will better appreciate the applications of Mathematics to other subject areas. They will have strengthened appreciation of problem-solving investigative learning the power of technology and communication skill. Course Content will be selected from:</p> <ol style="list-style-type: none"> 1. Coding with Sphero Robots. In this module you will get the opportunity to learn how to code and then show off your coding skills by getting your Sphero Robot to demonstrate its Jedi moves. 2. Tessellation In this module you will learn how to create unique repetitive patterns using concepts of reflection, rotation and translation using technology. 3. Math Art In this module you will learn how to create your own art practised by ancient societies to symbolise harmony, creativity and harmony inspired by Mathematics. 4. Mathematical and Statistical techniques applied to Horticulture In this module you will learn how to use technology to collect, analyse and apply statistical techniques in horticulture. 5. Infographics In this module you will learn how to create vibrant, impactful statistics that are easy-to-understand using technology. 6. Statistics In this module you will learn how to carry out an investigation, collect and analyse data through graphs. 7. Construction In this module you will learn how to apply measurement techniques through technology. 8. Basic Actuarial techniques applied to Financial Planning In this module you will learn key concepts to future proof your finances so you can achieve your financial dreams.

Code	Name	Description
10MUO	Year 10 Music Academy	Students will be selected for the Year 10 Music Academy class according to their Year 9 music exam results and their expertise on a Concert Band Instrument OR a proficient contemporary level of skill. This will require a formal audition at the end of Year 9. Students will work regularly as a concert band in class time, and will be required to practise in their own time. In this way they will gain the necessary technical skills to do well in NCEA Level 1 the following year. Students will also work at music theory, aural skills, and will study music works. Students will be expected to participate in itinerant lessons be part of the Concert Band, Jazz Band, or appropriate instrumental ensemble take opportunities to sit grade examinations.
10MUSG	Year 10 Music Guitar Option	This is for students who have access to a guitar to practice on and are wanting to improve their skills. This class will focus on teaching the aspects of music through performance on a guitar.
10MUSK	Year 10 Music Keyboard Option	This is for students who have access to a keyboard or piano to practice on and are wanting to improve their skills. This class will focus on teaching the aspects of music through performance on a keyboard.
10MUSS	Year 10 Music Singer/Songwriter/Choir	This is for students who enjoy and are comfortable singing and would like to write songs. In addition to the standard Year 10 music content students will learn lyric writing techniques. Students will have the opportunity to be recorded and enter competitions. Students will be expected to participate in our school choir.
10RUG	Year 10 Rugby Union	The year 10 Sports Studies Rugby Course is an in-depth exploration of all things Rugby. The topics covered include: Fitness, Individual, Unit and Team Skills, the Role of the Coach, Tournament Play, Team Analysis and the Mental Skills. All of these aspects will further enhance and develop the student in a broad and interesting manner.
10SAM	Year 10 Samoan	This course is a full year course aimed at students who want to learn basic Samoan language and/or want to gain a better understanding of the Samoan language and culture. This course offers a Level 1 Samoan internal standard worth 4 credits. Throughout the Year 10 course students will be able to describe the weather, create invitations and know the formal words for invitations, understand Samoan instructions to preparing foods and cultural protocols, learn about specific body parts, learn the different traditional attire of Samoan culture, create basic Samoan handicrafts and learn the connection of the Samoan way of life with Samoan myth and legends.
10SPA	Year 10 Spanish	Year 10 Spanish is a follow on from the beginner's Year 9 Spanish. There will a focus on Spanish culture and food, Spanish living and Spanish lifestyle. For students who would like to develop their vocabulary further than Dora the Explorer the Year 10 Spanish class is a great stepping stone. There will be an opportunity for students to gain Level 1 credits by completing the Spanish Presentation assessment.

Code	Name	Description
10TCE	Year 10 Technology Construction Engineering	The aim of this course is to develop an appreciation of the design process and the skills required to undertake a series of challenging projects in a variety of materials. Basic Construction and Engineering skills will be studied while making the projects and these will provide students with the foundation skills needed for future study in Technology and Trades. Students will complete 3 projects over the course of the year using a range of materials, methods and skills such as wood, metal, plastics, laser cutting, joinery, lights, electronics and many more.
10TEF	Year 10 Technology Food and Nutrition	A practical based course which investigates the different areas of food technology, including nutrition, food product development, safe food handling and foods from different cultures. The course has a minimum of 3 units covered and students learn a range of skills and cooking methods to develop their understanding of this subject and develop their confidence in the kitchen. It is intended to give students a good foundation for senior courses in Food or Hospitality and Catering.
10TON	Year 10 Lea Faka-Tonga	This course is a full year course aimed at students who already have basic knowledge of the Tongan language and/or want to gain a better understanding of the Tongan language and culture. Throughout the Year 10 course students will be able to gain knowledge on familiar topics such as family, school, daily routines and culture. There will be a Level 1 presentation standard offered for those who are comfortable and confident.
12MTW	Te Waharoa Intake 1	<p>Te Waharoa is intended for students Year 10 to 12 who are already taking Te Waharoa. This course is a two year programme where students have the opportunity to obtain a Level 2 National Certificate in Maaori that recognises Maaori skills and knowledge. Credits gained through Te Waharoa can also be counted towards obtaining NCEA Level 1, Level 2 and Level 3 qualifications. The course will be made up of Mau rakau (maori weaponry) credit attainment under the authority of Te Whare Tu Taua, a nationally recognized and accredited programme, incorporating Te Reo Maaori, Hauora and Tikanga Maaori.</p> <p>Modules will be determined by student interest and resources available within the school and community.</p> <p>This course requires students to be resilient and show commitment. Students will have the opportunity to obtain Level 1, 2 or 3 NZQA credits all within a Te Ao Maaori framework. 27 credits</p> <p>at Level 1 34 credits at Level 2 18 credits at Level 3</p>

* The 2022 school timetable has not been confirmed.

Level 1 Courses

All students study **English, Mathematics and Science**. A choice of three further courses must be made now. Select two courses as your preferred choices and one course as your back up.*

In most cases, the courses you choose will be **either** ones you have already studied **or** a new course which was not available at Year 10.

If you wish to begin a course in Level 1 which others have been studying in Year 10, then you should obtain advice from the Head of Learning of the specific learning area.

All Level 1 courses offer Achievement Standards, Unit Standards, or a mixture of both. The credits from these assessments can be totaled and go towards the National Certificate of Educational Achievement.

National Certificate of Educational Achievement – Level 1

Students need to gain 80 credits at any level, including 10 credits in both numeracy and literacy.

*** The 2022 school timetable has not been confirmed.**

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	Leading to UE approved course
01ART	Level 1 Art	This course is designed to build skills and knowledge in level one Visual Arts in preparation for level 2 Art subjects. Students will learn a variety of techniques and experiment with different media. They will have the chance to experience the following subjects within the Visual Arts Photography, Painting, Illustration and Design, Printmaking and Sculpture. They will learn to use skills and tools appropriate to each area of art and complete a range of artworks over the year. Students will have the opportunity to gain 22 level 1 credits.	22	10	12	0	0	Yes
01BUS	Level 1 Business	Make your first move in the business world. This business courses are the best way to get a taste of everything the business world has to offer, from finance, marketing, sales and operations. This flexible learning programme will show you what it takes to assist with the day-to-day operations in any business. You will relate topics taught to real business environment where you will have field trips to Spookers and Rainbows End/Auckland Zoo. You will have an opportunity to work in team and come up with a product idea. You will make and sell products. You will learn: Effective communication and management skills Team work skills How to add value to a product Build relationship Business planning How to manage finances and make profit Build confidence Sales and marketing skills and have fun.	16	12	4	13	0	Yes
01CDES	Level 1 Culinary Design	It is ideal preparation if you are thinking of studying at University or working in the Hospitality industry. It teaches you about the importance of food safety and hygiene, develops your skills in the planning, preparation and cooking of food and covers the importance of promoting healthier food choices. It is beneficial if you have studied Year 10 Food and Nutrition but not essential. The course is a mixture of Unit Standards and Achievement Standards but can lead to University with top up Achievement Standards if students are interested in doing so.	19-23	19-23	0	4	0	Yes
01CDES	Level 1 Culinary Design	This course is designed to give students an experience of Food Technology and Hospitality and Catering (HAC). It teaches you about the importance of food safety and hygiene, develops your skills in the planning, preparation and cooking of food and covers the importance of promoting healthier food choices. There will be an opportunity to learn how to cook a range of different meals and work is completed in a portfolio or evidence gathering format for assessments. This course offers a selection of Achievement Standards and Unit Standards with the ability to gain a minimum of 14 level 1 AS credits and 3-5 level 1 US credits. Assessments are often grouped together and use the same learning context but this allows students to double the amount of credits. It is beneficial if you have studied Year 10 Food and Nutrition but not essential.	19-23	19-23	0	4	0	Yes
01COM	Level 1 Commerce	This course will be a combination of Business, Accounting and Economics. Business makes the world go around. If you re keen to work in a team, sharpen your management skills or take the first steps to becoming your own boss one day, then this is the course you should join. This flexible learning programme ;will give you an opportunity to work in groups and come up with a product idea, develop the skills and turn your business idea into reality. Your team will be able to sell products and make profit. Learn basic accounting skills and how to manage finance. This will help you to reduce cost and boost profit. ;Economics will enable you to drive critical business decisions. Explore how businesses approach pricing strategy, evaluate market demand, and how you can apply those learnings to compete in the marketplace successfully. Level 1 Commerce will help ;shape creative, energetic, and enterprising young people who will contribute to New Zealand s economy. An opportunity for field trip to either Spookers or Rainbows End.	19	14	5	11	0	Yes
01DAN	Level 1 Dance	In this course students will explore a variety of different styles and genres such as Contemporary, Hip Hop and Cultural Dance. They will also create their own choreographies in small groups. This programme of learning includes both practical and written assessments including one external written examination at the end of the year. They will have two performance opportunities to showcase their work, the mid year and end of year show.	20	16	4	4	0	Yes

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	Leading to UE approved course
01DRA	Level 1 Drama	This is a performance subject. Students in Level 1 Drama will work with scripts and explore and develop a role using drama techniques in a performance. They will also devise their own performances based around a thematic study. Students will also take part in a mini class play which will be performed to an invited audience. Should students wish they can do individual research based drama presentations for extra internal credits. We encouraged our students to attend at least one live theatre performance as this will align with their External Exam at the end of the year.	18	14	4	18	0	Yes
01DTE	Level 1 Digital Technologies	01DTE or Digital Technologies. In this subject you will learn the creative aspect of Digital Technologies. Your creativity in the arts, such as drawing, making music, video creation and other media outcomes will be enhanced and put to good use. 17+ Credits offered It is aligned with the Ministry of Education and NZQAs Hangarau Matihiko. Achievement standards are UE approved and students may have the option to gain credits from unit standards. This will provide you a flexible and inclusive learning opportunities. This is a project-based and industry connected learning that includes: Graphic Design Web Design- interactive and responsive Social Media Design Interactive presentation Logo Design Game Design Infographics Big data and data representation App development Note: The course will be designed around individual students interests and strength	19	16	3	13	0	Yes
01DVC	Level 1 Design and Visual Communication	Students will work towards a years project with sub-briefs. They will investigate graphic design through both 2D and 3D outcomes. Students will develop digital skills with creative suite software as well as open-source software and practical skills such as freehand sketching and rendering. They will research and use an influential designer to help them create a product and or spatial design. Students will also research and create orthographic drawings looking at appropriate architectural and planning for the site. This course will suite students wanting to study architecture or graphic design.	22	16	6	4	3	Yes
01ELL	Level 1 English Language Learning	A course designed to empower the English language learners with the confidence to use their English language skills. It is a cross-curriculum programme and gives support and instruction in the four strands of language - reading, writing, listening and speaking. Students will be expected to aim to gain NCEA Level 1 EL credits.	25	25	0	0	0	No
01ELLENG	Level 1 English Language Learning ENG	A course that offers Level 1 English Course (English achievement standards- Level 1 literacy) and as well an EL unit standard. It is designed to empower the English language learners with the confidence to use their English language skills. It gives support and instruction in the four strands of language - reading, writing, listening and speaking.	19	19	0	10	0	No
01ENGCI	Level 1 English: Exploring Oceania	Developing Cultural Intelligence through English Students will look at the experience of living in Australasia, Melanesia, Micronesia and Polynesia across time as it is represented in films, books, poems, and oral traditions etc. Students will also create texts that reflect their own experience as residents of Oceania. As part of this course students may explore the experience of colonisation, indigenous identities, traditional vs. contemporary expressions of culture, and grappling with identity in contested and changing spaces.	21	13	8	21	0	Yes
01ENGES	Level 1 English: Exploring Sports and Games	The World of Sports: Exploring Sports and Games through English Students will look at the world of sports including the psychology, community, and physical experience of sports and games as represented in films, books, poems, and oral texts etc. Students will also create texts that reflect their experience and knowledge of the sporting world. As part of this course students may explore ideas of gender diversity in sports, consider how political issues and issues of equity play out on the sports field, and how sports fits within wider concepts of nationalism and culture.	21	13	8	21	0	Yes
01ENGPk	Level 1 English: Puuraakau	Where it All Started: Exploring Origin Stories, Pāwhiri, and Traditional Narratives in English Students will look at different narratives and views on the origins of spaces, places, and figures from history and literature. Students will consider how myths, legends, and origin stories have been represented in films, books, poems, and oral texts and how this influences the wider world. Students will also their own text that fit within the genre of origin narratives to contribute to this global dialogue. As part of this course students may explore reliable and unreliable narration, the link between origin stories and identity, and the relationship between power and story telling.	21	13	8	21	0	Yes

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	Leading to UE approved course
01ENGSA	Level 1 English: Developing Social Activism	Developing Social Activism through English Students will look at social issues such as inequity, racism, and climate change and explore how people have used various forms of social activism and protest to promote positive change in the world. Students will consider how films, books, poems, and oral texts etc. have represented these challenges to the social order. Students will also create texts that promote the change they wish to see in the world. As part of this course students may explore the role of the individual in forging social change, the power of having a voice, and how societies establish and maintain structures of power.	21	13	8	21	0	Yes
01GEO	Level 1 Geography	IF YOU LOVE FIELD TRIPS - YOU WILL LOVE GEOGRAPHY. Geography focuses on how people interact with the natural and cultural world they inhabit. Geographers are involved in creating real world solutions to real world problems such as climate change and migration and viewing the world in a balanced way. Level 1 Geography starts the year by studying the human impacts at Goat Island Marine Reserve, which also includes a fieldtrip to this incredible taonga that is right on our doorstep. You will then move onto developing your geographical skills - such as map reading, data analysis and analysing viewpoints, in preparation for an assessment at the end of term 2. The final part of the year studies the natural processes that have created Aotearoa New Zealand. You will look at the Auckland volcanic zone, and visit Rangitoto island, Auckland's youngest volcano in your second outside-the-classroom experience. This then results in you producing a portfolio that compares Te Ika A Maui's (North Island) creation by volcanic processes and Te Wai Pounamu's creation from tectonic plate-collision. A busy year, and one that will shape your perspective of the world forever! #MHSTeamGeo	18	10	8	11	8	Yes
01HEA	Level 1 Health Education	This course is designed to be an introduction to Senior Health Education through exploration of fundamental and underlying concepts. Students will explore and apply the Maaori concept of Hauora to the wellbeing of self, relationships, and global communities. For this course there is a strong focus on using a cultural lens. Students who take this course will explore a range of topics. Learn about sexuality through a Maaori or Pasifika lens, understanding and applying strategies to promote positive sexuality. How to take action in their personal lives to enhance their Hauora. How to develop and use interpersonal skills in a positive way for the benefit of relationships. Learn how to make health enhancing decisions related to drugs and drug related situations (External exam). In this course there are 20 credits on offer.	20	16	4	20	0	Yes
01HIS	Level 1 History	Racism and colonial conflict are the themes of the Level One History course. The American Civil Rights topic develops students understanding of racism in the USA, allowing them to better understand modern conflict surrounding race in the USA today. We will also explore ideas of race and racism in New Zealand when we investigate the conflict caused by the 1981 Springbok Rugby Tour. Students will investigate perspectives of these divisive protests and the legacies of apartheid that sparked the conflict. Our external topic, The Invasion of Waikato, is the final topic for the year. This unit explores what is arguably the most defining conflict in New Zealand's History. From the creation of the Great South Road to the confiscation of Maaori land (Raupatu), students will explore what caused the Waikato Invasion to happen and the legacy it still has today. The recent protests at Ihumaato are explicitly connected to this History and key to understanding what is going on there today.	20	12	8	20	0	Yes
01HPS	Level 1 High Performance through Sport	In High Performance through Sport our passion for sport brings us together but our values drive us towards excellence in all areas. We stand for hard work, good people, keeping it humble and R.E.W.A hard. You will get a variety of opportunities to develop the skills, knowledge and mindset required to be a high performance athlete including in class experiences, trips, and working with outside providers. This is a double line course and you will also be in an HPS kaitiaki class. 01HPS is fully internally assessed and leads to 03HPS, which is university approved. If you select this course you will be called up before the end of Term 3 to complete an application form. Choose it as one of your options - if you are not accepted you will be informed and will be able to choose new options. Cannot be taken with 01LPE and 01PED. Selection criteria there will be several elements that will be considered before getting accepted in to HPS. Things that will be considered: regional representative teams (the last 2 years), coach recommendations, aspirations/goals, fitness levels appropriate to your sport, and how you individually demonstrate our values. If your application is not successful we recommend you select 01PED, which will also support you to reach your sporting goals.	34	34	0	21	0	Yes

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	Leading to UE approved course
01ITC	Level 1 Information Technologies	01ITC or Information Technologies . In this subject you will learn the programming and computer science aspects of Digital Technologies. Your passion for computer related activities such as games and web development will be enhanced through the use of industry recognised processes and tools. 17+ credits offered. It is also aligned with the Ministry of Education and NZQAs Hangarau Matihiko. You will learn and understand the basic nature of computational thinking and applying appropriate skills such as decomposition, abstraction, pattern recognition, algorithms, logic, and evaluation. Achievement standards are University Entrance (UE) approved subjects and students can have a flexible and inclusive learning opportunities. This is a project-based and industry connected learning that includes but not limited to: Coding Programming Native Game Design Dynamic Web Design- interactive and responsive Cybersecurity Blockchain Technology Robotics / Artificial Intelligence IoT- Internet of Things Database- Big data- Data visualisation. Note: The course will be designed around individual students interests and strength.	19	16	3	13	0	Yes
01JAP	Level 1 Japanese	Students learn to communicate for normal life purposes, such as going shopping in Japanese, ordering in a restaurant, giving and receiving directions, visiting a doctor, writing letters, emails and brochures in Japanese. NCEA Level 1 Japanese builds on the knowledge and skills of Year 9 and 10 Japanese. Students study the script writing of kanji, hiragana and katakana. They also further their spoken Japanese skills in class with each other, their teacher and Japanese exchange students. It is highly recommended that you already have the conversational language in both writing and speaking to ensure you get the best out of this course. This may have been achieved by speaking and communicating in Japanese in Year 9 and/or Year 10. If you are unsure if this course is for you, please see Mrs Sime for support.	19	9	10	0	0	Yes
01LPE	Level 1 Leadership through Physical Education	The focus for level 1 Physical Education Leadership is to give students the opportunity to develop as an individual, as well as being given opportunities to develop as a leader. Students will participate in a range of topics such as: Improving practical performance and identifying factors that influence participation, Developing self-management and interpersonal skills through a range of physical activity contexts, Taking action to lead others, Safety in outdoor activities. There will be opportunities for you to attend a camp and/or day trips. This course will be made up of a maximum of six standards. If you love learning in a practical context and want to become more of an effective leader and role-model, then this course is for you! This course is recommended if you have interests in Outdoor Education. Cannot be taken with 01HPS or 01PED.	20	20	0	10	0	Yes
01MAG	Level 1 Mathematics - General	Students in this course will study 6 standards, all of which are internal (91026 Numeric Reasoning ; 91029 Linear Algebra; 91032 Right angled triangles; 91035 Multivariate Data 91036 Bivariate Data; and 91038 Probability). This course will have a total of 20 credits.	20	20	0	10	20	Yes
01MAI	Level 1 Mathematics - Internal	Students in this course will study 6 standards of which five are internal (91026 Numeric Reasoning ; 91029 Linear Algebra; 91036 Bivariate Data; 91032 Right angled triangles; and 91038 Probability) and the sixth is the MCAT external (91027 Algebra, sat internally in September). This course will have a total of 20 credits.	20	16	4	6	20	Yes
01MAO	Level 1 Te Reo Maaori	This course requires the aakonga to complete 3 Internal Achievement Standards and at least 1 External Achievement Standard. All standards are worth 6 Literacy credits, therefore the aakonga can gain their Literacy requirements for Level 1 in this subject. The Curriculum level requires aakonga to communicate in Te Reo Maaori in familiar settings such as the marae, school and home in all language modes - listening speaking reading and comprehension and writing. The standards include: 1.1 Whakarongo kia moohio ki te reo o toona ao - Internal Listening Standard 1.2 Koorero kia whakamahi ki te reo o toona ao - Internal Speaking Standard 1.3 Paanui kia moohio ki te reo o toona o - External Reading Comprehension Standard 1.4 Tuhi i te reo o toona Ao - External Writing Standard 1.5 Waihanga tuhinga i te reo o toona Ao - Internal Writing Standard	29	18	11	29	0	Yes

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	Leading to UE approved course
01MAT	Level 1 Mathematics	Student in this course will study 5 standards of which two are internal (91026 Numeric Reasoning and 91032 Right-angled triangles), two external (91028 Tables, Equations, Graphs and 91037 Chance and Data) and the fifth is the MCAT (91027 Algebra sat internally in September). This course will have a total of 19 credits.	19	7	12	0	19	Yes
01MSS	Level 1 Music Skills	This course is fixed as studying Solo and Group performance and composition. Unit standards on Performing Arts technology may be added. It is essential that students feel able to perform in front of an audience. This is not a course where students will start to learn an instrument. Non vocal students require an instrument at home to practise on. Regular attendance at instrumental lessons is required along with commitment to school co-curricular ensembles as appropriate i.e. vocalists should be involved in choir. Staff are always willing to look at possible ways to support students and whaanau who may require an instrument at home. Please see the HOLA Music for details.	16	16	0	6	0	Yes
01MUS	Level 1 Music	Each student will study a range of music standards: Performance, Composition, Aural Skills, Materials of Music, Music Works. From the standards available most students will choose a course of 16-24 credits. (there is also an option for students to sit performing arts Unit Standards.) Regular attendance at instrumental lessons is ESSENTIAL along with commitment to school co-curricular ensembles as appropriate. i.e. Students being assessed on vocals should attend choir etc. This is not a course where students will start to learn an instrument. non voice students students need an instrument at home to practise on. Staff are always willing to look at possible ways to support students and wh nau who may require an instrument at home. Please see the HOLA Music for details.	16-24+	16-22	0-8	6	0	Yes
01PED	Level 1 Physical Education Performance	The focus for level 1 Physical Education Performance is to give students the opportunity to develop as an individual, as well give them the knowledge of how to be an effective team player. Students will participate in a range of topics such as: Improving performance and demonstrating strategies to improve outcomes, Developing interpersonal skills and identifying how individual actions can impact on others, Learning about bio-mechanics and anatomy, and relating it to performance, The influence that society has on sport, and how it impacts self and others, Safety in outdoor activities. There will be opportunities for you to attend a camp and/or day trips. This course will be made up of a maximum of six standards with 5 of the standards offering literacy credits. If you love learning in a practical context through a range of different sports, then this course is for you! Cannot be taken with 01HPS, and 01LPE.	19	19	0	16	0	Yes
01PTECH	Level 1 Pathways Technology	01PTECH This course will teach the students Industry based skills in Digital Technologies through mentoring from IBM and The Warehouse Group. Learning entails field trips, University visits, online and traditional classroom learning. Students will learn: Content creation Mobile and Web Development, Mobile game development, App development, Database & Programming Media outcome i.e. Online Magazine and Vlogs, Infographics i.e. designing online posters. P-Tech is a high school / early tertiary program focusing on developing digital and creative skills that will enable students to be readily employable. They will learn basic to advanced information systems management such as creating interactive web sites, managing database, programming and creating media outcomes. This will include industry practices such as AGILE and project management skills. P-Tech is a three-way partnership between industry, high schools and further education, working together to address current youth unemployment rates and create an industry talent pipeline with the digital skills NZ industry needs.	19	16	3	13	0	Yes

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	Leading to UE approved course
01SAM	Level 1 Samoan	The Year 11 Samoan Language course offers 24 credits. The class will build on your writing, listening, reading and speaking elements of the Samoan language. You will be able to build the confidence to use the Samoan language in class, be engaged in the learning and creating meaningful relationships. You will get the chance to attend the Polyfest to support our speech finalists or compete in the speech competitions as a finalist. The excursions will support with the assessments involved in the Level 1 Samoan Language course.	24	14	10	0	0	Yes
01SBC	Level 1 Science SBC	01SBC is a Science course for students wanting to take only Biology and Chemistry. Students will choose ONE of the three options offered, based on their Science interests and career pathway. This course will be taught in three trimesters. In the 1st trimester, two topics will be assessed internally. Students will then choose one Biology and one Chemistry topic for Trimester 2 and 3. Some topics will be assessed internally, others will be assessed externally.	16-20	8-20	0-8	0	8-12	Yes
01SBP	Level 1 Science SBP	01SBP is a Science course for students wanting to take only Biology and Physics. Students will choose ONE of the three options offered, based on their Science interests and career pathway. This course will be taught in three trimesters. In the 1st trimester, two topics will be assessed internally. Students will then choose one Biology and one Physics topic for Trimester 2 and 3. Some topics will be assessed internally, others will be assessed externally.	16-20	8-20	0-8	0-4	8-16	Yes
01SCM	Level 1 Health Science Academy	If you are considering any kind of Health Science career, whether that's a doctor, nurse, physiotherapist, nutritionist, psychiatrist, optometrist, pharmacist or anesthetist to name but a few, this is the course for you. This course consists of one line of compulsory Science and a second line of Science which will thoroughly prepare you for the requirements of Level 2 Sciences and beyond.	32	20	12	4	12	Yes
01SPC	Level 1 Science SPC	01SPC is a Science course for students wanting to take only Physics and Chemistry. Students will choose ONE of the three options offered, based on their Science interests and career pathway. This course will be taught in three trimesters. In the 1st trimester, two topics will be assessed internally. Students will then choose one Physics and one Chemistry topic for Trimester 2 and 3. Some topics will be assessed internally, others will be assessed externally.	16-20	8-20	0-8	0	8-12	Yes
01TCE	Level 1 Technology Construction Engineering	This is a great introductory course that can be used to explore future course choices in the Technology and Trades Academy Learning Areas. The course covers both Construction (wood work) and Engineering (metal work) therefore increasing your option choices for Level 2 courses. This is a practical based course and credits are gained by successfully completing several projects and accompanying theory booklets. Students will complete 2-3 projects (or builds) which will help them develop the necessary skills in TCE and help them on their Trades pathway, they can also keep the product they make. Students will complete a mixture of Unit Standards and Achievement Standards. This course provides an introduction to the skills used in the Construction and Engineering industries in preparation for Level 2 Technology Construction Engineering or the Level 2 Trades Academy.	16-19	19-23	0	0	0	No
01TON	Level 1 Lea Faka-Tonga	The Year 11 Tongan Language course is designed to cater to our Tongan students who speak intermediate to advanced Tongan. The course offers 20 NCEA Level 1 credits, 10 credits are internal and 10 credits are external and a possible 4 NCEA Level 2 credits. The course has been designed to look at familiar contexts such as daily routines, family, school and cultural aspects, each of these will allow opportunities for students to speak, read, write and listen using the Tongan language. This course is portfolio based: Students must submit 2 writing pieces and 2 interaction pieces to complete the portfolio.	24	14	10	0	0	Yes

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	Leading to UE approved course
02KOR	Level 2 Media Studies practical (Korero Paki)	This course aims to give you a space and tools to tell your stories, whatever those may be, in whatever form they come. You will be mainly focusing on practical work some script-writing and planning. We will work with you on your drama and acting skills, and will go over the fundamentals of film making. Together we will help you develop your story into a script and a final completed short film. You will tell us what skills you need to know, and choose which ones you want to attend. Some ideas for this are: lighting, green screen, trick shots, editing, camera movement, story boarding, how to film different kinds of scenes (fighting, conversations, chases), set design, costume design, props, special effects, directing, and acting for stage and screen. We will try to get professionals from the industry come and talk to you, and visit to a real film set. While there are 37 credits on offer, you will not be attempting all of them. You will have the option of picking and choosing the assessments that interest you. The most you will be looking at attempting is 20 credits. This course is open to all senior students (Years 11 - 13).	13	13	0	0	0	0
12TWA	Te Waharoa Intake 2	Te Waharoa Intake 2 is intended for students Year 9 to Year 12 who are not already enrolled in Te Waharoa Intake 1. This course is a two year programme where students have the opportunity to obtain a Level 2 National Certificate in Maaori that recognises Maaori skills and knowledge. Credits gained through Te Waharoa can also be counted towards obtaining NCEA Level 1, Level 2 and Level 3 qualifications. The course will be made up of Mau rakau (maori weaponry) credit attainment under the authority of Te Whare Tu Taua, a nationally recognized and accredited programme, incorporating Te Reo Maaori, Hauora and Tikanga Maaori. Modules will be determined by student interest and resources available within the school and community. This course requires students to be resilient and show commitment. Students will have the opportunity to obtain Level 1, 2 or 3 NZQA credits all within a Te Ao Maaori framework. 27 credits at Level 1 34 credits at Level 2 18 credits at Level 3	23	23	0	0	0	No
12TWA	Level 1 Mau Raakau	Te Waharoa Intake 2 is intended for students Year 9 to Year 12 who are not already enrolled in Te Waharoa Intake 1. This course is a two year programme where students have the opportunity to obtain a Level 2 National Certificate in Maaori that recognises Maaori skills and knowledge. Credits gained through Te Waharoa can also be counted towards obtaining NCEA Level 1, Level 2 and Level 3 qualifications. The course will be made up of Mau rakau (maori weaponry) credit attainment under the authority of Te Whare Tu Taua, a nationally recognized and accredited programme, incorporating Te Reo Maaori, Hauora and Tikanga Maaori. Modules will be determined by student interest and resources available within the school and community. This course requires students to be resilient and show commitment. Students will have the opportunity to obtain Level 1, 2 or 3 NZQA credits all within a Te Ao Maaori framework. Sutudents can achieve up to 27 credits at Level 1, 34 credits at Level 2 and 18 credits at Level 3.	23	23	0	0	0	No
ELL1	ELL1 Reception	This course is for students who have minimal English and they will be directed to this course by the HOLA ELL.	15	0	0	0	0	No
ELL2	ELL2 Reception	This course is for students who have minimal English and they will be directed to this course by the HOLA ELL.	0	0	0	0	0	No

* The 2022 school timetable has not been confirmed. Therefore, the courses you select on ARA must indicate an order of preference.

	Course covers 2 option lines
	Course covering all option lines

CE – Course exclusions (see Page 36)
ML – Multi-line courses

Level 2 Courses

Level 2 Students should hopefully have a career in mind when selecting courses. Make sure that the courses you choose allow you to follow the career pathway you would like. All students study up to five (5) courses or a package of courses. Eg: Trades Academy option. If choosing individual courses, select 5 courses as your preferred choices and one course as your back up.*

- University Entrance literacy credits can be found in a range of courses, not just English (check course descriptions carefully for specific details).
- A Year 12 student may undertake a multilevel course with some standards at both Level 1 and 2.
- There are a wide range of courses available at Level 2 so students should carefully consider which courses lead to their future pathway including specific Level 3 courses, University or Tertiary courses.

National Certificate of Educational Achievement – Level 2

Students need to gain 80 credits, 60 from Level 2 or above plus 20 from any level.

*** The 2022 school timetable has not been confirmed.**

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	UE Lit Read	UE Lit Write	UE Lit Both	UE Approved
02ACC	Level 2 Accounting	Study accounting and you will learn the language of business. You will learn to support a business by providing financial information for decision-making at both an operational and strategic level. Level 2 Accounting is both practical and academic. Students will deepen their understanding of accounting as they move their focus to larger entities. You will learn to use a current widely used professional accounting software package called XERO. This software package will build skills, to process, report and interpret information for individuals and businesses.	19	14	5	10	15	0	0	0	Yes
02ADV	Level 2 Advertising	We see over 5,000 ads every single day. They show us what the ideal life should be and have you comparing it to your ordinary. This subtle form of manipulation leads you to believe that you re not beautiful, intelligent, successful or confident enough, and the only way to fix it is to buy their product. This course will help you to be aware of the psychological and ethical issues surrounding advertising, and give you the opportunity to create your own. On the other hand, the advertising is a \$2.449 billion dollars a year industry with an average salary of a creative director landing at a cool NZ\$124,800 per year which is screaming out for diversity and young new perspectives so is an extremely viable career path for any young hopeful.	36	24	12	16	0	0	0	0	Yes
02ARD	Level 2 Art Design	This course combines drawing and computer skills within a practical approach to design. Students will have the choice to either work towards a variety of designs for their own brand including a logo, poster, and other promotional material or choose a program that follows more of an illustrative path including character design. Students will learn to competently use Photoshop and Illustrator and will look at creating and applying ideas within the design process and create a folio of work. Students will also have the opportunity to gain 4 level 3 credits in Design in preparation for level 3.	20	8	12	0	0	0	0	0	Yes
02ARP	Level 2 Art Practical	Students will build on painting skills and techniques they ve learnt from level one. As part of the course students will develop their existing artist knowledge and apply new techniques learnt in both painting and printmaking. Students will have the opportunity to create work for the school exhibition as well as build up work throughout the year for their folio. Students will also have the opportunity to complete 4 level 3 credits in Painting in preparation for level 3.	20	8	12	0	0	0	0	0	Yes
02BIO	Level 2 Biology	Level 2 Biology develops your knowledge in the areas of ecology, genetics, evolution and life processes. This course involves a field trip to a local forest to study the life processes and adaptations of plant species in a forest community. Level 2 Biology provides an essential step towards studying Biology at both Level 3 and at a tertiary level.	19	11	8	15	4	0	8	0	Yes
02BUS	Level 2 Business	Looking to manage your own business or someone else? Students will participate in a team and carry out a business activity (produce products and sell) within a community context with guidance. It also covers operational aspects of large business. An opportunity for students to relate topic taught with real business and have a field trip to a large business. It focuses on internal operations of a large business. You will learn: Effective communication and management skills Team work skills How to add value to a product Build relationship Business planning How to manage finances and make profit Build confidence Sales and marketing skills.	19	15	4	16	3	0	0	0	Yes
02CCL	Level 2 Climate Crisis Leadership	Want to get your hands dirty while taking positive steps towards a better future for you and your community? Want to learn in two of our most exciting spaces while developing a range of skills and building knowledge? Then Level 2 Climate Crisis Leadership is for you. This project based double-line Social Science course delivered through our Makerspace and Maara allows you to learn about the climate crisis while taking meaningful action. You will gain 17 Education for Sustainability credits along with a range of other complementary Achievement Standards from a variety of subjects, all delivered by passionate subject specialists and inspiring outside providers. Apart from the plentiful credits on offer, you will gain real-life experiences that will enrich you and lead onto both vocational and academic pathways. No need to delay, choose Climate Crisis Leadership today!	41	41	0	0	0	14	No	No	Yes
02CDE	Level 2 Creative Design	If you could create your own world, what would it be? Whether it be an alien planet, a fantasy world, somewhere you ve always wanted to see, or your ancestral homeland, in 03CDE you ll get to make your own world and explore it Virtual Reality. You ll learn how to 3D model in Blender, create new worlds in the Unity 3D game engine, and along the way, you ll design your own video game. Your imagination is the limit in this course - if you can dream it, we can figure out how to build it.	24	24	0	6	0	0	0	0	Yes

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	UE Lit Read	UE Lit Write	UE Lit Both	UE Approved
02CHE	Level 2 Chemistry	Level 2 Chemistry looks in detail at the chemistry we see around us and explains everyday concepts. There is a strong emphasis on practical work which is used to illustrate and clarify the material presented in class. Students take an active part in their own learning. Level 2 Chemistry is an essential step towards studying Chemistry at both Level 3 and at a tertiary level.	19	10	9	12	4	0	0	0	Yes
02CLS	Level 2 Classical Studies	Are you a fan of the Greek gods? Does Classical mythology concern, but also interest you? Classics encourages us to make links between the present and the ancient past. In this course we study Oedipus, a Greek tragedy which sees a young king murder his father and marry his mother, in an attempt to avoid his fate. We study aspects of our own cultures such as tangihanga, and the role of the matai, which we then compare to the ideas and values of Classical Greece. In this course we also look at Leonidas and his 300 Spartans as part of Greek warfare, and how this led to the building of the Athenian Empire. In Classics we look at questions concerning: The nature and limits of human nature The role of religion in human life The purpose and scope of social and political organisations The place of literature, myth, and history in civilisation. If you re interested in the myths, the art, and the general world of Ancient Greece, Classics is for you. Classics not only illuminates the past, but is entirely relevant to the present.	18	10	8	18	0	18	8	8	Yes
02COM	Level 2 Commerce	This course will be a combination of Business, Accounting and Economics. Business makes the world go around. If you re keen to work in a team, sharpen your management skills or take the first steps to becoming your own boss one day, then this is the course you should join. This flexible learning programme will give you an opportunity to work in groups and come up with a product idea, develop the skills and turn your business idea into reality. Your team will be able to sell products and make profit. An opportunity to use an accounting software XERO with all time saving tools needed for a small business. Economics will enable you to analyse how government policies and contemporary economic issues interact and will also have a trip to Wellington. In this trip you will be visiting the Parliament house and Reserve bank of New Zealand in Wellington. Level 2 Commerce will help shape creative, energetic, and enterprising young people who will contribute to New Zealand s economy.	19	19	0	15	4	6	0	0	Yes
02CSK	Level 2 Communication Skills	This course is designed for students who are planning on entering the workforce and would like to gain Level 2 credits. The unit standards offered have a strong emphasis on important communication skills such as reading and writing. Students will develop the ability to effectively communicate within the workforce and it helps students develop valuable skills which can be used within a working environment. Communication skills is specifically designed to develop written and verbal communication skills which will help students become active members of their local and work community. This course does not offer standards with credits that go towards University Entrance literacy and currently only offers Unit Standards.	15	15	0	0	0	0	0	0	No
02DAN	Level 2 Dance	In this course students will explore a variety of different styles and genres such as Pasifika, Contemporary, Hip Hop, Musical Theatre and Gumboot Dancing. They will also create their own choreographies in small groups and develop a greater understanding of choreographic process. This programme of learning includes both practical and written assessments including one external written examination at the end of the year. They will have two performance opportunities to showcase their work, the mid year and end of year show.	26	22	4	4	0	0	0	0	Yes
02DRA	Level 2 Drama	This is a performance subject. In Level 2 Drama, students will continue to build on their performance skills, working with scripts in small group situations and performing a role in a class play. Students will also devise their own performances based on a theme. There is an opportunity for students to gain extra internal credits by completing an individual research project or writing a script. Students are expected to use their own time to rehearse and prepare for performances. We encouraged our students to attend at least one live theatre performance as this will align with their External Exam at the end of the year.	18	14	4	18	0	14	14	0	Yes
02DTE	Level 2 Digital Technologies	02DTE or Digital Technologies . In this subject you will learn to advance the skills you learnt from 01DTE. The focus of this subject are the creative and information systems of Digital Technologies. Your talent in the creative arts, such as graphic design, making music, video creation and other media outcomes will be improved and made into a purposeful digital outcome, such as web, data visualisation and online video tutorials. It is aligned with the Ministry of Education and NZQAs Hangarau Matihiko. 17+ credits of UE subjects offered. You will be provided with a culturally relevant, flexible and inclusive learning opportunities. This is a project-based and industry connected learning that includes: Advanced Graphic Design- Animation Advanced Web Design- interactive and responsive Social Media Design Advanced Interactive presentation Professional Logo Design Game Design Infographics Big data and data representation App development Note: The course will be designed around individual students interests and strength.	19	16	3	9	0	0	9	0	Yes

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	UE Lit Read	UE Lit Write	UE Lit Both	UE Approved
02DVC	Level 2 Design Visual Communication	This course allows students to further develop the skills of graphic design and rendering. Students will be given a series of briefs based on two and three dimensional outcomes. They will develop both drawing and computer design skills to resolve these. Students will be using Adobe Creative Suite as well as 3D software to develop their work along with freehand drawing and other visual communication techniques.	29	19	10	9	0	0	0	0	Yes
02ECO	Level 2 Economics	Do you want to know why we pay tax to the government, what government do with this money, how government makes decisions, then you should pick Economics. You will have a trip to Wellington visiting the Parliament house and Reserve bank of New Zealand. This subject examines the major economic and political issues of unemployment, economic growth, international trade and inequality in New Zealand. It investigates how these issues are analysed, their effect, and government's role in influencing these issues. It further develops students abilities to analyse economic events relevant to New Zealand. You will study about issues related to New Zealand and how these issues can be solved by us and government.	18	14	4	18	0	14	4	0	Yes
02ELL	Level 2 English Language Learning	A course designed for the students whose first language is not English. It will assist them with the English language skills they need to achieve across the curriculum. Students will be expected to gain their NCEA Level 2 and 3 credits (EL standards) and working towards to the university EAP literacy standard focusing on reading.	25	25	0	0	0	0	0	0	No
02ENG	Level 2 English	Students will have the opportunity to engage with their own knowledge and make connections to a range of local and global texts. Together we will be thinking critically and responding to texts, as well as creating our own. Although English is not compulsory at Level 2, it is highly recommended as it offers Level 2 U.E. credits and pathways into Level 3 English which is a university approved subject.	22	14	8	22	0	8	10	4	Yes
02ENGL	Level 2 English: Visual Literature	Level 2 English Visual is an exciting pathway between Level 1 and Level 3 English Visual courses. This course is for students who want to explore visual texts through the lens of the English curriculum. The 12ENGL course is best suited to students with a particular strength in film analysis skills and in using research to pursue student inquiry. Students in this course will still get the opportunity to gain reading and writing credits.	20	16	4	20	0	0	10	0	Yes
02EPL	Level 2 Pasifika Literature	Pasifika Literature is a course that is designed to offer students the chance to follow the English program but with writers and directors of Pasifika identity who create works in English. This course offers both Reading and Writing Literacy credits. Please take into account that although English at Level 2 is not compulsory it is still highly regarded by Universities and other Tertiary providers.	21	13	8	21	0	4	10	4	Yes
02ERS	02 English: Religious Studies	In this course we will be looking at our own religious beliefs and those of other world religions. As we learn about different faiths we grow stronger in our own identity and our understanding of other people. Together we will be thinking critically about how religion has changed over time, the problem of religious intolerance and different afterlife beliefs. You will have the opportunity to conduct independent research and complete engaging writing tasks to earn 10 Level 2 University Entrance literacy credits. Our focus will be on: How religions have changed over time. karakia a te Māori (Traditional Māori religion) and Christianity in Aotearoa. The three Abrahamic religions Judaism, Christianity and Islam Islamophobia and religious intolerance Eastern religions Hinduism and Buddhism	28	28		28	0	4	6	0	Yes
02GEO	Level 2 Geography	As part of Level 2 Geography, student s study the natural environment of Tongariro National Park in the Central North Island focusing on it s natural and cultural characteristics as well as its elements and processes that are responsible for it s development over time. At the start of term 2, there is a 4 day field trip to TNP where students will collect field data for a research assessment worth 4 credits. Students will also study the global pattern of mountains. Where in the world mountains exist and the natural processes that are responsible for their location. As well, you will study a contemporary geographic issue or CGI for short. The CGI in question is the proposal for a rail link between Auckland s Central Business District and Auckland International Airport - just down the road. Take a look at these cool time lapse images for various locations around the world http://world.time.com/timelaps	19	11	8	19	5	4	4	4	Yes

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	UE Lit Read	UE Lit Write	UE Lit Both	UE Approved
02HEA	Level 2 Health Education	Level 2 Health Education is designed around the theme of: Alisi, Through the Looking Glass which is about the concept of cultural glasses to see how people perceive the world and interpret situations differently based on how they have grown up and the importance of culture in their everyday life. Health Education focuses on three major internal assessments and one external exam. The first being around change and resilience. Where we look at someone in our community, their success story and how they were influenced to create the change they made. Secondly, we Take-Action action something that is impacting the well-being of the students at Manurewa. This year we upgraded the E block girls toilets to deliver positive messages about issues that affect wahine at our school. Thirdly, students learn about how culture and religion influences people's ideas about gender and sexuality and how that impacts individuals and the community. In every piece of learning the student's identity different influences that come from different areas in their life. They look at personal influences, interpersonal and societal and how it impacts communities. Finally, the exam is about how to keep yourself and others safe in relationships. This is there to build confidence and gain assertive life skills to help build positive interpersonal relationships with others in their lives. By using culture as a focus, students can draw on their own personal experiences and to learn about what influences their lives.	19	15	4	19	0	0	0	0	Yes
02HIS	Level 2 History	The main theme of the Level 2 History course is protest. The year begins by beginning to examine the Invasion of Parihaka and the Samoan Mau Movement. Students are given the choice to do research on either one of these Historical events as part of the first Internal Assessment. Social Revolution will be explored as students begin to explore the rise of the Polynesian Panther movement in 1970's New Zealand a time where minority communities were actively persecuted based on the colour of their skin. This topic is accompanied by a guest visit by the Polynesian Panthers who talk to us about their perspective on this dark chapter of New Zealand History. Our external topic focuses on the national revolution of the Vietnamese as they struggled against the might of the United States during the Vietnam War. The topic continues to explore the ideas of unity and independence against Western foreign occupation. History is a University-approved subject and can get you the credits you need to meet UE literacy reading and writing requirements. You do not need to be an expert reader or writer, but you must be willing to challenge yourself by engaging with academic texts and understand that developing academic writing will be a major component of the course.	23	14	9	23	0	14	9	0	Yes
02HOS	Level 2 Hospitality Studies	This practical programme is a mix of online and paper based course which will provide an ideal introduction to the art and science of preparing, cooking and serving food. It will also provide a general introduction in the areas of cooking skills, restaurant service, food hygiene and customer relations. With 20 Level 2 credits across 8 Unit Standards, will not only gain valuable life skills and knowledge, but could also be your entry into a wide range of hospitality careers. Students would have the opportunity to explore the area of professional cookery as a future career possibility that could lead to tertiary study. Those that do not pursue this as a career would have valuable qualifications recognized by employers and could be used to gain part time work to assist future tertiary training. The Food Safety Unit (US167) completion will lead to Hospitality related positions in cafes and restaurants. This course will also provide you with the opportunity to: Work at Salvatore's cafe. Complete Work experience at Happy Days Restaurant and McDonald's as part of Gateway. Participate in Culinary competitions.	20	20	0	0	0	0	0	0	No
02HPS	Level 2 High Performance through Sport	In High Performance through Sport our passion for sport brings us together but our values drive us towards excellence in all areas. We stand for hard work, good people, keeping it humble and R.E.W.A hard. You will get a variety of opportunities to develop the skills, knowledge and mindset required to be a high performance athlete including in class experiences, trips, and working with outside providers. This is a double line course and you will also be in an HPS kaitiaki class. 02HPS is fully internally assessed and leads to 03HPS, which is university approved. If you select this course you will be called up before the end of Term 3 to complete an application form. Choose it as one of your options - if you are not accepted you will be informed and will be able to choose new options. Cannot be taken with 02LPE, 02OED and 02PED. Selection criteria there will be several elements that will be considered before getting accepted in to HPS. Things that will be considered: regional representative teams (the last 2 years), coach recommendations, aspirations/goals, fitness levels appropriate to your sport, and how you individually demonstrate our values. If your application is not successful we recommend you select 02PED, which will also support you to reach your sporting goals.	31	31	0	19	0	0	0	0	Yes

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	UE Lit Read	UE Lit Write	UE Lit Both	UE Approved
02ITC	Level 2 Information Technologies	02ITC or Information Technologies . In this subject, you will learn advanced programming and the computer science aspects of Digital Technologies. It is also aligned with the Ministry of Education and NZQA s Hangarau Matihiko. 17+ credits of UE subjects are offered. You will learn and understand the advanced nature of computational thinking and applying appropriate skills such as decomposition, abstraction, pattern recognition, algorithms, logic, and evaluation. You will be provided with a culturally relevant, flexible and inclusive learning opportunities. This is a project-based and industry connected learning that includes: Advanced Computer Science Advanced Programming Techniques Advanced Web Development Native Game Design and Development Advanced Computer systems Advanced Computer Conventions Communication protocols Cybersecurity Advanced Techniques for Digital Outcome Game Design Data representation. Note: The course will be designed around individual students interests and strength.	19	16	3	9	0	0	9	0	Yes
02JAP	Level 2 Japanese	Japan continues to be one of our largest trading partners, achievement at this level leads to employment opportunities in tourism and business and/or further study at a tertiary level. NCEA Level 2 Japanese broadens the base of cultural understanding and the language skills of listening, speaking, reading and writing. Students will be able to convey information, ideas and opinions in genuine contexts. If border restrictions allow students may have the opportunity to join the Short Term Exchange Trip to Japan. This includes a tour as well as a visit to our sister school, Takasaki Higashi High School.	20	10	10	0	0	0	0	0	Yes
02KOR	Level 2 Media Studies practical (Korero Paki)	This course aims to give you a space and tools to tell your stories, whatever those may be, in whatever form they come. You will be mainly focusing on practical work some script-writing and planning. We will work with you on your drama and acting skills, and will go over the fundamentals of film making. Together we will help you develop your story into a script and a final completed short film. You will tell us what skills you need to know, and choose which ones you want to attend. Some ideas for this are: lighting, green screen, trick shots, editing, camera movement, story boarding, how to film different kinds of scenes (fighting, conversations, chases), set design, costume design, props, special effects, directing, and acting for stage and screen. We will try to get professionals from the industry come and talk to you, and visit to a real film set. While there are 37 credits on offer, you will not be attempting all of them. You will have the option of picking and choosing the assessments that interest you. The most you will be looking at attempting is 20 credits. This course is open to all senior students (Years 11 - 13).	13	13	0	0	0	0	4	0	Yes
02LPE	Level 2 Leadership through Physical Education	This course allows students to grow as leaders through a variety of practical experiences. Students will explore questions such as: How can we create a successful team? and How can we motivate others to participate? Students will partake in several key practical learning opportunities that may include team building games, camp, running an activity during Get Active week, improving their own physical sporting performance and running practical sessions with younger students.	17	17	0	10	0	0	0	0	Yes
02MAI	Level 2 Mathematics Internal	This course is aimed at students who need to learn at a slower pace than the academic 02MAT course but who also wish to keep open a pathway to the University Approved courses at Level 3. It is recommended that students have at least 12 credits in Mathematics at Level 1. The course is entirely internally-assessed and offers a total of 19 credits.	19	19	0	6	19	0	0	0	Yes
02MAO	Level 2 Te Reo Maori	This course allows students to further develop towards tertiary study in te Reo Maaori. This course requires the aakonga to complete 3 Internal Achievement Standards and at least 1 External Achievement Standard. Two of the Internal Standards are worth 6 credits each, with the other worth 4 credits and the two External Standards 6 worth credits each. All are Literacy credits, with both Writing and Reading Standards also classed as University Entrance Literacy credits. Therefore the aakonga can gain Level 2 Literacy and UE Literacy by undertaking this course. The Curriculum level taught covers all the skills required to think, work independently and increase spoken language in less familiar settings using all the language modes - listening speaking reading and comprehension and writing. The standards include: 2.1 Whakarongo kia moohio ki te reo o te ao torotoro - Internal Listening Standard 2.2 Koorero kia whakamahi ki te reo o te ao torotoro - Internal Speaking Standard 2.3 Paanui kia moohio ki te reo o te ao torotoro - External Reading Comprehension Standard 2.4 Tuhi i te reo o te ao torotoro - External Writing Standard 2.5 Waihanga tuhinga auaha i te reo o te ao torotoro - Internal Writing Standard.	28	16	12	28	0	6	12	0	Yes
02MAT	Level 2 Mathematics	This will be an academic course for the more able students. It will mainly provide preparation for the 03MAC course at Level 3. Only students who have passed at least two Level 1 external standards should attempt this course. The course is open to all 01MAT, 01MAI and 01MAG students who have shown that they will be able to manage the academic rigour required. This course has a total of 22 credits.	22	9	13	13	22	0	0	0	Yes
02MES	Level 2 Media Studies theory	This is a horrific year in Media Studies. We will be looking at the horror film genre, how it has evolved over time and how women are represented in them, then develop our own short films before overseeing a production project from script to screen. This includes: pre-production design and planning, filming and editing a short film and learning how to use DSLR cameras and Adobe Premier Pro editing software along the way. Finally, we will look at an ethical issue found in Social Media.	14	10	4	0	0	0	0	4	Yes

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	UE Lit Read	UE Lit Write	UE Lit Both	UE Approved
02MSS	Level 2 Music Skills	Each student will study a range of music standards: Performance, Composition, Aural Skills and Music Works. Regular attendance at instrumental lessons is required along with commitment to school co- curricular ensembles as appropriate. From the standards available most students will choose a course of 14-16 credits. Staff are always willing to look at possible ways to support students and whānau who may require an instrument at home. Please see the HOLA Music for details.	14-16	14-16	0	0	0	0	0	0	Yes
02MUS	Level 2 Music	Each student will study a range of music standards: Performance, Composition, Instrumentation, Aural Skills, Reading Music scores and Music Works. From the standards available most students will choose a course of 14-24 credits. Regular attendance at instrumental lessons is required along with commitment to school co- curricular ensembles as appropriate. Staff are always willing to look at possible ways to support students and whānau who may require an instrument at home. Please see the HOLA Music for details.	14-24+	14-23	0-8	0-8	0	0	0	0	Yes
02OED	Level 2 Outdoor Education	This is an exciting outdoors course develops skills and knowledge in a range of outdoor activities and settings. Students will be provided with the opportunity for personal development through the adventure and challenge of the outdoors relating to our Learner Profile. Topics covered include Outdoor Risk management, Social Responsibility, Navigation in the outdoors and a variety of Outdoor Activities. All camps and trips are compulsory in this course and students must be willing to involve themselves in both a practical and classroom setting.	19	19	0	3	0	0	0	0	No
02PAC	Level 2 Pacific Studies	02PAC is a course that looks at past, present and future issues of the Pasefika communities in the islands and in New Zealand. It is a combination of cross curricular standards with a sole focus on Pasefika topics. We will be looking at the complexities of ethnic identities, the Dawn Raids and the Gender Pay Gap. Students who take 02PAC will have a deeper understanding of who they are as Pasefika learners and how they can make a difference in our communities and in the wider world.	18	13	5	10	0	5	5		No
02PED	Level 2 Physical Education	This is a course for students that are passionate about Physical Education and physical activity. Students will examine the theoretical aspects of Physical Education through learning about biophysical principles, how to analyse their own sports performance and how to improve their own performance. They will also have the opportunity to perform in a range of performance standards that are co-constructed with students interests. Students will also examine the significance of physical activity and physical performance in New Zealand society. All of these aspects can also be used to enhance students own sports. Students are expected to fully involve themselves in both the practical and theoretical components of the course.	17	18	0	13	0	0	0	0	Yes
02PHO	Level 2 Art Photography	A photographer is a professional that focuses on the art of taking photographs with a camera. Photographers use artificial and/or natural lighting to capture pictures of various people, places and things in a variety of settings. Students will learn how to competently use a digital DSLR camera and how to take effective and artistic photos ranging from still-life to portraiture. Students will use photography as a means of establishing ideas and will produce a folio of work. Students will also have the opportunity to complete a 4 credit level 3 standard in photography in preparation for level 3.	20	8	12	0	0	0	0	0	Yes
02PHY	Level 2 Physics	Level 2 Physics continues from Level 1 Science (01SPC and 01SBP). Topics include Mechanics and Electricity, and covers research practical investigation skills. A large component of the course is assessed in an external exam at the end of the year. It is highly recommended that you have Level 1 Science with Mechanics and a strong background in Mathematics to be successful in 02 Physics. Level 2 Physics is an essential step towards studying Physics at Level 3. Physics career pathways are Engineering, Medicine, Science, Telecommunications, Computing hardware and software, Meteorology, Geology, ETCO Electrical Apprenticeship program and more.	19	7	12	19	16	0	0	0	Yes
02PTECH	Level 2 Pathways to Technology	Students continue to complete high school and NCEA, with mentoring support and workplace learning opportunities. Students will attend Manukau Institute of Technology one day a week from February. Workload will remain typical for a Year 12 student. The opportunity to begin a tertiary qualification will help ease the transition to Tertiary and prepare for further study and entry level technology sector roles. 02PTECH is the next level and continuation of 01PTECH or Pathways to Technology. Preference will be given to students who have previously enrolled in 01PTECH. However, new applicants are encouraged to enroll if they feel they can benefit from this specialized Technology that will train and prepare them for tomorrows job.	19	16	3	9	0	0	9	0	No
02SAM	Level 2 Samoan	The Year 12 Samoan language programme is a 23 credit course (includes the Level 3 Presentation standard) which incorporates more cultural and respectful linguistic skills of speaking, reading, listening and writing. Students are exposed to a variety of texts in the target language from media clips, music and literary resources. Students who enrol into Level 2 Samoan should be fluent and communicate with ease. With these standards, students will be required to contribute evidence of work to a portfolio over the course of the programme.	24	14	10	0	0	0	0	0	Yes

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	UE Lit Read	UE Lit Write	UE Lit Both	UE Approved
02SSL	Level 2 Social Science Literacy	Through historical research and writing, 02SSL offers aakonga the opportunity to obtain both UE literacy and 20 internal credits. The topics covered are the arrest of Tuhoē prophet Rua Kenana and the Holocaust. Successful completion of this course will set students up for choosing 03HIS or other literacy-rich courses in year 13. Students cannot select this course if they are taking level 2 History. No prior learning is required, but success depends on the willingness to dedicate time and effort to read and analyse academic texts.	20	20	0	0	0	20	6	6	No
02STA	Level 2 Statistics	This will be an additional academic course for the more able students. It will mainly provide preparation for the 03MAS and 03MAI courses at Level 3. It is recommended that students have at least 16 credits in Mathematics achievement standards at Level 1. Here is the proposed course for 02STA for next year. 02 STATISTICS Topics 2021: 1) Probability - External - 4 credits 2) Report Evaluation - Internal - 2 credits 3) Statistical Inference - Internal - 4 credits 4) Questionnaire - Internal - 3 credits 5) Statistical Experiment - Internal - 3 credits 6) Networks - Internal - 2 credits 7) Simulation - Internal - 2 credits Total: 20 credits	20	16	4	18	20	2	0	0	Yes
02TACE	Level 2 Trades Academy Construction Engineering	This course is especially designed to offer you an excellent base from which to choose a career in any practical Engineering or Building career when you leave school. It is different from other courses because if you select this course, all your other options are picked for you. You will take Mathematics, Social Sciences and a Sports Leadership course. There are two Trade Academy programmes at Level 2:- 1) consists of 3 days in school, 1 day at a Tertiary Institution, a Project Day in school, Maths, Social Science and PE. 2) consists of 2 days in school, 2 days at a Tertiary Institution, a Project Day in school, Maths, Social Science and PE. The HoLA Technology/Trades Academy will discuss the most suitable programme for your specific needs. Whilst at the Tertiary Institution you may study all or some of the following:- Engineering, Construction, Logistics (forklift driving, etc), Youth Employment Programme, Leadership, Learner's License, Digital Literacy, Hospitality, Fire Fighting, Painting and Decorating. If you work consistently, you will achieve NCEA Level 2.	115	115	0	17	12	15	0	0	No
03TAEL	Level 2/3 Trades Academy Electrical	Students will spend 3 days a week at the ETCO (Electrical Training Organisation) base in Mount Wellington studying how to become an Electrician. The two days in school will consist of Financial Literacy, PE a Project Day and a revision session with a Physics teacher to ensure there is a thorough understanding of the 3 days with ETCO. You will work towards 120 Level 3 credits at ETCO and other credits in school which are aimed at making you the best Electrical apprentice and possible future University candidate. Successful completion an lead to an Electrical apprenticeship.	120	120	0	0	0	0	0	0	Yes
02TAS	Level 2 Tactile Art Studies	Are you interested in Classical Studies and Art History and the effects they have on the modern world? This exciting new course explores a mixture of Classics and Art History as well as offering a Practical Art component. You will investigate the legends and stories behind Greek vases and whakairo (Maori carvings) and later learn to discuss these in a personal response. You will then translate the ideas you've learnt from these into your own hand crafted ipu (clay pot). This course has something special to offer those who have a creative mind and a keen curiosity in learning about the stories and history of works of art and how to apply those practically, without the fear of needing to be overly artistic.	18	18	0	17	19	11	0	0	No
02TAUS	Level 2 Uniformed Services Academy	The Level 2 Uniformed Services Academy is a Trades Academy Course that includes the focuses on building the knowledge and skills required to enter into a Uniformed Services Pathway. This includes the Police Force, Defence Force (Army, Navy and Air Force) and Fire Service. There is a focus on understanding the Manurewa and wider Counties Manukau community as we localise these learning opportunities. Students will do a combination of days in school and offsite at Adventure Works and ATC Military. Students will have the opportunity to gain University Entrance through this course if they continue study into Level 3 Uniformed Services.	60	60	0	12	5	0	0	0	Yes
02TCE	Level 2 Technology Construction Engineering	This course follows on from 01TCE and is a natural progression in terms of the degree of difficulty, the level of skill and the standard of the expected outcome produced. It continues to develop the students interest in both Construction and Engineering. Students will develop on the skills they learnt in Level 1 TCE and learn how to use a range of power tools and hand tools to build a range of projects which can be taken home or sold. It is the ideal choice for students who are considering studying either of these subjects at a Tertiary institution but do not want to commit to a complete course such as the Trades Academy. This also helps students that decide that they may want to take a full Trades Academy course at Level 3 as they will have all the skills necessary.	18	18	0	0	0	0	0	0	No
02TEF	Level 2 Technology Food	This course will allow you to further develop the skills you have learnt at Level 1 and apply that knowledge to create innovative new food products for the catering industry, meal solutions for families, menu and catering requirements for events, creation and developing of products for sale and other specific food requirements. This will be achieved through researching trends, trialing and testing food combinations, developing and practicing food preparation and learning a range of other food skills. Students will complete Achievement Standards which will be a mixture of practical and theory and students will be required to complete work as a portfolio or evidence gathering method. This is an Achievement Standard course continues to guide you towards University Entrance.	24	24	0	4	0	0	0	0	Yes

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	UE Lit Read	UE Lit Write	UE Lit Both	UE Approved
02TON	Level 2 Lea Faka-Tonga	The Tongan language and culture is important to grow in confidence to speak the language. The Lea Faka-Tonga language course will build learner confidence in conveying information, ideas and opinions in genuine contexts using the Lea Faka-Tonga language.	24	14	10	0	0	0	0	0	Yes
02TSM	Level 2 Tourism	This course is designed for students who may like to pursue a career in New Zealand's (soon to be again) expanding tourism sector which has been until Covid-19 hit, New Zealand's largest employer. In this course students will have the opportunity to gain an understanding of the possible career opportunities that are available in the tourism sector as well as what tourists are and why they are so important to New Zealand's economy. Students will learn about different tourist destinations around the world and be able to describe how New Zealand is a tourist destination by looking at a range of attractions, activities and events within New Zealand. Students will also learn about different aspects of the tourism industry. You will have the opportunity to attend workshops with our Tourism Tertiary, New Zealand School of Tourism (NZST) and International Travel College (ITC) these opportunities will provide you with more experience and credits. Exciting times ahead	28	28	0	0	0	0	0	0	No
21MAG	Level 2 Mathematics General	This course is designed for students who have previously studied at Level 1 but have encountered difficulty. Emphasis is placed in the first term on ensuring that all students have Level 1 Numeracy and can complete the NCEA Level 1 Qualification overall. In terms 2 to 4 then Level 2 standards are introduced at a pace to ensure that students make a good start on a higher level of mathematical achievement. The course is entirely internally-assessed and offers completion of Level 1 standards to ensure Level 1 Numeracy, and 12 credits for Level 2.	22 (10 L1, 12 L2)	12	0	5	12	0	0	0	Yes

*** The 2022 school timetable has not been confirmed. Therefore, the courses you select on ARA must indicate an order of preference.**

Course covers 2 option lines	CE – Course exclusions (see Page 36)
Course covering all option lines	ML – Multi-line courses

Level 3 Courses

Level 3 students should have a career in mind and an idea of where they want to go when they leave school e.g. a tertiary course, apprenticeship²¹ training or straight into paid employment. Make sure that the courses you choose allow you to get to where you want to go next.

All students study **five** courses or a package of courses Eg. Trades Academy. If choosing individual courses select 5 courses as your preferred choices and one course as your backup.

- There are no compulsory courses.
- Students choose five courses from any level.

Level 3 NCEA courses are made up of both internal and external assessments.

In some cases, where students in Year 13 have not yet achieved Level 2 NCEA, they may decide to study a combination of Level 2 courses to complete this certificate and Level 3 courses so that they also work towards achieving Level 3 NCEA. There is also an opportunity to study a course which will offer a combination of Level 2 and 3 credits.

Scholarship Exams – A separate Scholarship exam will be offered for students to sit if they desire in a range of learning areas.

National Certificate Unit Standards - Students who successfully complete National Certificate Unit Standards will have them recorded on their Record of Learning.

Entry requirements for University are detailed on page 35.

Note: For entry requirements for specific providers please check with Careers.

National Certificate of Educational Achievement – Level 3

Students will need to gain 80 credits, 60 from Level 3 or above plus 20 from Level 2 or above.

Level Endorsement - Merit or Excellence

Obtained if 50 Merit and/or Excellence credits are achieved (for 2020 only).

Course Endorsement – Merit(M) or Excellence(E)

Merit Endorsement – 14 credits (at least 3 external) at M or E.

Excellence Endorsement – 14 credits (at least 3 external) at E.

For more information on NCEA refer to the NZQA website: www.nzqa.govt.nz



*** The 2022 school timetable has not been confirmed.**

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	UE Lit Read	UE Lit Write	UE Lit Both	UE Approved
03ACC	Level 3 Accounting	Do you want to update your skills and learn Accounting? The accounting path can be a profitable and solid career choice. This course relates the accounting process to Partnerships and Companies. Topics include Partnership accounting, issuing shares, final reports for companies, cash flows, cash budgets, manufacturing enterprises, analysis and interpretation. Students will get an opportunity to analyze the Annual report of Fisher and Paykel and make decision whether to invest in the company. The purpose of Accounting is to provide financial and non-financial information to assist decision-making in the management of, and investment in, public and private sector organisations. The major roles of an accountant are to identify, measure, interpret and communicate information relevant to these decisions. In addition, the study of accounting is designed to promote critical thinking and develop practical competencies, and prepare students for university education and a wide variety of careers.	17	13	4	13	17	5	5	5	Yes
03ARD	Level 3 Art Design	Students will build on skills from level two and work on an independent series of designs. They will combine illustration and photography into new designs using Photoshop and Illustrator. Different design situations could include Posters, Magazines, Web Design, Billboards, Storyboard, Character Design or Game Design. Students will produce a series of works towards a final folio submission.	18	4	14	0	0	0	0	0	Yes
03ARP	Level 3 Art Practical	Students in Level 3 Art Practical will specialise in either paint or print for the years work. They will work on student facilitated topics to produce creative and independent works towards their folio submissions. Students will develop extensive artistic knowledge and specific skills through their first assessment which will help to inform and develop their later works.	18	4	14	0	0	0	0	0	Yes
03BIO	Level 3 Biology	Level 3 Biology continues to build on the ideas learnt in Level 2 Biology. You will increase your knowledge in the areas of Ecology, Genetics, and Evolution (including Human Evolution). Level 3 Biology includes a practical investigation on plant or animal behaviour which will further develop your practical skills. Level 3 Biology is an approved subject and an essential step towards studying Biology at tertiary level.	26	17	9	22	4	7	0	12	Yes
03BUS	Level 3 Business	Students will be part of Young Enterprise Scheme (YES) program. Students will work in a team and carry out, with consultation, an innovative and sustainable business activity(make and sell products). Will be allowed to use social media to market their products and create company Facebook and Instagram page. A mentor (outside business expert) will be attach to your group to support and give advice on your business. Your group will open bank account to mangle finance. An opportunity to learn about operational aspects of large business in a global context. This topic taught will allow you relate to real business such as Fonterra/Fisher and Paykel/Air New Zealand. It focuses on external factors by a business that operates in a global context.	19	15	4	19	0	10	4	4	Yes
03CDE	Level 3 Creative Design	If you could create your own world, what would it be? Whether it be an alien planet, a fantasy world, somewhere you ve always wanted to see, or your ancestral homeland, in 03CDE you ll get to make your own world and explore it Virtual Reality. You ll learn how to 3D model in Blender, create new worlds in the Unity 3D game engine, and along the way, you ll design your own video game. Your imagination is the limit in this course - if you can dream it, we can figure out how to build it.	38	24	14	4	0	0	0	0	Yes
03CHE	Level 3 Chemistry	Level 3 Chemistry is the continuation of the work covered in Level 2. Topics covered are Redox Chemistry, Spectroscopy, Chemical processes, Organic Chemistry and Thermochemistry. Level 3 Chemistry is a University approved subject and is necessary for students intending to take Chemistry at tertiary level.	19	9	10	16	0	0	0	3	Yes
03CLS	Level 3 Classical Studies	Are you a fan of the Greek gods? Does Classical mythology concern, but also interest you? In this course we study the Ancient Greek Hero and how this has influenced other time periods. We look at the madness of Heracles, the piety of Aeneas, and the heroism of Katniss Everdeen. We also look at Plato s philosophies surrounding the different forms of love, and the dangers of a lack of education. In the external exams we look at the messages communicated in Greek and Roman art, and the epic poem, The Aeneid where we follow the Roman hero Aeneas as he struggles between his desires and the will of the gods, in order to fulfil his destiny. In Classics we look at questions concerning: The nature and limits of human nature, The role of religion in human life, The purpose and scope of social and political organisations The place of literature, myth, and history in civilisation. If you re interested in the myths, the art, and the general world of Ancient Greece and Rome, Classics is for you. Classics not only illuminates the past, but is entirely relevant to the present.	20	12	8	20	0	20	8	8	Yes

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	UE Lit Read	UE Lit Write	UE Lit Both	UE Approved
03CSK	Level 3 Communication Skills	This course is designed for those students who wish to gain level 3 credits and are planning to enter the workforce. It develops workplace skills with an emphasis on reading and writing. Communication skills is specifically designed to develop written and verbal communication skills which will help students become active members of their local and work community. There may be some opportunities for students to gain writing credits during the year but this course does not currently offer any other opportunities to gain University Entrance literacy credits for reading.	17	17	0	0	0	0	0	0	No
03DAN	Level 3 Dance	This programme of learning will develop dancers understanding of performance practice and choreographic processes. A variety of opportunities to perform in professional spaces beyond the school environment will be given. Dancers individual creativity and movement vocabularies will also be developed throughout the year.	22	18	4	4	0	0	4	0	Yes
03DRA	Level 3 Drama	Level 3 Drama students will explore work from a range of playwrights. Students will devise and create their own performances telling their own stories. They will work directly from the text with a large scale performance that we will encourage them to direct and performed to an invited audience. Students have the opportunity to gain extra internal credits by completing a research project or writing a script. Students need to be aware that rehearsal time outside of class is essential at Level 3. We encouraged our students to attend at least one live theatre performance as this will align with their External Exam at the end of the year.	18	14	4	18	0	18	18		Yes
03DTE	Level 3 Digital Technologies	03DTE or Digital Technologies. In this subject you will learn how to enhance the skills and techniques you learnt in 02DTE to create complex digital outcomes. The focus of this subject are the creative and information systems of Digital Technologies. 17+ credits of UE subjects offered. The talent you have developed in the creative arts, such as graphic design, making music, video creation and other media outcomes will be improved and made into a complex yet, purposeful digital outcome, such as graphic design, web design, data visualisation and online video tutorials. It is aligned with the Ministry of Education and NZQAs Hangarau Matihiko. You will be provided with a culturally relevant topic, flexible and inclusive learning opportunities. This is a project-based and industry connected Note: The course will be designed around individual students interests and strength.	19	16	3	9	0	0	9	0	Yes
03DVC	Level 3 Design Visual Communication	At Level 3 you will be required to work independently to research and develop your own solutions to design problems. Negotiating with a client will provide you with a collaborative approach to designing. Students will be working with Adobe Creative Suite and 3D software programs as well as freehand sketching. They will build upon a variety of skills to complete an individual portfolio of work.	28	28	0	0	0	0	0	0	Yes
03ECO	Level 3 Economics	Economists play a key role in decision-making and allocating resources between people, businesses and governments. Their decisions affect everyday life ranging from housing, energy, the environment and transport. You will study the various market structures and how they interact with the rest of the environment to create profit. A well- motivated student can begin this subject at Level 3. Students will learn about three main areas: • Markets supply and demand, scarcity and cost, analysis, market structures and monopolies • Market failure situations role of government in the economy • Influences on the NZ economy internal and external, aims of government, effects of government policy.	18	10	8	18	0	18	8	8	Yes
03ELL	Level 3 English Language Learning	A course designed to support the students whose first language is not English. It offers University Entrance EAP unit standards and Level 3 EL Unit Standards. The focus is on reading and writing skills.	20	20	0	0	0	0	0	0	No
03ENG	Level 3 English	This is an exciting course for students who are passionate about literature. You will study written and visual texts and examine the way the authors and directors present ideas through a variety of lenses. You will engage with film, a variety of text types and have the option to complete a writing portfolio. Level 3 English demands analysis of language and literature, and requires critical thinking.	21	13	8	0	0	0	10	4	Yes
03EPL	Level 3 English Pasifika Literature	Pasifika Literature is a course that is designed to offer students the chance to follow the English program but with writers and directors of Pasifika identity who create works in English. This course offers both Reading and Writing Literacy credits. You will study written and visual texts and examine the way the authors and directors present ideas through a Pasifika lens. You will engage with film, a variety of text types and have the option to complete a writing portfolio. Level 3 English demands analysis of language and literature, and requires critical thinking.	21	13	8	0	0	0	10	4	Yes

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	UE Lit Read	UE Lit Write	UE Lit Both	UE Approved
03ENGLV	Level 3 English: Visual Literature	Level 3 English Visual Literature is an exciting new pathway in English. It all about viewing and writing with a critical lens, more than just looking at the crafting of a text but an exploration of a particular issue. We delve into a study of humanity and society through visual literature, exploring films, vlogs, television, podcasts, short films which challenge us to change our perceptions and prejudices. The 13ENGLV course is best suited to students with a particular strength in film analysis skills and a love of visual texts.	20	16	4	0	0	0	10		Yes
03GEO	Level 3 Geography	Year 13 Geography has a cultural Geography focus with a specific focus on the process of tourism. We start the year by looking at what goes into planning of the ASB Polyfest. We will go on a field trip to Polyfest to observe the evidence of human impact on the environment. Students then study the effects of mass tourism on people and the environment at a global scale, focusing on a case study of their choice and working out solutions to problems that mass tourism creates. Students also go on a three day field trip to Rotorua as part of the study of the process of tourism. While there, they will get to be tourists, developing an understanding of the tourism process by experiencing a number of different tourist attractions. They will also gather tourism related data that will be used to answer a geographic research aim - part of an internal research achievement standard worth 5 credits. While all year 13 students are welcome, the course would especially benefit those students seeking U.E. literacy and plan on going to University. Students do not need to be expert readers or writers to enter the course, but a serious commitment to engaging with academic texts and inquiry-based learning is a must as you will be expected to do your own research for the internal assessments. It would also be advantageous to have taken Level 2 Geography.	19	11	8	19	5	15	8	8	Yes
03HEA	Level 3 Health Education	In 03 Health we look at a range of topics such as: Debate ethical issues such as Legalising marijuana Abortions Euthanasia Trans athletes in sport Immunisation Compare different treatment types for health conditions: Hypnosis, Acupuncture, Mediation, Surgeries and Herbal medicine. Investigate causes of and strategies for Child poverty, Drug addictions, Diabetes, Teen pregnancy and Sexual health	19	14	5	19	0	14	5	5	Yes
03HIS	Level 3 History	Level 3 History is a course that will prepare students for the challenging, critical nature of learning at University. The main theme for this year is colonisation, however, a side topic exploring the dropping of the atomic bomb on Hiroshima breaks up the years focus. The year begins with students exploring the colonisation of New Zealand with an in-depth look at the rebellion of Hone Heke when the Flagstaff flying over Kororaareka (modern-day Russel) was cut down, sparking the first of the New Zealand Wars. This topic involves an incredible field trip to the Bay of Islands to explore many of the sites where this History occurred first hand. From here students will focus on the controversial decision to drop the atomic bomb on Hiroshima in Japan in 1945. The class will explore the Pacific theatre of World War II and develop an understanding of the brutality of the war as well different perspectives on the dropping of the atomic bombs on Japan. Our external topic moves back to our focus on colonisation, this time taking our students to Australia. Students will investigate the hardships suffered by the Aboriginal people at the hands of the British and will compare the experiences of colonisation of both Maaori and Aboriginal Australians. History is a University-approved subject and can get you the credits you need to meet UE literacy reading and writing requirements. You do not need to be an expert reader or writer, but you must be willing to challenge yourself by engaging with academic texts and understand that developing academic writing will be a major component of the course.	25	15	10	25	0	15	10	0	Yes
03HOS	Level 3 Hospitality Studies	The course has been designed for students who wish to develop skills in catering and cooking but are unable to commit to the current full 03HAC Trades course as they wish to keep their options open by taking up other subjects. Students aspiring to work in the food industry or in hospitality will find this course beneficial. There is also the expectation that students choosing to take this course will show a high level of commitment, energy and resourcefulness in order to complete the year s study. It will cover Baking skills and techniques. What a good breakfast looks like on a plate. Egg cookery hints and tips. Food presentation skills. How to make food look good on a plate. How to develop better working practice habits. It may also include customer service and communication Units, working in a team environment, job interviews and answering telephone. These skills increase confidence and enhance the chances of future job prospect. Other Standards may be substituted, added or deleted as time and skills allow.	16	16	0	0	0	0	0	0	No

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	UE Lit Read	UE Lit Write	UE Lit Both	UE Approved
03HPS	Level 3 High Performance through Sport	In High Performance through Sport our passion for sport brings us together but our values drive us towards excellence in all areas. We stand for hard work, good people, keeping it humble and R.E.W.A hard. You will get a variety of opportunities to develop the skills, knowledge and mindset required to be a high performance athlete including in class experiences, trips, and working with outside providers. It is a double line course and you will also be in an HPS kaitiaki class. 03HPS is university approved and fully internally assessed. If you select this course you will be called up before the end of Term 3 to complete an application form. Choose it as one of your options - if you are not accepted you will be informed and will be able to choose new options. Cannot be taken with 03LPE or 03OED. Selection criteria there will be several elements that will be considered before getting accepted in to HPS. Things that will be considered: regional representative teams (the last 2 years), coach recommendations, aspirations/goals, fitness levels appropriate to your sport, and how you individually demonstrate our values. If your application is not successful we recommend you select 03LPE, which will also support you to reach your sporting goals.	39	39	0	14	0	11	0	0	Yes
03ITC	Level 3 Information Technologies	This replaces 03CSM and 03DCT and is now renamed Level 3 Information Technologies. This course is UE subject approved and will focus on the creative and communication side of Digital Technologies such as: Social Media Management Creating your own YouTube and Vimeo channels Making a Video tutorial Innovative Web Development App development Interactive Newsletters and Electronic Brochures 3D Printing Advanced to professional Microsoft Office Admin Skills. Students will work towards designing and developing an innovative and interactive website. Students will follow a design process to create a technological outcome from brief development through to implementing their design. They will continue to use computer programming languages such as PYTHON, HTML, CSS, PHP and user interface design. Students will create a technological outcome based on their chosen context where they have identified a need or opportunity with their client. They will carry out this project throughout the year and will gain real-life industry experience. This course is suitable for students who are considering further education in the area of computer graphic design, software engineering and coding.	19	16	3	9	0	0	9	0	Yes
03JAP	Level 3 Japanese	NCEA Level 3 Japanese leads to tertiary qualifications and opportunities to study or work in Japan. Students learn to justify their own opinions and support or challenge the views of others in Japanese. Topics included: Land and People, Communication and Media	21	11	10	0	0	0	0	0	Yes
03MAC	Level 3 Calculus	This course provides mathematical study appropriate for students with a major interest in the continued study of Mathematics, the Physical Sciences, Economics, or any field where logical analysis is an important tool. Note that the course will not provide all the requirements for some tertiary courses such as Engineering. Students who wish to pursue these pathways may be required to do independent on-line learning for 91577 Algebra to meet those requirements. A total of 22 ;credits are offered for this course with a further 5 credits from optional on-line learning. Students who gain at least 14 credits from this course will be able to use it as a University Approved subject (Calculus)	27	10	17	0	27	0	0	0	Yes
03MAG	Level 3 Mathematics General	This course is intended for those students who have completed a Level 1 or Level 2 Mathematics course and who wish to continue with their mathematics despite experiencing major difficulties in previous years. Five Level 3 standards will be offered (91574 Linear Programming 91576 Critical Paths 91580 Time Series 91581 Bivariate Data and 91587 Simultaneous Equations) but teaching will be only to Achieved level. There are a total of 16 credits offered for this course. Better students who achieve 14 of the credits on offer will be able to use this course as a University Approved subject for University Entrance (Mathematics).	16	16	0	8	16	0	0	0	Yes
03MAI	Level 3 Mathematics Internal	This course extends the work done in Level 2 Mathematics. It is a broad course where some of the standards in the two academic courses are studied at a less challenging level. The course is entirely internally-assessed and six standards are offered (91574 Linear Programming 91576 Critical Path Analysis 91580 Time Series 91581 Bivariate Data 91583 Statistical Experiment and 91587 Simultaneous Equations). A total of 20 credits are offered in this course. Students who gain at least 14 credits will be able to count this course as a University Approved subject (Mathematics).	20	20	0	12	20	0	0	0	Yes

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	UE Lit Read	UE Lit Write	UE Lit Both	UE Approved
03MAO	Level 3 Te Reo Maaori	This course allows students to further develop towards tertiary study in te Reo Maaori. This course requires the aakonga to complete 3 Internal Achievement Standards and at least 1 External Achievement Standard. Two of the Internal Standards are worth 6 credits each, with the other worth 4 credits and the two External Standards worth 6 credits each. All are Literacy credits, with both Writing and Reading Standards also classed as University Entrance Literacy credits. Therefore the aakonga can gain Level 3 Literacy and UE Literacy by undertaking this course. The Curriculum level taught covers all the skills required to think, work independently and increase spoken language in a wider context using all language modes - listening speaking reading and comprehension and writing. The standards include: 3.1 Whakarongo kia moohio ki te reo o te ao whaanui - Internal Listening Standard 3.2 Koorero kia whakamahi ki te reo o te ao whaanui - Internal Speaking Standard 3.3 Paanui kia moohio ki te reo o te ao whaanui - External Reading Comprehension Standard 3.4 Tuhi i te reo o te ao whaanui - External Writing Standard 3.5 Waihanga tuhinga whai take i te reo o te ao whaanui - Internal Writing Standard	28	16	12	28	0	6	12	0	Yes
03MAS	Level 3 Statistics	This course provides for students interested in qualitative aspects of Biological and Social Sciences, Medicine, Commerce and Administration. It is useful for any field where the collection, analysis and interpretation of quantitative data is important. Students will complete three internal standards (91580 Time Series 91581 Bivariate Data and 91582 Statistical Inference) and sit two external standards (91284 Evaluate Reports and 91286 Probability Distributions). The course will offer a total of 20 credits. Students who gain at least 14 credits in this course will be able to use it as a University Approved subject (Statistics).	20	12	8	16	20	0	0	4	Yes
03MES	Level 3 Media Studies	Students will learn how the Superhero film genre influences society, before overseeing a documentary film production project from script to screen. This includes: pre-production design and planning, filming and editing a documentary film. Students will learn how to use DSLR cameras and Adobe Premiere Pro editing software. Students will also conduct research into a significant development in social media, and conduct analyse their favourite film from two different perspectives.	17	13	4	0	0	0	0	4	Yes
03MPE	Level 3 Mainfreight Pathway to Employment	Mainfreight Pathway to Employment' will help you to know what its like to work in a high-performing global business. You will develop employment and leadership skills, along with business knowledge, logistics, and soft skills. You will be in school 3 days a week and out on internship with Mainfreight or another similar company, for 2 days. It is different from other school courses because if you select this course, all your other options are picked for you. There is a good chance that the companies you are paced with, may offer you employment. All students who apply will be interviewed before being accepted onto this programme	75	75	0	0	4	0	0	0	No
03MUS	Level 3 Music	Music is a University approved subject. Each student will select their course - in consultation with the HOLA Music - from the following areas of learning: Performance, solo or group, Composition, Arranging, Aural Skills, Harmonic Procedures, Music Works, Contexts of Music and Research and Music Technology (by request). Regular attendance at instrumental lessons is required along with commitment to school co- curricular ensembles as appropriate. From the standards available most students will choose a course of 16-24 credits.	16 - 30	16+	0/4/8	0	0	6	0	0	Yes
03OLPE	Level 3 Outdoor, Leadership and Physical Education	The aim in 2022 is to provide students with the opportunity to follow their passion within Physical Education ! Students will select this course as a whole, and then at the start of 2022 they will be given the choice to specialise in one of the following modules: Physical Education Performance and Leadership focus, this module is UE Approved. Outdoor Education focus, this module is Unit Standards based and is not UE Approved. Students will then be part of a range of camps and/or trips, be involved in leadership opportunities in the school and local community, study sport in society, improve practical performance, design and apply training programs, and use local community links. Students will need to fully involve themselves in both the practical and classroom component of the modules they choose. Standards and assessments listed will be co-constructed between students and teachers within each particular focus area at the start of 2022. If you want to finish Y13 by gaining credits and having fun - then select 03OLPE.	23	23	0	8	8	4	0	0	No
03PAC	Level 3 Pacific Studies	Follow up from Level 2 Pacific Studies - students will look at past, present and future issues of Pasefika communities in the islands and in New Zealand. It is a combination of cross curricular standards with a focus on Pasefika topics. We will be looking at aspects of Pacific indigenous knowledge, blackbirding in the Pacific islands and climate change in the Pacific islands. Students who take 03PAC will have a deeper understanding of who they are as Pasefika learners and how they can make a difference in their communities and in the wider world.	21	15	6	0	0	6	6	0	No

Code	Name	Description	Total Credits	Internal Credits	External Credits	L1 Lit	L1 Num	UE Lit Read	UE Lit Write	UE Lit Both	UE Approved
03TAHAC	Level 3 Trades Academy Hospitality and Catering	This course has been designed as a Trades Academy course to lead on to the Food Service and Catering industry which in itself is a growth area where there is a real demand for well-trained staff. This course will give the necessary skills to have a career in this industry. There is also the expectation that students choosing to take this course will show a high level of commitment, energy and resourcefulness in order to complete the year's study. The course will include one week work experience in Salvatore's cafe on a cycle basis, allocation as follows: 8 x HAC/cafe 2 x HAC Online 1 x Tourism 1 x Financial Literacy. Students will spend 4 days a week in HAC as well as Work Experience offsite. You will work towards 80 Level 3 credits gained from HAC including credits from Tourism and Financial Literacy. Students doing this course will: Assist and prepare food at the School Lunch Programme as part of their assessment, Complete work experience at local cafes as part of Gateway, Opportunity to visit Food Trade Shows and Formal dining restaurants, Participate in Culinary competitions, Opportunity to participate in outside catering functions/events, Cater for School Prize-giving functions. At the completion of this course, students may gain: Entry into Bakery, Catering or Hospitality, Barista(coffee) programmes at MIT or AUT or apprenticeships within the Hospitality Industry or employment within the Hospitality Industry.	86	86	0	0	0	0	0	0	No
03TAUS	Level 3 Uniformed Services Academy	The Level 3 Uniformed Services Academy is a Trades Academy Course that includes the focuses on building the knowledge and skills required to enter into a Uniformed Services Pathway. This includes the Police Force, Defence Force (Army, Navy and Air Force) and Fire Service. There is a focus on understanding the Manurewa and wider Counties Manukau community as we localise these learning opportunities. Students will do a combination of days in school and offsite at Adventure Works and ATC Military. Students will have the opportunity to gain University Entrance through this course if they would like to.	80	80	0	12	0	5	5	5	Yes
03TCE	Level 3 Technology Construction Engineering	This course follows on from 02TCE and is a natural progression in terms of the degree of difficulty, the level of skill and the standard of the expected outcome produced. It continues to develop the students interest in both Construction and Engineering. Students will develop on the skills they learnt in Level 2 TCE and learn how to use a range of power tools and hand tools to build a range of projects which can be taken home or sold. It is the ideal choice for students who are considering studying either of these subjects at a Tertiary institution and also gives an insight into the level of work required by first year apprentices. It is also ideal for students who wish to study Construction or Engineering at University as it gives them practical experience.	25	25	0	0	0	0	0	0	No
03TEF	Level 3 Technology Food	Following on from Level 2, this course is designed to further develop your creative' ability and inquiry when working with food. It is focused on the creation of new, innovative products for the current market place. The course requires an advanced level of independence and problem solving by a combination of research, trialing and testing of new food combinations and practical activities. This is an Achievement Standard course which is University approved.	20	20	0	14	0	14	0	0	Yes
03TON	Lea Faka-Tonga	The Year 13 Level 3 Lea Faka-Tonga language course will be aimed at our intermediate to advanced speakers of the Tongan language. You will be able to explore and justify varied ideas and perspectives using Lea Faka-Tonga. The course offers 2 internal standards and 2 external standards.	21	11	10	0	0	0	0	0	Yes
03TSM	Level 3 Tourism	This course is designed for students who would like to pursue a career in New Zealand's (soon to begin again) expanding tourism sector which was New Zealand's largest employer. before Covid-19 intervened. In this course students will gain the opportunity to research travel destinations such as the South West Pacific and Australia. Students will also develop their knowledge and understanding of the tourism industry. There is also an optional field trip in Term 3 where students will be able to experience Rotorua as a tourist destination by visiting hotels and participating in some of the unique activities Rotorua has to offer. You will have the opportunity to attend workshops with our Tourism Tertiary, New Zealand School of Tourism (NZST) and International Travel College (ITC) these opportunities will provide you with more experience and credits. Exciting times ahead.	35	35	0	0	0	0	0	0	No

* The 2022 school timetable has not been confirmed. Therefore, the courses you select on ARA must indicate an order of preference.

Course covers 2 option lines
Course covering all option lines

CE – Course exclusions (see Page 36)

ML – Multi-line courses

University Entrance requirements

Students will need all of the following to be awarded UE:

- Attain NCEA Level 3
- Achieve 14 credits at level three in **each of three courses from the list of approved courses**. The list of approved courses will consist of courses derived from the *New Zealand Curriculum* with achievement standards at Level 3*
- Achieve UE numeracy - 10 credits at Level 1 and above from specific achievement standards, or three specific numeracy unit standards
- Achieve UE literacy - 10 credits (five in reading and five in writing) at Level 2 and above from specific standards.

University Entrance					
NCEA Level 3	3 Approved Courses at Level 3			UE Literacy	UE Numeracy
60 credits at Level 3 Or above + 20 credits from Level 2 or above	14 Credits	14 Credits	14 Credits	10 Credits at Level 2 or above 5 credits in reading 5 credits in writing	10 Credits at Level 1 or above



Useful Information: Key questions for course selection

What courses do I enjoy?

Make sure you select courses that you enjoy doing.

Do I have a good chance of success in each of these courses?

Make sure you select courses that you are good at.

Will I have the prerequisites for these courses?

Make sure you select courses that you will achieve the prerequisites for - check in the relevant prerequisites course list what you need to achieve to get you on the course you want to study.

What does this course lead to?

Study the learning area flow charts and the descriptions of where each course leads found in the pathways section of ARA. You need to be sure that the course you select leads on to the further education and career pathway you want to follow.

University Entrance at Level 3?

You need to be sure that the courses you select are UE approved and you fully understand the entrance requirements of the course you want to get into and the university you would like to go to.

For detailed information on possible future careers and what qualifications you need, go and make an appointment with our careers advisor Miss Joy Williams wj@manurewa.school.nz and check out the general information links below:

www.careers.govt.nz

www.schoolconnect.co.nz

<http://fis.org.nz/databases/BreakOut.php>

<http://youthguarantee.net.nz/start-your-journey>



Course exclusions 2022 (i.e. you can do 1 **BUT Not both**)

Level 1 HPE – CAN TAKE either 01LPE & 01HEA OR 01PED & 01HEA
Level 2 HPE – 02OED & 02PED & 02HEA CAN NOW TAKE 02OED with 02LPE OR 02HPS & 02HEA
Level 2 Maths – CAN TAKE 02MAT & 02STA BUT NOT 02MTB and 02STA
Level 2 TEF – CAN TAKE 02TEF OR 02HAC
Level 3 HPE – CAN TAKE either 03OLPE or 03HPS
Level 3 Maths – CAN TAKE 03MAI & 03MAC / 03MAC & 03MAS BUT NOT 03MAI & 03MAS
Level 3 TEF – CAN TAKE 03TEF OR 03HAC

Exemptions

Students may be granted more than 1 course exemption after following the process of Careers and HOLA consultation.

Courses

	<i>Course covers 2 option lines</i>		<i>Course covering all option lines</i>
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Course	How many lines?	Notes
01SCM	2 lines	
01HPS	2 lines	Selection criteria – Several elements will be considered before getting accepted in to HPS including regional representative teams (the last 2 years), coach recommendations, aspirations/goals, fitness levels appropriate to your sport, and how you individually demonstrate our values. This is a double line course
02ADV	2 lines	
02CCL	2 lines	
02HPS	2 lines	As stated in 01HPS
02TACE	Prescribed programme of study including days at a Tertiary Institution, school, and possible work experience.	
02TAEL	Prescribed programme of study including days at a Tertiary Institution, school, and possible work experience.	
02TAP	Prescribed programme of study including days at a Tertiary Institution, school, and possible work experience.	
03CDE**	2 Lines	
03MPE	Prescribed programme of study including 3 days at school, 2 days at internship with Mainfreight or as similar company	All students who apply will be interviewed before being accepted onto this programme
03TAHAC	Prescribed programme of study	Requires HOLA approval
03HPS**	2 lines	As stated in 01HPS
03TACE	Prescribed programme of study including 1 day project day, 2 days at school, 1 day at Tertiary Institution and 1-day work experience	
03TAEL	Prescribed programme of study including days at a Tertiary Institution, school, and possible work experience.	
03TAP	Prescribed programme of study including days at a Tertiary Institution, school, and possible work experience.	
03TAUS	Prescribed programme of study / Application process	

NOTE ** A 2 line University Course (03CDE and 03HPS) is considered as ONE approved subject when applying for University. Regardless of how many credits you achieve in these courses, the Universities will only take into account your top 24 credits for your GPA.