

Collection of Data 2023

I am aware that Manurewa High School will request information and data about my child from their previous school(s) to assist with the transition and induction process, and also pass on to relevant future schools. Manurewa High will also use the Ministry of Education Te Rito software integrated with our own student management system to keep a record of learning and wellbeing of your child. This system includes the standardised Learning Support Register (sLSR), which contains the learning information and personal details of your child. This can be shared with other schools as appropriate and will be kept for the duration of their educational journey. If you would like to view your child's information or ensure it is correct, please see the Principal.

Parent/Caregiver: _____ Date: _____

IN ZONE ENROLMENT TERMS AND CONDITIONS

The in zone address given at the time of application must be the student's usual place of residence at the time of application and during the student's time attending the school. The Ministry of Education advises that parents should be warned of the possible consequences of deliberately attempting to gain unfair priority in enrolment by knowingly giving a false address or making an in zone living arrangement which they intend to be only temporary. Examples include:

- renting in zone accommodation on a short term basis
- arranging board in zone with a relative or friend who is not a legal guardian
- using the in zone address of a relative or friend to gain entry to the school

If the school has reasonable grounds for believing that the in zone address is not a genuine, on-going living arrangement with a parent or legal guardian, the school may decline to offer a place. If the school learns that a student is no longer living in zone and has reasonable grounds to believe that a temporary in zone residence has been used for the purpose of unfairly gaining priority in enrolment, then the Board of Trustees may review the enrolment. Unless the parents can give a satisfactory explanation within ten days, the Board may annul the enrolment. This course of action is provided for under Section 11.OA of the Education Act 1989.

I understand the above terms and conditions.

Signed Parent/Caregiver _____

Date _____

Student & Parent/Caregiver Commitment

If accepted, we commit to attend daily and abide by the school rules and regulations. We understand that educational progress will be discussed with, and revealed to, student's parent/guardian/caregiver who will support the school in their endeavours to ensure student success at this school.

We agree that any images of me and/or my work can be used by the school for internal and external purposes, including but not limited to the school website, school publications, promotional material and the school yearbook. In addition I consent to my/my child's photo and/or name/achievements being recognised on electronic signage on the school grounds.

Signed Student _____

Date _____

Signed Parent/Caregiver _____

Date _____

Address and phone number details are collected at the time of enrolment and during the student's time at school so that the school can contact the parent or student as necessary. These contact details may also be passed on to the Ministry of Education and the Ministry of Social Development (MSD). This is so young people who may have difficulty finding future employment, training or further education can be identified and offered support by organisations contracted by MSD to help re-engage young people in education or training when they leave school.

MANUREWA HIGH SCHOOL STUDENT CYBERSAFETY USE AGREEMENT FORM

Parent/caregiver & student: PLEASE TAKE THE TIME TO READ THIS TOGETHER

Digital technology continues to create opportunities to learn and connect our school community. Manurewa High School believes in using a digital citizenship model to support safe, responsible and ethical use of digital technology and online spaces as it helps our online environment to be a positive place for everyone.

This agreement outlines Manurewa High School's role in promoting the use of digital technology and online spaces for learning and supporting online safety approaches. It also outlines expectations and responsibilities of students as a member of our online community. It will also be used to support discipline processes when necessary.

MANUREWA HIGH SCHOOL ROLE

This section outlines your school's approach to digital technology and online safety. Manurewa High School recognises a student's right to receive a high-quality education in a safe online and offline environment.

We will do this by:

- providing information and support to ensure you are aware of, and able to meet, your responsibilities
- teaching a curriculum that promotes positive online safety behaviours
- overseeing students' use of the school's/kura digital devices and platforms
- offering access to the internet and online services that is not unreasonably restricted
- using filtering software to minimise access to inappropriate online content
- allowing the use of technology for personal reasons during break times as long as it does not negatively impact on self and others
- supporting students who need help dealing with online incidents
- taking action when a negative online experience occurs between students even if it takes place outside of school hours
- securing the personal information, the school collects about you
- protecting your freedom of expression under New Zealand's Bill of Rights
- having a plan in place to support students when something serious or illegal happens. This might include getting in touch with the Police or Netsafe.

YOUR RESPONSIBILITIES

This section outlines what your school considers appropriate behaviour when using digital technologies and online spaces in school and as a member of the school community.

As a student of Manurewa High School and a member of our community, it is expected that you will positively contribute towards making our school or kura a place that is safe, respectful, and fair online and offline. This means enacting our school values in online spaces, and helping to shape a positive online culture. This is being a 'digital citizen'.

As a digital citizen, you will:

- **Keep it positive.** Always respect others online and communicate in a constructive way. Do not create or publish content that is indecent, threatening or offensive.
- **Protect privacy.** Do not disclose sensitive personal information about yourself or another person in any digital communication. This includes sharing passwords, accessing devices or online sites belonging to others without consent and taking screenshots and sharing this content without consent.
- **Act cautiously.** Anything you post or do online can influence what people think of you. Likewise, always think carefully about whether the information you see online is true. If you are unsure of something talk to a teacher.
- **Avoid online bullying.** Creating or forwarding content that is harmful, inappropriate or hurtful is never okay at any time, and may breach legislation (The Harmful Digital Communications Act). If you are harassing people by sending multiple messages this is also considered online bullying and is unacceptable.
- **Be security smart.** Keep personal information safe and secure by using strong passwords and not sharing them with others. This includes not accessing devices or online sites belonging to others without consent, nor taking screenshots and on-sharing their personal content without their knowledge and permission.
- **Check consent.** Before downloading software to the school network or onto devices, seek permission. Interfering with the school systems, digital technologies, equipment/network or the online security of another person is never okay at any time.
- **Recognise others work.** Follow copyright and intellectual property requirements by attributing references, images, text, audio and video appropriately.
- **Respect the rights of others.** Only record and share video, photo or audio content if the people in it know it has been taken and have provided their consent.
- **Use personal devices sensibly.** Keep your device(s) on silent during school hours and only use it outside of class time unless you have been given permission to use it during lessons.
- **Seek help.** Sometimes you or someone you know will feel unsafe or come across inappropriate or hurtful online content and behaviours. If this happens talk to a trusted adult inside or outside of school about what can be done, or contact Netsafe directly.

ONLINE INCIDENTS

This section outlines how students can seek support and assistance if they encounter any online concerns.

Despite the advantages technology offers and people's best intentions, sometimes there will be challenges and risks within an online community – either accidentally or on purpose. Manurewa High School is committed to supporting you if something goes wrong online.

- **Online bullying.** Incidents of online bullying or harm will not be tolerated at our school/kura. If you or somebody else is being bullied or harmed online, it's never okay at any time. This type of harm doesn't usually just go away. It's important to keep the evidence of what is happening to you or someone so this can be investigated. Don't put yourself at further risk by continuing any contact with the person or people who are bullying online, or creating harmful or hurtful content. It's very important to let someone at school i.e. teacher, eLearning coordinator, guidance team, whanaau team, know what's happening so you can get the right help and support you need. You should also consider talking to a trusted adult like your parent, your whaanau or guardian for support.
- **Report a problem.** You should report an online incident or if you suspect something is happening online as soon as you can to either your class teacher, your kaiiaki or a member of the whaanau team. Once the school is made aware of a problem, they will assess the problem and work to resolve it.
- **Online safety support.** Netsafe is an online safety organisation that is also available to help. They provide free confidential advice seven days a week for all online safety challenges. **They can be contacted on 0508 638723 or online at [netsafe.org.nz](https://www.netsafe.org.nz).**

STUDENT DECLARATION

- I am aware of the expectations, behaviours and values required of me when I use digital technologies at school, any online tools and platforms, and the school's systems and network. I understand these apply to all devices used at school whether they are owned by school or if it is my personal device.
- I understand I have the right to use and experience online environments and digital technologies in positive ways and that others do also. With these rights, come responsibilities.
- I understand and agree to support and uphold these expectations and responsibilities outlined in this agreement.
- I know that if my actions or behaviours do not align with the User Agreement there may be consequences. This may include the loss of access to the internet on school owned devices or personally owned device used at school.

Signed _____

Name _____

Date _____

PARENT/ WHAANAU/ GUARDIAN DECLARATION

- I know that if my child behaves or acts in ways that don't align with those detailed in the User Agreement there may be consequences which the school will talk to me about.

Signed _____

Name _____

Date _____