



Manurewa High School



2023

Course Information

Year 11

General Information

Level 1 Courses

All students study **English, Mathematics** and **Science**. A choice of three further courses must be made now. Select two courses as your preferred choices and one course as your back up.

All Level 1 courses offer Achievement Standards, Unit Standards, or a mixture of both. The credits from these assessments can be totaled and go towards the National Certificate of Educational Achievement.

To study a language at Level 1 you need to have studied it in Year 10 or discuss with HOLA.

National Certificate of Educational Achievement – Level 1

Students need to gain 80 credits at any level, including 10 credits in both numeracy and literacy.



Year 11

Courses

	<i>Course covers 2 option lines</i>
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Course	How many lines?	Notes
01SCM	2 lines	Entry to this course is by application for 2021
01HPS	2 lines	Selection criteria – Several elements will be considered before getting accepted in to HPS including regional representative teams (the last 2 years), coach recommendations, aspirations/goals, fitness levels appropriate to your sport, and how you individually demonstrate our values. This is a double line course

NOTE ** A 2 line University Course (03CDE and 03HPS) is considered as ONE approved subject when applying for University. Regardless of how many credits you achieve in these courses, the Universities will only take into account your top 24 credits for your GPA.

Course exclusions 2023 (i.e. you can do 1 **BUT Not both**)

Level 1 HPE – CAN TAKE either 01LPE & 01HEA OR 01PED & 01HEA
Level 2 HPE – 02OED & 02PED & 02HEA CAN NOW TAKE 02OED with 02LPE OR 02HPS & 02HEA
Level 2 Maths – CAN TAKE 02MAC & 02STA OR 1 OF 02MBUS, 02MCOM AND 02MDIG
Level 2 TEF – CAN TAKE 02TEF OR 02HAC
Level 3 HPE – CAN TAKE either 03OLPE or 03HPS
Level 3 Maths – CAN TAKE 03MAC & 02MAS OR 1 OF 03MBUS, 03MCOM AND 03MDIG
Level 3 TEF – CAN TAKE 03TEF OR 03HAC

Exemptions

Students may be granted more than 1 course exemption after following the process of Careers and HOLA consultation.



Useful Information: Key questions for course selection

What courses do I enjoy?

Make sure you select courses that you enjoy doing.

Do I have a good chance of success in each of these courses?

Make sure you select courses that you are good at.

Will I have the prerequisites for these courses?

Make sure you select courses that you will achieve the prerequisites for - check in the relevant prerequisites course list what you need to achieve to get you on the course you want to study.

What does this course lead to?

Study the learning area Posters where each course leads. You need to be sure that the course you select leads on to the further education and career pathway you want to follow.

University Entrance at Level 3?

You need to be sure that the courses you select are UE approved and you fully understand the entrance requirements of the course you want to get into and the university you would like to go to.

For detailed information on possible future careers and what qualifications you need, go and make an appointment with one of our Pathways team.

Miss Joy Williams wj@manurewa.school.nz or Mr Neil Craik cra@manurewa.school.nz and check out the general information links below:

www.careers.govt.nz

www.schoolconnect.co.nz

<http://fis.org.nz/databases/BreakOut.php>

<http://youthguarantee.net.nz/start-your-journey>

BUSINESS STUDIES

Aronui (Be)



Learner Profile

Servant Leader
Cultural role model
Critical thinker
Qualified

Tuauri (Grow)



Resilience
Communication
Curiosity
Enterprise
Creativity
Problem Solving
Collaboration

Tuatea (Know)



Te Reo Me Ona Tikanga
Numeracy
Digital fluency
Literacy
Cultural intelligence
Financial literacy



Are you interested in

- Create your own product/service and make profit
- Trip to Spookers/Rainbows End/Auckland Zoo
- Awesome opportunity to be part of Young Enterprise Program (YES)
- Opportunity to exhibit and sell in various markets



Future pathways

You can become:

- # Business Owner # Teacher
- # Entrepreneur # General Manager
- # Sales & Marketing Director
- # Human Resource Manager
- # Financial Advisor # Real Estate Agent

Courses that work with this to achieve your future goals

- Accounting
- Economics
- Commerce
- Mathematics



UE Approved

Course	Course Name	Total Credits	L1 Literacy	L1 Numeracy	UE Read	UE Write
03BUS	BUSINESS	19	19	0	10	4
02BUS	BUSINESS	19	16	3	0	0
01BUS	BUSINESS	19	13	0	0	0

COMMERCE

Aronui (Be)



Learner Profile

Critical thinker
Qualified

Tuauri (Grow)



Resilience
Communication
Curiosity
Problem Solving
Collaboration

Tuatea (Know)



Numeracy
Digital fluency
Literacy
Financial literacy

Are you interested in

Trip to Tip Top Factory
Using accounting software (XERO) to process transactions

Create your own product/service and make profit

Interested in how Government make decision



Future pathways

You can become an:

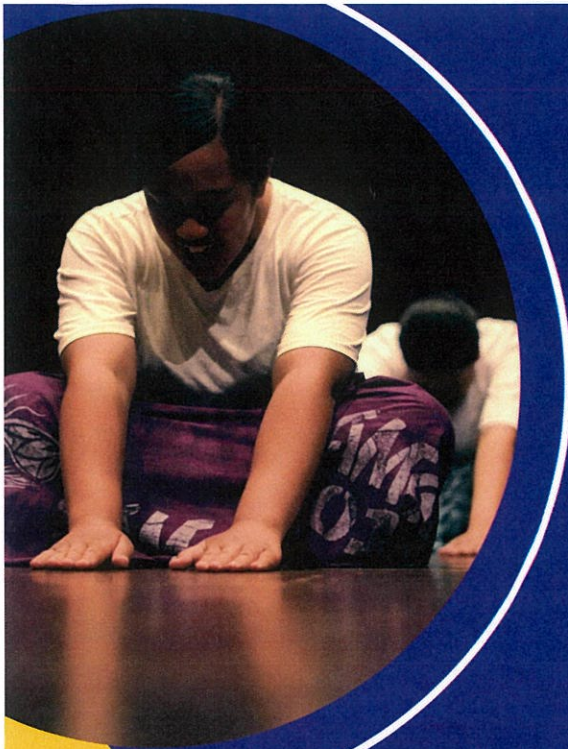
Accountant # Auditor
Manager # Business owner
Teacher
Financial Controller
Banker # Mortgage Broker

Courses that work with this to achieve your future goals

- Accounting
- Business Studies
- Economics
- Mathematics

UE Approved

Course	Course Name	Total Credits	L1 Literacy	L1 Numeracy	UE Read	UE Write
02COM	COMMERCE	19	15	4	6	0
01COM	COMMERCE	19	11	0	0	0



DANCE

LEVEL 1 DAN

In this course students will explore a variety of different styles and genres such as Contemporary, Hip Hop and Cultural Dance. They will also create their own choreographies in small groups. This programme of learning includes both practical and written assessments including one external written examination at the end of the year. They will have two performance opportunities to showcase their work, the mid year and end of year show.

FUTURE PATHWAYS:

- Professional Dancer
- Choreographer
- Artistic Director
- Studio Owner
- Dance Writer
- Event Organiser

LEARNER PROFILE

ARONUI | SERVANT LEADER - KAITIAKI - CULTURAL ROLE MODEL
CRITICAL THINKER - SOCIAL ACTIVIST
TUARUI | RESILIENCE - HAUORA - COMMUNICATION - CURIOSITY
ENTERPRISE - PROBLEM SOLVING - COLLABORATION
TUATEA | TE REO ME ONA TIKANGA - DIGITAL FLUENCY - LITERACY
CULTURAL INTELLIGENCE

TOTAL CREDITS

20

LIT 1



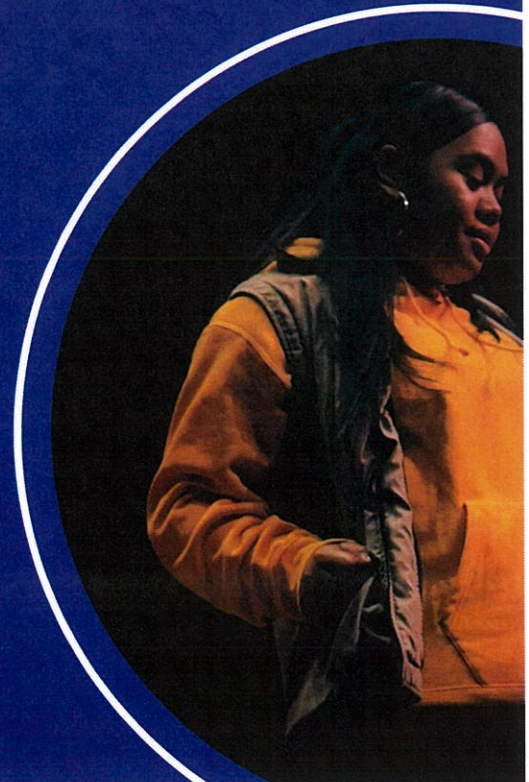
UE APPROVED



ARE YOU INTERESTED IN?

- Learning new moves?
- Performing in front of an audience?
- Making your own dances?
- Going to live dance shows?
- Learning from the best in the country?

 @manurewa_dance





digital tech



Year 10: 10 DTE Digital Technologies

foundation course, web development, graphic design, game design, computer science, coding and social media design

Year 11: 01 DTE Digital & Creative Technologies

developing, and designing digital outcomes, web design, graphic design and social media design

Year 11: 01 ITC Information Tech & Computer Science

computational thinking, internet of things, web development, game design and coding

Year 12: 02 DTE Digital & Creative Technologies

advanced dev't and design of digital outcomes, web design, graphic design and social media

Year 12: 02 ITC Information Tech & Computer Science

advanced computational thinking, big data, web development, game design and coding

Year 13: 03 DTE Digital & Creative Technologies

complex dev't and design of digital outcomes, video, web design, graphic design and social media

Year 13: 03 DTE Information Tech & Computer Science

complex computational thinking, big data, web development, game design and coding

Digital Technologies will provide you the valuable skills needed to succeed. It will add up to your baskets of knowledge such as being digitally fluent, creative and culturally intelligent. This will work well and compliment other subjects such as Maths, English, Physics, Maori, Art and Technology.



DRAMA

"When everybody else is bending with the wind, very few people will lean against it"

BE BRAVE AND JOURNEY WITH US WHITI IHIMAERA

LEVEL 1

CODE: 01DRA

Internals: 14 credits
Externals: 4 credits

- Students will work with scripts and explore and develop a role using drama techniques in a performance.
- Students will also take part in a mini class play which will be performed to an invited audience.
- They will also devise their own performances based around a thematic study.

CODE:02DRA

LEVEL 2

Internals: 14 credits
Externals: 4 credits

- Students will also devise their own performances based on a theme.
- There is an opportunity for students to gain extra internal credits by completing an individual research project or writing a script.
- Students will continue to build on their performance skills, working with scripts in small group situations and performing a role in a class play

LEVEL 3

CODE:03DRA

Students will explore work from a range of playwrights.

Students will devise and create their own performances telling their own stories.

Internals: 14 credits
Externals: 4 credits

They will work directly from the text with a large scale performance that we will encourage them to direct and performed to an invited audience.

Students will need to watch at least 2 LIVE shows for Externals

UNIVERSITY ENTRANCE

UNIVERSITY APPROVED



FUTURE PATHWAYS

Actor/Actress
Director
Production and Technologies
Drama Teacher/lecturer
Script writer
Film industry



LEARNER PROFILE

Cultural role model, critical thinker,
cultural intelligence, communication,
problem solving,
critical thinker, curiosity,
collaboration, digital literacy,
communication, language, financial
literacy and money matic.

01 ENGLISH

WE WANT ENGLISH TO BE FUN FOR EVERYONE! CHOOSE THE COURSE THAT WILL MAKE ENGLISH FUN FOR YOU- AND DON'T WORRY THEY ALL OFFER THE SAME CREDITS AND ASSESSMENTS, SO YOU CAN PIKI ATU KI TE RANGI IN ANY OF THESE COURSES.

OIENG ES SPORTS & GAMES IN ENGLISH

ARE YOU INTERESTED IN LEARNING ABOUT YOUR SPORTS HEROES AND THE POWER OF SPORTS? DO YOU WANT TO LEARN ENGLISH WITH THE VALUES OF TEAM WORK, COLLABORATION, AND COACHING? THEN THIS IS THE COURSE FOR YOU!



CREDITS:
14 INTERNAL
8 EXTERNAL

OIENG PK PUURAAKAU IN ENGLISH

ARE YOU INTERESTED IN LEARNING ABOUT TE AO MAAORI IN TEXTS OR YOUR OWN WHAKAPAPA AND CULTURE? DO YOU WANT TO LEARN ENGLISH THROUGH KAUPAPA MAAORI APPROACHES? THEN THIS IS THE COURSE FOR YOU!



OIENG PL THE PACIFIC IN ENGLISH

ARE YOU INTERESTED IN LEARNING ABOUT PASIFIKA AUTHORS, TEXTS, AND EXPERIENCES? DO YOU WANT TO LEARN ENGLISH THROUGH PASIFIKA VALUES AND WORLD VIEWS? THEN THIS IS THE COURSE FOR YOU!

LITERACY
UE



OIENG SA SOCIAL ACTIVISM IN ENGLISH

ARE YOU INTERESTED IN LEARNING ABOUT SOCIAL ACTIVISTS AND SOCIAL JUSTICE MOVEMENTS LIKE BLACK LIVES MATTER AND ENVIRONMENTALISM? DO YOU WANT TO LEARN TO STAND UP AND SPEAK OUT IN YOUR COMMUNITY? THEN THIS IS THE COURSE FOR YOU!



PATHWAYS:

- ALL UNIVERSITY PATHWAYS
- JOURNALISM & MEDIA
- SOCIAL MEDIA
- TEACHING
- ENTREPRENEUR
- BUSINESS & COMMUNICATIONS
- WRITER, POET
- FILM MAKER
- ACTIVIST, CHANGE MAKER



@ENGLISH.
MHS

LEARNER PROFILE:

SERVANT LEADER, KAITIAKI, CULTURAL ROLE MODEL, CRITICAL THINKER, SOCIAL ACTIVIST, QUALIFIED, RESILIENCE, HAUORA, COMMUNICATION, CURIOSITY, CREATIVITY, COLLABORATION, TE REO ME ONA TIKANGA, LITERACY, CULTURAL INTELLIGENCE.

STARRING

ELEMENTS OF
MEDIA

SCRIPT
WRITING

PLAN, FILM
AND EDIT

GENRE STUDY

MANUREWA HIGH SCHOOL MEDIA STUDIES
DEPARTMENT PRESENTS LEVEL ONE MEDIA
STUDIES

oimes

The study and creation of media



Literacy Credits



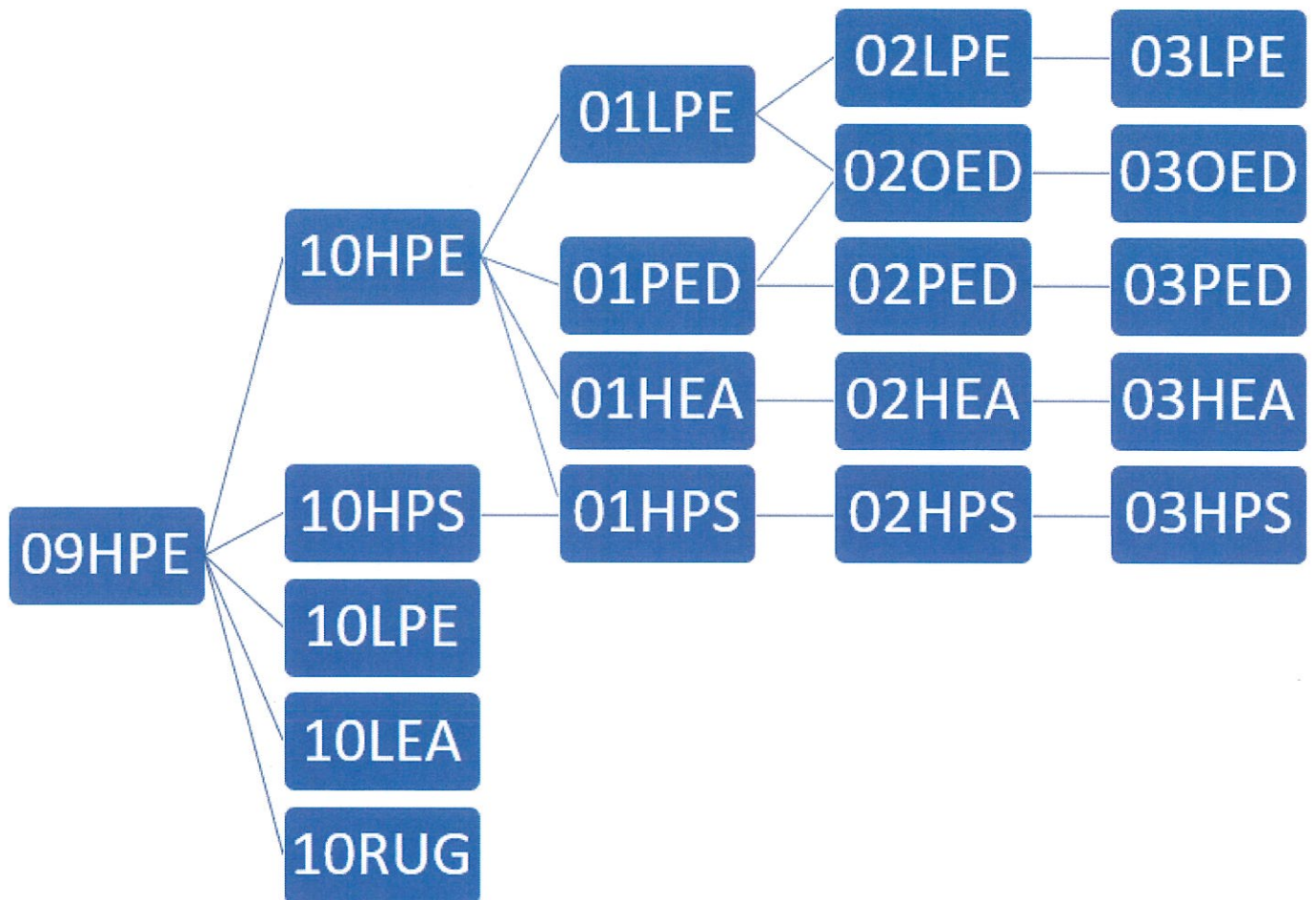
"It was ok" said a recent
graduate



*"It was not just watching
movies"* said another



Health & Physical Education Subject Pathways



WHERE TO? Find out where your school subjects could take you.



HEALTH AND PHYSICAL EDUCATION

Levels 1-3

Certificates

Air Force Airman/Airwoman
Air Force Officer
Aircraft Loader
Army Officer
Army Soldier
Caretaker
Carpenter/Cleaner
Cleaner
Clinical Coder
Dancer
Dental Assistant
Dispensing Optician
Diver
Firefighter
Furniture Packaged Mover
Gardener
Grounds person
Hunter/Trapper
Landscaper
Nanny/Child Carer
Navy Officer
Navy Sailor
Nursing Support and Care Worker
Outdoor Recreation Guide/Instructor
Parking Warden
Phlebotomist
Police Officer
Professional Sports person
Ranger
Recreation Co-ordinator
Rubbish/Recycling Collector
Security Officer/Guard
Sports Coach/Official
Storeperson
Street/Park Cleaner
Teacher Aide
Window Cleaner

Levels 4-6

Certificates and diplomas

Anaesthetic Technician
Beauty Therapist
Biomedical Technician
Bricklayer
Community Kaitiaki
Community Worker
Diversional Therapist
Emergency Management Officer
Floor Covering Installer
Health and Safety Adviser
Health Promoter
Joiner
Massage Therapist
Medical Laboratory Technician
Personal Trainer/Fitness Instructor
Pharmacy Technician
Roofer
Scaffolder
Sterilising Technician
Stonemason
Youth Worker

Levels 6-7

Diplomas and degrees

Acupuncturist
Biochemist
Biomedical Engineer
Counsellor
Dental Hygienist
Dental Technician
Dental Therapist
Environmental Health Officer
Kaikahurangi Milster
Medical Laboratory Scientist
Medical Radiation Technologist
Midwife
Naturopath
Occupational Therapist
Optometrist
Paramedic
Pharmacist
Physiotherapist
Podiatrist
Primary School Teacher
Psychotherapist
Radiation Therapist
Registered Nurse
Secondary School Teacher
Social Worker
Speech-Language Therapist

Levels 8-10

Postgraduate qualifications

Anaesthetist
Audiologist/Audiometrist
Cardiac Physiologist
Chiropractor
Dentist
Diagnostic Radiologist
Dietitian
General Practitioner
Gynaecologist/Gynecologist
Health Services Manager
Medical Physicist
Osteopath
Pathologist
Physician
Psychiatrist
Psychologist
Radiation Oncologist
Surgeon
Tertiary Lecturer

Find out more about these jobs at careers.govt.nz/jobs-database or use our interactive tools to get ideas.

Subject Matcher

Get job ideas based on your school subjects.

CareerQuest

Take a quiz of your interests and find job ideas.

Advice line

Call 08 00 2 22 733 for expert career advice.

Tertiary Education
Commission
Te Atahanga Mātauranga Matua



Senior Health Education

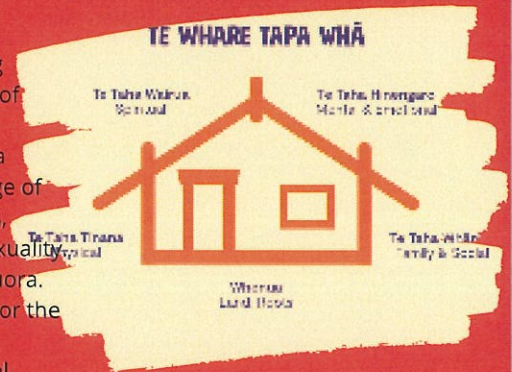
01HEA

Course Name: 01 Health

Course Description:

This course is designed to be an introduction to Senior Health Education through exploration of fundamental and underlying concepts. Students will explore and apply the Maaori concept of Hauora to the wellbeing of self, relationships, and global communities. For this course there is a strong focus on using a cultural lens. Students who take this course will explore a range of topics. Learn about sexuality through a Maaori or Pasifika lens, understanding and applying strategies to promote positive sexuality. How to take action in their personal lives to enhance their Hauora. How to develop and use interpersonal skills in a positive way for the benefit of relationships. Learn how to make health enhancing decisions related to drugs and drug related situations (External exam).

Total Credits: 20
Reading Credits: 0
Writing Credits: 0



Course Name: 02 HEALTH

02HEA

Course Description:

Level 2 Health Education explores a range of influences (societal, interpersonal & personal) in relation to different topics and issues. Students also explore how these influences have an impact on well-being. Topics studied throughout the year include; Change & Resilience, Take Action to impact well-being & Influences on Gender & Sexuality.

Total Credits: 20
(15 internal, 5 external)
Reading Credits: 0
Writing Credits: 0



03HEA

Course Name: 03 HEALTH

Course Description:

You can choose what to learn about. Here are just a few options: Vaping, drug use, abortions, diabetes, teenage sexual health, gambling, racism, gender identity, gentrification and many more

Types of questions we investigate: What is right and wrong?
Why do different groups have different opinions?
What causes societal problems such as discrimination?
How can we solve these problems as a society?
What are pros and cons of different treatments for health conditions?

UE Approved: Yes
Total Credits: 19
Reading Credits: 19
Writing Credits: 5



Level One Physical Education

01LPE



Total Credits: 20
Literacy Credits: 10

Course Name: 01 Leadership through Physical Education

Course Description:

This course provides opportunities for learners to develop personal, interpersonal and leadership qualities. Topics covered; Improving practical performance & identifying factors that influence performance, Taking action to lead others & Safety in outdoor activities. This course is a combination of theory & practical.

Course Name: 01 Physical Education

Course Description:

The focus of 01PED is to give students the opportunity to develop as an individual and gain knowledge on how to be an effective team player. Students will participate and learn about a range of topics such as Improving performance, demonstrating interpersonal skills, Improving performance, biomechanics and anatomy. There will be opportunities to attend a camp or day trips to examine safety in the outdoors. If you love learning in a practical context through a range of different sports and activities then this course is for you.

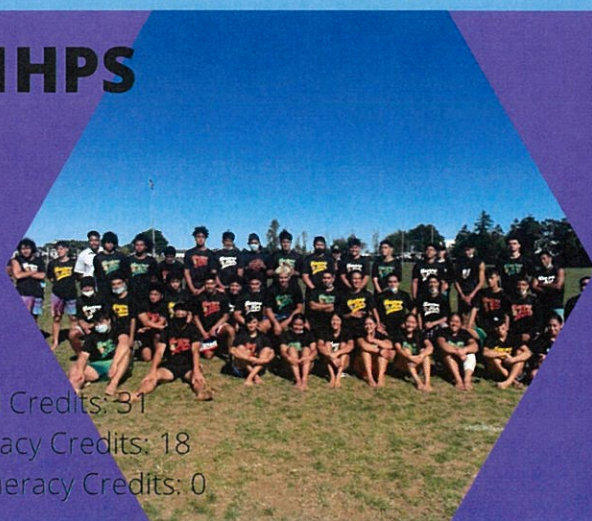
Cannot be taken with 01HPS or 01LPE.



01PED

Total Credits: 16
Literacy Credits: 0
Numeracy Credits: 0

01HPS



Total Credits: 31
Literacy Credits: 18
Numeracy Credits: 0

Course Name: 01 High Performance through Sport

Course Description:

HPS is for students with a desire to be a high performing athlete. Our values guide us, bring us together and help us achieve our goals. Key learning opportunities include camps, day trips, leadership opportunities, kaitiaki competitions, connecting with athletes, mentors, organisations, and trainers.

This is a double line course and you will also be in an HPS kaitiaki class. 01HPS is fully internally assessed and leads to 03HPS, which is both university approved and linked with the trades programme.

Manurewa High School

Te Reo Māori me ōna Tikanga

Why learn Te Reo Māori me ōna Tikanga?

- Te Reo Māori is the indigenous language of Aotearoa, New Zealand
- Te Reo Māori me ōna Tikanga helps you to connect with your identity, whakapapa and whānau.
- There are pathways to your future in performing arts, media, education, local governance and tourism.

**“tōku reo tōku
ohoo, tōku
reo tōku māpihi
maurea”**

*“my language is my awakening
and the window to my soul”*



LEVEL 1 TE REO MĀORI

This course requires the ākonga to complete 3 Internal Achievement Standards and at least 1 External Achievement Standard. All standards are worth 6 literacy credits, therefore the ākonga can gain their Literacy requirements for Level 1 in this subject.

The Curriculum level requires ākonga to communicate in Te Reo Māori in familiar settings such as the marae, school and home in all language modes. Listening, speaking, reading and comprehension, and writing.



Code: 01 MAO
UE Approved: Yes
UE Literacy: No
Credits Available: 30



LEVEL 2 TE REO MĀORI

This course allows students to further develop towards tertiary study in Te Reo Māori. This course requires the ākonga to complete 4 Internal Achievement Standards and at least 1 External Achievement Standard. Two of the Internal Standards are worth 6 credits each, with the other worth 4 credits and the two External Standards 6 worth credits each. All are literacy credits, with both Writing and Reading Standards also assessed as University Entrance Literacy credits.

Therefore, the ākonga can gain Level 2 Literacy and UE Literacy by undertaking this course. The Curriculum level taught covers all the skills required to think, work independently and increase spoken language in less familiar settings, using all the language modes. Listening, speaking, reading and comprehension, and writing.

Code: 02 MAO
UE Approved: Yes
UE Literacy: Yes
Credits Available: 28

LEVEL 3 TE REO MĀORI

This course allows students to further develop towards tertiary study in Te Reo Māori. This course requires the ākonga to complete 4 Internal Achievement Standards and at least 1 External Achievement Standard. Two of the Internal Standards are worth 6 credits each, with the other worth 4 credits and the two External Standards 6 worth credits each. All are literacy credits, with both Writing and Reading Standards also assessed as University Entrance Literacy credits.

Therefore, the ākonga can gain Level 3 Literacy and UE Literacy by undertaking this course. The Curriculum level taught covers all the skills required to think, work independently and increase spoken language in a wider context using all language modes. Listening, speaking, reading and comprehension, and writing.

Code: 03 MAO
UE Approved: Yes
UE Literacy: Yes
Credits Available: 28



**“e kore au e
ngaro, he
kākano i
ruia mai i
Rangiātea”**

“I will not be lost, I am a seed
brought from Rangiātea”



TE WAHAROA

Te Waharoa is intended for students Year 10 to 12 who are already taking Te Reo Māori. This course is a two year programme where students have the opportunity to obtain a Level 2 National Certificate in Māori that recognises Māori skills and knowledge. Credits gained through Te Waharoa can also be counted towards obtaining NCEA Level 1, Level 2 and Level 3 qualifications.

The course will be made up of Māori (Māori) weaponry. Credit attainment will be under the authority of Te Whare Toi, a nationally recognised and accredited programme founded by Dr Pita Sharples, incorporating Te Reo Māori, Haka and Whakataki. Modules will be determined by student interest and resources available within the school and community.



JAPANESE

日本語

Languages Learning Area



WHY SHOULD YOU LEARN JAPANESE?

Keeps life exciting!

- Japan has the second largest economy in the world and has a strong trade ties with New Zealand
- Japan is a nation of innovators such as emojis, laptops and sudoku
- Japanese will prepare you for a career in global business
- Japanese is the sixth most frequently used language on the internet



ARE YOU INTERESTED...

To learn new cultures and people

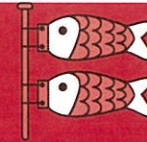


Japanese culture is more than anime, manga and cosplay. Japanese has a rich history, dates back to 100,000 years. Japanese still preserved many of their cultural practices that are unique to the rest of the world. Learning Japanese language will also show you a different appreciation to your own language and culture!

FUTURE PATHWAY

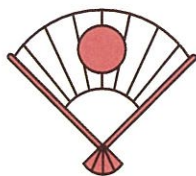
Enjoy the world out there

New Zealand and Japan enjoy significant trade and cultural ties. You can develop the skills and knowledge needed to bridge cultural gaps and work in social and business environments. Possible pathways includes working with international organizations, NGOs, the Ministry of Foreign Affairs and Trade and other areas of government. You might also work for a multinational company or a New Zealand company in Asia, or within New Zealand's Asian communities.



01JAP

Available credits: 18

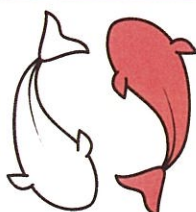


In 01JAP, you will be able to express your own opinion on areas of most immediate relevance. You will be able to communicate basic personal information, ideas and opinions. Topics include: School, my town, my favourite thing

02JAP

Available credits: 19

In 02JAP, you will be able to convey information, ideas, and opinions in genuine contexts. Topics include: Travel and tourism, Leisure activities.



03JAP

Available credits: 19

In Year 13 Japanese, you will be able to explore and justify varied ideas and perspectives in Japanese. Topics include: Land and People, Communication and the media

LEARNER
PROFILE

cultural role model, critical thinker, communication, resilience, curiosity, creativity, problem solving, collaboration, cultural intelligence

LEVEL 1 GAGANA SAMOA



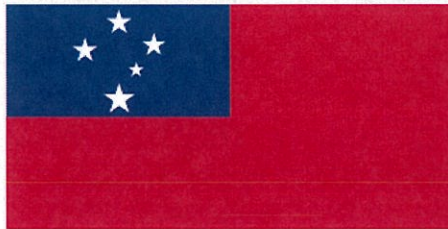
SOIFUA MANUIA!

MALIU MAI, AFIO MAI MA SUSU MAI.
YEAR 11 SAMOAN WELCOMES YOU

WHY SAMOAN:

Samoan language and culture is important because you will grow in confidence to speak your language, you will be happy to gain more knowledge of Samoan culture and you will become proud of who you are and where you come from. You will learn to grow an appreciation for all things Samoan ☺

Year 11 Samoan is open to all students. It is very important that you have some grounded knowledge of Samoan culture and know how to speak Samoan fluently.



WHAT DO WE OFFER:

We offer 24 credits.

In our language class you will be able to gain writing, listening, reading and speaking credits.

Building confidence to speak Samoan in class, engaged in your learning and creating meaningful relationships is very important to us.

ARE THERE TRIPS?

YES OF COURSE ☺

- Polyfest to support our Year 9, 10 and 11 speech finalist AND to experience the Pasifika food stores and Polyfest vibes. This trip aligns with our 1.3 interaction and 1.5 writing assessment (1 of 3 pieces) both worth 5 credits each.
- Year 11 Attractions and Activities visit (We get to be tourist for the day) this trip aligns with our 2.2 Spoken Presentation assessment that is worth 4 credits.

WHAT KIND OF CAREER CAN I GET OUT OF LEARNING A LANGUAGE?

- You can be an interpreter
- Work as a curator at a Museum
- Become a Gagana Samoa teacher
- Become a tutor or lecturer at any University
- Tourism industry i.e. Flight Attendant, Tour guide
- Radio Presenter 531PI

FACT:
**EMPLOYERS ARE LOOKING FOR PEOPLE
WHO SPEAK MORE THAN ONE
LANGUAGE.**

MALO E LELEI

"TONGA MO'UNGA KI HE LOTO"



LEVEL 1 LEA- FAKA-TONGA

Code: 01TON

Level 1 Lea Faka-Tonga is designed to look at familiar contexts such as daily routines, family, school and cultural aspects, each of these will allow opportunities for students to speak, read, write and listen using the Tongan language.

Internal Credits- 14

External Credits- 10

LEVEL 2 LEA FAKA-TONGA

Code: 02TON

Level 2 Lea Faka-Tonga is designed to support students' current knowledge of the Tongan Language to communicate with others and convey information, ideas and opinions.

Internal Credits- 14

External credits- 10



LEVEL 3 LEA FAKA-TONGA

Code: 03TON

Level 3 Lea Faka-Tonga is designed to develop and build on student knowledge. You will be able to explore different ideas using the Tongan Language.

Internal Credits- 15

External credits- 10

UNIVERSITY ENTRANCE



YES!

UNIVERSITY APPROVED



YES!

Furture pathways

*Politics - Particularly
Pacific Affairs
Translator/Interpreter
Travel & Tourism industry
Language Teacher/Lecturer
Trade industry*

Learner profile

Tongan Language Week *Servant Leader,
Cultural role model, Critical thinker, Cultural
intelligence, Communication, Problem solving*
**Samoan language and culture in class
tasks and assessments:**
*Critical thinker, Curiosity, Collaboration,
Digital fluency, Cultural intelligence,
Communication.*

We Are HIRING

LEVEL 1 MATHEMATICS
THROUGH BUSINESS

01MBUS MARKETING

Achievement Standards (Int & Ext)

18 - 22 credits

Numeracy & Literacy credits on offer

Pathways to Level 2 (Tertiary/Employment/Trades)

Tertiary	02MAC (Calculus), 02MAS (Statistics)
Employment	02MBUS (Business/Private Sector) 02MCOM (Community/Public Sector) 02MDIG (Digital/Online)
Trades	02TACE



Learner Profile Attributes

ARONUI (Be): Communicator • Critical thinker • Qualified

TUATEA (Know): Numeracy • Literacy • Financial Literacy
Digital Fluency

TUAURI (Grow): Collaboration • Problem Solving • Resilience
Curiosity

Choose your pathway now

**STOP RACISM
STOP DISCRIMINATION**



MATHEMATICS THROUGH SOCIAL JUSTICE

01MCOM

**Achievement Standards (Int & Ext)
18 - 22 credits**

Numeracy & Numeracy credits on offer
Pathways to Level 2
(Tertiary/Employment/Trades)

Tertiary	02MAC (Calculus), 02MAS (Statistics)
Employment	02MBUS (Business/Private Sector) 02MCOM (Community/Public Sector) 02MDIG (Digital/Online)
Trades	02TACE

Learner Profile Attributes

ARONUI (Be): Communicator • Critical thinker • Qualified

TUATEA (Know): Numeracy • Literacy • Financial Literacy
Digital Fluency

TUAURI (Grow): Collaboration • Problem Solving • Resilience
Curiosity

Choose your pathway now

Join With Us!

**LEVEL 1 MATHEMATICS
THROUGH DIGITAL**



01MDIG

Achievement Standards (Int & Ext)

18 - 22 credits

Numeracy & Literacy credits on offer

Pathways to Level 2

(Tertiary/Employment/Trades)

Tertiary	02MAC (Calculus), 02MAS (Statistics)
Employment	02MBUS (Business/Private Sector) 02MCOM (Community/Public Sector) 02MDIG (Digital/Online)
Trades	02TACE

Learner Profile Attributes

ARONUI (Be): Communicator • Critical thinker • Qualified

TUATEA (Know): Numeracy • Literacy • Financial Literacy
Digital Fluency

TUAURI (Grow): Collaboration • Problem Solving • Resilience
Curiosity

Choose your pathway now



LEVEL 1 MATHEMATICS THROUGH SPORTS

01MSPT

Achievement Standards (Int & Ext)

18-22 CREDITS

Numeracy & Literacy credits on offer

Pathways to Level 2
(Tertiary/Employment/Trades)

Tertiary	02MAC (Calculus), 02MAS (Statistics)
Employment	02MBUS (Business/Private Sector) 02MCOM (Community/Public Sector) 02MDIG (Digital/Online)
Trades	02TACE

Learner Profile Attributes

ARONUI (Be): Communicator • Critical thinker • Qualified

TUATEA (Know): Numeracy • Literacy • Financial Literacy
Digital Fluency

TUAURI (Grow): Collaboration • Problem Solving • Resilience
Curiosity

Choose your pathway now

Level 1 Mathematics through trades

01MTACE

Achievement Standards (Int & Ext)

14 - 18 credits



Numeracy & Literacy credits on offer

Pathways to Level 2

(Trades/Tertiary/Employment)

**02MBUS (Business/Private Sector), 02MCOM
(Community/Public Sector), 02MDIG
(Digital/Online), 02TACE**

Learner Profile Attributes

ARONUI (Be): Communicator • Critical thinker • Qualified

TUATEA (Know): Numeracy • Literacy • Financial Literacy
Digital Fluency

TUAURI (Grow): Collaboration • Problem Solving • Resilience
Curiosity



Choose your pathway now

Music

ARE YOU INTERESTED IN?

- MAKING & PERFORMING MUSIC
- WRITING YOUR OWN SONGS
- THE POSSIBILITY TO RECORD IN AOTEAROA'S TOP STUDIOS
- ENTERING NATIONAL COMPETITIONS
- SELF EXPRESSION
- SHARING A STORY
- SKILLS TO WORK IN THE MUSIC INDUSTRY
- DEVELOPING SKILLS IN SELF CONFIDENCE
- PROBLEM SOLVING
- COLLABORATION & COMMUNICATION
- WORKING AS A MEMBER OF A TEAM
- MAKING MEANINGFUL CONNECTIONS

FUTURE PATHWAYS

MUSIC PRODUCER | RECORDING ENGINEER | SESSION MUSICIAN

STAGE & SCREEN ACTOR | PERFORMING ARTIST | MUSIC TEACHER | COMPOSER

ANY FIELD THAT REQUIRES TEAM WORK, CREATIVITY, PROBLEM SOLVING & FINE MOTOR SKILLS, SUCH AS:

HEALTH PROFESSIONALS (DOCTOR, NURSE, PARAMEDIC, PHYSIO, CHIROPRACTOR)

LAWYER | BUSINESS OWNER | RESEARCHER | SCIENTIST | BROADCASTING & MEDIA

COURSES THAT WORK WITH THIS TO ACHIEVE YOUR GOALS

DRAMA | DANCE | VISUAL ART | MATHEMATICS | ENGLISH | MEDIA STUDIES | SCIENCE | BUSINESS
COMMERCE | GEOGRAPHY | HISTORY | ADVERTISING | ANY OTHER SUBJECT THAT YOU ENJOY IN OUR KURA

IS MUSIC UNIVERSITY APPROVED YES!!!

- IT IS ESSENTIAL THAT STUDENTS FEEL ABLE TO PERFORM IN FRONT OF AN AUDIENCE.

- THIS IS NOT A COURSE WHERE STUDENTS WILL START TO LEARN AN INSTRUMENT.

- REGULAR ATTENDANCE AT INSTRUMENTAL LESSONS IS ESSENTIAL ALONG WITH COMMITMENT TO SCHOOL

CO-CURRICULAR ENSEMBLES AS APPROPRIATE. I.E. STUDENTS BEING ASSESSED ON VOCALS SHOULD ATTEND CHOIR ETC.

LEVEL ONE MUSIC

THE YEAR 11 MUSIC PROGRAMME AT MANUREWA HIGH SCHOOL RUNS FOR A WHOLE YEAR AND AIMS TO PROVIDE A WIDE VARIETY OF EXPERIENCES TO FOSTER A RANGE OF SKILLS AND MUSICIANSHIP THAT IS REQUIRED OF THIS LEVEL. THIS WILL PREPARE THE STUDENTS INTO THE YEAR 12 MUSIC PROGRAMME.

01MSS

THIS COURSE OFFERS:

SOLO PERFORMANCE
GROUP PERFORMANCE
COMPOSITION / SONGWRITING
MUSIC THEORY

PERFORMING ARTS TECHNOLOGY UNIT STANDARDS MAY BE ADDED

01MUS

THIS COURSE OFFERS:

PERFORMANCES
COMPOSITION / SONGWRITING
MUSIC THEORY
AURAL SKILLS
MATERIALS OF MUSIC
MUSIC WORKS

FROM THE STANDARDS AVAILABLE MOST STUDENTS WILL CHOOSE A COURSE OF 16-24 CREDITS
(THERE IS ALSO AN OPTION FOR STUDENTS TO SIT PERFORMING ARTS UNIT STANDARDS).

LEVEL 1 NUMERACY - NO
LEVEL 1 LITERACY - YES



YEAR 11 STUDENT PRAISE AT
PARACHUTE RECORDING STUDIOS

LEARNER PROFILE

ARONUI

SERVANT LEADER
KAITIAKI
CULTURAL ROLE MODEL
CRITICAL THINKER SOCIAL
ACTIVIST
QUALIFIED

TUAURI

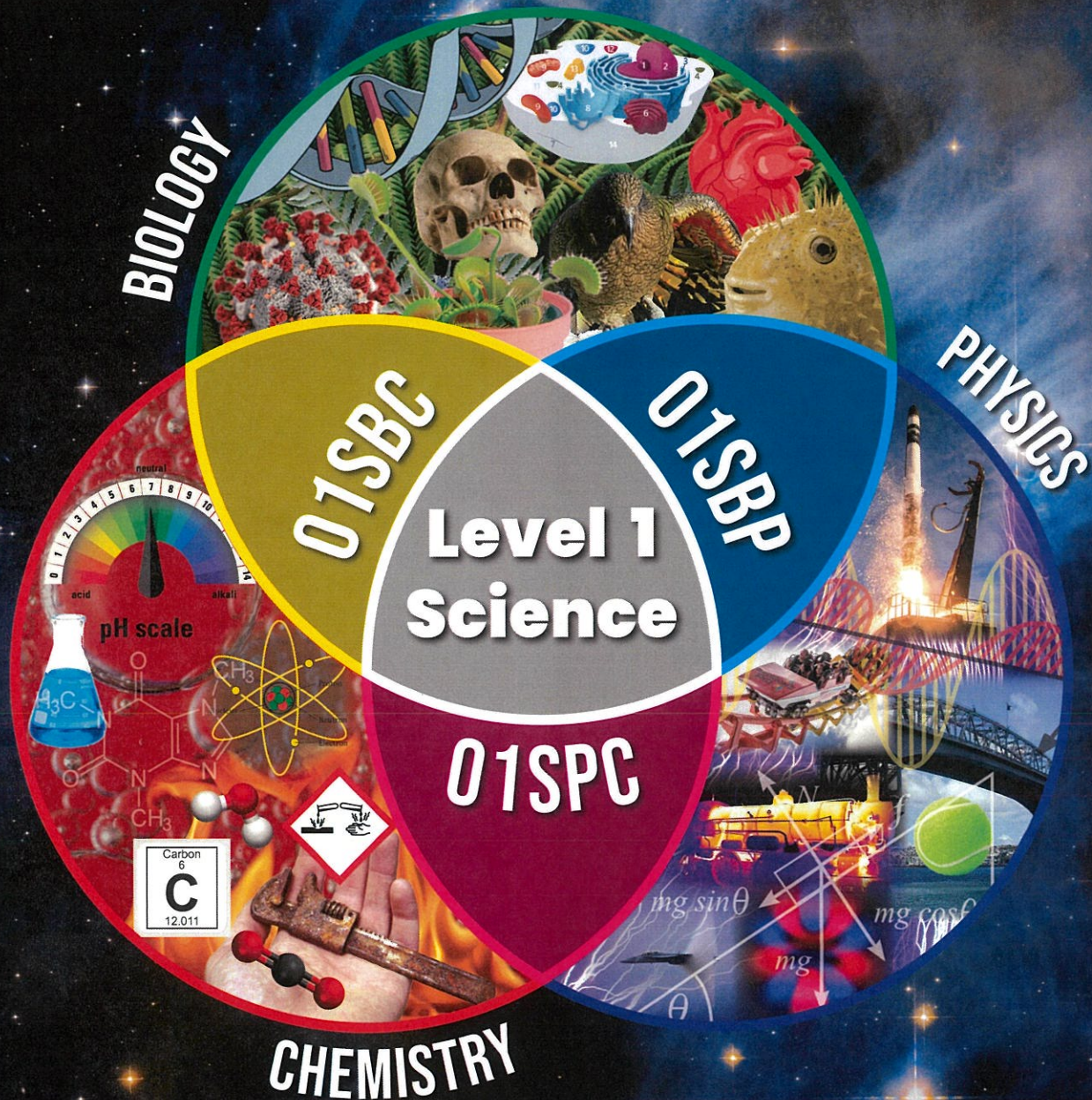
RESILIENCE
HAUORA
COMMUNICATION
CURIOSITY
ENTERPRISE
CREATIVITY
PROBLEM SOLVING
COLLABORATION

TUATEA

TE REO ME ONA TIKANGA
NUMERACY
DIGITAL FLUENCY
LITERACY
CULTURAL INTELLIGENCE
FINANCIAL LITERACY

Examine your world. Understand your everyday.

problem solving | critical thinking | curiosity | collaboration | literacy | numeracy
16 – 20 ncea level 1 credits



SENIOR SCIENCE | TRADES COURSES | APPRENTICESHIPS
HEALTH & MEDICINE | ENGINEERING | CONSTRUCTION
ELECTRICAL WORK | CUTTING-EDGE RESEARCH

Photo © NASA Goddard Space Flight Center



OISC

Level 1 Health Science Academy

FUTURE PATHWAYS

Nurse

Doctor

Physiotherapist

Psychiatrist

Health Promoter

Scientist

Dentist

COURSE DESCRIPTION

Level 1 Health Academy Science is a **two option** line Science course which allows students to experience three Science subjects: Biology, Chemistry and Physics. If you are interested in pursuing Science in Level 2 and 3 or beyond High School into a Science career this is the course for you.

LEARNER PROFILE

Critical thinker

Curiosity

Numeracy

Qualified

Hauora

Resilience

Collaboration

Literacy

Digital Fluency

Problem Solving

Te reo me ona Tikanga



Total Credits

32

UE Approved

YES - Leads to L2 Sciences

Literacy Credits

4

Numeracy Credits

12





GEOGRAPHY



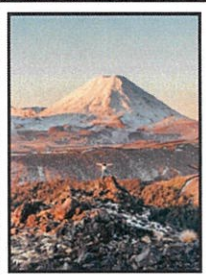
IF YOU LOVE FIELD TRIPS - YOU WILL LOVE GEOGRAPHY.

Geography focuses on how people interact with the natural and cultural world's that they inhabit.

Geographers are involved in creating real world solutions to real world problems such as climate change and migration and viewing the world in a balanced way.

L1 Geography (01GEO)

If you take L1 Geography - you will go on a field trip to Goat Island Marine Reserve north of Auckland. You will study what impacts fishing has on Aotearoa's marine environment and use Google Earth to create a mock volcanic eruption in Tamaki-Makaurau. Level 1 Geography offers 18 credits.

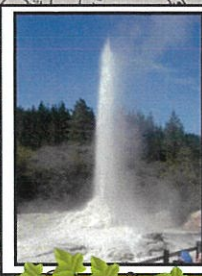


L2 Geography (02GEO)

If you take L2 Geography - you will go on a field trip to Tongariro National Park, study the global pattern of mountains and evaluate the pros and cons of a proposed rail link between Auckland City and Auckland International Airport. Level 2 Geography offers 19 credits.

L3 Geography (03GEO)

If you take L3 Geography, you will go on a field trip to Rotorua, study the planning involved in the ASB Polyfest, the effects of mass tourism, and how the cultural process of tourism operates in Rotorua. Level 3 Geography offers 19 credits and is UE approved and has both reading and writing credits.



Geography Links to the Learner Profile

ARONUI (BE)

Kaitiaki,
Critical
Thinking,
Social
Activist,
Qualified

TUATEA (KNOW)

Numeracy,
Digital
Fluency,
Literacy

TUAURI (GROW)

Communication,
Curiosity,
Creativity,
Problem
Solving,
Collaboration

Future Pathways

The analytical and research skills gained from studying geography are attractive to a range of employers. These include, town planning, transport planning, environmental consulting, commercial surveying, cartography, teaching, logistics and distribution, market research, nature conservation, politics, and law to name a few.



The World is your Oyster

Why study History?

History is the study of the past. In History, we explore peoples decisions, actions and perspectives and the causes and consequences behind them.

If you love learning about people, you are curious about our past and if you want to improve your ability to read, write and think critically, then History is the subject for you!

How does History fit within my pathway?

- History is a subject that develops your ability to think critically and creatively.
- History develops your ability to read and write effectively. Many students use History to gain their literacy credits.
- History is an academic subject. If you are thinking of going to university, History is a subject that can help get you there.
- Historians are very employable people! People who study History are sought after for their ability to analyse effectively and empathise with others.

What kind of jobs can studying History lead to?

- | | | |
|------------------|--------------------|---------------------|
| • Lawyers | • Lecturers | • Office Management |
| • Journalists | • Authors | • Police officers |
| • Teachers | • Librarians | • Human Resources |
| • Researchers | • Curators | • Business owners |
| • Politicians | • Archaeologists | • Foreign affairs |
| • Tourism | • Administration | |
| • Management | • Game Design | |
| • Social workers | • Public relations | |

The list goes on!



History students learn to be...

Kaitiaki Critical Thinkers Qualified Cultural Role Models Social Activists

History students grow their ability to be...

Resilient Communicators
Curious Collaborative

History students develop knowledge their of...

Te reo me ona tikanga Literacy
Cultural Intelligence



01 HIS

What does Year 11 History look like?

Key info:

- 20 credits available.
- 3 internal assessments (12 credits).
- 2 external assessments (8 credits)
- 3 topics.
- 1 field trip.

The Civil Rights Movement

The Civil Rights topic develops students understanding of racism in the USA, allowing them to better understand modern conflict surrounding race in the USA today. We explore a range of events in the Civil Rights Movement and their connection to the Black Lives Matter Movement today.



The 1981 Springbok Tour

The 1981 Springbok Tour saw some of the largest, most violent and divisive protests that our country has ever witnessed. We investigate the conflict caused by the 1981 Springbok Rugby Tour. Students will investigate the history of apartheid in South Africa and will assess different peoples perspectives on the tour at the time.



The Invasion of Waikato

The Invasion of Waikato is arguably the most defining conflict in New Zealand's history. From the creation of the Great South Road to the confiscation of Maori land (Raupatu), we will explore what caused the Waikato Invasion to happen and the legacy it continues to have. The recent protests at Ihumātao are explicitly connected to this history and are key to understanding what is going on there today.



02 HIS

What does Year 12 History look like?



Protest: Mau Movement or Parihaka

The year begins by examining the Invasion of Parihaka and the Samoan Mau Movement. Students are given the choice to do research on either one of these historical events as part of the first internal Assessment.

Key info:

- 23 credits available.
- 3 internal assessments (14 UE literacy reading credits)
- 2 external assessments (9 UE literacy writing credits)
- 3 topics.
- Guest speakers

The Dawn Raids

Social Revolution will be explored as students begin to explore the rise of the Polynesian Panther movement in 1970's New Zealand, a time where minority communities were actively persecuted based on the colour of their skin. This topic is accompanied by a guest visit by the Polynesian Panthers who talk to us about their perspective on this dark chapter of New Zealand History.



The Vietnam War

Our external topic focuses on the national revolution of the Vietnamese as they struggled against the might of the United States during the Vietnam War. Students will learn about colonisation in South East Asia, the ideologies of the Cold War and the legacy the war itself continues to have today. The topic continues to explore the ideas of unity and independence against oppressive forces.



03 HIS

What does Year 13 History look like?

Key info:

- 24 credits available.
- 3 internal assessments (14 UE literacy reading credits)
- 2 external assessments (10 UE literacy writing credits)
- UE approved course.
- 1 two day camp

Heke and the flagstaff

The year begins with students exploring the colonisation of New Zealand with an in-depth look at the rebellion of Hone Heke when the Flagstaff flying over Kororāreka (modern-day Ruess) was cut down, sparking the first of the New Zealand Wars. This topic involves an incredible camp where we go to the Bay of Islands to explore many of the sites where this history occurred first hand.



The Atomic Bomb

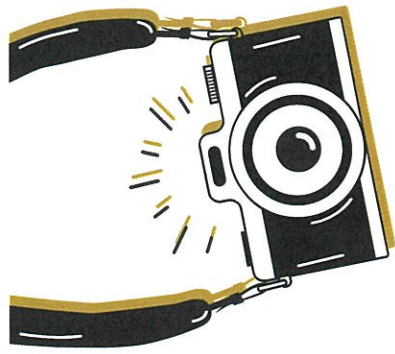
For this topic, students will focus on the controversial decision to drop the atomic bomb on Hiroshima in Japan in 1945. The class will explore the Pacific theatre of World War II and develop an understanding of the brutality of the war itself. The assessment for this topic asks students to analyse the different perspectives of historians on this event as well as showcase their own opinion on the use of the bomb.



The Stolen Generation

Our external topic moves back to our focus on colonisation, this time taking our students to Australia. Students will investigate the hardships suffered by the Aboriginal people at the hands of the British and will compare the experiences of colonisation of both Maori and indigenous Australians. Students will also explore modern protest for indigenous rights in Australia and its connection to other protest movements.





Level One Art Photography Design



01APD

Students will develop skills in photography, typography and design. These skills will be used to complete a design and photography portfolio in the second half of the year.

In Photography, students will learn how to use a Digital Single Reflex Camera (DSLR) in its technical parameters and creative manner. They will learn how to edit and enhance their photographs. They will also create their own still-life set up and may exhibit these in our annual Art Week.

In Design, students will learn about the graphics, typography and design processes to complete two dimensional design outcomes. They will also get the opportunity to learn Adobe Creative Suite particularly Photoshop, Illustrator and InDesign.



CURRICULUM STRANDS:

- Understanding the Visual Arts in Context
- Developing Practical Knowledge
- Developing Ideas
- Communicating and Interpreting

ACHIEVEMENT OBJECTIVES

1.2 (4 Credits) This achievement standard requires students to use daring methods and skills for recording information using wet and dry media

1.3 (4 Credits) This achievement standard requires students to use drawing conventions to develop work in more than one field of practice.

1.4 Portfolio (12 Credits): This achievement standard requires students to produce a body of work informed by established practice that develops ideas using a range of media

SUCCESS CRITERIA

We'll know we've achieved this when...

Students are able to investigate artists and techniques and provide options for development in own work

Students can use established drawing processes, procedures and techniques appropriate to ideas and methods studied

Students can use drawing in both photography and design to generate, analyse and clarify ideas



LEARNER PROFILE

ARONUI

- Servant Leader
- Kaitiaki
- Cultural Role Model
- Critical Thinker
- Social Activist
- Qualified

TUAURI

- Resilience
- Hauora
- Communication
- Curiosity
- Enterprise
- Creativity
- Problem Solving
- Collaboration

TUATEA

- Te Reo Me Ona Tikanga
- Numeracy
- Digital Fluency
- Literacy
- Cultural Intelligence
- Financial Literacy

LEVEL 3 ARP

Year 13 Art Painting is a full year course that allows you to work towards gaining Level 3 Credits for the National Certificate of Educational Achievement (NCEA)

The main objectives of the Year 13 Art Painting course are:

- To develop an understanding towards established practice and the use of an artist model.
- To show an understanding of development, analysis and clarification in the visual arts.
- To produce a body of original works from artistic influence.

UE approved: Yes

UE reading: No

UE writing: No

LEVEL 2 ARP

Year 12 Painting and Printmaking course is a full year course that allows you to work towards gaining Level Two Credits.

The main objectives of the year 12 Painting and Printmaking course are:

- To develop further understanding of traditional and contemporary art.
- To explore contemporary art and artists in the context of New Zealand art.
- To show understanding and development of practical art in particular painting and printmaking skills and techniques.

UE reading: No

UE writing: No

Year 13 courses this will pathway to:

Art Design, Painting, Photography, Design & Visual Communication, Creative Design.

LEVEL 1 ART

Year 11 Art Practical is a full year course that allows you to work towards gaining Level

One Credits

The main objectives of the year 11 Art Practical course are:

- To develop an understanding towards established practice and the use of an artist model.
- To explore contemporary and traditional Maori and European artists and understand the context and techniques behind these works.
- To show understanding and development of the Painting process and apply it to your own work

Literacy: No

Numeracy: No

Year 12 courses this will pathway to:

Design & Visual Communication, Art Design, Painting, Photography, Creative Design.

Art Practical

ARE YOU INTERESTED IN

- Activities that deal with the artistic side of things, such as forms, designs and patterns
- Learning techniques in drawing, painting, printing, sculpture, design, photography
- Work which allows for self expression
- Project based work, part theory, part practical
- The ethical, environmental, and cultural impact art can have
- Established artists and art history
- Learning a range of different medium to develop skills in art
- Experimenting, refining and reflecting on art works
- Practical work that builds on your hauora

COURSES THAT WORK WITH THIS TO ACHIEVE YOUR GOALS

Technology // Art Design // Business // Photography // Creative Design // Art History

FUTURE PATHWAYS

- Practising Artist • Gallery Curator • Marketing • Illustration • Advertising • Graphics • Printing • Art Therapy • Teaching • Valuer • Auctioneer • Conservator • Architecture • Fashion Design • Media • Film • Theatre • Sign Writing •



ARONUI

- Servant Leader ☒
- Kaitiaki ☒
- Cultural Role Model ☒
- Critical Thinker ☒
- Social Activist ☒
- Qualified ☒

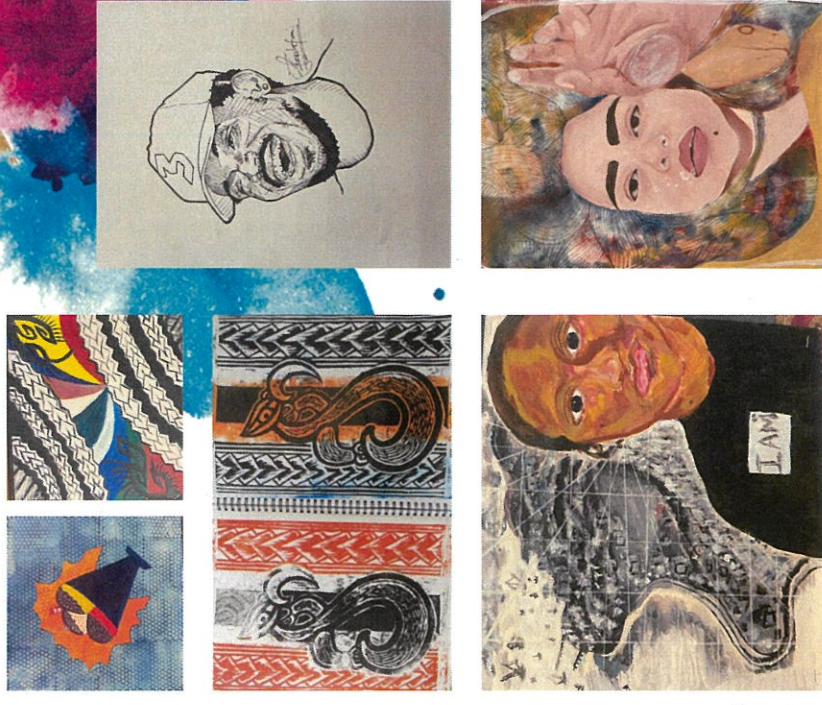
TUAURI

- Resilience ☒
- Hauora ☒
- Communication ☒
- Curiosity ☒
- Enterprise ☒
- Creativity ☒
- Problem Solving ☒
- Collaboration ☒

TUATEA

- Te Reo Me Ona Tikanga ☒
- Numeracy ☒
- Digital Fluency ☒
- Literacy ☒
- Cultural Intelligence ☒
- Financial Literacy ☒

LEARNER PROFILE



LEVEL 3 DVC

Year 13 Design & Visual Communication is a full year course that allows you to work towards gaining 20 Level Three Credits.

The main objectives of the Design & Visual Communication course are:

- To develop fashion (product) design ideas through graphics practice
- To use visual communication techniques to initiate design ideas through exploration and divergent thinking
- To use visual communication techniques to develop a presentation that exhibits design outcome to an audience
- To undertake brief development to address an issue

UE approved: Yes

UE reading: No

UE writing: No

LEVEL 2 DVC

Year 12 Design & Visual Communication is a full year course that allows you to work towards gaining 20 Level Two Credits.

The main objectives of the Design & Visual Communication course are:

- To develop fashion (product) design ideas through graphics practice, informed by the work of an influential design movement or era
- To develop visual communication techniques within design ideas
- To use visual communication techniques to compose a presentation
- To undertake brief development to address an issue

UE reading: No

UE writing: No

Year 13 courses this will pathway to:

Design & Visual Communication, Art Design, Painting, Photography, Creative Design.

LEVEL 1 DVC

Year 11 Design & Visual Communication is a full year course that allows you to work towards gaining 19 Level Two Credits.

The main objectives of the Design & Visual Communication course are:

- To develop fashion design ideas through graphics practice, informed by the work of an influential designer
- To develop freehand sketching and rendering skills within design ideas
- To use visual communication techniques to promote design ideas to an audience

Literacy: Yes (4 credits)

Numeracy: No

Year 12 courses this will pathway to:

Design & Visual Communication, Art Design, Painting, Photography, Creative Design.

ARE YOU INTERESTED IN

- The different design fields (architecture, interior, product, landscape, fashion, media design etc)
- Learning freehand sketching and other visual communication techniques
- Work which allows for self expression
- Project based work, part theory, part practical
- The ethical, environmental, and cultural impact design can have
- Drawing and drafting
- Creating purposeful and future-focused design ideas
- Experimenting, developing and reflecting on design thinking
- Using design to find new ways to improve the lives of people and their places



COURSES THAT WORK WITH THIS TO ACHIEVE YOUR GOALS

Technology // Physics // Art Design // Business // Mathematics // Creative Design



FASHION // GRAPHIC // PRODUCT

DESIGN &

--- VISUAL ---

COMMUNICATION ---

FUTURE PATHWAYS

- Interior Design
- Architecture
- Creative Technology
- Spatial Design
- Industrial Design
- Engineering
- Product Design
- Fashion Design
- Drafting Technician



LEARNER PROFILE

ARONUI	TUAURI	TUATEA
Servant Leader	Resilience	Te Reo Me Ona Tikanga
Kaitiaki	Hauora	Numeracy
Cultural Role Model	Communication	Digital Fluency
Critical Thinker	Curiosity	Literacy
Social Activist	Enterprise	Cultural Intelligence
Qualified	Creativity	Financial Literacy
	Problem Solving	
	Collaboration	

English Language Learners (ELL)



Students cannot choose these courses. Students are selected by ELL Team.

This subject is for students who **have arrived in New Zealand, in the last 5 years and for whom English is not their first language.**

Our GOAL is to support our ELL students with their English Language learning and assist them to transit to mainstream classes smoothly so they can be successful in other subjects and ultimately their life pathway.

Reception Course

Classes are for students who **arrive new to NZ with minimal English language knowledge.** If they are senior students they may be offered Level 1 EL Unit Standards to help them gain NCEA Level 1.

Junior Courses

When junior students **reach 85% of stage 3** they are released from ELL support.

09ELL

Year 9 course is taught through topics to develop successful speaking, reading, writing and listening skills, and are related to the mainstream curriculum.

The topics are **NZ Heritage, Natural Disasters, Endangered Species and Myths & Legends.**

10ELL

Year 10 course is taught through topics to develop successful speaking, reading, writing and listening skills, and are related to the mainstream curriculum.

The topics are **Poetry, Film Studies, Who Am I This Year, Short Stories and Multi Media News.**

Senior Courses

ELL courses are **not UE accredited courses.**

Senior students must **gain 85% of stage 4** in order to be released from ELL support classes.

01ELLENG

Year 11 students can gain **14 English Achievement Standards plus 5 EL Unit Standards credits** and develop their English language skills of Speaking, Reading, Writing and Listening.

The units of work are the same as are taught in English classes.

01ELL

Year 11 students can gain **25 EL Unit Standard credits** towards NCEA Level 1 and develop their English language skills of Speaking, Reading, Writing and Listening.

02ELL

Year 12 students can gain **25 EL Unit standard credits** towards NCEA Level 2 and develop their English language skills of Speaking, Reading, Writing and Listening.

03ELL

Year 13 students can gain **20 EL Unit standard credits** towards NCEA Level 3 and develop their English language skills of Speaking, Reading, Writing and Listening.



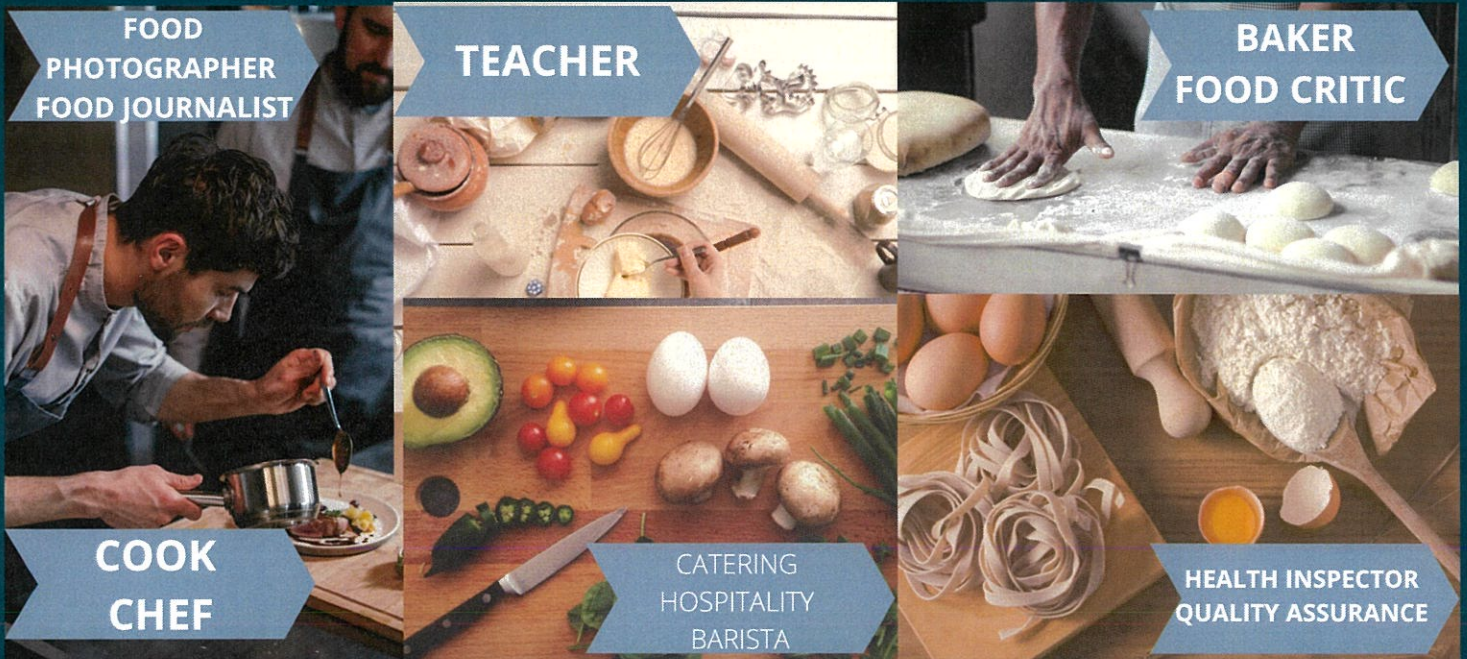
Manurewa High School
ELL Department

FOOD TECHNOLOGY

"Nau te rourou, naku te rourou, ka ora te manuhiri."

With your food basket and my food basket, the people will thrive.

PATHWAYS



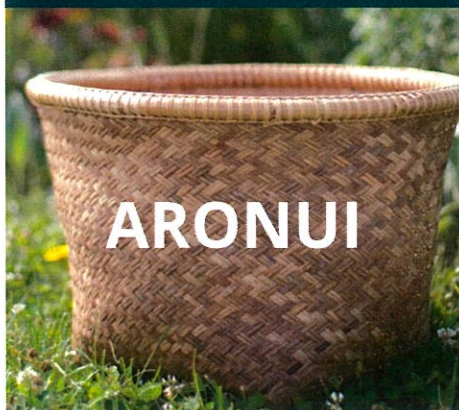
LEARNER PROFILE

SERVANT LEADER
KAITIAKI
CULTURAL ROLE MODEL
CRITICAL THINKER
QUALIFIED



TUAURI

TE REO ME ONA TIKANGA
NUMERACY
DIGITAL FLUENCY
LITERACY
FINANCIAL LITERACY
CULTURAL INTELLIGENCE



ARONUI

RESILIENCE
HAUORA
COMMUNICATION
CURIOSITY
CREATIVITY
PROBLEM SOLVING
COLLABORATION



TUATEA

01 TEF

FOOD TECHNOLOGY

Key Info:

- 24 Internal AS credits
- Mix of theory and practical
- Pathways to TEF, Hospitality and Catering (HAC) and links with Trades Academy
- Level 1 Lit credits

UNITS / PROJECTS



What's cooking in Food Technology?

You learn about the importance of food safety and hygiene, and develop your skills in the planning, preparation and cooking of food.

There will be an opportunity to learn how to cook a range of different meals and assessments are completed in portfolio or evidence gathering format.



HARD MATERIALS TECHNOLOGY

"Ma te huruhuru ka rere te manu."

Adorn the bird with feather's so it can fly.

Equip students with the necessary knowledge and skills to be independent and successful

PATHWAYS



LEARNER PROFILE

SERVANT LEADER
KAITIAKI
CRITICAL THINKER
QUALIFIED

TUAURI

NUMERACY
DIGITAL FLUENCY
LITERACY
FINANCIAL LITERACY

ARONU

RESILIENCE
HAUORA
COMMUNICATION
CURIOSITY
CREATIVITY
PROBLEM SOLVING
COLLABORATION

TUATEA

01 TCE

Trades Construction & Engineering

Key Info:

- 10 US credits
- 6 AS credits
- BCATS qualifications
- Focus on practical + skills
- Pathways & Links with Trades Academy, 02TCE, 03TCE

PROJECTS



What's TCE?

This is a great introductory course that can be used to explore future course choices in the Technology and Trades Academy Learning Areas. The course covers both Construction (woodwork) and Engineering (metalwork) therefore increasing your option choices for Level 2 courses. This is a practical based course and credits are gained by successfully completing several projects and accompanying theory booklets. Students will complete 2-3 projects (or builds) which will help them develop the necessary skills in TCE and help them on their Trades pathway, they can also keep the product they make.



02 TCE

Trades Construction & Engineering

Key Info:

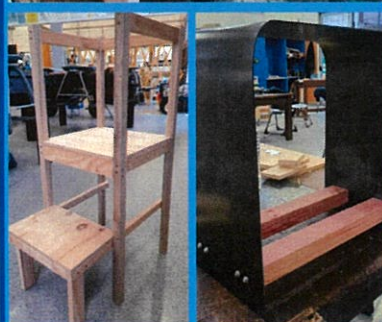
- 18 US credits
- BCATS qualifications
- Focus on practical + skills
- Pathways & Links with Trades Academy and 03TCE

PROJECTS



What's TCE?

This course follows on from 01TCE and is a natural progression in terms of the degree of difficulty, the level of skill and the standard of the expected outcome produced. It continues to develop the students interest in both Construction and Engineering. Students will learn how to use a range of power tools and hand tools to build projects which can be taken home or sold. It is the ideal choice for students who are considering studying either of these subjects at a Tertiary institution but do not want to commit to a complete course such as the Trades Academy. This also helps students that decide that they may want to take a full Trades Academy course at Level 3 as they will have all the skills necessary.



03 TCE

Trades Construction & Engineering

Key Info:

- 25 US credits
- BCATS qualifications
- Focus on practical + skills
- Pathways & Links with Trades Academy, apprenticeships and tertiary study

PROJECTS



What's TCE?

This course follows on from 02TCE and is a natural progression in terms of the degree of difficulty, the level of skill and the standard of the expected outcome produced. It continues to develop the students interest in both Construction and Engineering. Students will develop on the skills they learnt in Level 2 TCE and learn how to use a range of power tools and hand tools to build a range of projects which can be taken home or sold. It is the ideal choice for students who are considering studying either of these subjects at a Tertiary institution and also gives an insight into the level of work required by first year apprentices. It is also ideal for students who wish to study Construction or Engineering at University as it gives them practical experience.