



Manurewa High School



2023

Course Information

Year 12 & Year 13

Pathway to University / Tertiary Education

General Information

Level 2 Courses

Level 2 Students should hopefully have a career in mind when selecting courses. Make sure that the courses you choose allow you to follow the career pathway you would like. All students study up to five (5) courses or a package of courses. Eg: Trades Academy option. If choosing individual courses, select 5 courses as your preferred choices and one course as your back up.

- University Entrance literacy credits can be found in a range of courses, not just English (check course posters carefully for specific details).
- A Year 12 student may undertake a multilevel course with some standards at both Level 1 and 2.
- There are a wide range of courses available at Level 2 so students should carefully consider which courses lead to their future pathway including specific Level 3 courses, University or Tertiary courses.

National Certificate of Educational Achievement – Level 2

Students need to gain 80 credits, 60 from Level 2 or above plus 20 from any level.

General Information

Level 3 Courses

Level 3 students should have a career in mind and an idea of where they want to go when they leave school e.g. a tertiary course, apprenticeship training or straight into paid employment. Make sure that the courses you choose allow you to get to where you want to go next.

All students study five courses or a package of courses Eg. Trades Academy. If choosing individual courses select 5 courses as your preferred choices and one course as your backup.

- There are no compulsory courses.
- Students choose five courses from any level.

Level 3 NCEA courses are made up of both internal and external assessments.

In some cases, where students in Year 13 have not yet achieved Level 2 NCEA, they may decide to study a combination of Level 2 courses to complete this certificate and Level 3 courses so that they also work towards achieving Level 3 NCEA. There is also an opportunity to study a course which will offer a combination of Level 2 and 3 credits.

Scholarship Exams – A separate Scholarship exam will be offered for students to sit if they desire in a range of learning areas.

National Certificate Unit Standards - Students who successfully complete National Certificate Unit Standards will have them recorded on their Record of Learning.

Entry requirements for University are detailed on page 35.

Note: For entry requirements for specific providers please check with Careers.

National Certificate of Educational Achievement – Level 3

Students will need to gain 80 credits, 60 from Level 3 or above plus 20 from Level 2 or above.

Level Endorsement - Merit or Excellence

Obtained if 50 Merit and/or Excellence credits are achieved.

Course Endorsement – Merit(M) or Excellence(E)

Merit Endorsement – 14 credits (at least 3 external) at M or E.

Excellence Endorsement – 14 credits (at least 3 external) at E.

For more information on NCEA refer to the NZQA website: www.nzqa.govt.nz



Year 12 & Year 13

Courses

	Course covers 2 option lines
--	------------------------------

Course	How many lines?	Notes
03CDE**	2 Lines	
03HPS**	2 lines	As stated in 01HPS

NOTE ** A 2 line University Course (03CDE and 03HPS) is considered as ONE approved subject when applying for University. Regardless of how many credits you achieve in these courses, the Universities will only take into account your top 24 credits for your GPA.

Course exclusions 2023 (i.e. you can do 1 **BUT Not both**)

Level 1 HPE – CAN TAKE either 01LPE & 01HEA OR 01PED & 01HEA
Level 2 HPE – 02OED & 02PED & 02HEA CAN NOW TAKE 02OED with 02LPE OR 02HPS & 02HEA
Level 2 Maths – CAN TAKE 02MAC & 02STA OR 1 OF 02MBUS, 02MCOM AND 02MDIG
Level 2 TEF – CAN TAKE 02TEF OR 02HAC
Level 3 HPE – CAN TAKE either 03OLPE or 03HPS
Level 3 Maths – CAN TAKE 03MAC & 02MAS OR 1 OF 03MBUS, 03MCOM AND 03MDIG
Level 3 TEF – CAN TAKE 03TEF OR 03HAC

Exemptions

Students may be granted more than 1 course exemption after following the process of Careers and HOLA consultation.



University Entrance requirements

Students will need all of the following to be awarded UE:

- Attain NCEA Level 3
- Achieve 14 credits at level three in **each of three courses from the list of approved courses**. The list of approved courses will consist of courses derived from the *New Zealand Curriculum* with achievement standards at Level 3*
- Achieve UE numeracy - 10 credits at Level 1 and above from specific achievement standards, or three specific numeracy unit standards
- Achieve UE literacy - 10 credits (five in reading and five in writing) at Level 2 and above from specific standards.

University Entrance					
NCEA Level 3	3 Approved Courses at Level 3			UE Literacy	UE Numeracy
60 credits at Level 3 Or above + 20 credits from Level 2 or above	14 Credits	14 Credits	14 Credits	10 Credits at Level 2 or above 5 credits in reading 5 credits in writing	10 Credits at Level 1 or above

Useful Information: Key questions for course selection

What courses do I enjoy?

Make sure you select courses that you enjoy doing.

Do I have a good chance of success in each of these courses?

Make sure you select courses that you are good at.

Will I have the prerequisites for these courses?

Make sure you select courses that you will achieve the prerequisites for - check in the relevant prerequisites course list what you need to achieve to get you on the course you want to study.

What does this course lead to?

Study the learning area Posters where each course leads. You need to be sure that the course you select leads on to the further education and career pathway you want to follow.

University Entrance at Level 3?

You need to be sure that the courses you select are UE approved and you fully understand the entrance requirements of the course you want to get into and the university you would like to go to.

For detailed information on possible future careers and what qualifications you need, go and make an appointment with one of our Pathways team.

Miss Joy Williams wj@manurewa.school.nz or Mr Neil Craik cra@manurewa.school.nz and check out the general information links below:

www.careers.govt.nz

www.schoolconnect.co.nz

<http://fis.org.nz/databases/BreakOut.php>

<http://youthguarantee.net.nz/start-your-journey>

PATHWAY TO TERTIARY/UNIVERSITY

All the courses in this section will give students a pathway into tertiary study.

The courses are open to all students regardless of whether they are on a pathway to tertiary study or a pathway to employment.



ACCOUNTING

Learner Profile

Aronui (Be)

Critical thinker
Qualified



Tuauri (Grow)

Resilience
Communication
Curiosity
Enterprise
Problem Solving
Collaboration
Hauora



Tuatea (Know)

Numeracy
Digital fluency
Literacy
Cultural intelligence
Financial literacy



Are you interested in

Using accounting software (XERO) to process transactions
Providing advice to investors on whether to invest or not on a company
Preparing financial report for sole trader and partners
Managing inventory and accounts receivables

THE LOOK YOU GET ON YOUR FACE



WHEN EVERYTHING BALANCES IN ALL YOUR FINANCIAL STATEMENTS

Future pathways

You can become:

Accountant # Auditor
Manager # Business owner
Teacher # Banker
Financial Controller
Mortgage broker

Courses that work with this to achieve your future goals

- Economics
- Business Studies
- Commerce
- Mathematics

UE Approved

Course	Course Name	Total Credits	L1 Literacy	L1 Numeracy	UE Read	UE Write
03ACC	ACCOUNTING	17	13	17	5	5
02ACC	ACCOUNTING	19	10	15	0	0

BUSINESS STUDIES

Aronui (Be)



Learner Profile

Servant Leader
Cultural role model
Critical thinker
Qualified

Tuauri (Grow)



Resilience
Communication
Curiosity
Enterprise
Creativity
Problem Solving
Collaboration

Tuatea (Know)



Te Reo Me Ona Tikanga
Numeracy
Digital fluency
Literacy
Cultural intelligence
Financial literacy

I MEAN BUSINESS



BUDDY

Are you interested in

- Create your own product/service and make profit
- Trip to Spookers/Rainbows End/Auckland Zoo
- Awesome opportunity to be part of Young Enterprise Program (YES)
- Opportunity to exhibit and sell in various markets



Future pathways

You can become:

- # Business Owner # Teacher
- # Entrepreneur # General Manager
- # Sales & Marketing Director
- # Human Resource Manager
- # Financial Advisor # Real Estate Agent

Courses that work with this to achieve your future goals

- Accounting
- Economics
- Commerce
- Mathematics



UE Approved

Course	Course Name	Total Credits	L1 Literacy	L1 Numeracy	UE Read	UE Write
03BUS	BUSINESS	19	19	0	10	4
02BUS	BUSINESS	19	16	3	0	0
01BUS	BUSINESS	19	13	0	0	0

COMMERCE

Aronui (Be)



Learner Profile

Critical thinker
Qualified

Tuauri (Grow)



Resilience
Communication
Curiosity
Problem Solving
Collaboration

Tuatea (Know)



Numeracy
Digital fluency
Literacy
Financial literacy

Are you interested in

Trip to Tip Top Factory
Using accounting software (XERO) to process transactions
Create your own product/service and make profit
Interested in how Government make decision



Future pathways

You can become an:

Accountant # Auditor
Manager # Business owner
Teacher
Financial Controller
Banker # Mortgage Broker

Courses that work with this to achieve your future goals

- Accounting
- Business Studies
- Economics
- Mathematics

UE Approved

Course	Course Name	Total Credits	L1 Literacy	L1 Numeracy	UE Read	UE Write
02COM	COMMERCE	19	15	4	6	0
01COM	COMMERCE	19	11	0	0	0

ECONOMICS

Learner Profile

Aronui (Be)



Critical thinker
Qualified
Servant Leader
Social Activist
Qualified

Tuauri (Grow)



Resilience
Communication
Curiosity
Problem Solving
Collaboration
Hauora

Tuatea (Know)



Numeracy
Digital fluency
Literacy
Cultural intelligence
Financial literacy

Are you interested in

A flight to Wellington to see
Parliament House, Reserve Bank and
Treasury
Listening to expert on Housing
Markets
Understanding how the market
works
Learn the secrets of saving and
becoming wealthy

Trickle down economics

How we're told it works



What actually happens



Future pathways

You can become an:

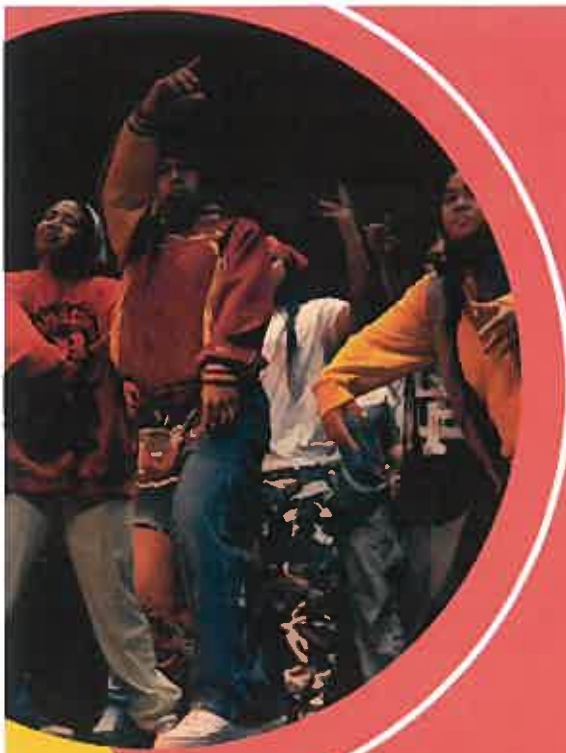
Economist # Banker
Manager # Real Estate Agent
Teacher # Mortgage broker
Human Resource Manager
Government Policy maker

Courses that work with this to achieve your future goals

- Accounting
- Business Studies
- Commerce
- Mathematics

UE Approved

Course	Course Name	Total Credits	L1 Literacy	L1 Numeracy	UE Read	UE Write
03ECO	ECONOMICS	18	18	0	18	8
02ECO	ECONOMICS	18	18	0	4	4



DANCE

LEVEL 2 DAN

In this course students will explore a variety of different styles and genres such as Pasifika, Contemporary, Hip Hop, Musical Theatre and Gumboot Dancing. They will also create their own choreographies in small groups and develop a greater understanding of choreographic process. This programme of learning includes both practical and written assessments including one external written examination at the end of the year. They will have two performance opportunities to showcase their work, the mid year and end of year show.

FUTURE PATHWAYS:

- Professional Dancer
- Choreographer
- Artistic Director
- Studio Owner
- Dance Writer
- Event Organiser

LEARNER PROFILE

ARONUI | SERVANT LEADER - KAITIAKI - CULTURAL ROLE MODEL
CRITICAL THINKER - SOCIAL ACTIVIST
TUARUI | RESILIENCE - HAUORA - COMMUNICATION - CURIOSITY
ENTERPRISE - PROBLEM SOLVING - COLLABORATION
TUATEA | TE REO ME ONA TIKANGA - DIGITAL FLUENCY - LITERACY
CULTURAL INTELLIGENCE

TOTAL CREDITS

22

LIT 1




UE APPROVED



ARE YOU INTERESTED IN?

- Learning new moves?
- Performing in front of an audience?
- Making your own dances?
- Going to live dance shows?
- Learning from the best in the country?

 @manurewa_dance



DANCE

LEVEL 3 DAN

This programme of learning will develop dancers understanding of performance practice and choreographic processes. A variety of opportunities to perform in professional spaces beyond the school environment will be given. Dancers individual creativity and movement vocabularies will also be developed throughout the year.

FUTURE PATHWAYS:

- Professional Dancer
- Choreographer
- Artistic Director
- Studio Owner
- Dance Writer
- Event Organisor

LEARNER PROFILE

ARONUI | SERVANT LEADER - KAITIAKI - CULTURAL ROLE MODEL
CRITICAL THINKER - SOCIAL ACTIVIST
TUARUI | RESILIENCE - HAUORA - COMMUNICATION - CURIOSITY
ENTERPRISE - PROBLEM SOLVING - COLLABORATION
TUATEA | TE REO ME ONA TIKANGA - DIGITAL FLUENCY - LITERACY
CULTURAL INTELLIGENCE

TOTAL CREDITS

18

LIT 1



UE LIT




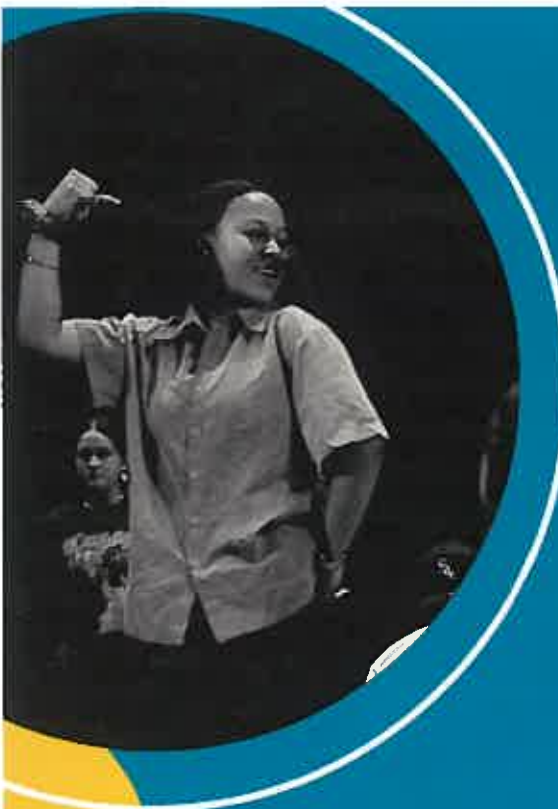
UE APPROVED



ARE YOU INTERESTED IN?

- Teaching dance?
- Leading dance teams? Representing our School?
- Going to live dance shows?
- Collaborating with professionals?

 @manurewa_dance





digital tech



Year 10: 10 DTE Digital Technologies

foundation course, web development, graphic design, game design, computer science, coding and social media design

Year 11: 01 DTE Digital & Creative Technologies

developing, and designing digital outcomes, web design, graphic design and social media design

Year 11: 01 ITC Information Tech & Computer Science

computational thinking, internet of things, web development, game design and coding

Year 12: 02 DTE Digital & Creative Technologies

advanced dev't and design of digital outcomes, web design, graphic design and social media

Year 12: 02 ITC Information Tech & Computer Science

advanced computational thinking, big data, web development, game design and coding

Year 13: 03 DTE Digital & Creative Technologies

complex dev't and design of digital outcomes, video, web design, graphic design and social media

Year 13: 03 DTE Information Tech & Computer Science

complex computational thinking, big data, web development, game design and coding

Digital Technologies will provide you the valuable skills needed to succeed. It will add up to your baskets of knowledge such as being digitally fluent, creative and culturally intelligent. This will work well and compliment other subjects such as Maths, English, Physics, Maori, Art and Technology.

Manurewa
High School



DRAMA

"When everybody else is bending with the wind, very few people will lean against it."

BE BRAVE AND JOURNEY WITH US WHITI IHI MAERA

LEVEL 1

CODE: 01DRA

Internals: 14 credits
Externals: 4 credits

- Students will work with scripts and explore and develop a role using drama techniques in a performance.
- Students will also take part in a mini class play which will be performed to an invited audience.
- They will also devise their own performances based around a thematic study.

CODE: 02DRA

LEVEL 2

Internals: 14 credits
Externals: 4 credits

- Students will also devise their own performances based on a theme.
- There is an opportunity for students to gain extra internal credits by completing an individual research project or writing a script.
- Students will continue to build on their performance skills, working with scripts in small group situations and performing a role in a class play.

LEVEL 3

CODE: 03DRA

Students will explore work from a range of playwrights.

Students will devise and create their own performances telling their own stories.

Internals: 14 credits
Externals: 4 credits

They will work directly from the text with a large scale performance that we will encourage them to direct and performed to an invited audience.

Students will need to watch at least 2 LIVE shows for Externals

UNIVERSITY ENTRANCE

UNIVERSITY APPROVED



FUTURE PATHWAYS

Actor/Actress
Director
Production and Technologies
Sound Teacher/Teacher
Script writer
Film industry



LEARNER PROFILE

Communicative and Critical Thinking
Collaborative and Creative Communication
Problem Solving
Critical Thinking Learning
Collaborative and Creative Thinking
Communication, Culture, Contextual
Thinking and Learning

02 ENGLISH

WE WANT ENGLISH TO BE FUN FOR EVERYONE! CHOOSE THE COURSE THAT WILL MAKE ENGLISH FUN FOR YOU!

02ENG ENGLISH

ARE YOU INTERESTED IN LEARNING ABOUT A WIDE RANGE OF BOOKS, POETRY AND FILMS? DO YOU LIKE THINKING CRITICALLY AND EXPLORING CHALLENGING IDEAS? THEN THIS IS THE COURSE FOR YOU!



02ENG V VISUAL ENGLISH

ARE YOU INTERESTED IN LEARNING ABOUT HUMANITY AND SOCIETY ON THE SCREEN? DO YOU WANT TO UNPACK AND INTERROGATE FILMS, SHORT FILMS, AND MEDIA TEXTS? THEN THIS IS THE COURSE FOR YOU!

02ENG PL PASIFIKA ENGLISH

ARE YOU INTERESTED IN LEARNING ABOUT PASIFIKA AUTHORS, TEXTS, AND EXPERIENCES? DO YOU WANT TO LEARN ENGLISH THROUGH PASIFIKA VALUES AND WORLD VIEWS? THEN THIS IS THE COURSE FOR YOU!



02ENG PK PUURAAKAU IN ENGLISH

ARE YOU INTERESTED IN LEARNING ABOUT TE AO MAAORI IN TEXTS OR YOUR OWN MHAKAPAPA AND CULTURE? DO YOU WANT TO LEARN ENGLISH THROUGH KAUPAPA MAAORI APPROACHES? THEN THIS IS THE COURSE FOR YOU!

02ENG ES SPORTS & LEADERSHIP IN ENGLISH

ARE YOU INTERESTED IN LEARNING ABOUT THE ROLE OF SPORTS IN SOCIETY AND SPORTS MEDIA AND JOURNALISM? DO YOU WANT TO LEARN ENGLISH WITH THE VALUES OF TEAM WORK, COLLABORATION, AND COACHING? THEN THIS IS THE COURSE FOR YOU!



CREDITS:
17 INTERNAL
4 EXTERNAL

UNI ENTRANCE
READING ✓
WRITING ✓

PATHWAYS:

- ALL UNIVERSITY PATHWAYS
- JOURNALISM & MEDIA
- SOCIAL MEDIA
- TEACHING
- ENTREPRENEUR
- BUSINESS & COMMUNICATIONS
- WRITER, POET
- FILM MAKER
- ACTIVIST, CHANGE MAKER



@ENGLISH.
MHS

LEARNER PROFILE:

SERVANT LEADER, KAITIAKI, CULTURAL ROLE MODEL, CRITICAL THINKER, SOCIAL ACTIVIST, QUALIFIED, RESILIENCE, HAUORA, COMMUNICATION, CURIOSITY, CREATIVITY, COLLABORATION, TE REO ME ONA TIKANGA, LITERACY, CULTURAL INTELLIGENCE.

03 ENGLISH

WE WANT ENGLISH TO BE FUN FOR EVERYONE! CHOOSE THE COURSE THAT WILL MAKE ENGLISH FUN FOR YOU!

03ENG ENGLISH

ARE YOU INTERESTED IN LEARNING ABOUT A WIDE RANGE OF BOOKS, POETRY AND FILMS? DO YOU LIKE THINKING CRITICALLY ABOUT HUMANITY AND SOCIETY? THEN THIS IS THE COURSE FOR YOU!



03ENG V VISUAL ENGLISH

ARE YOU INTERESTED IN LEARNING ABOUT HUMANITY AND SOCIETY ON THE SCREEN? DO YOU WANT TO UNPACK AND INTERROGATE FILMS, SHORT FILMS, AND MEDIA TEXTS? THEN THIS IS THE COURSE FOR YOU!

CREDITS:
13 INTERNAL
8 EXTERNAL

03ENG PL PASIFIKA ENGLISH

ARE YOU INTERESTED IN LEARNING ABOUT PASIFIKA AUTHORS, TEXTS, AND EXPERIENCES? DO YOU WANT TO LEARN ENGLISH THROUGH PASIFIKA VALUES AND WORLD VIEWS? THEN THIS IS THE COURSE FOR YOU!

LITERACY
UE APPROVED

PATHWAYS:

- ALL UNIVERSITY PATHWAYS
- JOURNALISM & MEDIA
- SOCIAL MEDIA
- TEACHING
- ENTREPRENEUR
- BUSINESS & COMMUNICATIONS
- WRITER, POET
- FILM MAKER
- ACTIVIST, CHANGE MAKER



@ENGLISH.
MHS

LEARNER PROFILE:

SERVANT LEADER, KAITIAKI, CULTURAL ROLE MODEL, CRITICAL THINKER, SOCIAL ACTIVIST, QUALIFIED, RESILIENCE, HAUORA, COMMUNICATION, CURIOSITY, CREATIVITY, COLLABORATION, TE REO ME ONA TIKANGA, LITERACY, CULTURAL INTELLIGENCE.

STARRING

PUURAKAU
STORY TELLING

PLAN, FILM
AND EDIT

SCRIPT
WRITING

GENRE STUDY

MANUREWA HIGH SCHOOL MEDIA STUDIES DEPARTMENT PRESENTS
KORERO PAKI

O2KOR

The study and creation of media



UE Approved



Writing credits



"It was ok" said a recent graduate



"It was not just watching movies"
said another



Tell your story



STARRING

SCRIPT
WRITING

PLAN, FILM
AND EDIT

DOCUMENTARIES

SOCIAL MEDIA
IMPACTS

SUPERHERO
GENRE STUDY

MANUEWA HIGH SCHOOL MEDIA STUDIES DEPARTMENT PRESENTS
LEVEL THREE MEDIA STUDIES

03mES

The study and creation of media



UE Approved



Reading credits



Writing credits



"It was ok" said a recent graduate



"It was not just watching movies"
said another



COMING TO A CLASSROOM NEAR YOU IN 2023



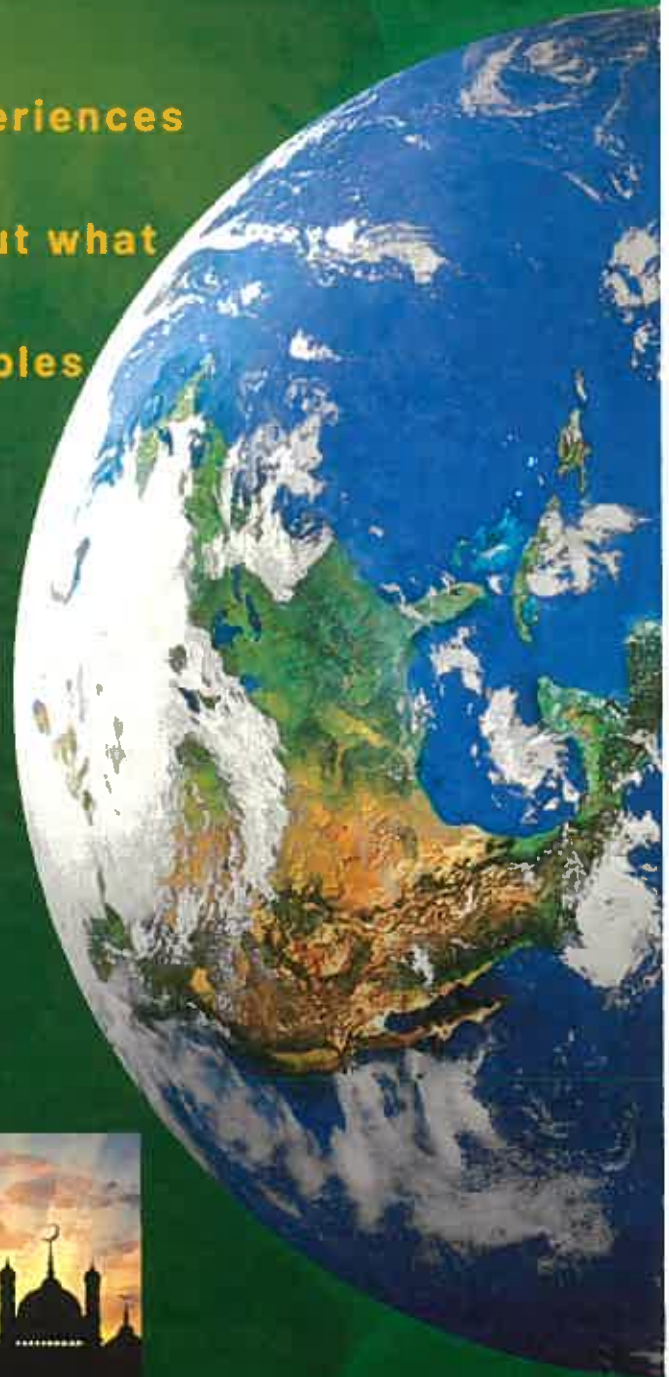
Religious Studies

LEVELS 2 AND 3*

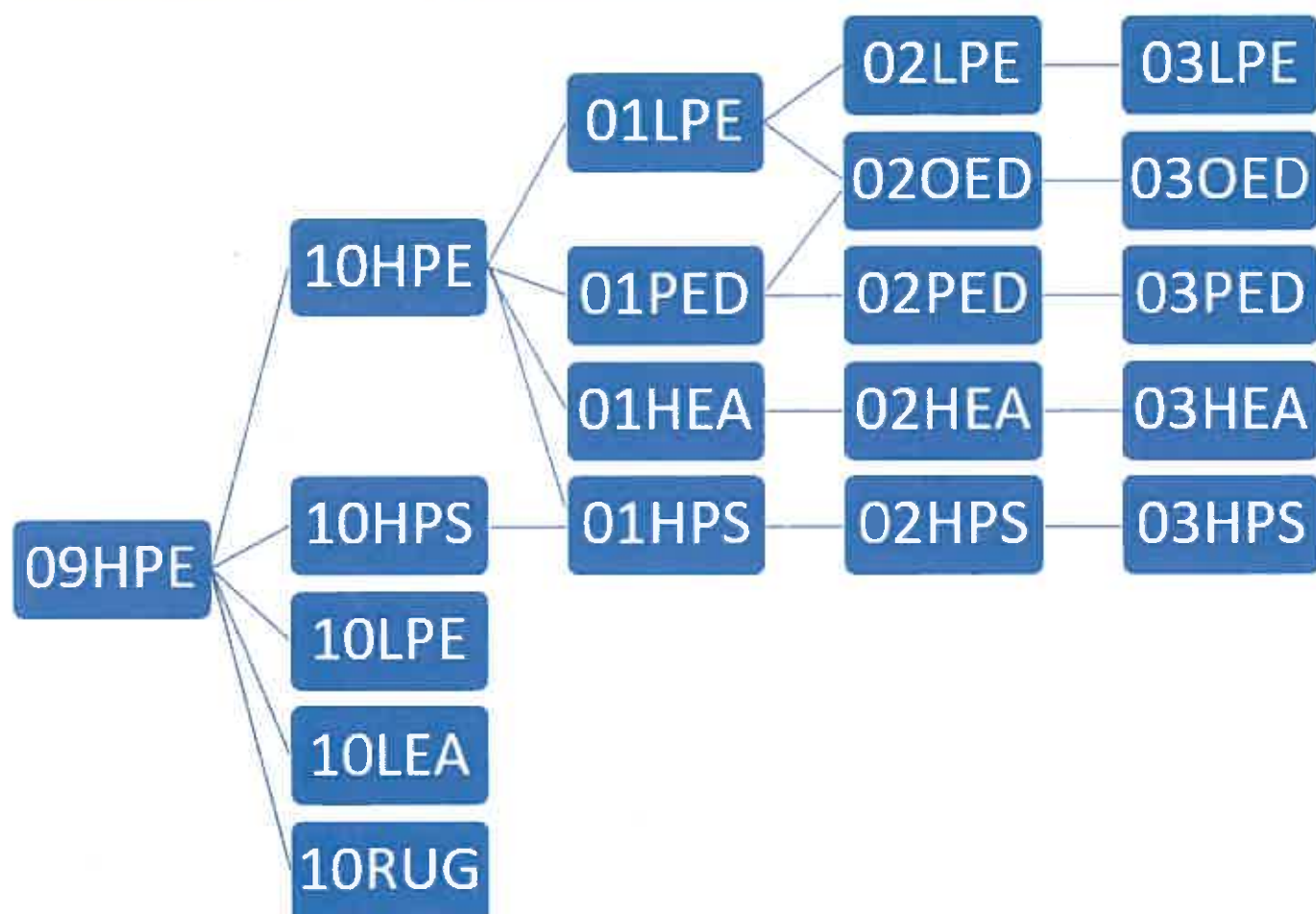
LEVEL 3: U.E. APPROVED SUBJECT

In this course we will:

- Share our expertise and experiences from our own religion.
- Ask questions and learn about what other people believe.
- Visit religious sites like temples and churches.
- Develop our cultural intelligence, curiosity and critical thinking skills.



Health & Physical Education Subject Pathways



WHERE TO? Find out where your school subjects could take you.



HEALTH AND PHYSICAL EDUCATION

Levels 1-3

Certificates

Air Police Airmen/Airwomen
Air Police Officer
Aircraft Loader
Army Officer
Army Soldier
Caretaker
Cup and Cleaner
Cleaner
Clinical Coder
Dancer
Dental Assistant
Dispensing Optician
Diver
Firefighter
Furniture Pack/Mover
Gardener
Groundsperson
Hunter/Trapper
Landscaper
Nanny/Child Carer
Navy Officer
Navy Sailor
Nursing Support and Care Worker
Outdoor Recreation Guide/Instructor
Parking Warden
Photobooth
Police Officer
Professional Sportsperson
Ranger
Recreation Co-ordinator
Rubbish/Recycling Collector
Security Officer/Guard
Sports Coach/Official
Storeperson
Street/Park Cleaner
Teacher Aide
Window Cleaner

Levels 4-6

Certificates and diplomas

Anaesthetic Technician
Beauty Therapist
Biomedical Technician
Bricklayer
Community Kaitiaki
Community Worker
Dietetic Therapist
Emergency Management Officer
Floor Covering Installer
Health and Safety Adviser
Health Promoter
Joiner
Massage Therapist
Medical Laboratory Technician
Personal Trainer/Recreation Instructor
Pharmacy Technician
Roofer
Scaffolder
Scaffolding Technician
Stonemason
Youth Worker

Levels 6-7

Diplomas and degrees

Acupuncturist
Biochemist
Biomedical Engineer
Counsellor
Dental Hygienist
Dental Technician
Dental Therapist
Dietitian
Environmental Health Officer
Kaitiaki/Māori
Medical Laboratory Scientist
Medical Radiation Technologist
Midwife
Naturopath
Occupational Therapist
Optometrist
Paramedic
Pharmacist
Physiotherapist
Podiatrist
Primary School Teacher
Psychotherapist
Radiation Therapist
Registered Nurse
Secondary School Teacher
Social Worker
Speech-Language Therapist

Levels 8-10

Postgraduate qualifications

Anaesthetist
Audiologist/Audiometrist
Cardiac Physiologist
Chiropractor
Dentist
Diagnostic Radiologist
Dietitian
Genetic Practitioner
Gynaecologist/Obsetrician
Health Services Manager
Medical Physicist
Osteopath
Pathologist
Physician
Psychiatrist
Psychologist
Radiation Oncologist
Surgeon
Tertiary Lecturer

Find out more about these jobs at careers.govt.nz/jobs-database or use our interactive tools to get ideas.

Subject Matcher
Get job ideas based on your school subjects.

CareerQuest
Take a quiz of your interests and find job ideas.

Advice line
Call 08 00 2 22 723 for expert career advice.

Tertiary Education Commission
Te Kaitiaki Takekōwhiri Mātauranga



Senior Health Education

01HEA

Course Name: 01 Health

Course Description:

This course is designed to be an introduction to Senior Health Education through exploration of fundamental and underlying concepts. Students will explore and apply the Māori concept of Hauora to the wellbeing of self, relationships, and global communities. For this course there is a strong focus on using a cultural lens. Students who take this course will explore a range of topics: Learn about sexuality through a Māori or Pasifika lens, understanding and applying strategies to promote positive sexuality, How to take action in their personal lives to enhance their Hauora, How to develop and use interpersonal skills in a positive way for the benefit of relationships, Learn how to make health enhancing decisions related to drugs and drug related situations (External exam).



Total Credits: 20

Reading Credits: 0

Writing Credits: 0

02HEA

Course Name: 02 HEALTH

Course Description:

Level 2 Health Education explores a range of influences (societal, interpersonal & personal) in relation to different topics and issues. Students also explore how these influences have an impact on well-being. Topics studied throughout the year include; Change & Resilience, Take Action to impact well-being & Influences on Gender & Sexuality.

Total Credits: 20
(15 internal, 5 external)
Reading Credits: 0
Writing Credits: 0



03HEA

Course Name: 03 HEALTH

Course Description:

You can choose what to learn about. Here are just a few options: Vaping, drug use, abortions, diabetes, teenage sexual health, gambling, racism, gender identity, gentrification and many more

Types of questions we investigate: What is right and wrong?
Why do different groups have different opinions?
What causes societal problems such as discrimination?
How can we solve these problems as a society?
What are pros and cons of different treatments for health conditions?

UE Approved: Yes

Total Credits: 19

Reading Credits: 19

Writing Credits: 5



Level Two Physical Education

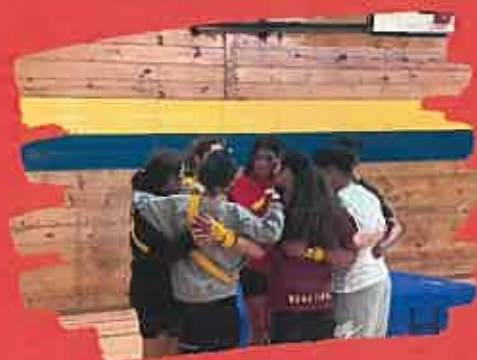
02LPE

Course Name: 02 Leadership through Physical Education

Course Description:

This course allows students to grow as leaders through a variety of practical experiences. Students will partake in several key practical learning opportunities that may include team building activities, camp, running a Get Active Event, Improving their own physical sporting performance and leading practical sessions. This is all underpinned by 4 main themes throughout the year: Tikanga Kaitiaki, Whakaiti and Tino Rangaitatanga.

Total Credits: 17
Reading Credits: 0
Writing Credits: 0



Course Name: 02 Physical Education

Course Description:

This is a course for students that are passionate about PE. We will start the year with a surf camp at Tawharanui Regional Park where you will have the opportunity to learn to surf and be assessed. Students will examine the theoretical aspects of PE through learning about biophysical principles, how to analyse their own sports performance and how to improve their own performance. They will also have the opportunity to perform in a range of performance standards that are co-constructed with students' interests. All of these aspects can also be used to enhance students' own sports. Students are expected to fully involve themselves in both the practical and theoretical components of the course.

02PED

Total Credits: 17
Reading Credits: 0
Writing Credits: 0

02HPS

Course Name: 02 High Performance through Sport

Course Description:

HPS is for students with a desire to be a high performing athlete. Our values guide us: Bring us together and help us achieve our goals. Key learning opportunities include camps, day trips, leadership opportunities, kaitiaki competitions, connecting with athletes, mentors, organisations, and trainers.

Total Credits: 31
Reading Credits: 0
Writing Credits: 0

This is a double line course and you will also be in an HPS Kaitiaki Class. 02HPS is fully internally assessed and leads to 03HPS, which is both university approved and linked with the trades programme.



Course Name: 02 Outdoor Education

Course Description:

This is an exciting outdoors course that develops your skills and knowledge through a range of outdoor activities and settings. Students will be provided with the opportunity for personal development through the adventure and challenge of the outdoors. Key opportunities will include navigation, whitewater rafting, tramping, camping and a range of outdoor activities.

02OED

Total Credits: 18
Reading Credits: 0
Writing Credits: 0

Level Three Physical Education

03LPE

UE Approved: YES
Total Credits: 16
Reading Credits: 8
Writing Credits: 0



Course Name: 03 Leadership through Physical Education

Course Description:

The aim in 2023 is to provide students with the opportunity to follow their passion within Physical Education - with an emphasis on Physical Education through 'Leadership'. Students will then be part of a range of camps and/or trips, be involved in leadership opportunities in the school and local community, study sport in society, improve practical performance, design and apply training programs, and use local community links.

Course Name: 03 Physical Education

Course Description:

The aim in 2023 is to provide students with the opportunity to follow their passion within Physical Education - with an emphasis on Physical Education through 'Performance'. Students will then be part of a range of camps and/or trips, be involved in leadership opportunities in the school and local community, study sport in society, improve practical performance, design and apply training programs, and use local community links.



03PED

UE Approved: YES
Total Credits: 16
Reading Credits: 8
Writing Credits: 0

03OED

UE Approved: NO
Total Credits: 15
Reading Credits: 0
Writing Credits: 0



Course Name: 03 Outdoor Education

Course Description:

The aim for this course is to provide students with the opportunity to follow their passion within outdoor education!

This course is half Unit Standards-based and is not UE approved.

Students will be part of a range of camps or trips, be involved in leadership opportunities in the school and local community, study sport in society, and use local community links.

Course Name: 03 High Performance through Sport

Course Description:

HPS is for students with a desire to be a high performing athlete. Our values guide us, bring us together and help us achieve our goals. Key learning opportunities include camps, day trips, leadership opportunities, kaitiaki competitions, connecting with athletes, mentors, organisations, and trainers. This is a double line course and you will also be in an HPS kaitiaki class. 03HPS is fully internally assessed and is both university approved and linked with the trades programme. You will spend Monday off site at a trades course or Adventure Works and the rest of the week at school.



03HPS

UE Approved: Yes
Total Credits: 29
Reading Credits: 8
Writing Credits: 0

Manurewa High School

Te Reo Māori me ōna Tikanga



Why learn Te Reo Māori me ōna Tikanga?

- Te Reo Māori is the indigenous language of Aotearoa, New Zealand
- Te Reo Māori me ōna Tikanga helps you to connect with your identity, whakapapa and whanau.
- There are pathways to your future in performing arts, media, education, local governance and tourism.

**“tōku reo tōku
ohoooho, tōku
reo tōku māpihi
maurea”**

“my language is my awakening
and the window to my soul”



LEVEL 1 TE REO MĀORI

This course requires the ākonga to complete 3 Internal Achievement Standards and at least 1 External Achievement Standard. All standards are worth 6 Literacy credits, therefore the ākonga can gain their Literacy requirements for Level 1 in this subject.

The Curriculum level requires ākonga to communicate in Te Reo Māori in familiar settings such as the marae, school and home in all language modes - listening; speaking; reading and comprehension, and writing.



Code: 01 MAO

UE Approved: Yes

UE Literacy: No

Credits Available: 30



Code: 02 MAO

UE Approved: Yes

UE Literacy: Yes

Credits Available: 28

LEVEL 2 TE REO MĀORI

This course allows students to further develop towards tertiary study in Te Reo Māori. This course requires the ākonga to complete 3 Internal Achievement Standards and at least 1 External Achievement Standard. Two of the Internal Standards are worth 6 credits each, with the other worth 4 credits and the two External Standards 6 worth credits each. All are Literacy credits, with both Writing and Reading Standards also classed as University Entrance Literacy credits.

Therefore, the ākonga can gain Level 2 Literacy and UE Literacy by undertaking this course. The Curriculum level taught covers all the skills required to think, work independently and increase spoken language in less familiar settings using all the language modes - listening; speaking; reading and comprehension; and writing.

LEVEL 3 TE REO MĀORI

This course allows students to further develop towards tertiary study in Te Reo Māori. This course requires the ākonga to complete 3 Internal Achievement Standards and at least 1 External Achievement Standard. Two of the Internal Standards are worth 6 credits each, with the other worth 4 credits and the two External Standards worth 6 credits each. All are Literacy credits, with both Writing and Reading Standards also classed as University Entrance Literacy credits.

Therefore, the ākonga can gain Level 3 Literacy and UE Literacy by undertaking this course. The Curriculum level taught covers all the skills required to think, work independently and increase spoken language in a wider context using all language modes - listening; speaking; reading and comprehension, and writing.

Code: 03 MAO

UE Approved: Yes

UE Literacy: Yes

Credits Available: 28



4

“e kore au e
ngaro, he
kākano i
ruia mai i
Rangiātea”

TE WAHAROA

Te Waharoa is intended for students Year 10 to 12 who are already taking Te Waharoa. This course is a two year programme where students have the opportunity to obtain a Level 2 National Certificate in Māori that recognizes Māori skills and knowledge. Credits gained through Te Waharoa can also be counted towards obtaining NCEA Level 1, Level 2 and Level 3 qualifications.

The course will be made up of Mau rakau (maori weaponry). Credit attainment will be under the authority of Te Whare Tū Taua - a nationally recognized and accredited programme founded by Dr Pita Sharples, incorporating Te Reo Māori, Hauora and Tikanga Māori. Modules will be determined by student interest and resources available within the school and community.



JAPANESE

日本語



Languages Learning Area

WHY SHOULD YOU LEARN JAPANESE?

Keeps life exciting!

- Japan has the second largest economy in the world and has a strong trade ties with New Zealand
- Japan is a nation of innovators such as emojis, laptops and sudoku
- Japanese will prepare you for a career in global business
- Japanese is the sixth most frequently used language on the internet

ARE YOU INTERESTED...

To learn new cultures and people



Japanese culture is more than anime, manga and cosplay. Japanese has a rich history, dates back to 100,000 years. Japanese still preserved many of their cultural practices that are unique to the rest of the world. Learning Japanese language will also show you a different appreciation to your own language and culture!

FUTURE PATHWAY

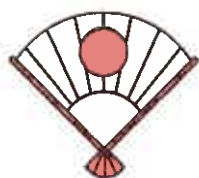
Enjoy the world out there

New Zealand and Japan enjoy significant trade and cultural ties. You can develop the skills and knowledge needed to bridge cultural gaps and work in social and business environments. Possible pathways includes working with international organizations, NGOs, the Ministry of Foreign Affairs and Trade and other areas of government. You might also work for a multinational company or a New Zealand company in Asia, or within New Zealand's Asian communities.



01JAP

Available credits: 18



In 01JAP, you will be able to express your own opinion on areas of most immediate relevance. You will be able to communicate basic personal information, ideas and opinions. Topics include: School, my town, my favourite thing

02JAP

Available credits: 19

In 02JAP, you will be able to convey information, ideas, and opinions in genuine contexts. Topics include: Travel and tourism, Leisure activities



03JAP

Available credits: 19



In Year 13 Japanese, you will be able to explore and justify varied ideas and perspectives in Japanese. Topics include: Land and People, Communication and the media

LEARNER
PROFILE

cultural role model, critical thinker, communication, resilience, curiosity, creativity, problem solving, collaboration, cultural intelligence

Gagana Samoa

WHY SHOULD YOU LEARN SAMOAN?

The importance of learning the Samoan Language

- **Polynesian Language**, Samoan is the oldest most spoken Polynesian language
- **Tourism** is a large industry in Samoa and having the language will be beneficial
- **Culture** is one of the most beautiful aspects of Samoa and understanding the culture will be a bonus through language

ARE YOU
INTERESTED IN:

Developing your skills in the Samoan language and enhancing your knowledge of the Samoan culture?

The Samoan culture is the most thriving Pacific culture of Polynesia with cultural tattooing becoming more popular and the celebrations of many of our Samoan people and food. The Samoan language is the highest most spoken Pacific language in New Zealand.

SUBJECT
LINKS:

Why not take that Samoan writing piece and translate it into English?

Some of the subjects Languages can link into:

- Social Sciences/History/Pacific Studies
- English/Media Studies
- Dance
- Technology

Malo le soifua

Malo fo'i le soifua

LEVEL 2

SAMOAN:

Level 2 Gagana Samoa is a Year 12 course designed to support students' current knowledge of the Samoan language (Gagana Samoa) to communicate with others and convey information, ideas and opinions.

Code: 02SAM
UE Approved: YES
UE Literacy: NO
Credits Available: 24



LEVEL 3

SAMOAN

Level 3 Gagana Samoa is a Year 13 course designed to develop and build on student knowledge of the Samoan language and culture (Gagana Samoa). You will be able to explore different ideas using the Samoan language.

Code: 03SAM
UE Approved: YES
UE Literacy: NO
Credits Available: 21
**Opportunity for Samoan Scholarship

FUTURE
PATHWAYS

Exciting Pathways!

- Politics - Particularly Pacific Affairs
- Translator/Interpreter
- Travel & Tourism industry
- Language Teacher
- Samoan Ambassador
- Trade industry

Languages

LEARNER PROFILE:

Samoan Language Week 2 Senior Leader, Cultural role model, Critical thinker, Cultural Intelligence, Communication, Problem solving, Samoan language and culture in class tasks and assessments, Critical thinking, Creativity, Collaboration, Digital literacy, Cultural Intelligence, Communication

MALO E LELEI

"TONGA MO'UNGA KI HE LOTO"



LEVEL 1 LEA- FAKA-TONGA

Code: 01TON

Level 1 Lea Faka-Tonga is designed to look at familiar contexts such as daily routines, family, school and cultural aspects, each of these will allow opportunities for students to speak, read, write and listen using the Tongan language.

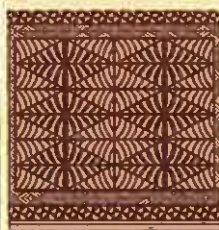
Internal Credits- 14
External Credits- 10

LEVEL 2 LEA FAKA-TONGA

Code: 02TON

Level 2 Lea Faka-Tonga is designed to support students' current knowledge of the Tongan Language to communicate with others and convey information, ideas and opinions

Internal Credits- 14
External credits- 10



LEVEL 3 LEA FAKA-TONGA

Code: 03TON

Level 3 Lea Faka-Tonga is designed to develop and build on student knowledge. You will be able to explore different ideas using the Tongan Language.

Internal Credits- 15
External credits- 10

UNIVERSITY ENTRANCE



YES!

Furture pathways

*Politics - Particularly
Pacific Affairs
Translator/Interpreter
Travel & Tourism industry
Language Teacher/Lecturer
Trade industry*

UNIVERSITY APPROVED



YES!

Learner profile

Tongan Language Week *Servant Leader,
Cultural role model, Critical thinker, Cultural
intelligence, Communication, Problem solving*
**Samoan language and culture in class
tasks and assessments:**
*Critical thinker, Curiosity, Collaboration,
Digital fluency, Cultural intelligence,
Communication.*

Level 2 Calculus

Achieve Standards (Internals & Externals)

02MAC

18 - 22 credits

Numeracy & Literacy credits on offer

Pathways to Level 3

03MAC (Calculus), 03MAS (Statistics)
03MBUS, 03MCOM, 03MDIG, 03TACE, 03TAUSM,
03LOGMAT, 03TAELMAT



Learner Profile Attributes

ARONUI (Be): Communicator • Critical thinker • Qualified

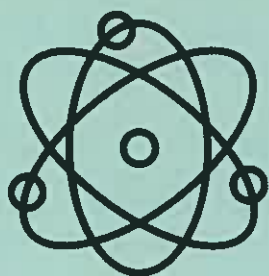
TUATEA (Know): Numeracy • Literacy • Financial Literacy
Digital Fluency

TUAURI (Grow): Collaboration • Problem Solving • Resilience
Curiosity

Choose your pathway now

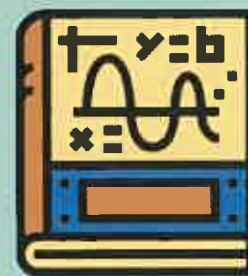
Level 3 Calculus

Achievement Standards (Int & Ext)



03MAC

18 - 22 credits



Numeracy & Literacy credits on offer

Pathway to University/Employment



University

APPROVED



Learner Profile Attributes

ARONUI (Be): Communicator • Critical thinker • Qualified

TUATEA (Know): Numeracy • Literacy • Financial Literacy
Digital Fluency

TUAURI (Grow): Collaboration • Problem Solving • Resilience
Curiosity

Choose your pathway now

Level 2 Statistics

Achievement Standards (Int & Ext)



02MAS

18 - 22 credits



Numeracy & Literacy credits on offer

Pathway to Level 3

03MAS (Statistics)

03MBUS, 03MCOM, 03MDIG, 03TACE, 03TAUSM,
03LOGMAT, 03TAELMAT



Learner Profile Attributes

ARONUI (Be): Communicator • Critical thinker • Qualified

JATEA (Know): Numeracy • Literacy • Financial Literacy
Digital Fluency

UAURI (Grow): Collaboration • Problem Solving • Resilience
Curiosity

Choose your pathway now

Level 3 Statistics

Achievement Standards (Int & Ext)



03MAS

18 - 22 credits



Numeracy & Literacy credits on offer

Pathway to University/Employment



University **APPROVED** ✓

Learner Profile Attributes

ARONUI (Be): Communicator • Critical thinker • Qualified

TUATEA (Know): Numeracy • Literacy • Financial Literacy
Digital Fluency

TUAURI (Grow): Collaboration • Problem Solving • Resilience
Curiosity

Choose your pathway now

We Are **HIRING**

**LEVEL 2 MATHEMATICS
(BUSINESS/PRIVATE SECTOR)**

02MBUS MARKETING

Achievement Standard (Int & Ext)

18 - 22 credits

Numeracy & Literacy credits on offer

Pathways to University/Employment

03MBUS, 03MCOM, 03MDIG



Learner Profile Attributes

ARONUI (Be): Communicator • Critical thinker • Qualified

**TUATEA (Know): Numeracy • Literacy • Financial Literacy
Digital Fluency**

**TUAURI (Grow) Collaboration • Problem Solving • Resilience
Curiosity**

Choose your pathway now

We Are **HIRING**

**LEVEL 3 MATHEMATICS
(BUSINESS/PRIVATE SECTOR)**

03MBUS MARKETING

Achievement Standard (Int &Ext)

18 - 22 credits

Numeracy & Literacy credits on offer

Pathways to Employment

UE Approved

Learner Profile Attributes



ARONUI (Be): Communicator • Critical thinker • Qualified

**TUATEA (Know): Numeracy • Literacy • Financial Literacy
Digital Fluency**

**TUAURI (Grow): Collaboration • Problem Solving • Resilience
Curiosity**

Choose your pathway now



We Are **HIRING**

**LEVEL 2 MATHEMATICS
(COMMUNITY/PUBLIC SECTOR)**

02MCOM

MARKETING

Achievement Standard (Int & Ext)

18 - 22 credits

Numeracy & Literacy credits on offer

Pathways to University/Employment

03MBUS, 03MCOM, 03MDIG



Learner Profile Attributes

ARONUI (Be): Communicator • Critical thinker • Qualified

**TUATEA (Know): Numeracy • Literacy • Financial Literacy
Digital Fluency**

**TUAURI (Grow) Collaboration • Problem Solving • Resilience
Curiosity**

Choose your pathway now

We Are **HIRING**

**LEVEL 3 MATHEMATICS
(COMMUNITY/PUBLIC SECTOR)**

03MCOM

MARKETING

Achievement Standard (Int & Ext)

18 - 22 credits

Numeracy & Literacy credits on offer

Pathways to Employment

University approved

Learner Profile Attributes



ARONUI (Be): Communicator • Critical thinker • Qualified

**TUATEA (Know): Numeracy • Literacy • Financial Literacy
Digital Fluency**

**TUAURI (Grow): Collaboration • Problem Solving • Resilience
Curiosity**

Choose your pathway now

We Are **HIRING**

**LEVEL 2 MATHEMATICS
(DIGITAL/ONLINE)**

**02MDIG
MARKETING**

Achievement Standard (Int & Ext)

18 - 22 credits

Numeracy & Literacy credits on offer

Pathways to University/Employment

03MBUS, 03MCOM, 03MDIG



Learner Profile Attributes

ARONUI (Be): Communicator • Critical thinker • Qualified

**TUATEA (Know): Numeracy • Literacy • Financial Literacy
Digital Fluency**

**TUAURI (Grow) Collaboration • Problem Solving • Resilience
Curiosity**

Choose your pathway now



We Are **HIRING**

**LEVEL 3 MATHEMATICS
(DIGITAL/ONLINE)**

**03MDIG
MARKETING**

Achievement Standard (Int & Ext)

18 - 22 credits

Numeracy & Literacy credits on offer

Pathways to Employment

University approved



Learner Profile Attributes

ARONUI (Be) Communicator • Critical thinker • Qualified

TUATEA (Know) Numeracy • Literacy • Financial Literacy
Digital Fluency

TUAURI (Grow) Collaboration • Problem Solving • Resilience
Curiosity

Choose your pathway now



Music

ARE YOU INTERESTED IN?

- MAKING & PERFORMING MUSIC
- WRITING YOUR OWN SONGS
- THE POSSIBILITY TO RECORD IN AOTEAROA'S TOP STUDIOS
- ENTERING NATIONAL COMPETITIONS
- SELF EXPRESSION
- SHARING A STORY
- SKILLS TO WORK IN THE MUSIC INDUSTRY
- DEVELOPING SKILLS IN SELF CONFIDENCE
- PROBLEM SOLVING
- COLLABORATION & COMMUNICATION
- WORKING AS A MEMBER OF A TEAM
- MAKING MEANINGFUL CONNECTIONS

FUTURE PATHWAYS

MUSIC PRODUCER | RECORDING ENGINEER | SESSION MUSICIAN
STAGE & SCREEN ACTOR | PERFORMING ARTIST | MUSIC TEACHER | COMPOSER

ANY FIELD THAT REQUIRES TEAM WORK, CREATIVITY, PROBLEM SOLVING & FINE MOTOR SKILLS, SUCH AS:

HEALTH PROFESSIONALS (DOCTOR, NURSE, PARAMEDIC, PHYSIO, CHIROPRACTOR)
LAWYER | BUSINESS OWNER | RESEARCHER | SCIENTIST | BROADCASTING & MEDIA

COURSES THAT WORK WITH THIS TO ACHIEVE YOUR GOALS

DRAMA | DANCE | VISUAL ART | MATHEMATICS | ENGLISH | MEDIA STUDIES | SCIENCE | BUSINESS
COMMERCE | GEOGRAPHY | HISTORY | ADVERTISING | ANY OTHER SUBJECT THAT YOU ENJOY IN OUR KURA

IS MUSIC UNIVERSITY APPROVED YES!!!

- IT IS ESSENTIAL THAT STUDENTS FEEL ABLE TO PERFORM IN FRONT OF AN AUDIENCE.
- THIS IS NOT A COURSE WHERE STUDENTS WILL START TO LEARN AN INSTRUMENT.
- REGULAR ATTENDANCE AT INSTRUMENTAL LESSONS IS ESSENTIAL ALONG WITH COMMITMENT TO SCHOOL CO-CURRICULAR ENSEMBLES AS APPROPRIATE. IE. STUDENTS BEING ASSESSED ON VOCALS SHOULD ATTEND CHOIR ETC.

LEVEL TWO MUSIC

THE YEAR 12 MUSIC PROGRAMME AT MANUREWA HIGH SCHOOL RUNS FOR A WHOLE YEAR AND AIMS TO PROVIDE A WIDE VARIETY OF EXPERIENCES TO FOSTER A RANGE OF SKILLS AND MUSICIANSHIP THAT IS REQUIRED OF THIS LEVEL. THIS WILL PREPARE THE STUDENTS INTO THE YEAR 13 MUSIC PROGRAMME.

02MSS

THIS COURSE OFFERS:

SOLO PERFORMANCE
GROUP PERFORMANCE
COMPOSITION / SONGWRITING
MUSIC THEORY

PERFORMING ARTS TECHNOLOGY UNIT STANDARDS MAY BE ADDED

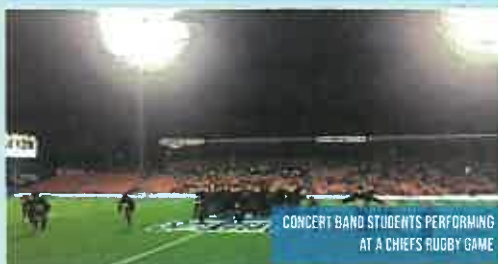
02MUS

THIS COURSE OFFERS:

PERFORMANCES
COMPOSITION / SONGWRITING
MUSIC THEORY
AOTEAROA MUSIC RESEARCH
LEARNING MUSIC NOTATION SOFTWARE

FROM THE STANDARDS AVAILABLE MOST STUDENTS WILL CHOOSE A COURSE OF 16-20 CREDITS (THERE IS ALSO AN OPTION FOR STUDENTS TO SIT PERFORMING ARTS UNIT STANDARDS).

UE READING - NO
UE WRITING - NO
LEVEL ONE LITERACY - YES



CONCERT BAND STUDENTS PERFORMING
AT A CHIEFS RUGBY GAME

LEARNER PROFILE

ARONUI

SERVANT LEADER
KAITIAKI
CULTURAL ROLE MODEL
CRITICAL THINKER SOCIAL
ACTIVIST
QUALIFIED

TUAURI

RESILIENCE
HAUORA
COMMUNICATION
CURIOSITY
ENTERPRISE
CREATIVITY
PROBLEM SOLVING
COLLABORATION

TUATEA

TE REO ME ONA TIKANGA
NUMERACY
DIGITAL FLUENCY
LITERACY
CULTURAL INTELLIGENCE
FINANCIAL LITERACY

LEVEL THREE MUSIC

MUSIC IS A UNIVERSITY APPROVED SUBJECT. EACH STUDENT WHO CHOOSES LEVEL THREE MUSIC WILL SELECT THEIR OWN COURSE IN CONSULTATION WITH THE HOLA MUSIC FROM THE VARIOUS AREAS OF LEARNING BELOW. LEVEL THIS REQUIRES STUDENTS TO BE STRONG INDEPENDENT LEARNERS.

03MUS

THIS COURSE OFFERS A SELECTION FROM THE FOLLOWING AREAS OF LEARNING:

PERFORMANCE, SOLO, GROUP & SECOND INSTRUMENT

COMPOSITION

ARRANGING

AURAL SKILLS

HARMONIC PROCEDURES

MUSIC WORKS

CONTEXTS OF MUSIC AND RESEARCH

MUSIC TECHNOLOGY (BY REQUEST).

FROM THE STANDARDS AVAILABLE MOST STUDENTS WILL CHOOSE A COURSE OF 16-24 CREDITS
(THERE IS ALSO AN OPTION FOR STUDENTS TO SIT PERFORMING ARTS UNIT STANDARDS).

UE READING - YES (INTERNAL)

UE WRITING - YES (EXTERNAL)



YEAR 13 BAND SWASH AT THE
ROCKQUEST REGIONAL FINAL

LEARNER PROFILE

ARONUI

SERVANT LEADER

KAITIAKI

CULTURAL ROLE MODEL

CRITICAL THINKER SOCIAL

ACTIVIST

QUALIFIED

TUAURI

RESILIENCE

HAUORA

COMMUNICATION

CURIOSITY

ENTERPRISE

CREATIVITY

PROBLEM SOLVING

COLLABORATION

TUATEA

TE REO ME ONA TIKANGA

NUMERACY

DIGITAL FLUENCY

LITERACY

CULTURAL INTELLIGENCE

FINANCIAL LITERACY



Biology

02 BIO

03 BIO

COURSE DESCRIPTION

02 and 03 Biology develops knowledge in the areas of ecology, genetics, life process, and evolution. Level 2 Biology provides an essential step toward studying Biology at both Level 3 and tertiary. Level 3 Biology includes practical investigation of plant and animal behavior which will further develop your practical skills.

FUTURE PATHWAYS

Biologist

Doctor

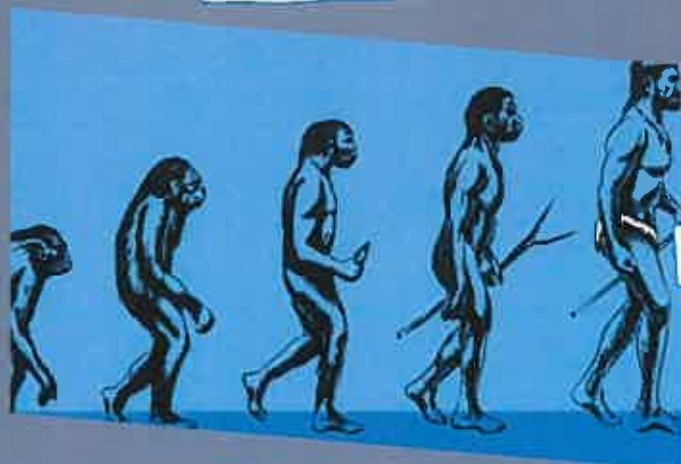
Forensic

Ecologist

Teacher

Scientist

Pharmacist



Te reo me ona Tikanga

LEARNER PROFILE

Critical thinker

Curiosity

Numeracy

Qualified

Hauora

Resilience

Literacy

Digital Fluency

02BIO

Total Credits

19

UE Approved

YES

Literacy Credits

15

Numeracy Credits

4

03BIO

Total Credits

22

UE Approved

YES

Literacy Credits

22

Numeracy Credits

4





CHEMISTRY

02CHE

03CHE



LEARNER PROFILE

Kaitiaki
Qualified
Resilience
Numeracy
Problem solving
Curiosity

FUTURE PATHWAYS

Pharmacologist

Forensic chemist

Chemical engineer

Toxicologist

Biochemist

Pharmacist

Environmental
scientist

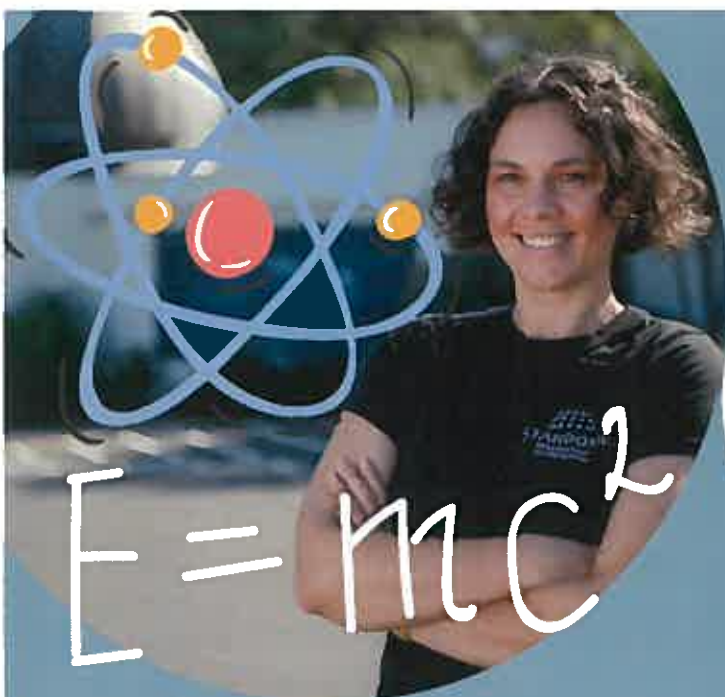
COURSE DESCRIPTION

Chemistry looks in detail at the chemistry around us and explains everyday concepts. There is a strong emphasis on practical work which is used to illustrate and clarify material presented in class. Level 2 chemistry is an essential step towards studying chemistry in both Level 3 and at a tertiary level. Level 3 is the continuation of the work covered in Level 2. Topics covered are Redox, Spectroscopy, Chemical processes, Organic chemistry and Thermochemistry.



Credit Details for Level 2 and Level 3

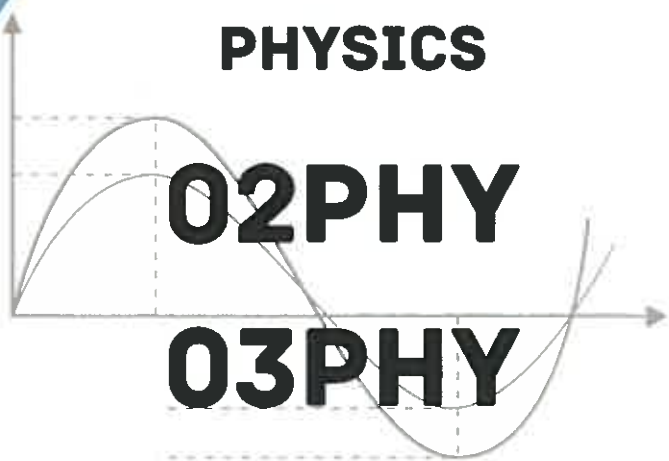
Total Credits		External	Internal	
L2	19	9	10	
L3	19	10	9	
UE Approved:		YES	Reading Credits	Writing Credits
			3	3



PHYSICS

02PHY

03PHY



COURSE DESCRIPTION

02 and 03 Physics covers Mechanics and Electrical Physics, looking at a wide range of contexts such as Go-karting and Rainbow's End. You will learn to use mathematical skills to solve real world problems in order to make your world a better place.

LEARNER PROFILE

Kaitiaki
Qualified
Resilience
Numeracy
Problem solving
Curiosity

FUTURE PATHWAYS

Game Developer

Aerospace

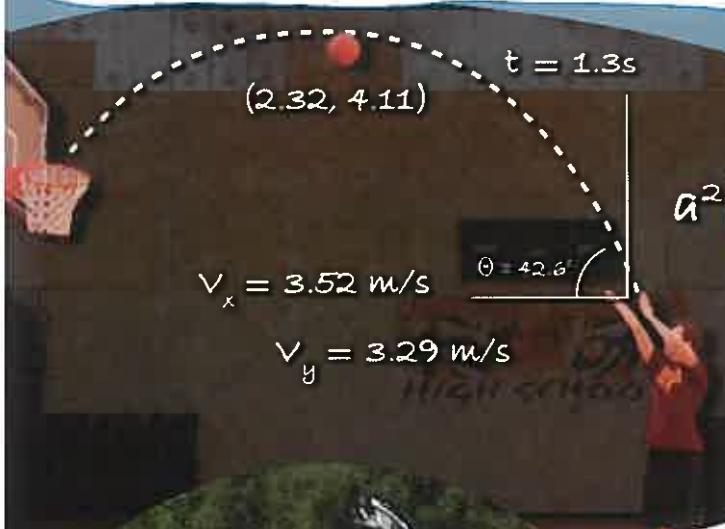
Meteorology and climate science

Engineering

Electrician

Medical Physics

Sports Science



Credit Details for Y12 and 13

Total Credits
19

External Credits
12

Internal Credits
7

University
Entrance
(Y13):

UE
Approved:
Yes

Reading
Credits
0

Writing
Credits
0



LEVEL 2 ART HISTORY

02ARH

COURSE DESCRIPTION

Are you interested in symbols and what they mean? Is learning about history through art something that interests you?

In Level 2 Art History we will be looking at paintings, prints, architecture, and sculpture in France and Europe during the 19th Century, and what these artworks tell us about society at the time. We deal with subject matter such as Napoleon Bonaparte and the French Revolution, Ancient Greece and Rome, as well as scenes of everyday life. If *The Da Vinci Code* or *National Treasure* were movies that you really enjoyed, Art History could be for you!

FUTURE PATHWAYS

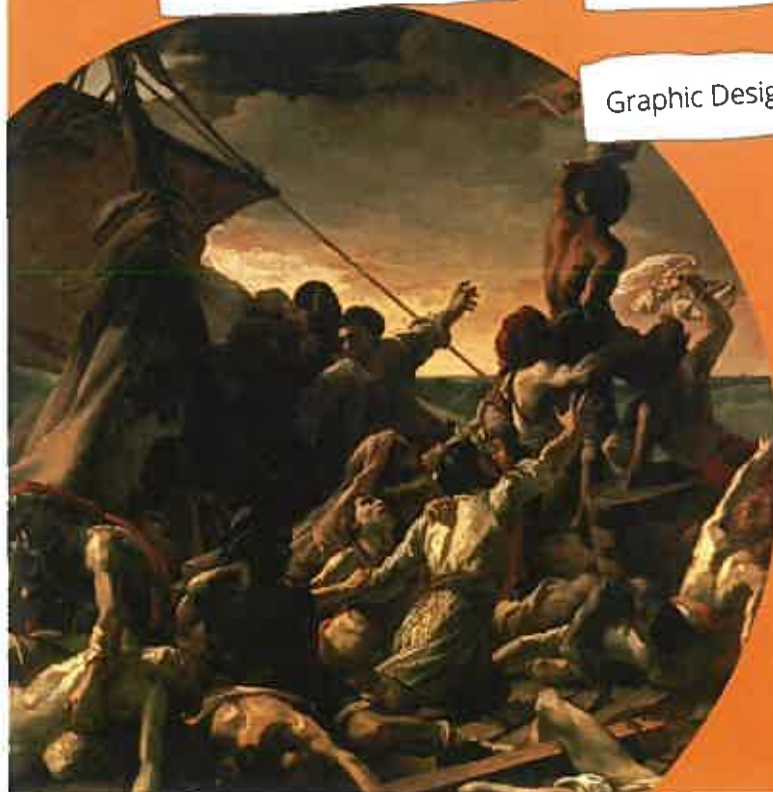
Advertising

Teaching

Gallery Assistant

Law

Graphic Designer



LEARNER PROFILE

Aronui (Be)

Servant Leader

Kaitiaki

Cultural Role Model

Critical Thinker

Social Activist

Qualified

Tuatea (Know)

Te reo me ona tikanga

Numeracy

Digital Fluency

Literacy

Cultural Intelligence

Financial Literacy

Tuauri (Grow)

Resilience

Hauora

Communication

Curiosity

Enterprise

Creativity

Problem Solving

Collaboration

**Total
Credits**

20

**UE
Approved**

Yes

**Reading
Credits**

12

**Writing
Credits**

8



LEVEL 2 CLASSICS

02CLS

COURSE DESCRIPTION

Are you a fan of the Greek gods? Does Classical mythology concern, but also interest you?

Classics encourages us to make links between the present and the ancient past. In this course we study Oedipus, a Greek tragedy which sees a young king murder his father and marry his mother, in an attempt to avoid his fate. We study aspects of our own cultures such as tangihanga, and the role of the matai, which we then compare to the ideas and values of Classical Greece. In this course we also look at Leonidas and his 300 Spartans as part of Greek warfare, and how this led to the building of the Athenian Empire.

FUTURE PATHWAYS

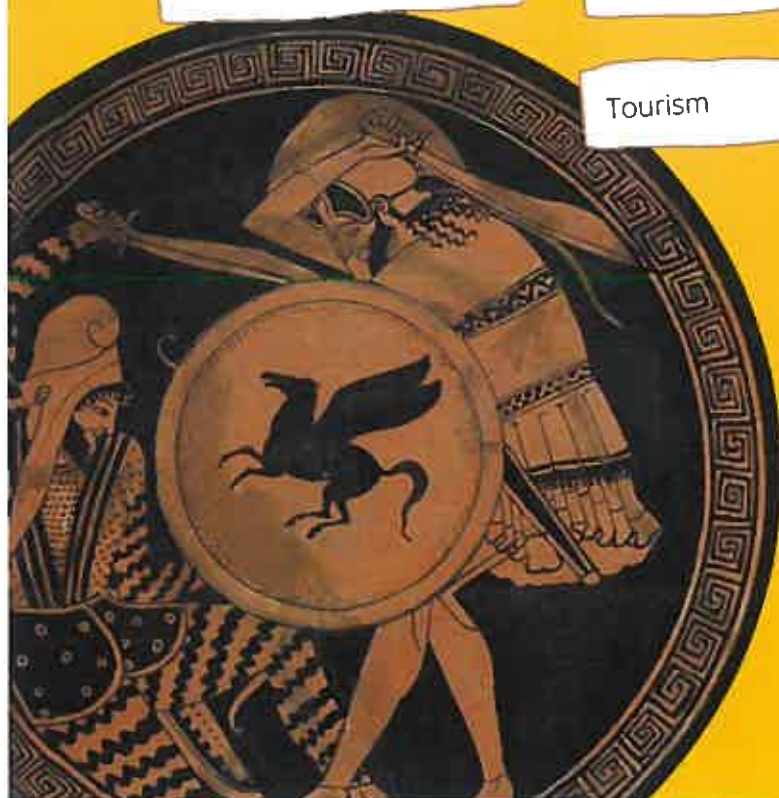
Advertising

Teaching

Archaeology

Law

Tourism



LEARNER PROFILE

Aronui (Be)

Servant Leader

Kaitiaki

Cultural Role Model

Critical Thinker

Social Activist

Qualified

Tuatea (Know)

Te reo me ona tikanga

Numeracy

Digital Fluency

Literacy

Cultural Intelligence

Financial Literacy

Tuauri (Grow)

Resilience

Hauora

Communication

Curiosity

Enterprise

Creativity

Problem Solving

Collaboration

Total
Credits

18

UE
Approved

Yes

Reading
Credits

10

Writing
Credits

8



LEVEL 3 CLASSICS

03CLS

COURSE DESCRIPTION

Are you a fan of the Greek gods? Does Classical mythology concern, but also interest you?

In this course we study the Ancient Greek Hero and how this has influenced other time periods. We look at the madness of Heracles, the piety of Aeneas, and the heroism of Katniss Everdeen. We also look at Plato's philosophies surrounding the different forms of love, and the dangers of a lack of education. In the external exams we look at the messages communicated in Greek and Roman art, and the Greek tragedy, Antigone, in which a young woman must decide which is more important - her loyalty to her family, or to her city state.

FUTURE PATHWAYS

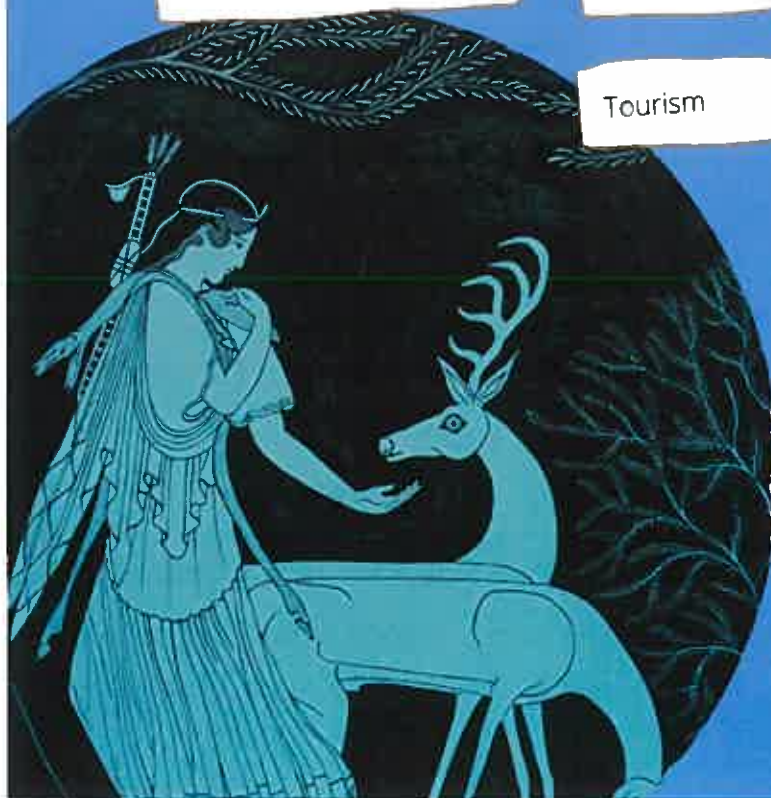
Advertising

Teaching

Archaeology

Law

Tourism



LEARNER PROFILE

Aronui (Be)

Servant Leader

Kaitiaki

Cultural Role Model

Critical Thinker

Social Activist

Qualified

Tuatea (Know)

Terep me ona tikanga

Numeracy

Digital Fluency

Literacy

Cultural Intelligence

Financial Literacy

Tuauri (Grow)

Resilience

Hauora

Communication

Curiosity

Enterprise

Creativity

Problem Solving

Collaboration

**Total
Credits**

20

**UE
Approved**

Yes

**Reading
Credits**

12

**Writing
Credits**

8



GEOGRAPHY



IF YOU LOVE FIELD TRIPS - YOU WILL LOVE GEOGRAPHY.

Geography focuses on how people interact with the natural and cultural world's that they inhabit.

Geographers are involved in creating real world solutions to real world problems such as climate change and viewing the world in a balanced way.

L1 Geography (01GEO)

If you take L1 Geography - you will go on a field trip to Goat Island Marine Reserve north of Auckland. You will study what impacts fishing has on Aotearoa's marine environment and use Google Earth to create a mock volcanic eruption in Tamaki-Makaurau. Level 1 Geography offers 18 credits.



L2 Geography (02GEO)

If you take L2 Geography - you will go on a field trip to Tongariro National Park, study the global pattern of mountains and evaluate the pros and cons of a proposed rail link between Auckland City and Auckland International Airport. Level 2 Geography offers 19 credits.

L3 Geography (03GEO)

If you take L3 Geography, you will go on a field trip to Rotorua, study the planning involved in the ASB Polyfest, the effects of mass tourism, and how the cultural process of tourism operates in Rotorua. Level 3 Geography offers 19 credits and is UE approved and has both reading and writing credits.



Geography Links to the Learner Profile

ARONUI (BE)

Kaitiaki,
Critical
Thinking,
Social
Activist,
Qualified

TUATEA (KNOW)

Numeracy,
Digital
Fluency,
Literacy

TUAURI (GROW)

Communication,
Curiosity,
Creativity,
Problem
Solving,
Collaboration

Future Pathways

The analytical and research skills gained from studying geography are attractive to a range of employers. These include, town planning, transport planning, environmental consulting, commercial surveying, cartography, teaching, logistics and distribution, market research, nature conservation, politics, and law to name a few.



The World is your Oyster

Why study History?

History is the study of the past. In History, we explore peoples' decisions, actions and perspectives and the causes and consequences behind them.

If you love learning about people, you are curious about our past and if you want to improve your ability to read, write and think critically, then History is the subject for you!

How does History fit within my pathway?

- History is a subject that develops your ability to think critically and creatively.
- History develops your ability to read and write effectively. Many students use History to gain their literacy credits.
- History is an academic subject. If you are thinking of going to university, History is a subject that can help get you there.
- Historians are very employable people! People who study History are sought after for their ability to analyse effectively and empathise with others.

What kind of jobs can studying History lead to?

- Lawyers
- Journalists
- Teachers
- Researchers
- Politicians
- Tourism Management
- Social workers
- Lecturers
- Authors
- Librarians
- Curators
- Archaeologists
- Administration
- Game Design
- Public relations
- Office Management
- Police officers
- Human Resources
- Business management
- Foreign affairs

The list goes on!



01 HIS

What does Year 11 History look like?

Key info:

- 20 credits available
- 3 internal assessments (12 credits)
- 2 external assessments (8 credits)
- 3 topics
- 1 field trip

The Civil Rights Movement

The Civil Rights topic develops students' understanding of racism in the USA, allowing them to better understand modern conflict surrounding race in the USA today. We explore a range of events in the Civil Rights Movement and their connection to the Black Lives Matter Movement today.



The 1981 Springbok Tour

The 1981 Springbok Tour saw some of the largest, most violent and divisive protests that our country has ever witnessed. We investigate the conflict caused by the 1981 Springbok Rugby Tour. Students will investigate the history of apartheid in South Africa and will assess different people's perspectives on the tour at the time.



The Invasion of Waitangi

The Invasion of Waitangi is arguably the most defining conflict in New Zealand's history. From the creation of the Great South Road to the confiscation of Māori land (Raupatu), we will explore what caused the Waitangi Invasion in 1845 and the legacy it continues to have. The recent protests at Te Anau are implicitly connected to this history and are key to understanding what is going on there today.



02 HIS

What does Year 12 History look like?



Protest: Mau Movement or Parihaka

The year begins by examining the invasion of Parihaka and the Sarawati Mau Movement. Students are given the choice to do research on either one of these historical events as part of the first internal assessment.

Key info:

- 23 credits available
- 3 internal assessments (14 UE literacy reading credits)
- 2 external assessments (9 UE literacy writing credits)
- 3 topics
- Guest speakers

The Dawn Raids

Social Revolution will be explored as students begin to explore the rise of the Polynesian Panther movement in 1970s New Zealand, a time where minority communities were actively persecuted based on the colour of their skin. This topic is accompanied by a guest visit by the Polynesian Panthers who talk to us about their perspective on this dark chapter of New Zealand history.



The Vietnam War

Our external topic focuses on the national revolution of the Vietnamese as they struggled against the might of the United States during the Vietnam War. Students will learn about communism in Vietnam and how the ideologies of the Cold War and the legacy of the war itself continues to have today. The topic continues to explore the death of unity and independence against oppressive forces.



03 HIS

What does Year 13 History look like?

Key info:

- 24 credits available
- 3 internal assessments (14 UE literacy reading credits)
- 2 external assessments (10 UE literacy writing credits)
- UE approved course
- 1 two day camp

Heke and the flagstaff

The year begins with students exploring the colonization of New Zealand with an in-depth look at the rebellion of Hone Heke when the flagstaff flying over Kororarua (modern day Russell) was cut down, sparking the first of the New Zealand Wars. This topic involves an incredible camp where we go to the Bay of Islands to explore many of the sites where this history occurred first hand.



The Atomic Bomb

For this topic, students will focus on the controversial decision to drop the atomic bomb on Hiroshima in Japan in 1945. The class will explore the Pacific Theatre of World War II and develop an understanding of the brutality of the war itself. The assessment for this topic asks students to analyse the different perspectives of historians on this event as well as showcase their own opinion on the use of the bomb.



The Stolen Generation

Our external topic moves back to our focus on colonization this time seeing our students to Australia. Students will investigate the hardships suffered by the Aboriginal people at the hands of the British and will compare the experiences of colonization of both Maori and indigenous Australians. Students will also explore modern protest by indigenous rights in Australia and its connection to other protest movements.



LEVEL 2 - 02SSL

LEVEL 3 - 03SSL

SOCIAL SCIENCE LITERACY

2023 COURSE INFORMATION

ARE YOU INTERESTED IN...

HISTORY, RESEARCH & WRITING? SSL TAKES A STUDENT-CENTRED LOOK AT THE PAST. THE TOPICS COVERED WILL BE CO-CONSTRUCTED BASED ON STUDENT INTERESTS AND TEACHER EXPERTISE. PREVIOUS AREAS OF STUDY INCLUDE NAZI GERMANY AND THE HOLOCAUST, ANCIENT GREEK MYTHOLOGY, HEROES LIKE HERCULES AND ACHILLES, THE ARREST OF FAMOUS NZ PROPHET, RUA KENANA, AND THE ATOMIC BOMBI

CREDITS

LEVEL 2

- ENGLISH 24 - PRODUCE A SELECTION OF CRAFTED AND CONTROLLED WRITING (6 CREDITS)
- CLASSICAL STUDIES 25 - DEMONSTRATE UNDERSTANDING OF THE RELATIONSHIP BETWEEN ASPECTS OF THE CLASSICAL WORLD AND ASPECTS OF OTHER CULTURES (6 CREDITS)
- HISTORY 22 - EXAMINE AN HISTORICAL EVENT OR PLACE THAT IS OF SIGNIFICANCE TO NEW ZEALANDERS (5 CREDITS)

LEVEL 3

- ENGLISH 2.4 - PRODUCE A SELECTION OF CRAFTED AND CONTROLLED WRITING (6 CREDITS)
- HISTORY 3.1 - RESEARCH AN HISTORICAL EVENT OR PLACE OF SIGNIFICANCE TO NEW ZEALANDERS, USING PRIMARY AND SECONDARY SOURCES (5 CREDITS)
- HISTORY 3.2 - ANALYSE AN HISTORICAL EVENT, OR PLACE, OF SIGNIFICANCE TO NEW ZEALANDERS (5 CREDITS)
- HISTORY 3.4 - ANALYSE DIFFERENT PERSPECTIVES OF A CONTESTED EVENT OF SIGNIFICANCE TO NEW ZEALANDERS (5 CREDITS)

PATHWAYS & UNIVERSITY ENTRANCE

SUCCESSFUL COMPLETION OF 02SSL WILL SET STUDENTS UP FOR CHOOSING LEVEL 3 HISTORY, CLASSICS, OR OTHER LITERACY-RICH COURSES IN YEAR 13. 03SSL CAN PREPARE AND QUALIFY AKONGA FOR STUDY AT TERTIARY LEVEL. SUCCESSFUL COMPLETION OF THE ASSESSMENTS LEADS TO BOTH UE LITERACY AND SUFFICIENT CREDITS TO CLAIM HISTORY AS A UE APPROVED SUBJECT.

LEARNER PROFILE



UE LITERACY

02SSL & 03SSL

UE APPROVED
SUBJECT

03SSL



LEVEL 2 ADV

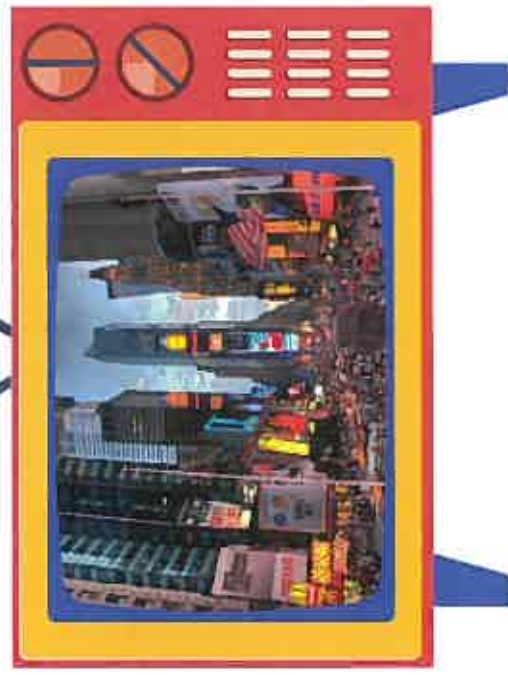
Year 12 Advertising is a full year course that allows you to work towards gaining 16 Level Two Media Studies credits & 20 Level Two Art Design credits.

The main objectives of the Advertising course are:

- To critically think about ethical issues, targeted marketing and manipulative powers of advertising.
- To learn fundamental content and practical skills, to think outside the box and explore new ideas/ways of advertising in a world surrounded by media.
- To show understanding and development of the Design process and apply it to your own work

UE reading : No
UE writing: No

Year 13 courses this will pathway to:
Media Studies, Art Design. (There is potential for a Level Three Advertising course)
Painting, Photography, Design & Visual Communication, Creative Design



ARE YOU INTERESTED IN

- Planning and creating moving image
- Logo, branding & promotional material design
- Work which allows for self expression
- Artistic forms, designs & patterns
- Ethical issues in the media
- Both practical and theory based projects
- Using Adobe software, such as Photoshop & Illustrator
- Developing skills to work in the advertising industry
- Radio, TV, magazine, YouTube, social media, product placement, branding etc

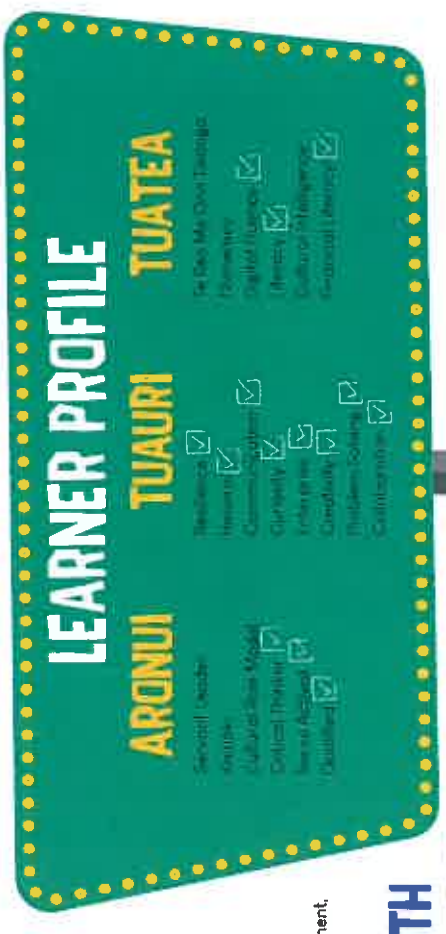
COURSES THAT WORK WITH THIS TO ACHIEVE YOUR GOALS

// English // Photography // Painting // Business // Social Sciences //

This course does not work with O2MLES or O2ARD

FUTURE PATHWAYS

- Copywriter
- Production coordinator
- Art director
- Event planner
- Marketing coordinator
- Creative director
- Graphic designer
- Account executive
- Marketing manager
- Communication consultant
- Account coordinator
- Program coordinator
- Media buyer
- Product manager
- Program manager
- Web designer
- Campaign manager
- Media planner
- Sales representative
- Research director



LEVEL 3 AKMI

Year 13 Art Design is a full year course that allows you to work towards gaining 22 Level Three Credits.

The main objectives of the Art Design course are:

- To develop further understanding of Adobe software such as Photoshop, InDesign & Illustrator and apply it to your design work
- To explore contemporary Design briefs and resolve them through to an 'industry standard' final product
- To show understanding and development of the Design process and apply it to your own work.

UE approved: Yes

UE reading: No

UE writing: No

LEVEL 2 AKMI

Year 12 Art Design is a full year course that allows you to work towards gaining 20-24 Level Two Credits.

The main objectives of the Art Design course are:

- To develop understanding of the Photoshop & Illustrator program and apply it to your design work
- To explore contemporary Design briefs and resolve them through to a 'industry standard' final product
- To show understanding and development of the Design process and apply it to your own work

UE reading: No

UE writing: No

Year 13 courses this will pathway to:

Art Design, Painting, Photography, Design & Visual Communication, Creative Design.

LEVEL 1

No Art Design course at Level 1, however design skills are taught in Level 1 ART, IOAID & OSART.



ARE YOU INTERESTED IN

- Logo, branding & promotional material design
- Work which allows for self expression
- Artistic forms, designs & patterns
- Learning more about and using the elements & principles of design
- Practical, hands-on activities
- Using Adobe software, such as Photoshop & Illustrator
- Enterprising activities

ART

DESIGN



FUTURE PATHWAYS

1. **Graphic designer** (Typography, Marketing, Social Media, Website, Packaging)

Graphic designers create artwork or designs for published, printed or electronic media such as magazines, brochures, television advertisements and websites.

2. **User experience (UX) designer** (Digital styling, Visual Design, User Research)
3. **User interface (UI) designer** (Internal firm Design, Scriptwriting, User Research)
4. **Photographer** (Digital Design, Photoshop, Social Media)
5. **Interior designer** (Creative Asset Design, Space Planning, Project Management)
6. **Multimedia artist & animator** (Photobash, Animation, Graphic Design)
7. **Art director** (Adobe Creative Suite, Graphic Design, Creative Direction)
8. **Advertising & promotions manager** (Social Media, Campaign Ads, Digital Ad Design)
9. **Fashion designer** (Product Design & Development, Sketching, Adobe Creative Suite)
10. **Film & video editor** (Video Editing, Adobe Creative Suite, Social Media)

Design can be used in various pathways. Some more include: Illustration, Creative Design, Industrial Design, Landscape, Architecture, Sign Writing, Teaching, Printing, Pattern Design, Book Covers, Game Design & Muralist.

COURSES THAT WORK WITH THIS TO ACHIEVE YOUR GOALS

// Media Studies // Photography // Painting // Business // Social Sciences //



Servant Leader
Kaitiki
Cultural Role Model
Critical Thinker
Social Activist
Qualified

Resilience
Hauora
Communication
Curiosity
Enterprise
Creativity
Problem Solving
Collaboration

Te Reo Me Ona Tikanga
Numeracy
Digital Fluency
Literacy
Cultural Intelligence
Financial Literacy

LEVEL 3 ARP

Year 13 Art Painting is a full year course that allows you to work towards gaining Level 3 Credits for the National Certificate of Educational Achievement (NCEA)

The main objectives of the Year 13 Art Painting course are:

- To develop an understanding towards established practice and the use of an artist model.
- To show an understanding of development, analysis and clarification in the visual arts.
- To produce a body of original works from artistic influence.

UE approved: Yes

UE reading: No

UE writing: No

LEVEL 2 ARP

Year 12 Painting and Printmaking course is a full year course that allows you to work towards gaining Level Two Credits.

The main objectives of the year 12 Painting and Printmaking course are:

- To develop further understanding of traditional and contemporary art.
- To explore contemporary art and artists in the context of New Zealand art.
- To show understanding and development of practical art in particular painting and printmaking skills and techniques.

UE reading: No

UE writing: No

Year 13 courses this will pathway to:

Art Design, Painting, Photography, Design & Visual Communication, Creative Design.

LEVEL 1 ART

Year 11 Art Practical is a full year course that allows you to work towards gaining Level One Credits

The main objectives of the year 11 Art Practical course are

- To develop an understanding towards established practice and the use of an artist model.
- To explore contemporary and traditional Maori and European artists and understand the context and techniques behind these works.
- To show understanding and development of the Painting process and apply it to your own work

Literacy: No

Numeracy: No

Year 12 courses this will pathway to:

Design & Visual Communication, Art Design, Painting, Photography, Creative Design.

Art Practical

ARE YOU INTERESTED IN

- Activities that deal with the artistic side of things, such as forms, designs and patterns
- Learning techniques in drawing, painting, printing, sculpture, design, photography
- Work which allows for self expression
- Project based work, part theory, part practical
- The ethical, environmental, and cultural impact art can have
- Established artists and art history
- Learning a range of different medium to develop skills in art
- Experimenting, refining and reflecting on art works
- Practical work that builds on your hauora



COURSES THAT WORK WITH THIS TO ACHIEVE YOUR GOALS

Technology // Art Design // Business // Photography // Creative Design // Art History

FUTURE PATHWAYS

- Practising Artist · Gallery Curator · Marketing · Illustration · Advertising · Graphics · Printing · Art Therapy · Teaching · Valuer · Auctioneer · Conservator
- Architecture · Fashion Design · Media · Film · Theatre · Sign Writing ·



LEARNER PROFILE

ARONUI

- Servant Leader ☒
- Kaitiaki ☒
- Cultural Role Model ☒
- Critical Thinker ☒
- Social Activist ☒
- Qualified ☒

TUAURI

- Resilience ☒
- Hauora ☒
- Communication ☒
- Curiosity ☒
- Enterprise ☒
- Creativity ☒
- Problem Solving ☒
- Collaboration ☒

TUATEA

- Te Reo Me Ona Tikanga ☒
- Numeracy ☒
- Digital Fluency ☒
- Literacy ☒
- Cultural Intelligence ☒
- Financial Literacy ☒

INTERESTS
Art Animation
 Digital Technology
Design Architecture
VIDEO GAMES

PATHWAYS
 Film Art - Game Industry - Film
 Game Designer - 3D Modeler
 3D Texture Artist - Artist
 Animator - Architect
 Creative Director - Application
 Software Developer

COMBOS
 Digital Technology
Art
 DVC (University of Visual Communication)



Imagine. Design. Create.

YOUR OWN WORLD

CDE 2022

Whether it be an indie game, a movie, or a virtual world, the possibilities are endless. The only limit is your imagination. In this course, you will learn how to create a virtual world from scratch.

You'll learn how to use the tools and techniques to create a virtual world. You'll also learn how to use the tools and techniques to create a virtual world.

Your imagination is the limit in this course. If you can dream it, we can help you build it.

Have questions?

[Contact Us](#)

LEVEL TWO

02CDE

Leads to 03CDE

UE Reading: No

UE Writing: No

Minimum 22 credits

LEVEL THREE

03CDE

Double line course

UE Approved: Yes, A2

UE Reading: No

UE Writing: No

Minimum 34 credits



Avonnet - Be
 Critical Thinking / Creative
 Cultural Film Model



Avonnet - Know
 Digital Literacy / History



Avonnet - Create
 Community / Creativity / Leadership
 Communication / Problem Solving

LEVEL 3 DVC

Year 13 Design & Visual Communication is a full year course that allows you to work towards gaining 20 Level Three Credits.

The main objectives of the Design & Visual Communication course are

- To develop fashion (product) design ideas through graphics practice
- To use visual communication techniques to initiate design ideas through exploration and divergent thinking
- To use visual communication techniques to develop a presentation that exhibits design outcome to an audience
- To undertake brief development to address an issue

UE approved: Yes

UE reading: No

UE writing: No

LEVEL 2 DVC

Year 12 Design & Visual Communication is a full year course that allows you to work towards gaining 20 Level Two Credits.

The main objectives of the Design & Visual Communication course are:

- To develop fashion (product) design ideas through graphics practice, informed by the work of an influential design movement or era
- To develop visual communication techniques within design ideas
- To use visual communication techniques to compose a presentation
- To undertake brief development to address an issue

UE reading: No

UE writing: No

Year 13 courses this will pathway to:

Design & Visual Communication, Art Design, Painting, Photography, Creative Design

LEVEL 1 DVC

Year 11 Design & Visual Communication is a full year course that allows you to work towards gaining 19 Level Two Credits

The main objectives of the Design & Visual Communication course are

- To develop fashion design ideas through graphics practice, informed by the work of an influential designer
- To develop freehand sketching and rendering skills within design ideas
- To use visual communication techniques to promote design ideas to an audience

Literacy: Yes (4 credits)

Numeracy: No

Year 12 courses this will pathway to:

Design & Visual Communication, Art Design, Painting, Photography, Creative Design

ARE YOU INTERESTED IN

- The different design fields (architecture, interior, product, landscape, fashion, media design etc)
- Learning freehand sketching and other visual communication techniques
- Work which allows for self expression
- Project based work, part theory, part practical
- The ethical, environmental, and cultural impact design can have
- Drawing and drafting
- Creating purposeful and future-focused design ideas
- Experimenting, developing and reflecting on design thinking
- Using design to find new ways to improve the lives of people and their places

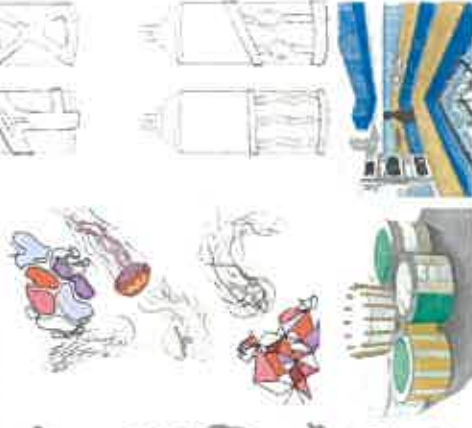


COURSES THAT WORK WITH THIS TO ACHIEVE YOUR GOALS

Technology // Physics // Art Design // Business // Mathematics // Creative Design

FUTURE PATHWAYS

- Interior Design
- Architecture
- Creative Technology
- Spatial Design
- Industrial Design
- Engineering
- Product Design
- Fashion Design
- Drafting Technician



LEARNER PROFILE

ARONUE

Servant Leader

Kaitiaki

Cultural Role Model

Critical Thinker

Social Activist

Qualified

TUAURI

Resilience

Hauora

Communication

Curiosity

Enterprise

Creativity

Problem Solving

Collaboration

TUATEA

Te Reo Me Ora Tikanga

Numeracy

Digital Fluency

Literacy

Cultural Intelligence

Financial Literacy

DESIGN &

VISUAL COMMUNICATION

PHOTOGRAPHY

Are you interested in learning about how a professional photographer shoots slick images?

How is it that they can make a photo look like a dream - surreal?

Why do photographers use natural lighting sometimes & other times use the halogen lights in the studio?

Come & learn about how to develop your digital SLR camera skills.
Learn about contemporary photography techniques that will make you want to never press that
iphone camera button again!

You can demonstrate your understanding of photography conventions, combine these skills to
produce a folio of work & not have to sit an exam at the end of the year! Yay!



LEVEL 3 (CODE): **03PHO**

UE Approved: **YES**

UE Reading: NO

UE Writing: NO

18 Credits

COURSES THAT WORK WITH THIS TO ACHIEVE YOUR FUTURE GOALS:

ENGLISH; MEDIA STUDIES; CLASSICAL STUDIES; ART HISTORY; ALL THE
LANGUAGES; ALL THE ARTS COURSES



FUTURE PATHWAYS:

PHOTOGRAPHER; PHOTO JOURNALIST; ART TEACHER; CURATOR;
ART HISTORIAN; ART CRITIC; ARTS ADMINISTRATOR; ARTS &
CULTURAL PLANNER; FASHION DESIGNER; COSTUME
DESIGNER; ADVERTISING; MAGAZINE; ARCHITECT; URBAN
DESIGNER; INTERIOR DESIGNER; SET STAGE DESIGN;
INDUSTRIAL DESIGN; ANIMATOR; ILLUSTRATOR; TV;
3D MODELING; JEWELRY DESIGN; APP DESIGN; SPECIAL AFFECTS;
FINE ARTS; PHOTO WALKER; LECTURER; ART DEALER; ART
THERAPIST; GALLERY OWNER



LEVEL 2 (CODE): **02PHO**

UE Reading: NO

UE Writing: NO

20 Credits

Yr 13 Courses this will pathway
to:

03PHO

LEARNER PROFILE



FOOD TECHNOLOGY

“Nau te rourou, naku te rourou, ka ora te manuhiri.”

With your food basket and my food basket, the people will thrive.

PATHWAYS

FOOD
PHOTOGRAPHER
FOOD JOURNALIST

TEACHER

BAKER
FOOD CRITIC

COOK
CHEF

CATERING
HOSPITALITY
BARISTA

HEALTH INSPECTOR
QUALITY ASSURANCE

LEARNER PROFILE

SERVANT LEADER
KAITIAKI
CULTURAL ROLE MODEL
CRITICAL THINKER
QUALIFIED

TUAURI

TE REO ME ONA TIKANGA
NUMERACY
DIGITAL FLUENCY
LITERACY
FINANCIAL LITERACY
CULTURAL INTELLIGENCE

ARONUI

RESILIENCE
HAUORA
COMMUNICATION
CURIOSITY
CREATIVITY
PROBLEM SOLVING
COLLABORATION

TUATEA

02 TEF

FOOD TECHNOLOGY

Key Info:

- 24 Internal AS credits
- Mix of theory and practical
- Pathways to TEF and links with Trades Academy
- Literacy Credits

UNITS / PROJECTS

What's cooking in Food Technology?

You will create innovative new food products for the catering industry, meal solutions for families, menu and catering requirements for events.

This will be achieved through researching trends, trialing and testing food combinations, developing and practicing food preparation and learning a range of other food skills.



03 TEF

FOOD TECHNOLOGY

Key Info:

- 24 Internal AS credits
- Mix of theory and practical
- Pathways to University, Tertiary study, and Hospitality Industry
- UE Approved
- Literacy Credits

UNITS / PROJECTS

What's cooking in Food Technology?

Develop your 'creative' ability and your cooking skills. Design new, innovative products for the current market. The course requires an advanced level of independence and problem solving. You will develop your skills through researching, trialing and testing new food combinations and practical activities.



HARD MATERIALS TECHNOLOGY

"Ma te huruhuru ka rere te manu."

Adorn the bird with feather's so it can fly.

Equip student with the necessary knowledge and skills to be independent and successful

PATHWAYS



LEARNER PROFILE

SERVANT LEADER
KAITIARI
CRITICAL THINKER
QUALIFIED

TUAURI

NUMERACY
DIGITAL FLUENCY
LITERACY
FINANCIAL LITERACY

ARONU

RESILIENCE
PATIENCE
COMMUNICATION
CURIOSITY
CREATIVITY
PROBLEM SOLVING
COLLABORATION

TUATEA

01 TCE

Trades Construction & Engineering

Key Info:

- 10 US credits
- 6 AS credits
- BCATS qualifications
- Focus on practical + skills
- Pathways & Links with Trades Academy, 02TCE, 03TCE

PROJECTS



What's TCE?

This is a great introductory course that can be used to explore future career choices in the Technology and Trades Academy Learning Areas. The course covers both Construction (woodwork) and Engineering (metalwork) therefore increasing your option choices for Level 2 courses. This is a practical based course and credits are gained by successfully completing theory based projects and accompanying theory based projects. Students will complete 2-3 projects or builds which will help them develop the necessary skills in TCE and help them on their Trades pathway. They can also keep the product they make.



02 TCE

Trades Construction & Engineering

Key Info:

- 18 US credits
- BCATS qualifications
- Focus on practical + skills
- Pathways & Links with Trades Academy and 03TCE

PROJECTS



What's TCE?

This course follows on from 01TCE and is a natural progression in terms of the degree of difficulty, the level of skill and the standard of the expected outcome produced. It continues to develop the students interest in both Construction and Engineering. Students will learn how to use a range of power tools and hand tools to build projects which can be taken home or sold. It is the ideal choice for students who are considering studying either of these subjects at a Tertiary institution but do not want to commit to a complete course such as the Trades Academy. This also helps students that decide that they may want to take a full Trades Academy course at Level 3 as they will have all the skills necessary.

03 TCE

Trades Construction & Engineering

Key Info:

- 25 US credits
- BCATS qualifications
- Focus on practical + skills
- Pathways & Links with Trades Academy, apprenticeships and tertiary study

PROJECTS



What's TCE?

This course follows on from 02TCE and is a natural progression in terms of the degree of difficulty, the level of skill and the standard of the expected outcome produced. It continues to develop the students interest in both Construction and Engineering. Students will develop on the skills they learnt in Level 2 TCE and learn how to use a range of power tools and hand tools to build a range of projects which can be taken home or sold. It is the ideal choice for students who are considering studying either of these subjects at a Tertiary institution and also gives an insight into the level of work required to start an apprenticeship. It is also ideal for students who wish to study Construction or Engineering at University as it gives them practical experience.