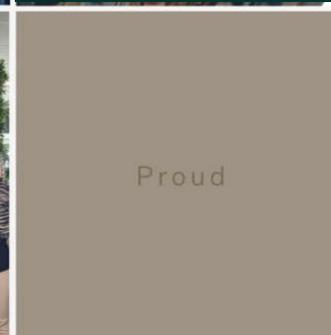
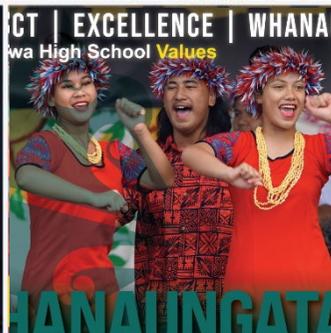


Manurewa High School



Strategic Plan 2024 - 2025



Manurewa High School Strategic Plan 2024 - 2025

Our Vision:

“Piki atu ki te rangi”, Aim High, Strive for Excellence

Our Mission:

To grow a community of learners to ‘Be the ManuREWA Way’ by living our values of Respect, Excellence, Whanaungatanga and Akoranga. Aakonga who will leave us happy, confident, and proud, embodying our Learner Profile.

Waikato Tainui Kawenata:

We as a school community are committed to our Kawenata agreement with Waikato Tainui working in partnership to meet the educational aspirations of the iwi for our rangatahi.

Our Strategic Vision:

Commitment to Akoranga: Staff, students and whaanau practise a commitment to akoranga that is ubiquitous, dynamic, co-dependent and co-lead by the entire school community.

Our Strategic Goal:

Te Ara o Taawhaki is the framework to guide our process - embedding Te Ara o Taawhaki across the school to ensure all staff and students live our learner profile and Piki atu ki te rangi. We will focus on two specific areas: Pedagogy and Curriculum Design.

Our Strategic Focus Outcomes:

Aakonga engaged in akoranga

Aakonga engaged in their Cultural Identities

Aakonga taking positive steps into, through and beyond school

Our Kawa:

- we believe in our vision and strive for our mission
- we have aroha for our school community and put them at the centre of all our decisions
- we show Manaakitanga and promote Hauora
- we are open and respectful in our communication and feedback
- we provide opportunities for leadership
- we believe in and see the potential for all our aakonga
- we are reflective and work with a growth mindset
- we believe that akoranga never stops
- we encourage empathy and strive for equity
- we share and celebrate success



Our 2024 – 2025 Strategic Plan:

Three specific intentions:

1. **Culturally Sustaining Curriculum & Pedagogy** (*Using language culture and identity to strengthen all teaching and learning*)
2. **Conscientise Hauora Practices, schoolwide, through a Te Ara o Taawhaki lens** (*Becoming aware of and use hauora practices that strengthen our collective wellbeing*)
3. **Embedding Accountability Systems** (*We create systems that ensures we are doing what we say we are doing*)

The above intentions relate to the Statement of National Education and Learning Priorities (NELP) that sets out the Government’s priorities for education that will ensure the success and wellbeing of all learners. It is a statutory document issued under the Education and Training Act 2020 that directs government and education sector activities towards the actions that will make the biggest difference, and ensure that we are able to strengthen the education system to deliver successful outcomes for all learners and aakonga.

The NELP four key objectives for Secondary Schools are; Learners at the Centre / Barrier-free access / Quality and leadership / Future of learning and work

The NELP objectives will help us ensure we are always learner-centred and will contribute to more of our learners being successful. They can already be seen in our 2024 intentions and actions detailed above. They are also reflected in our three Kaahui Ako Achievement Challenges as detailed below:

Kaahui Ako Achievement Challenge 1: to improve achievement through the development and sustainment of cultural identity

Kaahui Ako Achievement Challenge 2: to increase student and whaanau engagement through effective transition

Kaahui Ako Achievement Challenge 3: to improve achievement by developing and strengthening an integrated approach to learning through the application of STEAM

In addition, we have mapped all the programmes, initiatives, and actions across our kura against the NELP

(Click on each objective to find further detail on the work and programmes at Manurewa High School which support the four key NELP objectives listed below)

LEARNERS AT THE CENTRE

BARRIER FREE ACCESS

QUALITY TEACHING AND LEADERSHIP

FUTURE OF LEARNING AND WORK

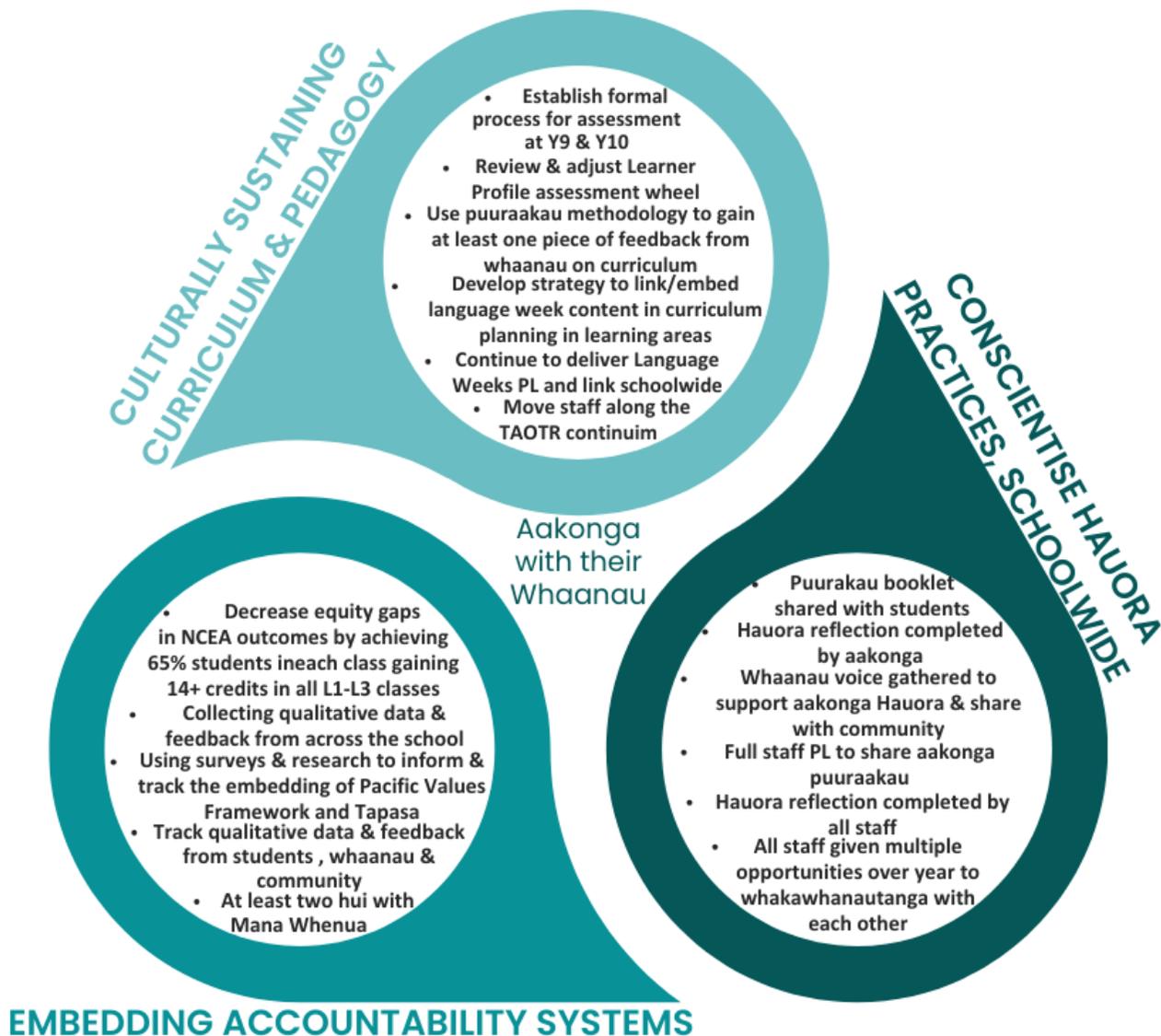
Everything we do is through a Te Ara o Taawhaki (our Educational Framework) lens and is connected to our Learner Profile:

[Click on each image to learn more about Te Ara o Taawhaki & our Learner Profile](#)



Our key focus question driving our mahi over the next two years is: HOW DO WE ACHIEVE EQUITY? Detailed below are the 2024 specific actions we will be doing towards achieving equity across our kura through our 2024-2025 intentions (*on page 5 there is an explanation of any abbreviations used throughout this document and there is a link to an online whaanau feedback form. On page 6 there is an explanation of all the key words and their meanings*):

Our Key Intentions – specific actions 2024:



How we measure our commitment to Akoranga:

Relevant Data:

Click on the links below to view our data:

AREA (Attendance, Retention, Engagement: **AREA DATA**)

Learner Engagement Surveys: **LEARNER ENGAGEMENT SURVEY**

Destination Data: **DESTINATION DATA**

Community Feedback:

At the end of last year, we worked with Maia to conduct the Te Ara o Taawhaki Teaching & Learning Framework Survey with Manurewa High School Whaanau and Aakonga. The framework was introduced in 2019 and has led to changes across the school, including to the Vā Ta Ako and to teaching. The aim of the framework is to make Manurewa High School more responsive to the identity and experience of the aakonga/ students we serve and their whaanau. You can read the results of the survey in the link [HERE](#)

Abbreviations:

DPI – Digital Pedagogy Innovator

ELL – English Language Learning

IEP – Individual Education Plan

LPI – Literacy Pedagogy Innovator

LS – Learning Support

LSC – Learning Support Coordinator

MOE – Ministry of Education

NELPS – National Education and Learning Priorities

PB4L – Positive Behaviour for Learning

PL – Professional Learning

P-TECH – Pathways to technology employment programme

SENCO – Special Educational Needs Coordinator

SLT – Senior Leadership Team

TAOTR - Te ara o tino rangatiratanga

Glossary of terms:

Aakonga – Student, pupil, learners

Ako Connect – Student Hauora programme

Akoranga – Learning

Aromihi – Appraisal

Conscientise - to educate (a person) about an issue or idea

Embody – to fully embrace an idea or concept

Hauora – Maaori philosophy of health and well-being comprising Te Whare Tapa Wha pillars of Taha Tinana (physical), Taha Hinengaro (mental and emotional), Taha Whaanau (social) and Taha Wairua (spiritual)

Kaahui Ako – a community of learning – group of education providers that form around children and young people’s learning pathways, and work together to help them achieve their full potential

Kawa – the behaviours expected for everyone at our school

Kawenata – agreement, contract, treaty – any undertaking that binds the parties in a permanent and morally irrevocable relationship

Kura – a school

Maaia - <https://www.maiacentre.org/for-schools>

Manaakitanga – value that acknowledges the mana of others through expression of aroha, hospitality, and mutual respect

Pedagogy - the method of how teachers teach, in theory and in practice

Personify – attribute human qualities to something

Piki atu ki te rangi – ‘Aim High, Strive for Excellence’

Poowhiri – Maaori welcoming ceremony

Puurakau - storytelling

Talanoa - storytelling

Tangata Tiriti - the people of the Treaty

Tangata Whenuatanga – place-based, socio-cultural awareness and knowledge of the whenua or land we come from, harnesses the rich cultural capital which Maaori learners bring to the classroom by providing culturally responsive and engaging contexts for learning

Te Ara o Taawhaki - our educational framework to guide and support ideologies, systems and processes applied within our Manurewa High School context

Te ara o tino rangatiratanga – pathway to self determination

Transformational - in the context of our Charter, the word “transformational” draws from Critical Theory and Kaupapa Maaori Theory. “Transformational” asserts the importance of using transformative strategies such as Critically Conscious Culturally Sustaining Pedagogy and including Matauranga Maaori and other Indigenous Knowledge systems equally within local curriculum planning. It also asserts the necessary emphasis and accountability measures for access, participation, and success of Maaori, Pasifika and all Indigenous students at Manurewa High School (Smith, 2003).

Waananga – teaching other learning through culture and connection, developing intellectual independence

Whanaungatanga – close connection between people