



### 2026 Course Information Year 11

#### **General Information**



All Level 1 students must choose **ONE** course to study in **English**, **Mathematics**, **and Science**. A choice of **THREE** further courses must also be made.

Select **TWO** courses as your preferred choices and **ONE** course as your backup.

To study a language at Level One you must have studied it in Year 10 *or* have permission from the Head of Learning Area.

Please choose **FIVE** Courses – English, Maths, Science and **TWO** option courses plus **ONE** back-up subjects for a total of **SIX** courses to be selected.

Please note you cannot take all subjects and there are some exclusions to be aware of. Please see below:

#### Course exclusions 2026 (i.e. you can do 1 BUT not both):

Level 1 Digital Technology	Can take either 01DTE <b>OR</b> 01CTECH <b>OR</b> 01PTECH
Level 1 HPF	Can take either 01LPE <b>OR</b> 01PED Cannot take 01PED with either 01LPE <b>OR</b> 01HPS

#### **National Certificate of Educational Achievement - Level 1**

#### To gain NCEA Level 1 students need to gain the following:

- 60 credits at any level,
- 10 Literacy or Te Reo Matatini credits, and
- 10 Numeracy or Te Pāngarau credits

#### Level Endorsement:

- Merit Endorsement: Obtained if 50 Merit and/or Excellence credits are achieved.
- **Excellence Endorsement:** Obtained if 50 Excellence credits are achieved.

#### **Course Endorsements:**

- Merit Endorsement: 14 credits (at least 3 credits from an external) at Merit or Excellence.
- **Excellence Endorsement:**14 credits (at least 3 credits from an external) at Excellence.

For more information on NCEA refer to the NZQA website: <u>www.nzqa.govt.nz</u>.



Within this booklet is information on the courses available for selection by Year 11 students.

They are organised according to Learning Areas.

All students must choose **ONE** course to study in **English**, **Mathematics**, and **Science**.

A choice of **THREE** further courses must also be made. Select **TWO** courses as your preferred choices and **ONE** course as your backup.

	Business Studies
01COM	Level 1 Commerce

Dance

	01DAN	Level 1 Dance	
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Digital	Technology
Digital	reconnology

01CTECH	Level 1 Computer Technology
01DTE	Level 1 Digital Technology
01PTECH	Level 1 Pathways to Technology

01DRA Level 1 Drama
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01ENGES	Level 1 English - Sports
01ENGPK	Level 1 English - Puuraakau
01ENGPL	Level 1 English - The Pacific in English
01ENGSA	Level 1 English - Social Activism
01ENGVL	Level 1 English - Visual

#### Health and Physical Education

01HEA	Level 1 Health Education
01HPS	Level 1 High Performance through Sport
01LPE	Level 1 Leadership through Physical Education
01PED	Level 1 Physical Education

#### **International Languages**

01JAP	Level 1 Japanese
01SAM	Level 1 Samoan
01SPA	Level 1 Spanish
01TON	Level 1 Tongan

#### Maaori Language

01MAO Level 1 Te Reo Maaori
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#### **Mathematics**

01MBUS	Level 1 Mathematics through Business
01MCOM	Level 1 Mathematics through Social Justice
01MDIG	Level 1 Mathematics through Digital
01MSPT	Level 1 Mathematics through Sports
01MTACE	Level 1 Mathematics through Trades

#### Music

01MSS	Level 1 Music Studies
01MUS	Level 1 Music

#### Science

01SCENG	Level 1 Science for Engineers
01SCENV	Level 1 Environmental Science
01SCHSA	Level 1 Health Academy Science
01SCHUM	Level 1 Science of the Human Body
01SCKAI	Level 1 Science of Food
01SCSPT	Level 1 Science through Sports

#### **Social Sciences**

01GEO	Level 1 Geography
01HIS	Level 1 History

#### Technology

01TCE	Level 1 Technology Construction Engineering
01TEF	Level 1 Food Technology

#### Visual Arts

01ART	Level 1 Art Practical
01DVC	Level 1 Design & Visual Communication



#### **Useful Information: Key questions for course selection**

#### What courses do I enjoy?

Make sure you select subjects that you think you will enjoy.

#### What does this course lead to?

Study the Learning Area Posters where each course leads. Do any of the careers on the poster sound interesting to you? Try to choose subjects you could see yourself being interested in for a long time.

#### **Pathways Support**

For detailed information on possible future careers and what qualifications you need, go and make an appointment with one of our Pathways team. Miss Joy Williams or Mr Neil Craik by using the following email <u>pathways@manurewa.school.nz</u>.

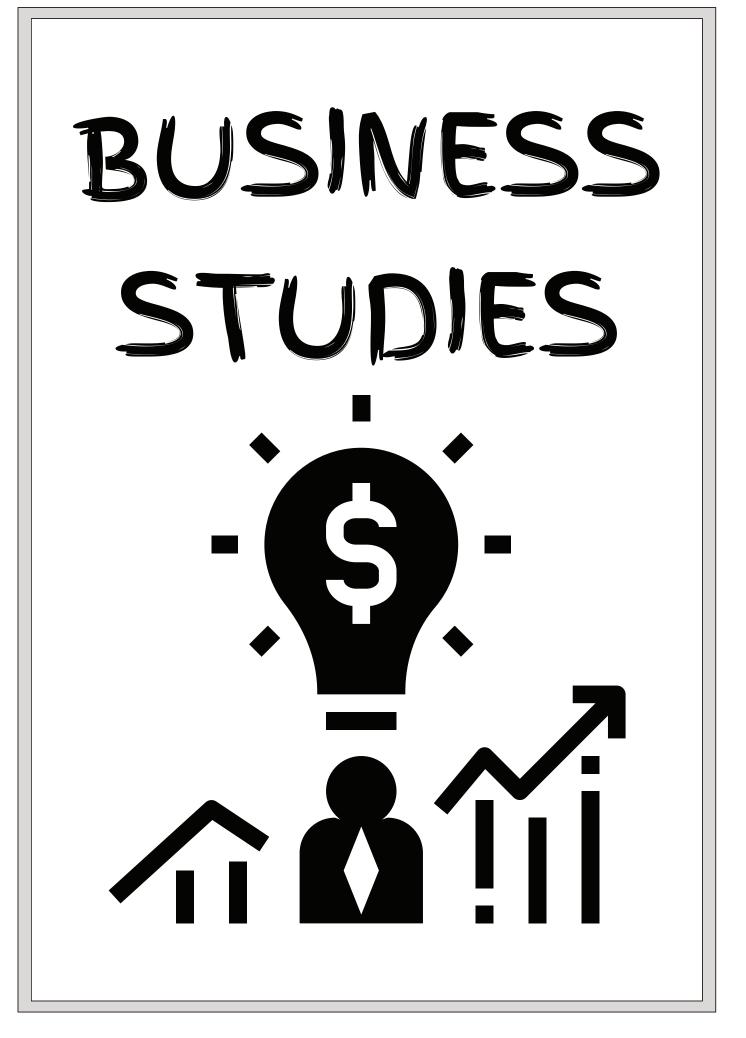
#### Check out the general information links below:

Subject selection: <a href="https://tahatu.govt.nz/school-and-ncea/doing-ncea/choosing-ncea-subjects">https://tahatu.govt.nz/school-and-ncea/doing-ncea/choosing-ncea-subjects</a>

Explore NCEA subjects: <a href="https://tahatu.govt.nz/school-and-ncea/explore-ncea-subjects">https://tahatu.govt.nz/school-and-ncea/explore-ncea-subjects</a>

Explore career ideas: https://tahatu.govt.nz/work/explore-career-ideas www.careers.govt.nz







## What is Commerce?

Commerce is more than just business and money. It is about people, purpose, and the power of great ideas. In Level 1 Commerce, you'll explore how realworld decisions are made, how culture and values shape our economy, and how you can be part of building a better, more sustainable future.

### **Learner Profile?**

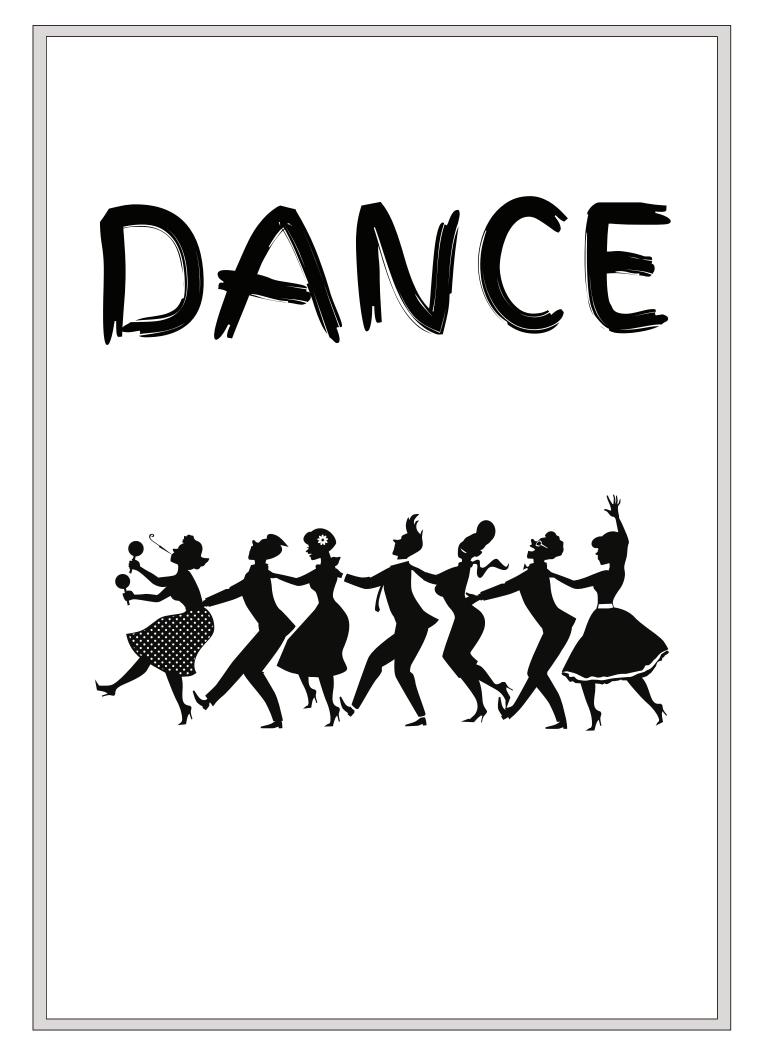
Kaitiakitanga Whaanaungatanga Collaboration & Group work Critical thinking Innovative problem-solving Financial Numeracy Financial Literacy Blue-sky thinking Future Pathways?
Level 1 Commerce will prepare you for:

NCEA Level 2 & 3 Business Studies, Accounting, and Economics
The Young Enterprise Scheme (YES)

Whether you dream of running your own business, leading your whānau into financial success, or creating a product that helps your community, this course gives you the tools to begin.

Empower Your Future!

Course Name	Level 1 C	ommerce	Course Code	01COM
Description	<ul> <li>Why Choose Level 1 Cor</li> <li>Transformative Learn</li> <li>Real-World Application</li> <li>Financial Interdepend</li> <li>Entrepreneurship and</li> <li>Building Relationship</li> </ul>	ning ons dence d Innovation		r world.
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy
20	10	10	Yes	Yes
Pathway		Level 2 Accounting, Bu Level 3 Accounting, Bu niversity, further tertiary s ance, social enterprise, m and man	usiness or Economics study and apprenticeship arketing and advertising	









#### **FUTURE PATHWAYS:**

- Professional Dancer
- Choreographer
- Artistic Director
- Studio Owner
- Dance Writer
- Event Organisor

#### **LEARNER PROFILE**

ARONUI I SERVENT LEADER - KAITIAKI - CULTURAL ROLE MODEL CRITICAL THINKER - SOCIAL ACTIVIST TUARUI I RESILIENCE - HAUORA - COMMUNICATION - CURIOSITY ENTERPRISE - PROBLEM SOLVING - COLLABORATION TUATEA I TE REO ME ONA TIKANGA - DIGITAL FLUENCY - LITERACY CULTURAL INTELLIGENCE

#### **ARE YOU INTERESTED IN?**

- Learning new moves?
- Performing in front of an audience?
- Making your own dances?
- Going to live dance shows?
- Learning from the best in the country?

@manurewa\_dance

Course Name	Year 11	Dance	Course Code	01DAN
Description	They will also create their own	lore a variety of different styles a choreographies in small groups. T e two performance opportunities	This programme of learning incl	udes both practical and written
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy
20	11	9	Yes	No
Pathway		Tertiary, En	nployment	













**Explore the World of Computer Technology and Careers!** 

#### **Prepare for Success in NCEA Level 1 Embrace the Challenge**

**Excel with Python Programming and Databases** 

01 C-Tech - Choose as one of your options in Year 11

Discover the Power of **PYTHON PROGRAMMING!** 

Learn to code and unlock endless possibilities!

Develop **problem-solving skills** and create amazing programs with Python, a versatile and popular language.

#### **EXPLORE DATABASES A** - Dive into the world of **Data organization and Management!**

Discover the importance of databases and learn how to organize and analyze information effectively.

PATHWAYS TO EMPLOYMENT - Gain valuable skills in Python programming and databases that are in high demand in today's job market.

Explore exciting career opportunities in technology and beyond.

JUUU	Course Name	Digital Technolo	gy	Course Code	01DTE
	Description	of possibilities	<b>TECHNOLOGY</b> s in computer scie ent, data analysis	ence! <b>P</b> ursue a ca	
LUUU	Total no. of credits	No. of Internal Credits	No. of External Credits	L1 Literacy	L1 Numeracy
	20	10	10	0	0
	Pathway	Employment / Apprer	nticeship / Further Stud	у	
			01 C-Tech Comp	uter Technology	

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## 01DTE



Essential

Necessar

Skills

### Year 11 Digital Technology 💟

Unleash your creativity with Digital Technologies. Take your skills to the next level with exciting, hands-on projects. **Fun and engaging subject taught by a Graphic Designer.** 

	+ Follo	W		
A1 Room		EN	en@manı	irewa.school.nz
Course Name	Digital TechnologyCourse Code01DTE			
Description	<ul> <li>We will be learning</li> <li>This is also a project design, database, or</li> </ul>	Adobe Suite, Microsof ct-based learning in gra cyber security, and Arti	ed through fun and rele t, Database, and other aphic design, coding, ga ficial Intelligence (AI) s by a Graphic Designer	ame development, app oftware.
Total no. of credits	No. of Internal Credits	No. of External Credits	L1 Literacy	L1 Numeracy
20	10	10	no	no
Pathway	Employment + Univer	sity + Industry Partners	ship + Apprenticeship	



#### 01DTE Digital Technologies



#### Pathway into Digital Technology Career

-TECH



#### CAREER GOALS

#### Cyber Security

- Al Programmer
- Website Designer
- Data Scientist
- Digital Marketer
- Game Developer
   Cloud Engineer ....

#### START

#### COURSE CONTENT

- Python coding
- Create Database from real life data
- HTML & CSS
- JavaScript
- Hardware
- Cyber Security

#### LEVEL 1 FIELD TRIPS

#### Together with NCEA Level 1, we also visit mentors and their cool working spaces for Mentor Programs and fun team building activities with great free food.

#### LEVEL 2 AND LEVEL 3

Continue with school curriculum and :

- Attend MIT every Wednesday
- Attain Level 4 I.T Certificate over 2 years while in school
- Have Tertiary education experience
- Graduate with Level 3 and Level 4 at the end of High School.

#### PAID INTERSHIPS

Get paid Internships at the end of Level 3 on a high level work experience with one of our stakeholders.



#### FREE EDUCATION - LEVEL 4 & 5 WITH WORK OFFER

with one of the following stakeholders: IBM, The Warehouse Group Head Office, ANZ, Vodafone, Spark, Foodstuff North Island and Kyndryl...

Course Name	Pathways to	Technology	Course Code	01PTECH
Description	This course is ideal for studer Systems. It also aims to stim challenging and enjoyable year	each students industry-based skill Warehouse Group, Foodstuf Ints who wish to pursue tertiary stu mulate your interest and teach four r as students participate in the cou exciting experience and share the usists of field trips, University visits	ff, Spark, and Vodafone NZ. Idy or a career in the field of Con Indational concepts of Computer Ursework. Industry mentors will we ir knowledge with the students.	nputer Science or Informatio Science. It promises to be a work with students to create
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy
20	10	10	No	No
Pathway		Internship / Univers	sity / Employment	
	Manurewa High School	ital Technologies		





## 01DRAMA SE BRAVE AND JOURNEY WITH US

#### **FUTURE PATHWAYS INCLUDES:**

- PERFORMING ARTIST
- DIRECTOR
- PRODUCER
- MEDIA/PRESENTER
- PLAYWRIGHT
- PRODUCTION TECHNOLOGIES -LIGHTING / SOUND / STAGE MANAGEMENT
- TEACHER

#### YOU WILL LEARN TO:

- DEVISE YOUR OWN SCENES.
- CREATE & DEVELOP INTERESTING
   CHARACTERS
- ACTIVATE YOUR INNER ACTOR WITH DRAMA BASED GAMES
- WATCH AND FORMULATE DETAILED REFLECTIONS OF THEATRE PRODUCTIONS
- WRITE AND DEVELOP YOUR OWN
   SCRIPTS



#### NGA KETE O TE WAANANGA

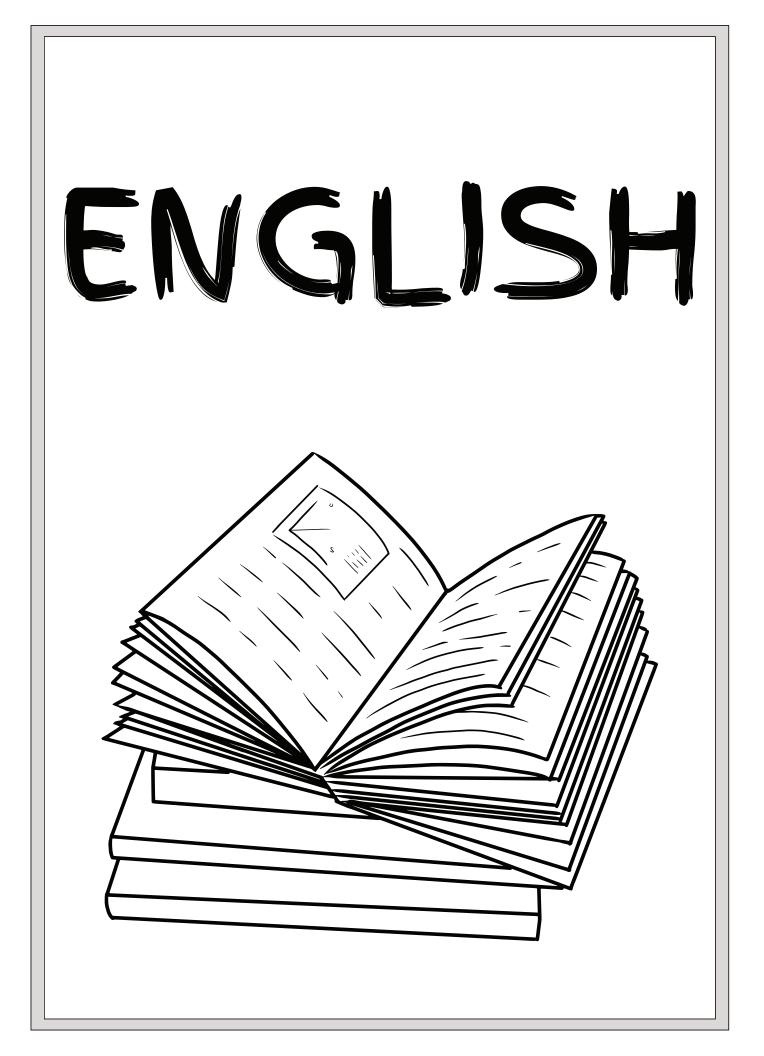




- TE REO ME ONA TIKANGA
- LITERACY
- CULTURAL INTELLIGIENCE

- SERVANT LEADERCULTURAL ROLE MODEL
- CRITICAL THINKER
- SOCIAL ACTIVIST
- RESILIENCE
- COMMUNICATION
- CURIOUSITY
- PROBLEM SOLVING
- COLLABORATION

Course Name	Level 1	Drama	Course Code	O1DRA
Description		ing of deepening your understand /telling skills using the Drama elem		
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy No	L1 Numeracy No





Y/ 11/11

## Level 1 Visual English

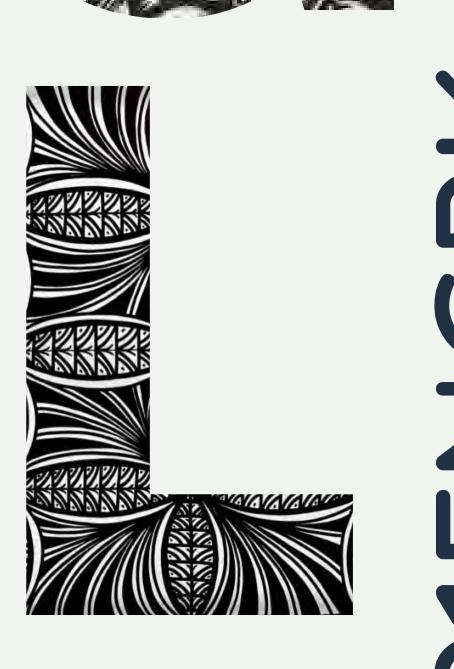
This course explores the world of media and the way we see society represented on our screens & headphones; phones, music, film, and TV in Aotearoa.

(j) 15 Credits

## Level 1 Social Activism through English

This course explores what it means to stand up and be counted through social activism for racial, gender, and environmental justice.





## Level 1 Puuraakau through English

This course explores English texts through Te Ao Maaori and considers what it means to be Maaori as a writer, orator, and creator.





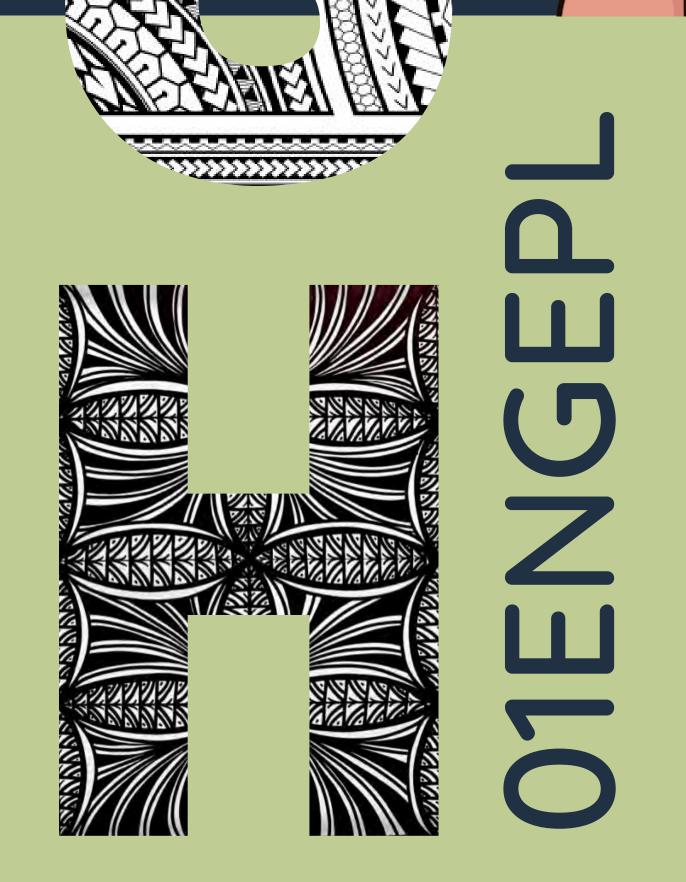
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## Level 1 Sports & Games through English

This course explores what it means to exist in the world of sports and games through the context of English.



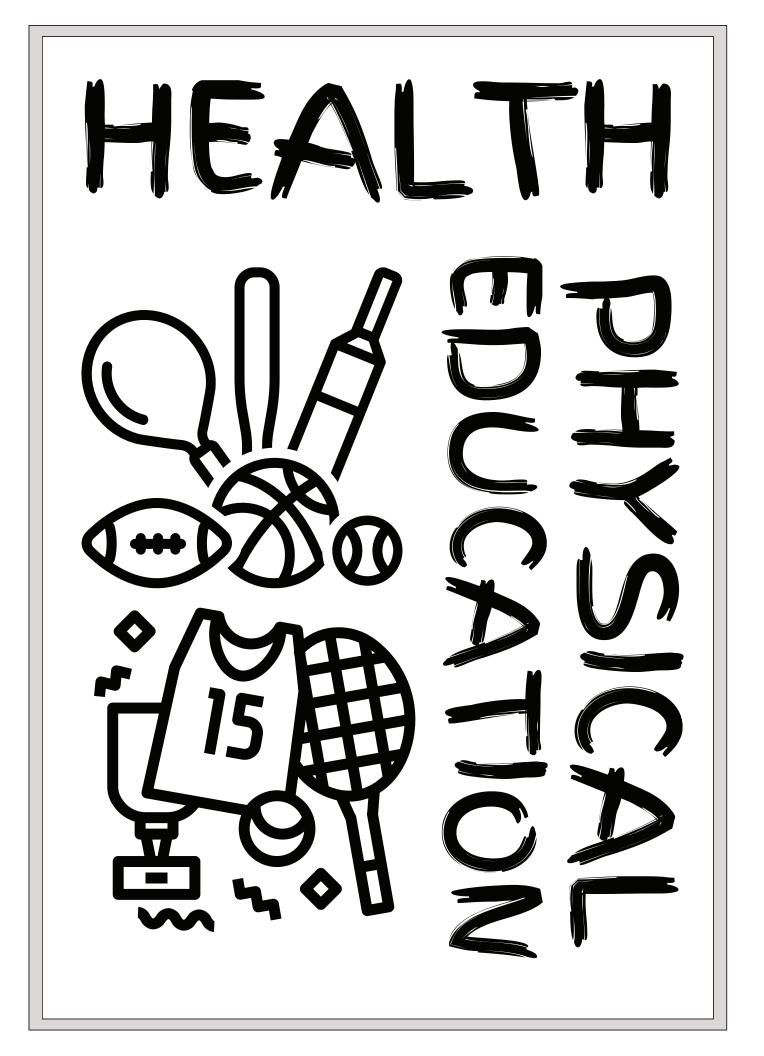


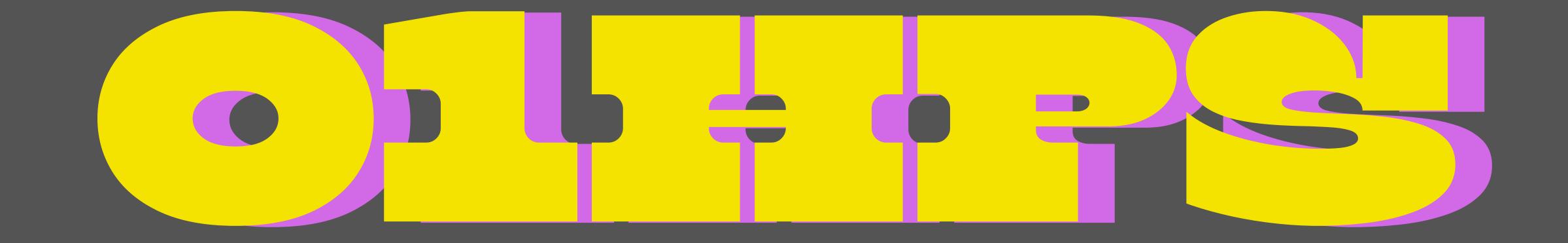
## Level 1 Pasifika Literature

This course explores English through a Pacific lens and considers what it means to belong to the Pacific as a writer, orator, and creator.



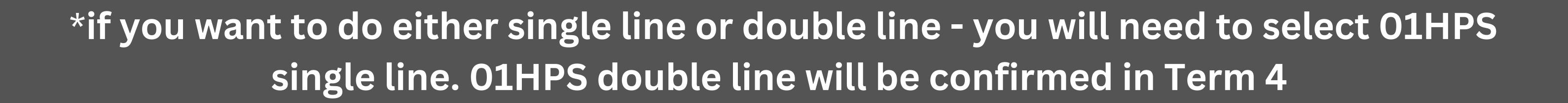






# High Performance THROUGH SPORT





Course Name	Level 1 High Performance Through Sport			Course Code 01HPS1 & 01H		
Description			tudents who have a g d for our 02HPS cour			
No. Total Credits	No. Int. Credits		No. Ext. Credits	L1 Literacy	L1 Numeracy	
20	10		10	Yes	No	
Pathway	Trades / Employment / University					

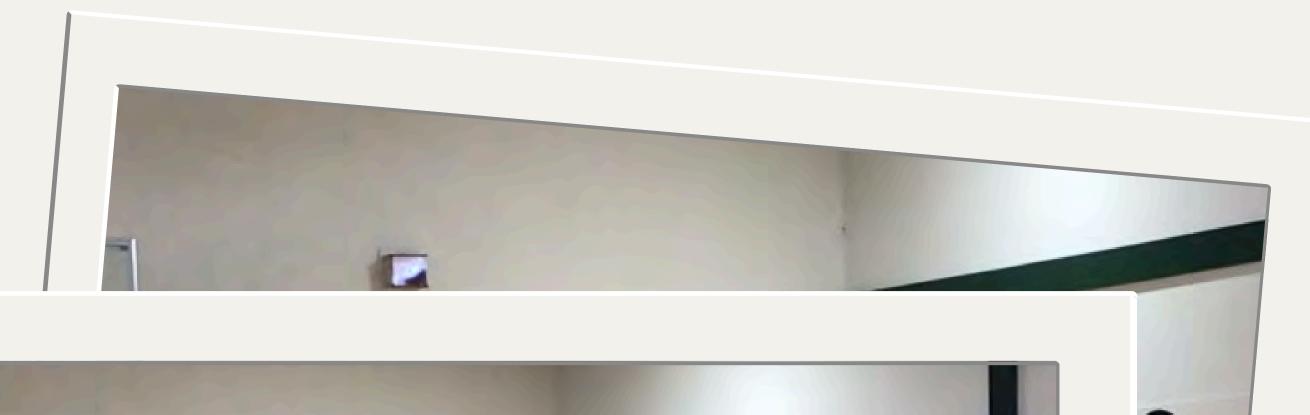


\*If you want to do either single line or double line - you will just have to select

01HPS single line - double line will be confirmed in term 4							
<b>Course Name</b>	LEVEL 1 HIGH PERFORMANCE THROUGH SPORT Course Code 01HPS2						
Description	O1HPS is a double line course for students who have a goal to be a high performing athlete. You will also be placed in a HPS kaitiaki class. You will get a variety of experiences to help you grow as an athlete including trips, camps, and kaitiaki class competitions.						
No. Total Credits	No. Int. Credits No. Ext. Credits L1 Literacy L1 Numeracy						
33	23		10	NO	NO		
Pathway	UNIVERSITY, TRADES, EMPLOYMENT						







## Physical Education

Course Name	Level One Leadership The	rough Physical Education	Course Code		oilpe	
Description	This course is engaging and enriching you as a leader through physical activity. It is designed to foster leadership skills through dynamic physical activity to promote overall well-being, strategic thinking and leadership skills which are universal in all you do. You will foster a sense of teamwork, responsibility and communication at a personal and interpersonal level. This course is ideal for students who are passionate about physical education, interested in developing leadership skills eager to learn about movement and Hauora. Topics Covered; Applying Movement Strategies, Understanding of strategies in movement, Experiences of movement on your Hauora.					
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy		L1 Numeracy	
20	IO	IO	Yes		No	
Pathway	Trades / Employment / University					



## Level 01 Japanese 日本語

## Are you interested... to learn new cultures and people?

Japanese culture is more than Anime, manga and cosplay. Japan has a rish history dating back more than 100,000 years. The Japanese have preserved many of their cultural practices that are unique to the rest of the world. Learning Japanese will

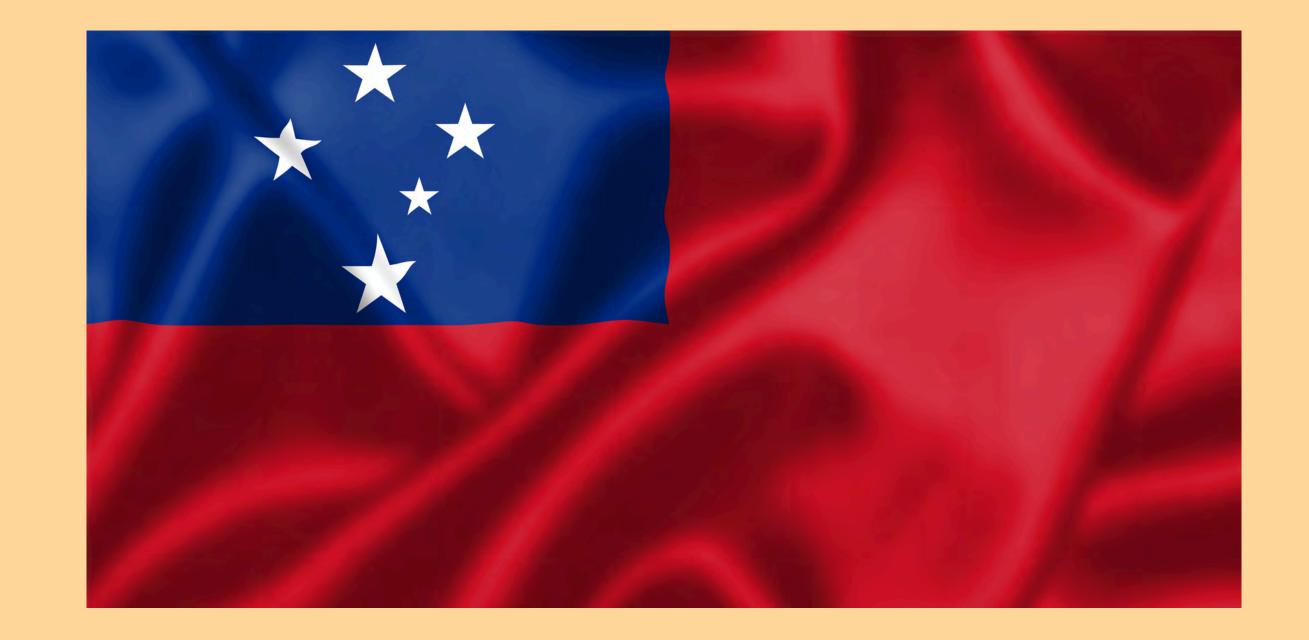
### also show you a different appreciation to your own language and culture.

## Why should you learn Japanese?

Cultural Enrichment

Career Opportunities Communication Intellectual Growth Travel Abroad Cultural Understanding Learning a new language and culture keeps life exciting

Course Name	Level 01	Japanese	Course Code	01JAP		
Description	Year 11 Japanese introduces NCEA level 1 standards of communication and interaction, because this is a senior language class, students are only enrolled based on their achievement of Year 10 Japanese and/or students who are able to hold basic conversations in the Japanese language. Please note this course also includes 2 externals.					
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy		
20	10	10	No	No		



## Why Gagana Samoa?

Learning Gagana Samoa is fun and interactive. You speak your Gagana and extend your knowledge of your culture. You will grow confident and enjoy embracing your Gagana and culture in Level 1 Gagana Samoa.



Pathways Interpreter Curator Gagana Samoa Faiaoga Tourism Radio Presenter Politician AND MORE....

# Important things to know....

You will strengthen your writing, reading, listening and speaking skills. You can participate in the Polyfest Speech Competition and Samoan Language Week. You will attend trips to enhance your learning of Gagana Samoa and other



	cultures.				
Course Name	Level 1 Gag	ana Samoa	Course Code	01SAM	
Description	Year 11 Gagana Samoa introduces NCEA level 1 standards of communication and interaction, because this is a senior languag class, students are only enrolled based on their achievement of Year 10 Gagana Samoa and/or students who are able to hold ba conversations in the Samoan language. Please note this course also includes 2 externals.				
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy	
20	10	10	No	No	
Pathway	University				



## 01SPA Year 11 Leads to Spanish Year 12

## Why Spanish?

- Spanish is an official language in 20 countries, so you can talk with millions of people around the globe.
- Spanish is one of the easiest languages for English speakers to learn.
- Plenty of jobs require Spanish.
- Sing your favourite song in Spanish.





## Fun adds on:

Going to a trip to Europe or Latin America. – get your passport ready!



Want to know more: Isa.McKay@manurewa.school.nz

**Course Name** 

LEVEL 1 Spanish

**Course Code** 

01SPA

Description	Year 11 Spanish introduces NCEA level 1 standards of communication and interaction, because this is a senior language class, students are only enrolled based on their achievement of Year 10 Spanish and/or students who are able to hold basic conversations in the Spanish language. Please note this course also includes 2 externals.				
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy	
20	10	10	No	No	
Pathway		e <b>ter</b> – Kaiwhakawhiti Reo ā-Wah u Waka Rererangi <b>Teacher</b> – Kiak			

#### DEFOR Pathway to UE approved course Lea Faka-Tonga



This course caters to beginner-level students who have a keen interest in learning about the Tongan culture and language. Emphasis is placed on the ability to speak clearly, read, write and understand the Tongan language both formal and informal. Communication is the main goal, written assessments and work will show skills covered orally with regular assessments on conversations, presentations and writing.

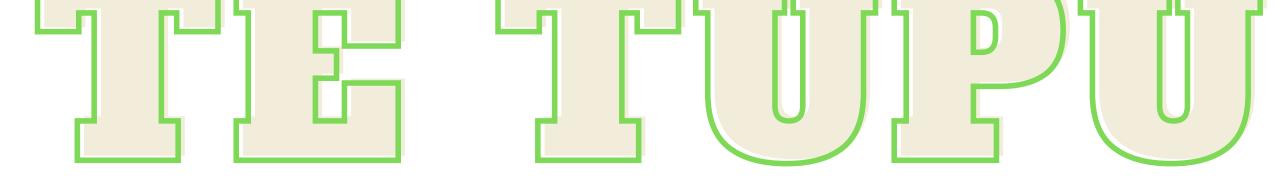
**Opportunities** · Participation in the Tongan Language Week & all Tongan community related activities for the year. · Opportunity to compete in the Tonga Speech Polyfest competition. Tonga Trips Opportunity to study Tongan at university level Use of a second language for flight attendant & other roles · Opportunity to undertake Tongan language scholarships.

	and the second s			and the state of t
Course Name	Lea Fak	a-Tonga	Course Code	01TON
Description		Level 1 Lea Faka-Tonga familiar contexts such a school and cultural asp allow opportunities for s write and listen using	s daily routines, family, ects, each of these will students to speak, read,	
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy
24	14	10	No	No
Pathway		Employmen	t / Univesity	







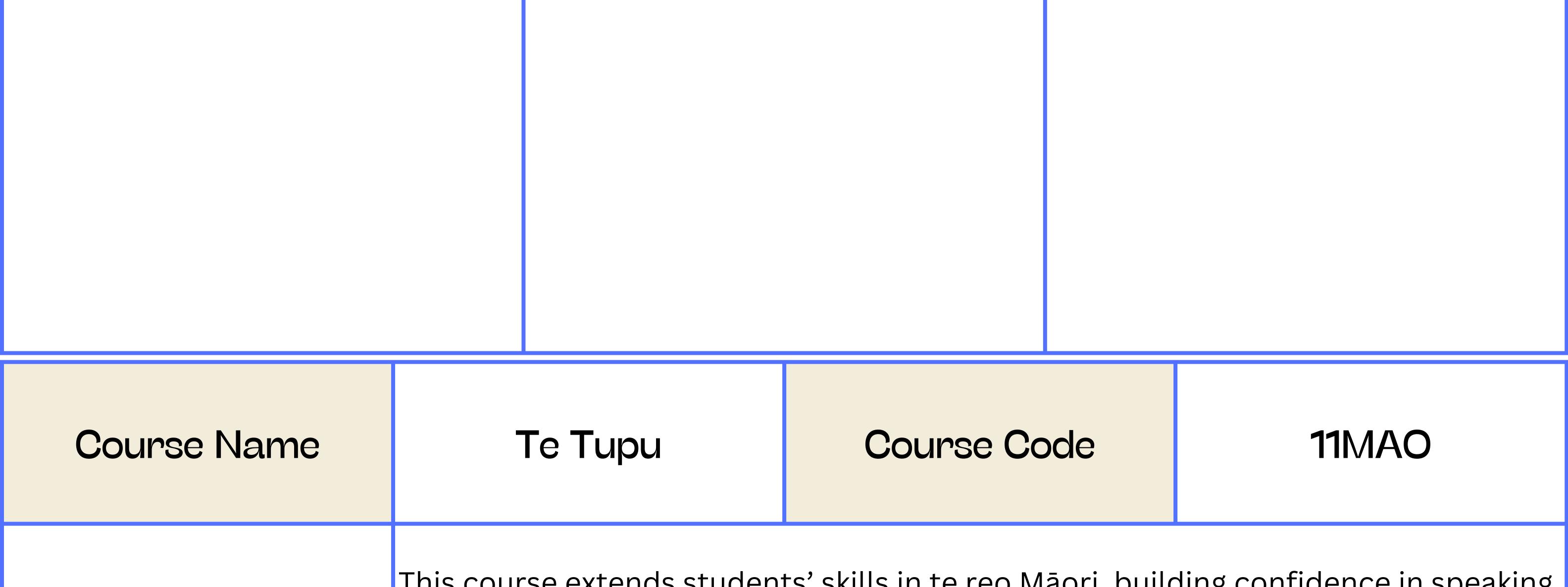


## TUATEA

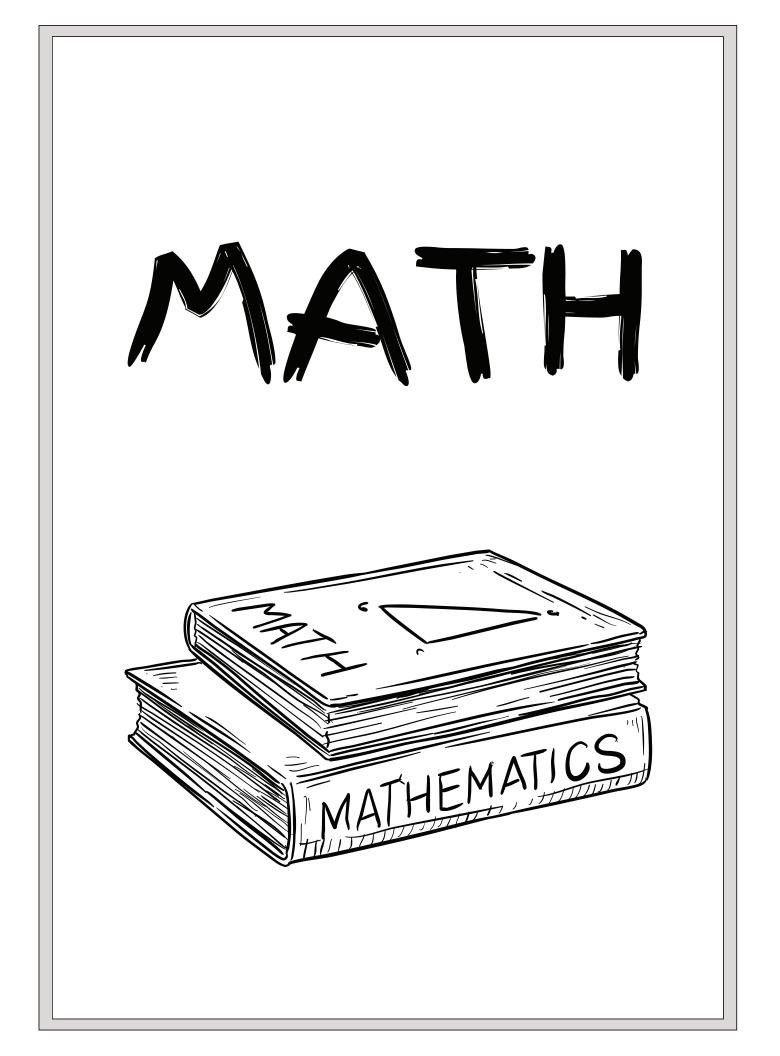
TE REO ME ŌNA TIKANGA DIGITAL FLUENCY LITERACY CULTURAL INTELLIGENCE

## TUAURI

COMMUNICATION CURIOSITY CREATIVITY COLLABORATION ARONUI SERVANT LEADER KAITIAKI CULTURAL ROLE MODEL SOCIAL ACTIVIST



Description	This course extends students' skills in te reo Maori, building confidence in speaking, reading, and writing. Learners deepen their understanding of tikanga, culture, and identity while preparing for NCEA Level 1 Te Reo Māori through more complex language use and communication tasks.				
Total Credits	Int. Credits	Ext. Credits	Literacy		
20	10 10 10				
Pathways	Te Puāwai NCEA 2				



# O1MBUS

## Year 11 Mathematics through Business



## Internal Assessments

- 1.1 Explore data using a statistical enquiry process (5 credits)
- **1.2 Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific (5 credits)**

## **External Assessments**

1.3 - Interpret and apply mathematical and statistical information

## in context (5 credits)

### 1.4 - Demonstrate mathematical reasoning (5 credits)

## Sevrant Leadership

### Te Reo Me Ona Tikanga

## **Digital Fluency**

Numeracy





Course Name	Mathematics th	rough Buisness	Course Code	01MBUS		
Description	Mathematics through business integrates theoretical concepts with real-world applications, offering a unique and engaging learning experience for both mathematics enthusiasts and business-minded individuals. The course is based on Level 6 of the NZ Curriculum. It builds on existing mathematics and statistical content learnt previously and provides a pathway for further study in mathematics and statistics.					
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy		
20	10	10	No	Yes		
Pathway	02MAC or 02MAS or 02MBUS or 02MDIG					

### **OIMCOM** Year 11 Mathematics through social justice

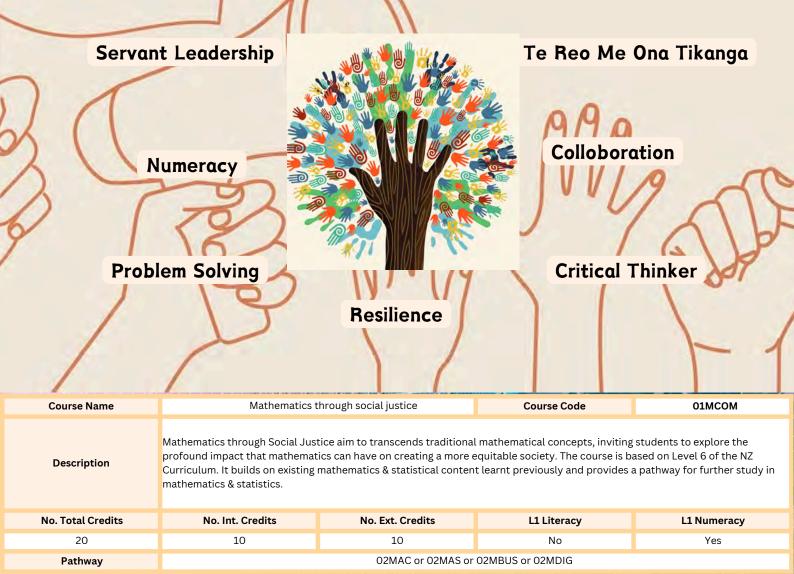
#### **Internal Assessments**

- 1.1 Explore data using a statistical enquiry process (5 credits)
- 1.2 Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific (5 credits)

#### **External Assessments**

1.3 - Interpret and apply mathematical and statistical information in context (5 credits)

1.4 - Demonstrate mathematical reasoning (5 credits)



# OINDIG

## Year 11 Mathematics through Digital

Online Courses and Tutorials Interactive Apps E-books and Online Libraries Online Collaboration Platforms

## Data Analysis Jools///

## Internal Assessments

- 1.1 Explore data using a statistical enquiry process (5 credits)
- 1.2 Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific (5 credits)

## **External Assessments**

1.3 - Interpret and apply mathematical and statistical information/

### in context (5 credits)

## 1.4 - Demonstrate mathematical reasoning (5 credits)

Sevrant Leadership

Numeracy

Te Reo Me Ona Tikanga

**Digital Fluency** 

Problem Solving

Critical Thinker

HIMM	JINJ MATH	MHAMMAN SAM				
Course Name	Mathematics t	hrough Digital	Course Code	01MDIG		
Description	Mathematics through Digital aims to engage students in mathematics through a <i>digital</i> lens. This course will include E-learning, digital notetaking, digital competence, and online assessments via TEAMS. The course is based on Level 6 of the NZ Curriculum. It builds on existing mathematics & statistical content learnt previously and provides a pathway for further study in mathematics & tatistics.					
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy		
20	10	10	No	Yes		
Pathway	02MAC or 02MAS or 02MBUS or 02MDIG					

# OINSPT.

## Year 11 Mathematics through Sports



## Internal Assessments

- 1.1 Explore data using a statistical enquiry process (5 credits)
- 1.2 Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific (5 credits)

External Assessments

1.3 - Interpret and apply mathematical and statistical information

## in context (5 credits) 1.4 - Demonstrate mathematical reasoning (5 credits)

## Te Reo Me Ona Tikanga

Resilience

Curiosity

### Sevrant Leadership

#### Collobration

Hauora

## Qualified

Course Name	Mathematics t	hrough Sports	Course Code	01MSPT	
Description	Mathematics through sports aim to elevate your mathematical proficiency as you explore the fascinating intersection of mathematics and sports, gaining valuable skills that extend far beyond the realm of the game. The course is based on Level 6 of the NZ Curriculum. It builds on existing mathematics & statistical content learnt previously and provides a pathway for further study in mathematics & statistics. Get ready to score big in mathematics through sports!				
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy	
20	10	10	No	Yes	
Pathway		02MAC or 02MAS or	02MBUS or 02MDIG		

## **O1MTACE**

#### YEAR 11 MATHEMATICS THROUGH TRADES

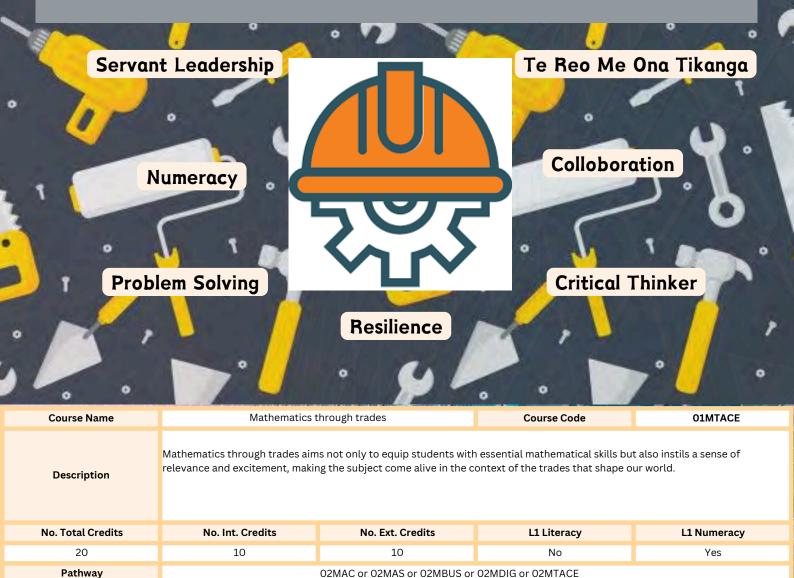
#### **Internal Assessments**

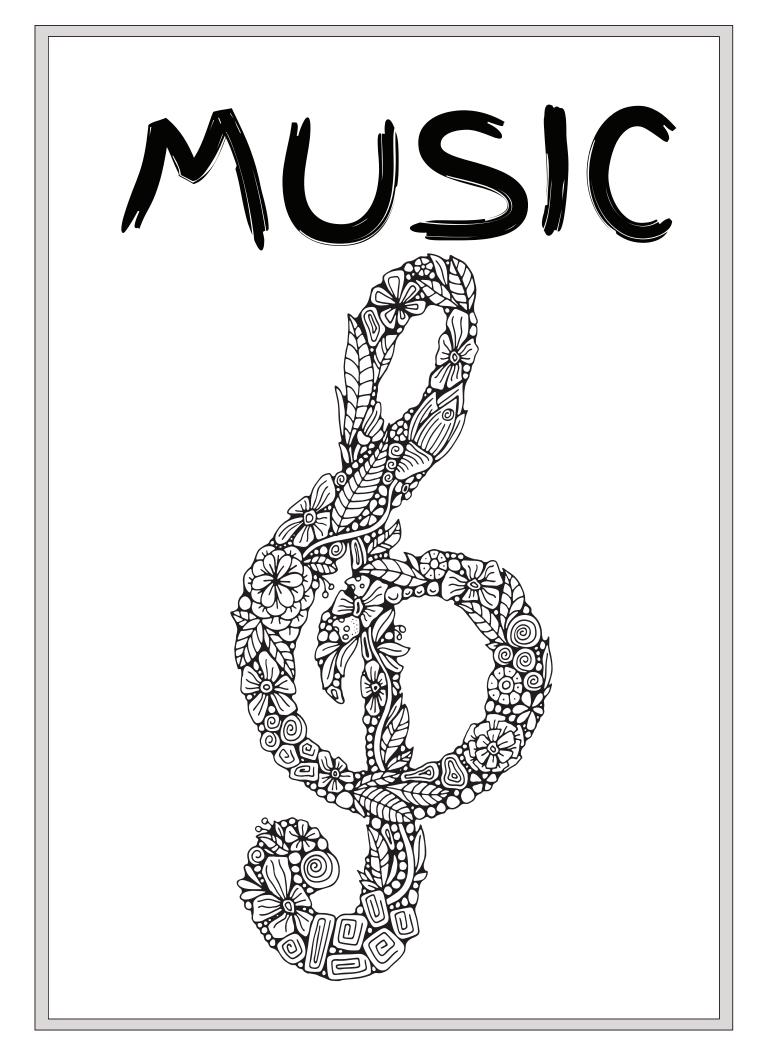
- 1.1 Explore data using a statistical enquiry process (5 credits)
- 1.2 Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific (5 credits)

#### **External Assessments**

1.3 - Interpret and apply mathematical and statistical information in context (5 credits)

1.4 - Demonstrate mathematical reasoning (5 credits)







02:00

Music Skills Performance Skills Notation Skills Sequencing Skills

**O1MSS** 

The Year 11 Music Programme at MHS runs for a whole year and aims to provide a wide variety of experiences to foster a range of skills and musicianship that is required at this level. This will prepare students into the Year 12 Music Programme.

3

1

#### **O1MUS**

M

Music Skills

Performance Skills

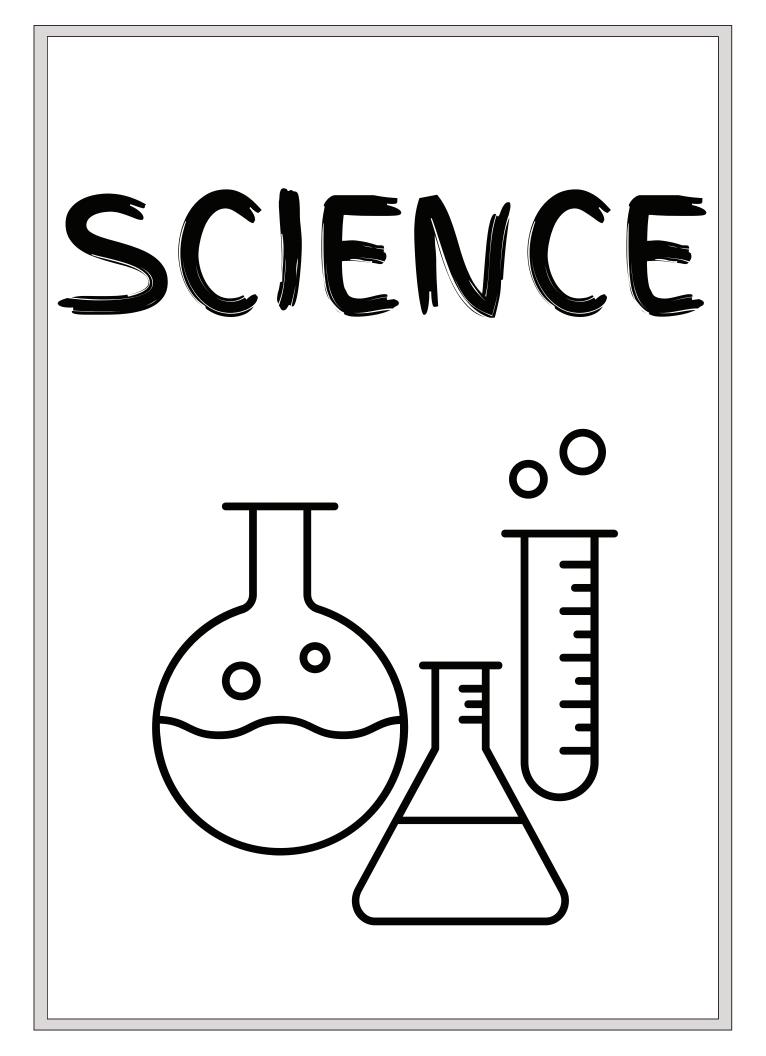
**Notation Skills** 

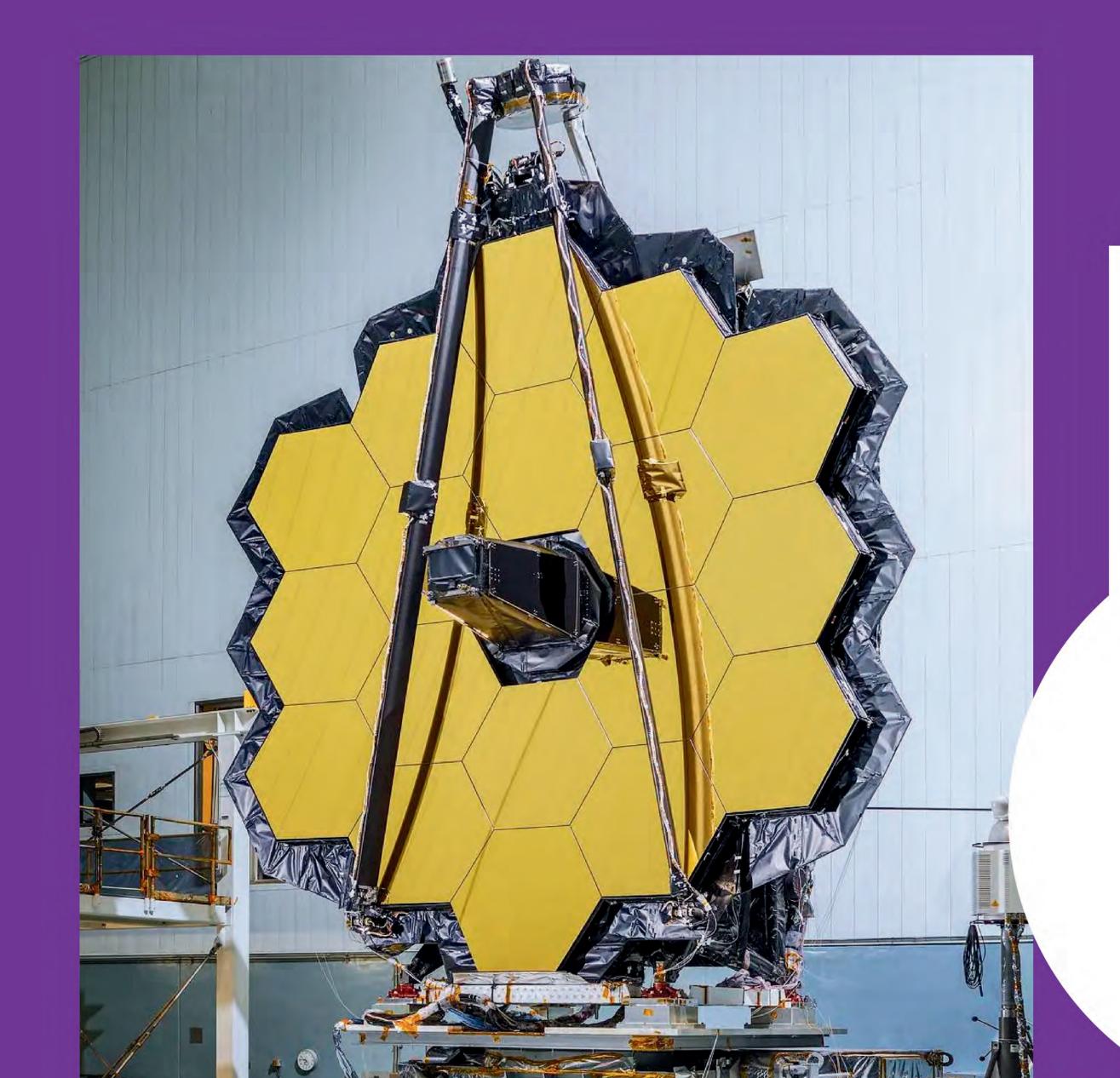
Sequencing Skills Composition \*

Music Contexts \*

\*These standards are time dependent.

	90			
Course Name	Level 1 Music Skills	and Level 1 Music	Course Code	OIMSS & OIMUS
Description	- You will ne	(making) This is not a course where you will ed to regularly attend instrument	learn various music skills including g beats). I learn an instrument from scratch lessons and perform in front of an e right fit for you, speak to Mr Rand	n audience.
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy
	14	Possible	No	No
Pathway		Employmen	t / University	





# OISCENG Level 1

Science for

### Engineers

### LEARNER PROFILE

Kaitiaki Critical thinker Qualified Collaboration Resilience Digital fluency Numeracy Literacy Problem solving Hauora Our modern world is built by engineers. They're involved in everything from bridge building to car construction and everything in between. Do you want to join their ranks? Be prepared for a pile of practical problem-solving, and a ton of teamwork!

Curiosity Te Reo me ona tikanga





robotics				
Course Name	Level 1 Science	e for Engineers	Course Code	O1SCENG
Description	Level 1 Science for Eng This course leads to Lev		n of 15 credits which are / Physics.	e all internally assessed.
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy
15	15	0	Yes	No
Pathway		Trades / Employ	/ment / University	



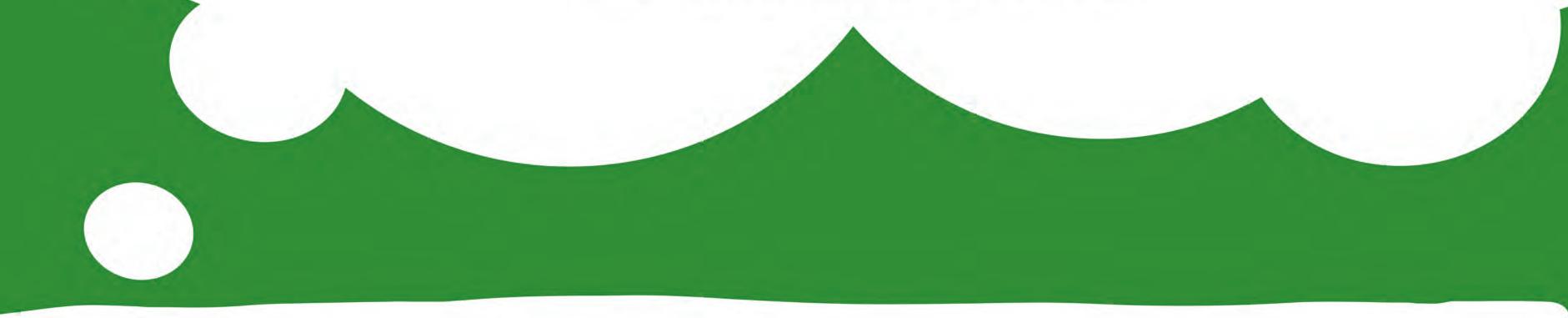
# OISCENV Level 1

### Environmental

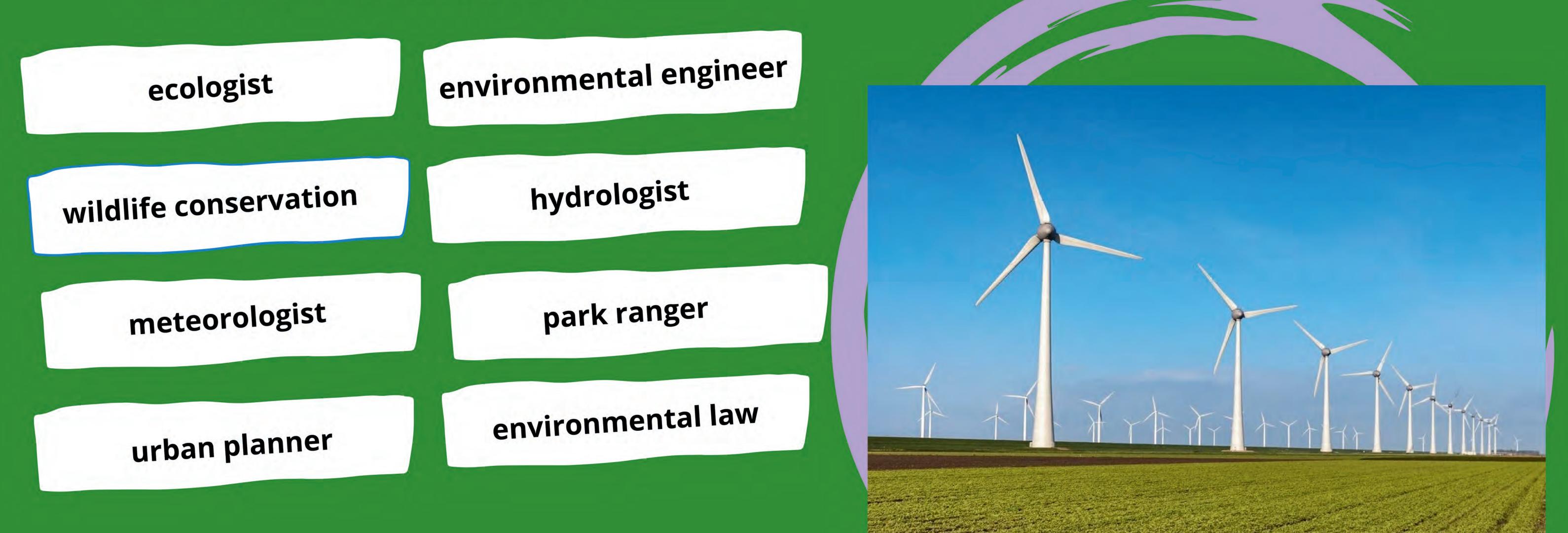
Science

### LEARNER PROFILE

Kaitiaki Critical thinker Qualified Collaboration Resilience Digital fluency Numeracy Literacy Problem solving Hauora Curiosity Te Reo me ona tikanga



The science in our environment is all around us. Discover the secrets of nature's delicate balance, unravel the mysteries of climate change, and learn how you can contribute to a sustainable future. Join us on a journey of discovery and make a positive impact on our planet.



Course Name	Level 1 Environ	mental Science	Course Code	01SCENV
Description	Level 1 Environmental Science offers a minimum of 15 credits which This course leads to Level 2 Biology, Chemistry and Physics.			e all internally assessed.
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy
15	15	0	Yes	No
Pathway		Trades / Employ	ment / University	

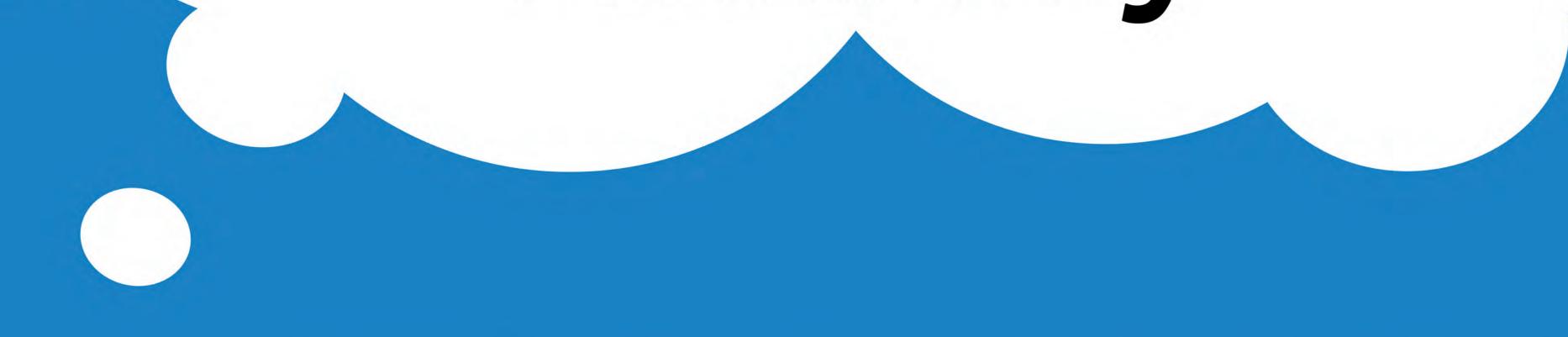


# **O1SCHSA**

## Level 1 Health Science Academy

### LEARNER PROFILE

Kaitiaki Critical thinker Qualified Collaboration Resilience Digital fluency Numeracy Literacy Problem solving Hauora Curiosity Te Reo me ona tikanga



### **ARE YOU INTERESTED?**

Do you want to pursue a career in health? Want to spend time with a bunch of like-minded people and push each other on? Want to make a difference in your community and beyond? Then Health Science Academy might be for you.





pathologist				
Course Name	Level 1 Health S	cience Academy	Course Code	01SCHSA1 + 01SCHSA2
Description	Level 1 Health Science Academy is a two option line course whic Chemistry and Physics. These lead into the senior science course will need to choose both SCHSA courses to participate.		•	
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy
31	26	5	Yes	No
Pathway		Trades / Employr	nent / University	

# <image>

# OISCHUM Level 1

### Science of the

Human Body

### LEARNER PROFILE

Kaitiaki Critical thinker Qualified Collaboration Resilience Digital fluency Numeracy Literacy Problem solving Hauora Curiosity Te Reo me ona tikanga

The greatest wealth is health! Join us in learning more about the human body. Discover the complex health issues within our community. These could include vaping, vaccines and diabetes and how they affect us all. Do you have what it takes to join the healthcare industry? It's time to make a difference for our local whanau and aiga!

toxicologist	forensic pathologist
physiotherapist	biochemist
medical technician	laboratory scientist
community health	immunologist



Course Name	Level 1 Science of	the Human Body	Course Code	01SCHUM
Description	Explore the wonders of the human body, what makes them alive, how do the systems function And many more. Level 1 Science of the Human Body offers a minimum of 16 credits which are a internally assessed. This course leads to Level 2 Sciences - especially Biology and Chemistry.			
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy
16	16	0	Yes	No
Pathway		Trades / Employ	ment / University	



# OISCKAI Level 1

### Science of Food

### LEARNER PROFILE

Kaitiaki Critical thinker Qualified Collaboration Resilience Digital fluency Numeracy Literacy Problem solving Hauora Curiosity Te Reo me ona tikanga

Attention foodies! Ready to dive into a whole new world of food exploration? Join us in the lab as we uncover the Science behind it all. Ignite your curiosity to explore aspects of food you've never thought of before. We will explore topics such as nutrition and diabetes, the chemistry of food and how bacteria can be a friend or foe in the kitchen.



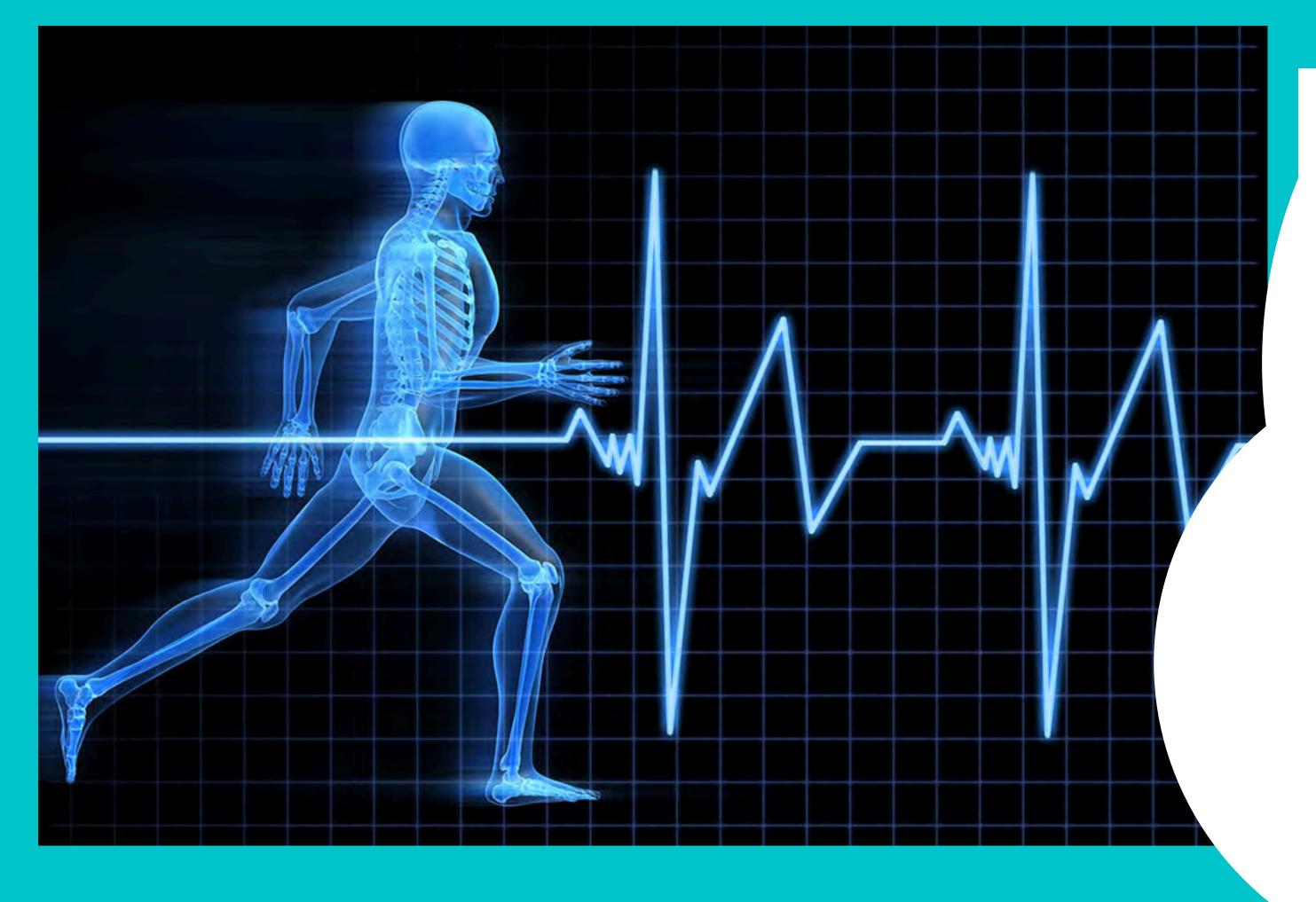


Course Name	Level 1 Scie	ence of Food	Course Code	01SCKAI
Description	Level 1 Science of Food offers a minimum of 15 course leads to Level 2 Biology and Chemistry.		5 credits which are all i	nternally assessed. This
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy
15	15	0	Yes	No
Pathway		Trades / Employr	ment / University	

# OISCSPT Level 1

### Science through

Sports



### LEARNER PROFILE

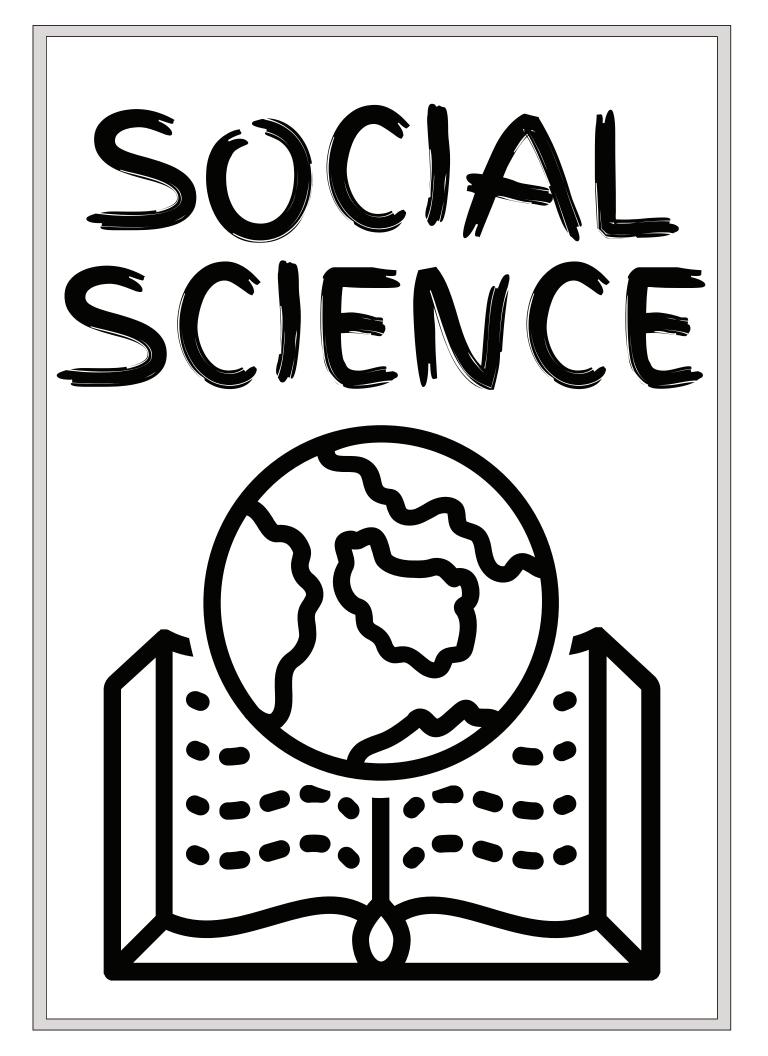
Kaitiaki Critical thinker Qualified Collaboration Resilience Digital fluency Numeracy Literacy Problem solving Hauora Curiosity Te Reo me ona tikanga

Get ready for an awesome journey where we use sports to uncover the secrets of science! We'll dive into how our bodies work when we play sports, how sports can make us healthier, and how exercise impacts us. Get ready to have fun while learning cool things about science through the world of sports!





Course Name	Level 1 Science	through Sports	Course Code	01SCSPT
Description	Level 1 Science through This course leads to Leve	-	m of 15 credits which are	e all internally assessed.
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy
15	15	0	Yes	Νο
Pathway		Trades / Employi	ment / University	



Geography focuses on how people interact with the natural and cultural worlds that they inhabit. Geographers are involved in creating real world solutions to real world problems such as 😂 climate change and migration and viewing the world in a balanced

way.

### **O1GEOGRAPHY**

L1 Geography (01GEO)

E E

S

If you take L1 Geography - you will study where and why people live in

2 498000 000

The World is your Byster

rast on



Samoa, as well as the history of hip hop. You will also gather and analyse data about lunch rubbish at school and focus on a challenge that effects the Pacific region. Level 1 Geography offers 20 NCEA credits.

#### Future Pathways

The analytical and research skills gained from studying

ARONUI (BE)

Thurst

Tenni

round

Pell Lone

TUATEA (KNOW) TUAURI (GROW)

Geography Links to the Learner Profile

Kaitiaki, Critical Thinking, Social Activist, Qualified

Methodici Chapel %

Cemeter CORNWALL

Numeracy, Digital Fluency, Literacy

OLDSHUTE

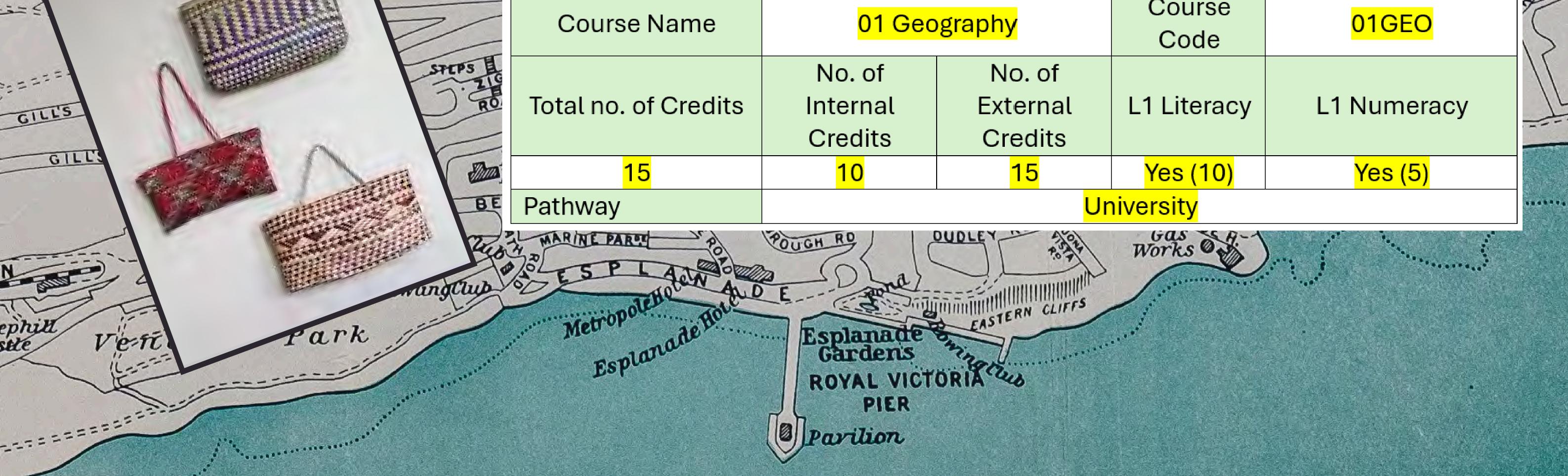
Communication, Curiosity, Creativity, Problem Solving, Collaboration

geography are attractive to a range of employers. These include, town planning, transport planning, environmental consulting, commercial surveying, cartography, teaching, logistics and distribution, market research, nature conservation, politics, and law to name a few.

TH

mity Church

Course



ENTNOR ST

ROAD

### **PROTEST! PROTEST! PROTEST!**



FIELD TRIP TO RANGIRIRI

#### Learner Profile

Historians learn to

- Think critically
- Become social activists
- Become Kaitiaki

#### Historians grow to become:

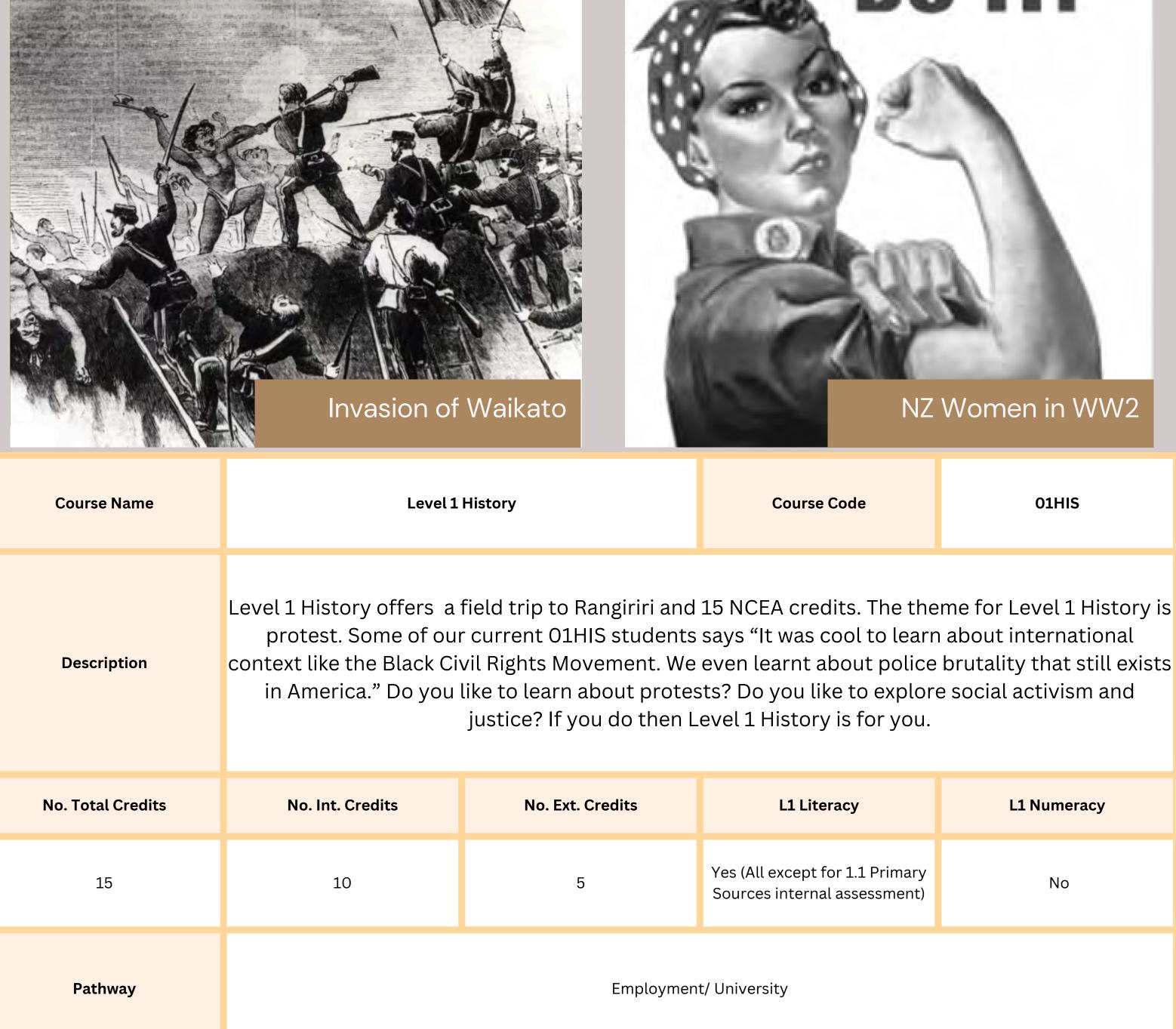
- Resilient
- Collaborative
- Communicators

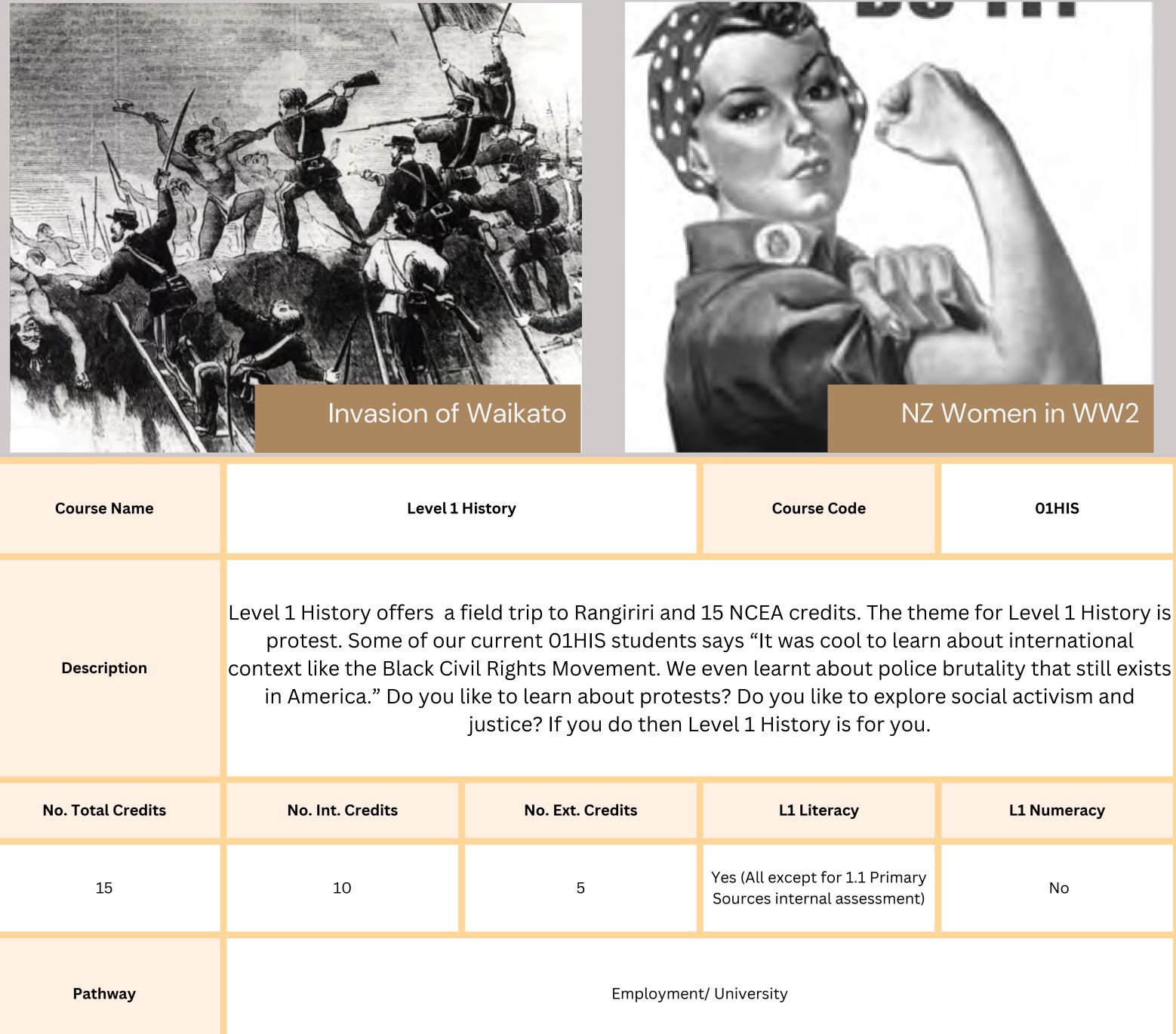
Historians develop their knowledge of:

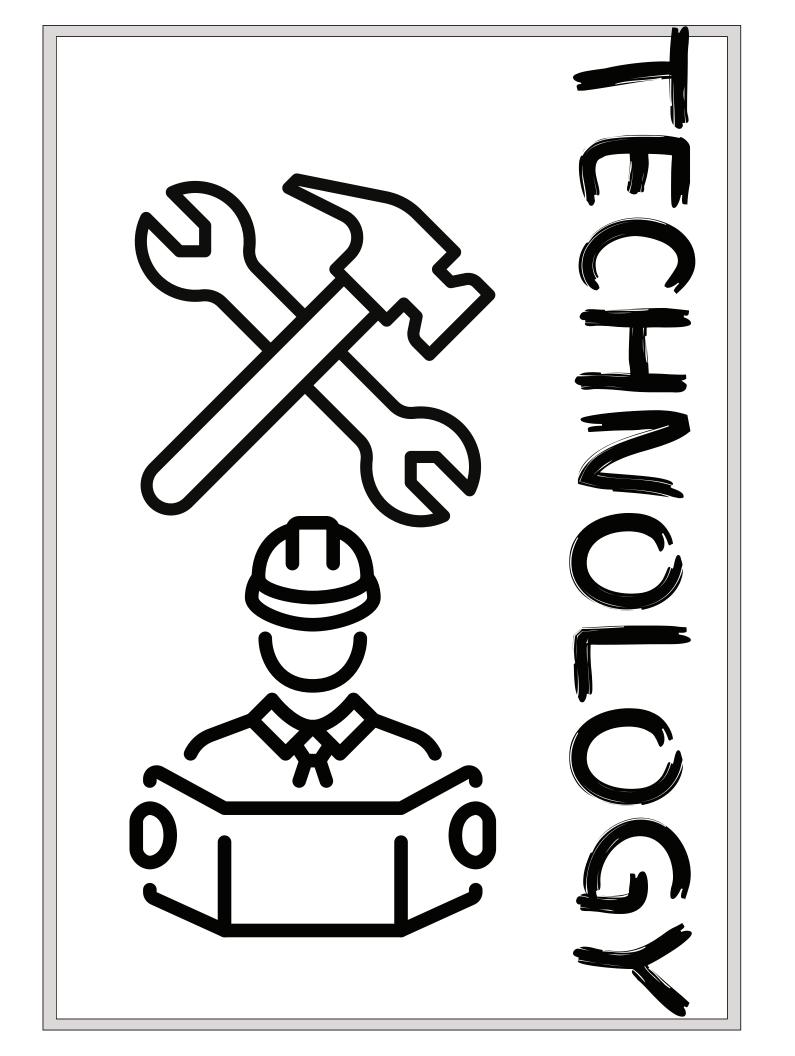
- Cultural Literacy
- Maatauranga Maaori



Aronui







## 2025 OITCE

### TECHNOLOGY CONSTRUCTION ENGINEERING





This is a great introductory course that can be used to explore future course choices in the Technology and Trades Academy learning areas. This is a practical based course and credits are gained by successfully completing several projects and accompanying theory booklets. Students will complete 1-2 projects (builds) which will help them develop the necessary skills in TCE and help them on their Trades Pathway. They can also keep the projects they make.







Course Name	Technology Construction Engineering Course Code 01TCE						
Description	What is O1TCE? This is a great introductory course that can be used to explore future course choices in the Technology and Trades Academy learning areas. This is a practical based course and credits are gained by successfully completing several projects and accompanying theory booklets. Students will complete 1-2 projects (builds) which will help them develop the necessary skills in TCE and help them on their Trades Pathway. They can also keep the projects they make.						
No. Total Credits	No. Int. Credits	No. Int. Credits No. Ext. Credits L1 Literacy L1 Numeracy					
17	17	0	No	No			
Pathway	Trades / Employment						

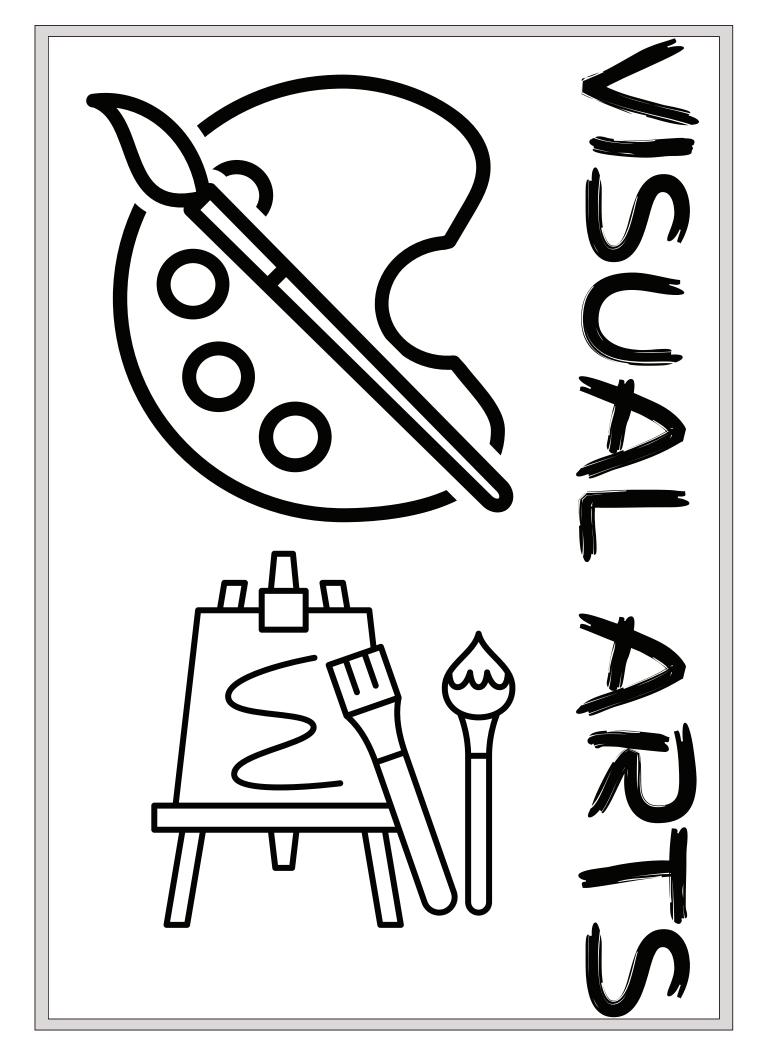


portfolio of evidence gathering format.

### KEY INFO: OOO

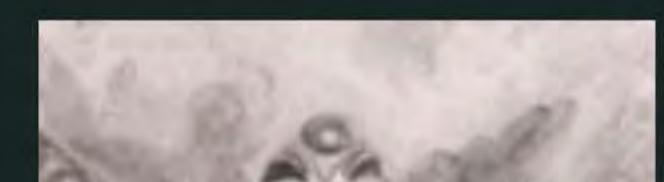
• maximum of 20 AS credits mix of theory and practical
 pathways to TEF, Hospitality and Catering (HAC) and links with the Trades Academy

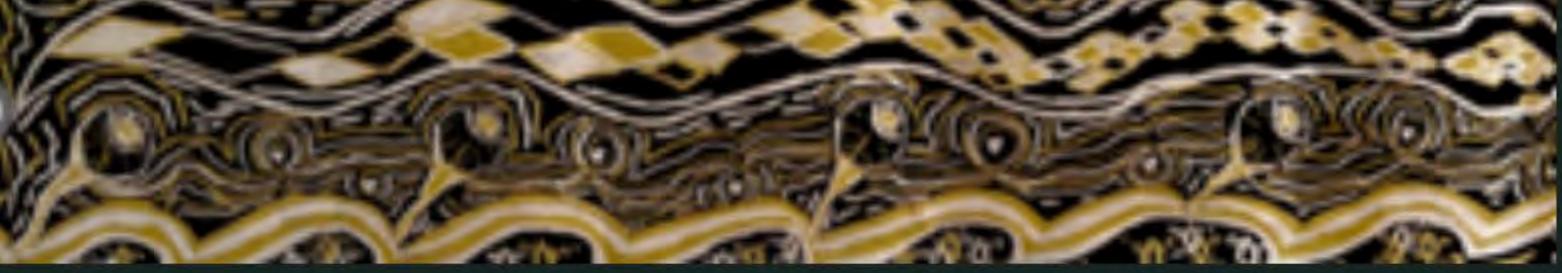
Course Name	Food Tec	hnology	Course Code	01TEF	
Description	food. Th	ere will be an opportunity to lear	d develop your skills in the planni rn how to cook a range of differer folio of evidence gathering inform	nt meals.	
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy	
20	12	8	No	No	
Pathway	Trades / Employment / University				





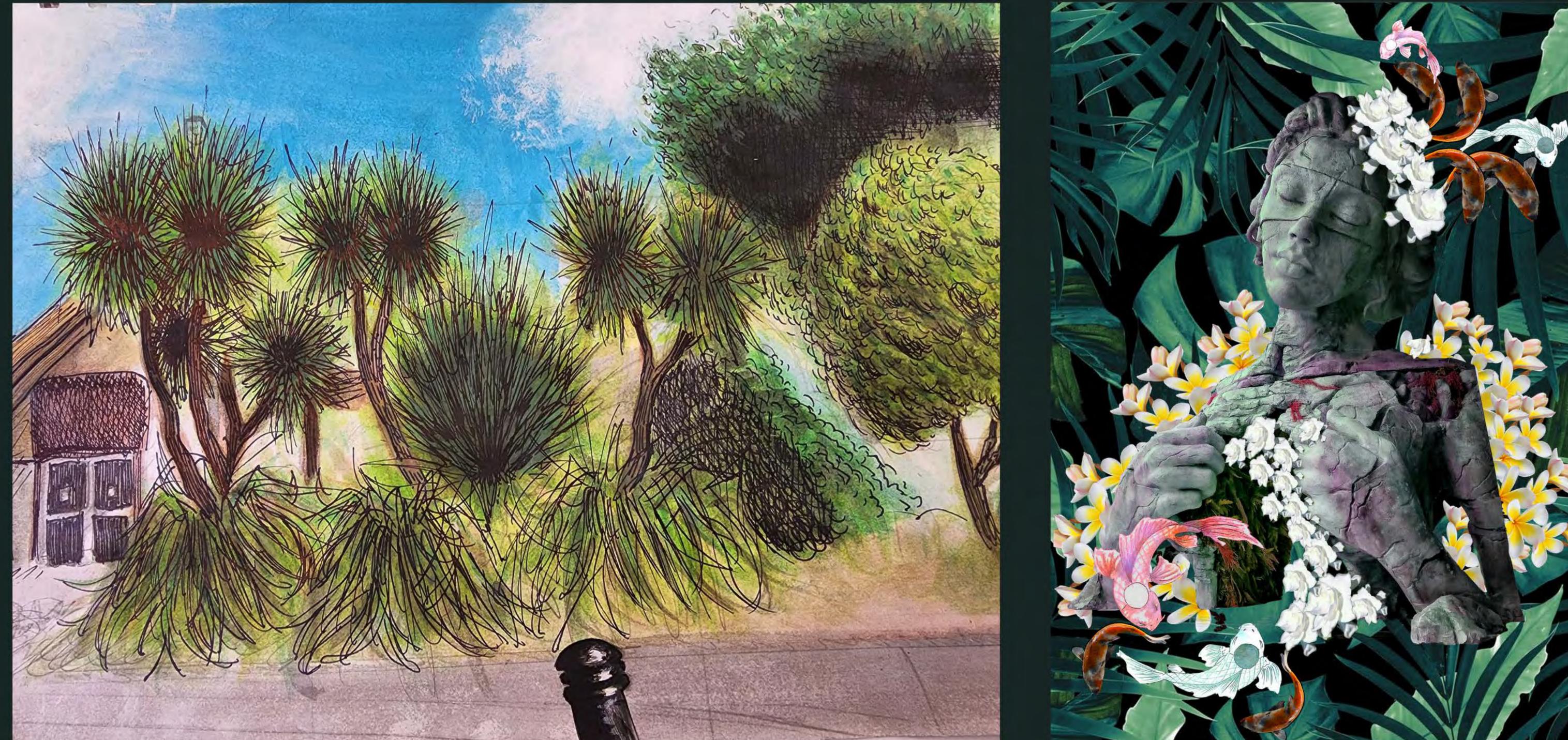


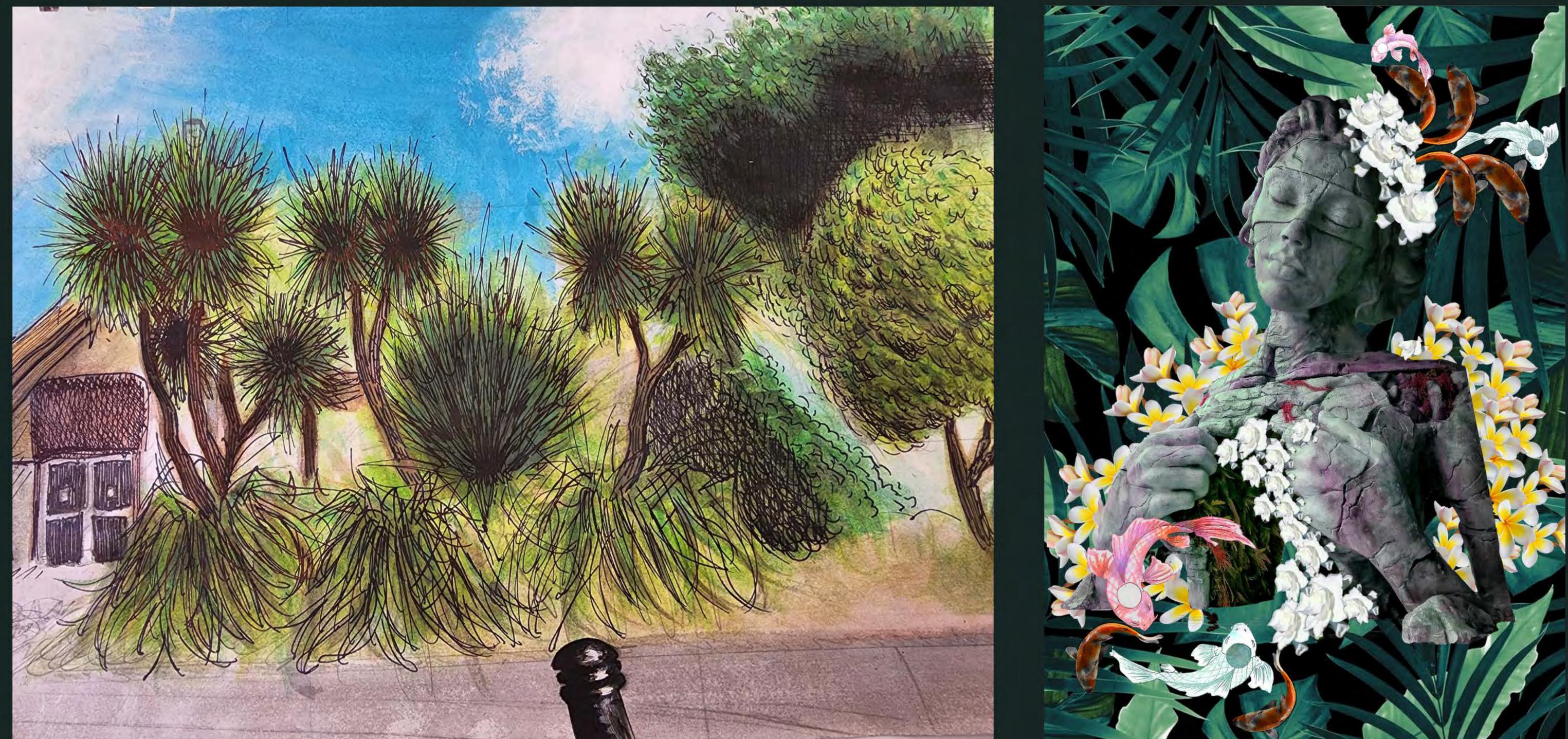




#### Are you drawn to:

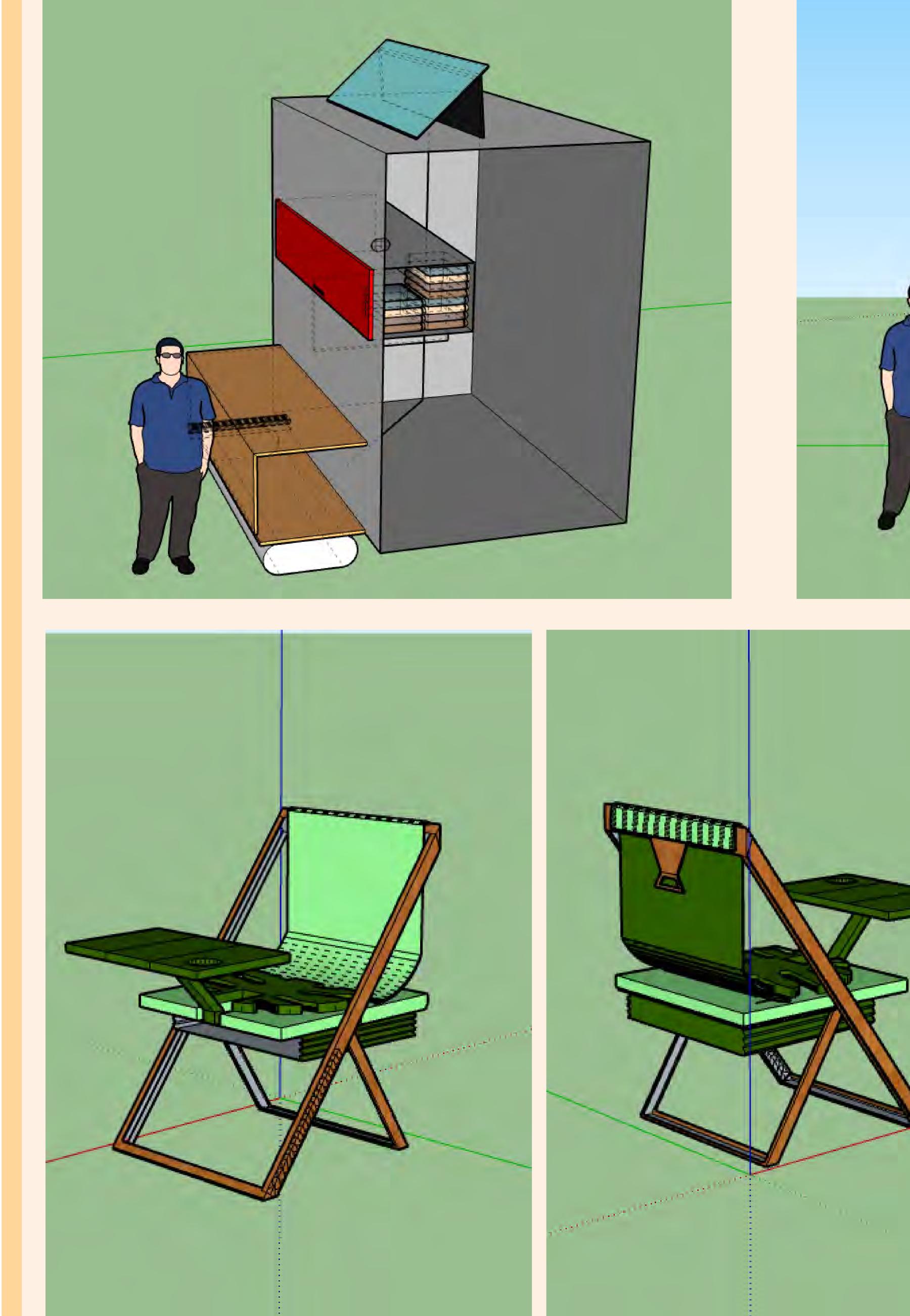
• Artistic activities involving forms, designs, and patterns Acquiring techniques in drawing, painting, printing, sculpture, design, and photography Work that fosters self-expression • Projects that blend theory with practical application • The ethical, environmental, and cultural influences of aart • Mastering a variety of mediums to enhance artistic skills • Hands-on work that contributes to your well-being

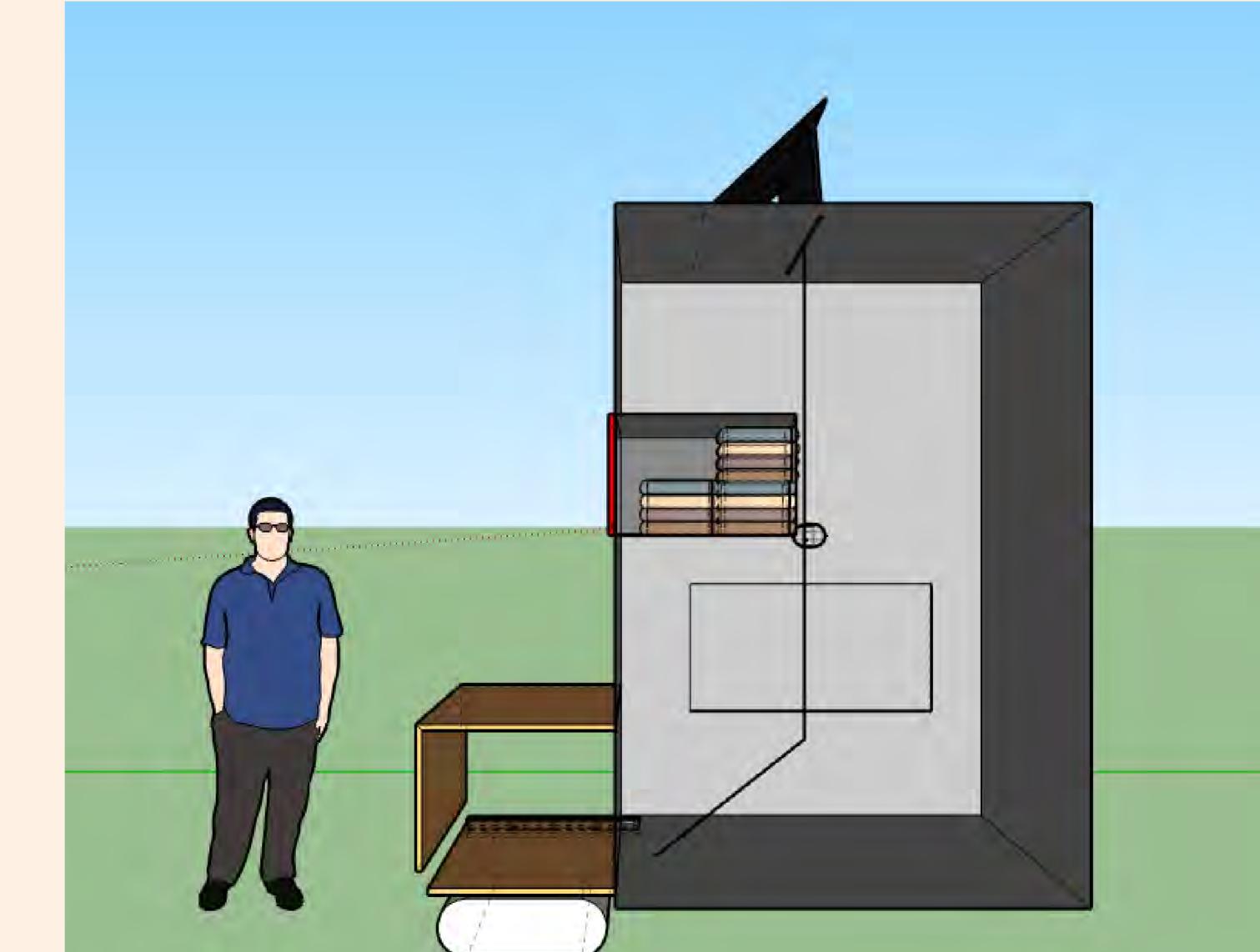


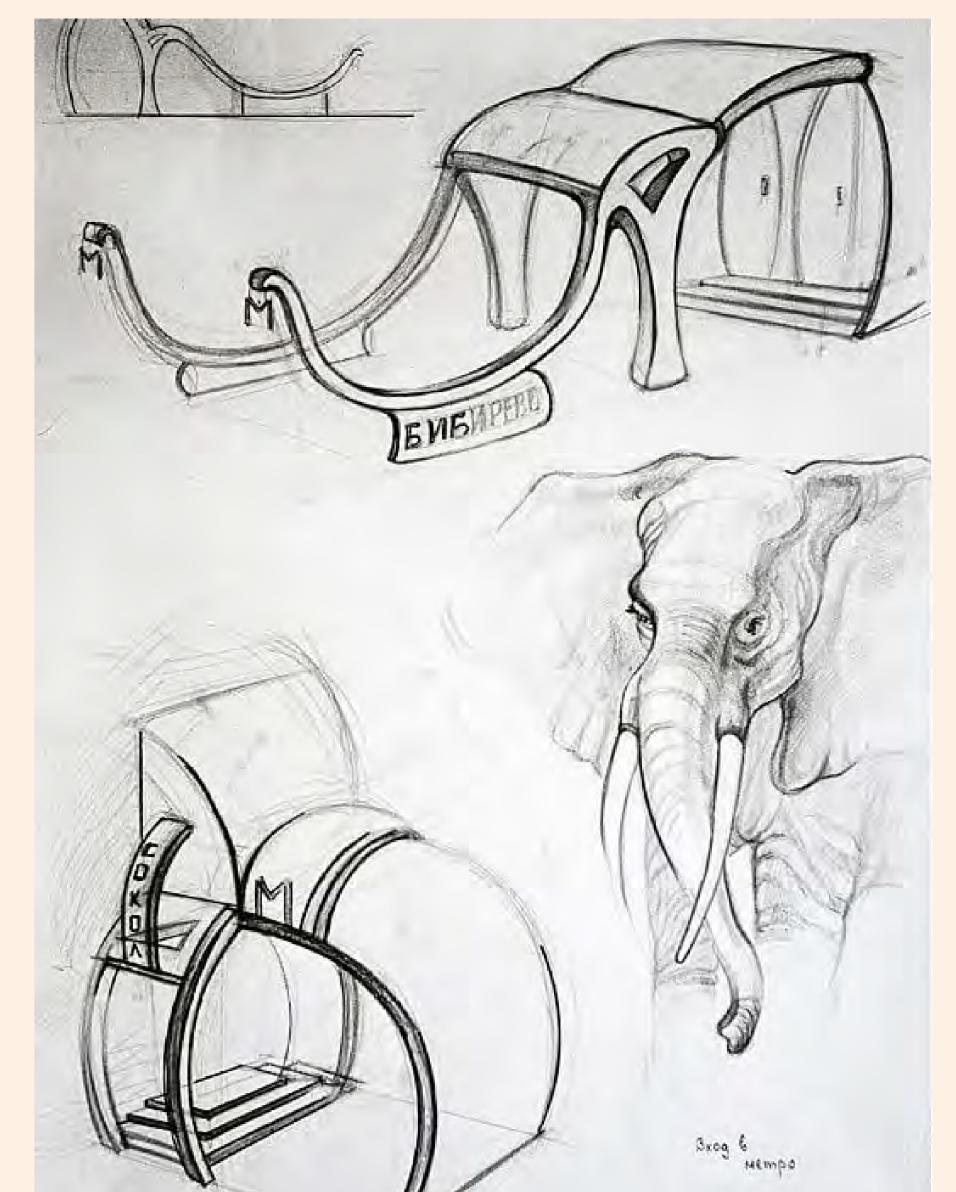


Course Name	Level One A	rt Practical	Course Code	01ART	
Description	<ul> <li>Year 11 Art Practical is a full year course that allows you to work towards gaining Level One Credits</li> <li>The main objectives of the year 11 Art Practical course are:</li> <li>To develop an understanding towards established practice and the use of an artist model.</li> <li>To explore contemporary and traditional Maori and European artists and understand the context and techniques behind these works.</li> <li>To show understanding and development of the Painting process and apply it to your own work</li> </ul>				
No. Total Credits	No. Int. Credits	No. Ext. Credits	L1 Literacy	L1 Numeracy	
20	10	10	No	No	
Pathway	Trades / Employment / University				

## Level 1 Design Visual Communication











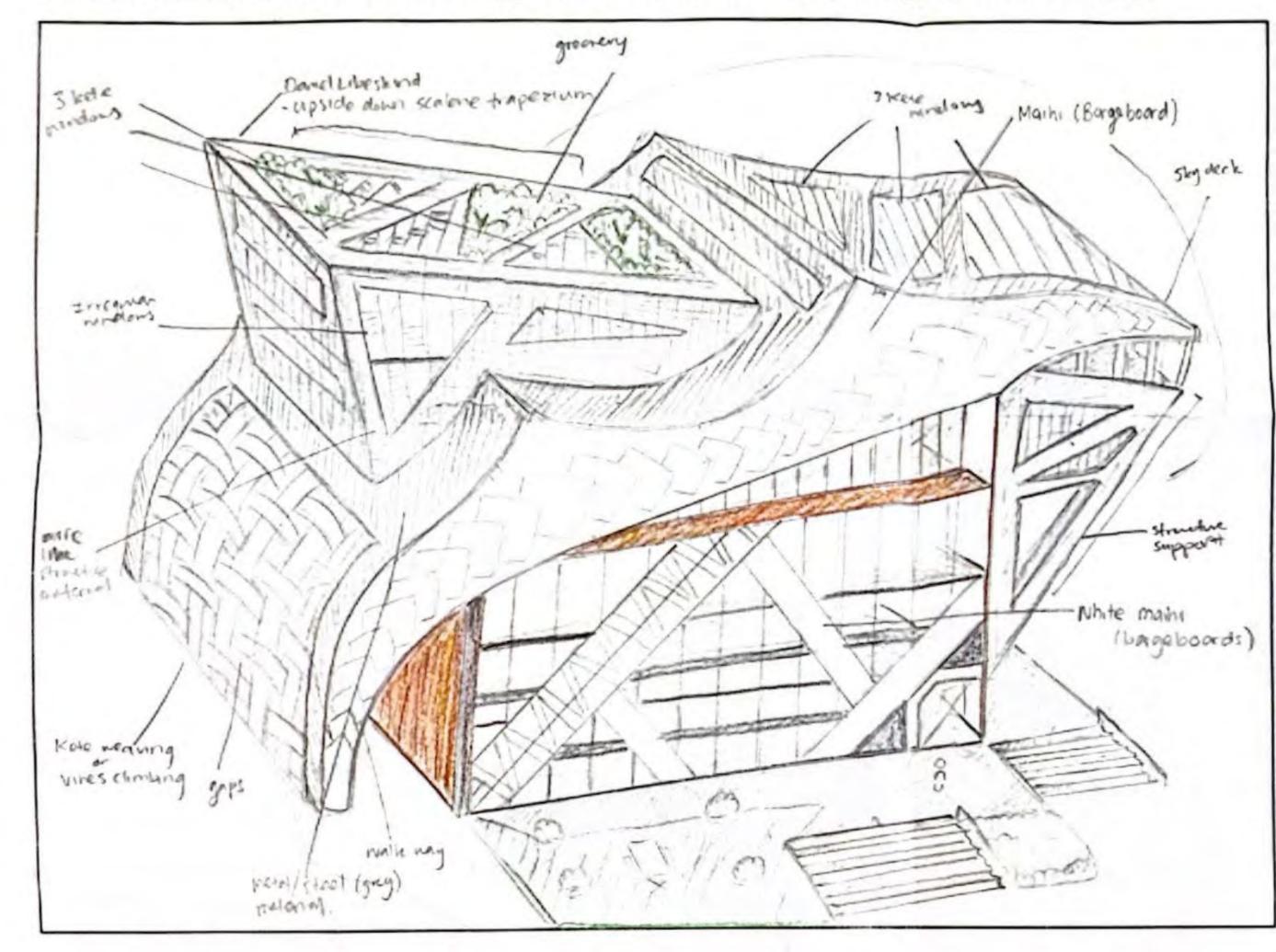




### **Pg.5**

### **Final sketch**

#### 1. Create a final sketch from your sketches and colour it in with coloring pencils. 2. Write a rationale for the building you have made with Te Ao Maori and the Architect.



#### 

The huge founde infront represents a base bus d or make that is displayed of the arris of more oncesters on the mainter They recend also be seen school arman ) as is structure in a distorial forma-

Or the left then is a ity active or sculpture embedded within the movin farade of This saulative represents the matterier of the wines which tambely chimbed

The sculptule is also seen as wearing is protection is notices who the structure reading like the 3 ketes.

The slope of the roof recressent a rhomo for The slope of the sold received a throught tachaki to the 3 bete choirs perpresented by the 3 greatist of 3 mindows. The white handling itself represents the refe side of the marker (monored thigh school) -again it is a slope meaning a roof slope.

#### Architect

Oaniel liberhand is know for his unusual and complex design that come to life. His windows contribute to this statement as they are also designed unasual which is why I've displayed multiple mandows oround my structure.

My design showcases an incuscial upside obun scellene traperium juting out at the mann (Bundation) bentoling.

This trapezinin is similar to give indexed structures just out of the main building. One of Liberhands structures consists of greening placed amongst the building much has been chean in mines. The notering ascally wood is kabeskinds structures are steel/metal/wire unich is the formation of the hand in the state of the structures and intervent of the main enclars of the state of the structures and the structures and the structures are steel/metal/wire unich is then origined into a crist-cross or lining affect making the structure property.



Course Name	Visual Commu	nication Design	Course Code	01DVC	
Description	In NCEA Level 1 DVC, Year 11 students engage in creative projects across 2D, 3D sketch up and technical drawings, earning up to 20 credits through various assessments. They learn to design and refine using software tools, mastering technical skills and design principles. Assessments include practical tasks where students demonstrate their understanding through hands-on projects, presentations, and portfolios. This course prepares them for higher-level studies and careers in design, engineering, and digital arts by fostering creativity and problem-solving abilities. NCEA Level 1 DVC offers a structured pathway for students to gain credits while exploring their passion for design and technology.				
No. Total Credits	No. Int. Credits No. Ext. Credits L1 Literacy L1 Numeracy				
	10	10	No	No	
Pathway	Graphic Designer, Architect, Industrial Designer, Fashion Designer, Architectural Technician, Civil Engineer, Multimedia Artist, Product Designer, UX/UI Designer,CAD Technician				